

Education and Social Policy Course Planner

I. Required Foundation Courses in Sociology and Economics [12 credits]

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| SOED-GE 2002 An Introduction to Sociology of Education (fall) | | 3 |
| CORE-GP 1018 Microeconomics for Public Management Planning and Policy Analysis | | 3 |
| EDPLY-GE 2030 Education and Social Policy (fall) | | 3 |
| EDPLY-GE 2025 Economics of Education (spring) | | 3 |

II. Required Courses in Statistics and Methods [13 credits]

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| APSTA-GE 2001 Statistics for Behavioral and Social Sciences I (fall) | | 3 |
| PADM-GP 2902 Regression and Introduction to Econometrics | | 3 |
| RESCH-GE 2140 Approaches to Qualitative Inquiry OR APSTA-GE 2139 Survey Research Methods (fall) | | 3 |
| APSTA-GE 2110 Applied Statistics: Using Large Databases in Education | | 4 |

III. Required Final Project Capstone Class [4 credits]

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| EDPLY-GE 2050 Capstone: Applied Research in Education Policy (fall) | | 4 |
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IV. Electives [9 credits]

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Total Credits _____
(38 minimum to graduate)