

M. PAULA DANERI

Neuroscience and Education Lab
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EDUCATION

New York University, Steinhardt School of Culture, Education, and Human Development, NY, NY
Ph.D., Developmental Psychology
Anticipated graduation date: May 2018

Duke University, Durham, NC
B.A., Psychology with Honors
May 2011

HONORS AND AWARDS

- 2017-2019 Early Care and Education Scholars: Head Start Graduate Student Grant
- 2016-2018 Predoctoral Interdisciplinary Research Training (PIRT) Fellowship, Institute of Educational Sciences
- 2017 Global Research Initiative Dissertation Writing Fellowship, New York University
- 2017 Society of Research in Child Development (SRCD) travel grant
- 2015 New York University Competitive Professional Development grant
- 2013-2017 Steinhardt School of Culture, Education and Human Development Graduate Fellowship, New York University
- 2011 Society for Research in Child Development (SRCD) travel grant
- 2010-2011 Psychology and Neuroscience undergraduate independent study grant, Duke University
- 2010 Psychology and Neuroscience undergraduate independent study grant, Duke University

RESEARCH EXPERIENCE

Institute for Human Development and Social Change, New York University
Institute of Education Sciences Predoctoral Interdisciplinary Research Training (IES-PIRT) Fellow
August 2016 – Present
Advisor: Dr. Clancy Blair

Office of Policy and Evaluation, New York City Department of Education
Research Consultant
September 2017 – Present

Institute for Human Development and Social Change, New York University

Research Assistant

April 2015 – Present

Strengthening the Architecture for High Quality Universal Pre-K

PIs: Dr. Cybele Raver, Dr. Pamela Morris, & Dr. Elise Cappella

New York University Steinhardt School of Culture, Education, and Human Development

Steinhardt Doctoral Fellow

August 2013 – May 2016

Advisor: Dr. Clancy Blair

Child Trends, Bethesda, MD

Senior Research Assistant

June 2011 – May 2013

Wilbourn Infant Lab, Duke University

Honors Thesis Research Assistant

January 2009 – May 2011

Executive Function in Emerging Bilinguals

Advisor: Dr. Makeba Wilbourn

PUBLICATIONS

Daneri, M. P., Sulik, M., Raver, C., & Morris, P. A. (in press). Observers' reports of self-regulation: Measurement invariance across sex, low-income status, and race/ethnicity. *Journal of Applied Developmental Psychology*. doi: 10.1016/j.appdev.2017.02.001

Kalia, V., **Daneri, M. P.**, & Wilbourn, M. P. (in press). Vocabulary development and executive functions in Spanish-English dual language learners. *Bilingualism: Language and Cognition*.

Daneri, M. P. & Blair, C. (2017). Bidirectional relations between executive function and expressive vocabulary in kindergarten and first grade. *Estudios de Psicología/Studies in Psychology*, 38, 424-450. doi: 10.1080/02109395.2017.1295577

Sulik, M. J., **Daneri, M. P.**, Pintar, A. I., & Blair, C. (2016). Self-regulation in early childhood: Theory and measurement. In L. Balter & C. S. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues* (3rd Ed.). New York, NY: Psychology Press/Taylor & Francis.

Zaslow, M., Anderson, R., Redd, Z., Wessel, J., **Daneri, M. P.**, Green, K., ... & Martinez-Beck, I. (2016). I. Quality thresholds, features, and dosage in early care and education: Introduction and literature review. *Monographs of the Society for Research in Child Development*, 81(2), 7-26. doi: 10.1111/mono.12236

Forry, N., Isner, T. K., **Daneri, M. P.**, & Tout, K. (2014). Child care decision-making: Understanding priorities and processes used by low-income families in Minnesota. *Early Education and Development*, 25, 995-1015. doi: 10.1080/10409289.2014.893758.

Halle, T., Vick Whittacker, J., Zepeda, M., Rothenberg, L., Anderson, R., **Daneri, M. P.**... Buysse, V. (2014). The social-emotional development of dual language learners: Looking back at existing

research and moving forward with purpose. *Early Childhood Research Quarterly*, 29, 734-749.
doi:10.1016/j.ecresq.2013.12.002

Forry, N., Iruka, I., Tout, K., Torquati, J., Susman-Stillman, A., Bryant, D., & **Daneri, M. P.** (2013). Predictors of quality and child outcomes in family child care settings. *Early Childhood Research Quarterly*, 28(4), 893-904. doi: 10.1016/j.ecresq.2013.05.006

Moore, K. A., Steward-Streng, N. R., & **Daneri, M. P.** (2013). What constitutes a strong start for babies? *Child Indicators Research*, 6, 137-160. doi: 10.1007/s12187-012-9162

Forry, N., **Daneri, M. P.**, & Howarth, G. (2013). *Child care subsidy literature review*. Washington, DC: Office of Planning, Research, and Evaluation, Administration of Children and Families, US Department of Health and Human Services.

MANUSCRIPTS SUBMITTED TO PEER-REVIEWED JOURNALS

Daneri, M.P., Blair, C., Kuhn, L., & The FLP Key Investigators. (revise & resubmit). An investigation of longitudinal relations among socioeconomic risk, maternal language, child vocabulary, and executive function. *Child Development*.

Blair, C., McKinnon, R. D., & **Daneri, M. P.** (revise & resubmit). Effect of the Tools of the Mind kindergarten program on children's social and emotional development. *Early Childhood Research Quarterly*.

MANUSCRIPTS IN PREPARATION

Daneri, M. P. & Blair, C. (in preparation). Baseline effortful control moderates the impact of a preschool curriculum on child academic achievement.

Sulik, M. J., **Daneri, M. P.**, Blair, C., Mills-Koonce, R., & Greenberg, M. (in preparation). Longitudinal relations between sensitive parenting and children's academic ability: Testing executive function as a mediator.

Blair, C., **Daneri, M. P.**, Hammer, C., & Lopez, L. (in preparation). Effect of the Tools of the Mind Prekindergarten Program on the school readiness of English language learners in Head Start.

INVITED TALKS

Daneri, M. P. (December, 2015). *Caregiver language supports the development of executive function in toddlerhood*. Invited presentation at the New York University Neuroscience and Education Laboratory Undergraduate Seminar. New York, NY.

CONFERENCE PRESENTATIONS

Daneri, M.P., Blair, C., Kuhn, L., & The FLP Key Investigators. (April, 2017). *An investigation of longitudinal relations among socioeconomic risk, maternal language, child vocabulary, and executive function*. Paper presented at the biennial meeting for the Society for Research in Child Development. Austin, TX.

Daneri, M. P., Blair, C., Hammer, C., & Lopez, L. (April, 2017). *Effect of the Tools of the Mind Prekindergarten Program on the school readiness of English language learners in Head Start*. Paper presented at the biennial meeting for the Society for Research in Child Development. Austin, TX.

Sulik, M., **Daneri, M. P.**, Blair, C., & Mills-Koonce, R. (April, 2017). *Longitudinal relations between sensitive parenting and children's academic ability: Testing executive function as a mediator*. Paper presented at the biennial meeting for the Society for Research in Child Development. Austin, TX.

Blair, C., McKinnon, R. D., & **Daneri, M. P.** (April, 2017). *Effect of the Tools of the Mind kindergarten program on teachers' reports of children's behaviors*. Paper presented at the biennial meeting for the Society for Research in Child Development. Austin, TX.

Adams, K. A., **Daneri, M. P.**, & Blair, C. (April, 2017). *Quantity of infant-directed speech predicts attention skills at 4 months*. Poster presented at the biennial meeting for the Society for Research in Child Development. Austin, TX.

Daneri, M. P., Kuhn, L., Blair, C., Vernon-Feagans, L., Willoughby, M., & The FLP Key Investigators. (October, 2016). *Longitudinal relations between cumulative risk, maternal language input, child vocabulary, and child executive function*. Poster presentation at the LEAD Graduate School and Research Network Research Retreat. Blaubeuren, Germany.

Daneri, M. P., Kuhn, L., Blair, C., Vernon-Feagans, L., Willoughby, M., & The FLP Key Investigators. (July, 2016). *Parental vocabulary diversity, but not complexity, predicts child executive function*. Paper presented at the meeting for The National Research Conference on Early Childhood. Washington, DC.

Ribner, A., **Daneri, M. P.**, & Blair, C. (July, 2016). *Physical punishment in early childhood is detrimental to preschool socioemotional skills*. Paper presented at the meeting for The National Research Conference on Early Childhood. Washington, DC.

Daneri, M. P. & Blair, C. (March, 2015). *Executive function and academic outcomes in dual language learners*. Paper presented at the biennial meeting for the Society for Research in Child Development. Philadelphia, PA.

Daneri, M. P. & Blair, C. (March, 2015). *Bidirectional relations between executive function and expressive vocabulary in kindergarten and first grade*. Poster presented at the biennial meeting for the Society for Research in Child Development. Philadelphia, PA.

Daneri, M. P., Blair, C., Scheffner Hammer, C., & Lopez, L. (July, 2014). *Executive function performance on the Fish Flanker task in a sample of Spanish-English speaking children in Head Start*. Poster presented at the Annual Head Start Conference. Washington, DC.

Daneri, M. P., & Blair, C. (June, 2014). *The relation between executive function and expressive vocabulary in kindergarten*. Paper presented at the Cross-University Collaborative Mentoring Conference. New York, NY.

Daneri, M. P., Kalia, V., & Wilbourn, M.P. (March, 2011). *Examining the impact of bilingual language experience on executive function in emerging bilinguals from dual-language immersion classrooms*. Poster presented at the Society for Research in Child Development. Montreal, Canada.

TEACHING EXPERIENCE

New York University Steinhardt School of Culture, Education, and Human Development

Course Assistant

Social Psychology, Spring 2016

Professor: Joshua Aronson

New York University Steinhardt School of Culture, Education, and Human Development

Course Assistant

Developmental Psychology, Fall 2015

Professor: Gigliana Melzi

PROFESSIONAL ACTIVITIES

Reviewer for *Infant and Child Development* and *Early Childhood Research Quarterly*

Reviewer for The National Research Conference on Early Childhood, July 2016

Member of the Steinhardt Applied Psychology Undergraduate Committee, 2015-2016

University Liaison for 14th Annual Cross-University Collaborative Mentoring Conference

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development

American Psychological Association, Division 7 (Developmental Psychology)

Society for Research on Educational Effectiveness

QUANTITATIVE SKILLS AND TRAINING

Software Packages: R, Mplus, SAS, and SPSS

Courses:

- Regression
- Structural Equation Modeling
- Multi-level modeling
- Growth Curve modeling
- Missing Data imputation
- Causal Inference

LANGUAGE SKILLS

Native Spanish speaker, beginner French