

*Curriculum Vitae*  
**Andrew D. Ribner**

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**EDUCATION**

**Ph.D. Student (Developmental Psychology)** Expected Completion May 2019  
*New York University*, New York, NY (Advisors: Clancy Blair & Catherine Tamis-LeMonda)

**B.A. (Biology, Psychology, Educational Psychology & Learning Theory)** May 2014  
*Wesleyan University*, Middletown, CT  
Honors Thesis: What matters more? Examining socioeconomic disparities and predictors of early math ability (Advisor: Anna Shusterman)

**PUBLICATIONS**

*Manuscripts Accepted for Publication*

**Ribner, A.**, Fitzpatrick, C., & Blair, C. (2017). Family socioeconomic status moderates the association of television exposure with school readiness skills. Manuscript in press at *Journal of Developmental & Behavioral Pediatrics*, 38(3), 233-239.

**Ribner, A.**, Willoughby, M., Blair, C., & FLP Key Investigators. (2017). Executive function predicts late elementary school academic skills. *Frontiers in Developmental Psychology*, 8.

*Manuscripts Under Review*

**Ribner, A.**, Moeller, K., Blair, C., Willoughby, M., & FLP Investigators. Cognitive abilities and mathematical competencies at school entry. Manuscript under revision at *Mind, Brain, and Education*.

**Ribner, A.**, Tamis-LeMonda, C., & Liben, L. Mother's spatial language and children's math and reading skills. Manuscript under review *Cognitive Development*.

Fitzpatrick, C., **Ribner, A.**, Harvey, E., & Gervais, R.. Extending the O-P Framework to Explain Kindergarten Math and Reading Achievements for Canadian Children. Manuscript under review at *Learning and Instruction*.

Slusser, E, **Ribner, A.**, & Shusterman, A. Language counts: The role of language and parent education in predicting early math ability. Manuscript under revision at *Developmental Science*.

*Manuscripts in Preparation*

**Ribner, A.**, Linebarger, D., Barr, R. Behavioral self-regulation mediates the relation between background television and language and literacy skills.

**Ribner, A.**, Fitzpatrick, C., & Blair, C. Executive function mediates the relation between television viewing and change academic skills.

## GRANTS, FELLOWSHIPS, AND AWARDS

*Pre-doctoral Fellow* September 2014  
Institute for Education Sciences Predoctoral Interdisciplinary Training Program

*Recipient* December 2016  
Felix M. Warburg Memorial Award

### *Grants Written and Submitted*

NIH F-31 (August 2016): Thinking about numbers in early life: Neural and behavioral indicators of number cognition

NSF Graduate Research Fellowship Program (October 2015): Relations between self-regulatory and number skills in toddlerhood

## CONFERENCE ACTIVITY/PARTICIPATION

### *Panels Organized*

Media and Self-Regulation: Research and Implications for Policy and Practice. Symposium at the Biennial Meeting of the Society for Research in Child Development 2017, Austin, TX.

Underlying Executive Function Mechanisms for Math Learning. Symposium at the Biennial Meeting of the Society for Research in Child Development 2017, Austin, TX.

### *Peer-Reviewed Presentations*

**Ribner, A.**, Willoughby, M., Finegood, E., Sulik, M., Blair, C., & FLP Investigators (April 2017). Executive function predicts late elementary school academic skills. Paper presented at the Biennial Meeting of the Society for Research in Child Development 2017, Austin, TX.

Linebarger, D., **Ribner, A.**, Barr, R., Lapierre, M., & Piotrowski, J. (April 2017). Behavioral self-regulation mediates the relation between background TV and literacy skills. Paper presented at the Biennial Meeting of the Society for Research in Child Development 2017, Austin, TX.

Fitzpatrick, C., **Ribner, A.**, McKinnon, R., & Harvey, E. (April 2017). Extending the O-P Framework to explain kindergarten math and reading achievements for Canadian children. Paper presented at the Biennial Meeting of the Society for Research in Child Development 2017, Austin, TX.

Kyriakou, L., **Ribner, A.**, & Blair, C. (April 2017). Maternal depression predicts child temperament: Mediation by self-efficacy in the nurturing role. Poster presented at the Biennial Meeting of the Society for Research in Child Development 2017, Austin, TX.

**Ribner, A.**, Fitzpatrick, C., & Blair, C. (October 2016). Executive Function Mediates the Negative Relation Between Television Exposure and Academic Skills. Poster presented at the

Society for Research in Child Development Special Topics Meeting on Technology and Media in Child Development.

**Ribner, A.,** Daneri, M.P., Blair, C., & FLP Investigators (July 2016). Physical punishment in early childhood is detrimental to preschool self-regulatory skills. Poster presented at the National Research Conference on Early Childhood.

**Ribner, A.,** Daneri, M.P., Blair, C., & FLP Investigators (June 2016). Physical punishment in early childhood is detrimental to preschool self-regulatory skills. Paper presented at the Jean Piaget Society Annual Meeting.

**Ribner, A. & Blair, C.** (May 2016). Television exposure is associated with parent report of decreased sleep in 4-month-old infants. Poster presented at the International Conference on Infant Studies.

**Ribner, A.,** Shusterman, A., & Slusser, E. (October 2015). Preschool indicators of primary school math ability. Poster presented at the Biennial Meeting of the Cognitive Development Society 2015, Columbus, Ohio.

**Ribner, A.,** Fitzpatrick, C., & Blair, C. (May 2015). Family socioeconomic status moderates the effect of television exposure on school readiness skills. Poster presented at the Biennial Meeting of the Cognitive Development Society 2015, Columbus, Ohio.

**Ribner, A.,** Shusterman, A., & Slusser, E. (March 2015). Preschool indicators of primary school math ability. Poster presented at the Biennial Meeting of the Society for Research in Child Development 2015, Philadelphia, Pennsylvania.

Slusser, E., **Ribner, A.,** & Shusterman, A. (October 2013). An evaluation of social and individual influences on early math achievement. Poster presented at the Biennial Meeting of the Cognitive Development Society 2013, Memphis, TN.

**Ribner, A. & Shusterman, A.** (October 2013). Effects of asymmetry, boundary, and depth cues on reorientation children's reorientation. Poster presented at the Biennial Meeting of the Cognitive Development Society 2013, Memphis, TN.

#### **INVITED CAMPUS TALKS**

**Ribner, A.** (February 2016). Cognitive and contextual contributors to the development of mathematic abilities. Invited talk at NYU Neuroscience and Education Collaborative. New York, NY.

**Ribner, A.** (December 2015). Family socioeconomic status moderates the effect of television exposure on school readiness skills. Invited presentation at the New York University Neuroscience and Education Laboratory Undergraduate Seminar. New York, NY.

## TEACHING EXPERIENCE

<i>Adjunct Professor</i> Research Methods in Applied Psychology I	September 2017 – Present
<i>Teaching Assistant</i> Research Methods in Cognitive Development and Education, Wesleyan University	August 2013 – December 2013
<i>Teacher</i> Kindergarten Kickstart	June 2012 – August 2013
<i>Instructor</i> Education Policy in the U.S., Wesleyan University	August 2012 – January 2013
<i>Instructor</i> Preschool Mathematical Development, Wesleyan University	August 2012 – January 2013
<i>Teacher Intern</i> Breakthrough Collaborative, San Juan Capistrano	June 2011 – August 2011

## RESEARCH EXPERIENCE

<i>Graduate Research Assistant</i> Neuroscience and Education Lab, NYU	June 2014 – Present
<i>Graduate Research Assistant</i> Center for Research on Culture, Development, and Education, NYU	December 2015 – Present
<i>Member</i> Comprehensive Assessment of Family Media Exposure Consortium	December 2015 - Present
<i>Research Assistant</i> Cognitive Development Lab, Wesleyan University	June 2014 – Present

## PROFESSIONAL SERVICE

<i>Ad-hoc Reviewer</i> Journal of Early Adolescence Journal of Preventative Medicine Reports	
<i>Professional Memberships</i> Society for Research in Child Development, Society for Research on Educational Effectiveness, Cognitive Development Society, International Society for Developmental Psychobiology	
<i>Service to School and Department</i>	

Applied Psychology Department Colloquium Organizer (2016-2017); Developmental Psychology Website Coordinator (2015-2016)