

Kelly Escobar

CONTACT INFORMATION

ADDRESS: New York University, Department of Applied Psychology
246 Greene Street, 517E, New York, NY 10003

TELEPHONE: 212-998-5387 (office)

E-MAIL: kelly.escobar@nyu.edu

EDUCATION

New York University - *Steinhardt School of Culture, Education, and Human Development*
Department of Applied Psychology

Ph.D Developmental Psychology *in progress*

Villanova University - *College of Arts and Sciences*

Department of Psychology

M.S. Psychology May 2013

B.A. Psychology May 2012

B.A. Italian Language & Literature May 2012

SCHOLARSHIPS & HONORS

Linda & Arthur Carter Family Scholarship 2015-2016

Steinhardt Doctoral Fellowship 2013-2017

Society for Research in Child Development Student Travel Award 2015

International Association for the Study of Child Language Travel Award 2014

New York University Doctoral Student Travel Fund Spring 2014

Elmer Roe Deaver Foundation Scholarship

Villanova Graduated Cum Laude

Dante Alighieri Medallion of Honor – *Italian Studies*

PUBLICATIONS

Brand, R.J., **Escobar, K.**, Baranes, A.F., & Albu, A. (2015). Crawling predicts infants' understanding of agents' navigation of obstacles. *Infancy*. doi:10.1111/infa.12084.

Escobar, K., & Tamis-LeMonda, C.S. (*in press*). Conceptualizing variability in Latino children's language development. To appear in Cabrera & Leyendecker, *Positive Development of Minority Children*. Springer: Netherlands.

Escobar, K., Melzi, G., & Tamis-LeMonda, C.S. (*in press*). Narrative contributions of Mexican-American dyads: Examining maternal and child elaborations. *Journal of Infant and Child Development*.

Tamis-LeMonda, C.S., Kurchiko, Y., Luo, R., **Escobar, K.**, & Bornstein, M.H. (*in press*). Power in methods: Language inputs to infants in structured and naturalistic contexts. *Developmental Science*.

MANUSCRIPTS IN PREPARATION

Escobar, K., Melzi, G., Scarola, L., & Schick, A.R. (*in preparation*). The emergent bilingualism of young Latino preschoolers.

Escobar, K., & Tamis-LeMonda, C.S. (*in preparation*). Infant's early social networks: Ethnic variation in how time is spent over the course of a day.

Tamis-LeMonda, C.S., Kuchirko, Y., Luo, R., **Escobar, K.** (*in preparation*). *Temporal features of infants' real-time language experiences in the home setting*. Paper symposium presented for the Society for Research in Child Development, Philadelphia, PA.

Oh, S., **Escobar, K.**, Tamis-LeMonda, C.S., & Yoshikawa, H. (*in preparation*). Diverse language environments of Latino children in the United States: Variations by age and ethnicity.

PRESENTATIONS

International and National Conferences

Escobar, K., Tamis-LeMonda, C.S., & Custode, S. (2016, July). *Variation in language inputs to infants during naturalistic routines in low-income, immigrant Latino families*. Poster symposium to be presented for the National Research Conference on Early Childhood, Washington D.C.

Kuchirko, Y., **Escobar, K.**, Custode, S., Lo, T., Sanders, A., Luo, R., & Tamis-LeMonda, C.S. (2016, May). *Everyday opportunities for language*. Poster session presented for the International Congress of Infant Studies, New Orleans, LA.

Tamis-LeMonda, C.S., Kuchirko, Y., Luo, R., Liu, H., **Escobar, K.**, & Kundsén, J. (2015, March). *Temporal features of infants' real-time language experiences in the home setting*. Paper symposium presented for the Society for Research in Child Development, Philadelphia, PA.

Escobar, K., Tamis-LeMonda, C.S., & Melzi, G. (2015, March). *Predicting narrative elaboration and participation during book-sharing in Mexican-American dyads*. Poster session presented for the Society for Research in Child Development, Philadelphia, PA.

Curriculum Vitae
Updated June 2016

Escobar, K., Scarola, L., Schick, A., & Melzi, G. (2015, March). *Capturing the language skills of Spanish-speaking Latino children*. Poster session presented for the Society for Research in Child Development, Philadelphia, PA.

Escobar, K. & Brand, R.J. (2015, March). *Individual differences in self-locomotion and stranger anxiety: Are they related?* Poster session presented for the Society for Research in Child Development, Philadelphia, PA.

Oh, S., **Escobar, K.**, Tamis-LeMonda, C.S., & Yoshikawa, H. (2015, March). *Diverse language environments of Latino children in the United States: variations by age and ethnicity*. Poster session presented for the Society for Research in Child Development, Philadelphia, PA.

Escobar, K., Melzi, G., & Tamis-LeMonda, C.S. (2014, July). *Communication roles in dyadic narrative elaborations*. Poster session presented for the International Association for the Study of Child Language, Amsterdam, The Netherlands.

Escobar, K., Melzi G., & Tamis-LeMonda, C.S. (2014, July). *The developmental shift in communication role during book-sharing in Mexican children*. Poster session presented for the Head Start National Research Conference on Early Childhood, Washington D.C.

Tamis-LeMonda, C.S., Kuchirko, Y., Knudson, J., Luo, R., Lui, E., & **Escobar, K.** (2014, July). *Infants' real-time language exposure across everyday routines*. Poster session presented for the International Conference on Infant Studies, Berlin, Germany.

Escobar, K., Melzi, G., & Tamis-LeMonda, C.S. (2014, June). *Mexican children's narrative participation*. Presentation at the Cross-University Collaborative Mentoring Conference, Fordham University, NY.

Escobar, K., Brand, R. J., & Baranes, A. F. (2013, April). *Learn by doing: Infants' understanding of rational action is correlated with crawling status*. Poster session presented at the Society for Research in Child Development, Seattle, WA.

Departmental Presentations

Jiménez, M., Melzi, G., & Escobar, K. (2016). *Listening to mom: The role of consejos in Latino youths' academic achievement*. Poster presented by undergraduate mentee at NYU Dept. of Applied Psychology Psych Café.

Invited Talks and Guest Lectures

Escobar, K. (2016) *Variation in language inputs to infants during naturalistic routines across cultural groups*. Guest lecture presented in Child and Adolescent Development at Pratt Institute.

Luo, R., Kurchirko, Y., & **Escobar, K.** (2014). *Parenting and language interactions across cultures*. Guest lecture presented in Parenting and Culture class at New York University.

Escobar, K. (2013). *Stranger-anxiety and crawling in infants: Is one an impetus for the other?* Master's thesis defense at departmental colloquium series at Villanova University.

Escobar, K. (2012). *Language, Thought, and Intelligence*. Guest lecture presented in Introductory Psychology class at Villanova University.

Escobar, K. (2011). *Crawling and teleology: Infants' understanding of rational action*. Presented in Contemporary Issues in Psychology Seminar at Villanova University, Villanova.

PROFESSIONAL INVOLVEMENT

2015-2016	Lab manager for The Center for Research on Culture, Development, and Education
Spring 2015-Present	Conference Organizer of the Steinhardt Applied Psychology Undergraduate Program Senior Research Conference
2015	University Liaison for 15 th Annual Cross-University Collaborative Mentoring Conference
2014	University Liaison for 14 th Annual Cross-University Collaborative Mentoring Conference
2014-Present	Member of the Latino Caucus - SRCD
2014-Present	Member of the International Association for the Study of Child Language (IASCL)
2013-Present	Member of the Society for Research in Child Development (SRCD)

RESEARCH LAB INVOLVEMENT

Latino Family Engagement and Language Development (2013-Present)

New York University – Doctoral Research Assistant

P.I. -- Dr. Gigliana Melzi

P.I. -- Dr. Adina Schick

Center for Research on Culture, Development, and Education (2013- Present)

New York University – Doctoral Research Assistant

P.I. -- Dr. Catherine Tamis-LeMonda

Curriculum Vitae
Updated June 2016

Cognitive Development Project

Villanova University Undergraduate Research Assistant (2009 – 2011)
Graduate Lab Coordinator (2011 – 2013)
Master's Project Coordinator (2012 – 2013)

P.I. -- Dr. Rebecca Brand

TEACHING EXPERIENCE

Junior Mentor

One-on-one juresearch mentor to a community college transfer student through CCTOP program
Fall 2015-present, *New York University*

Adjunct Instructor

Seminar in Applied Psychology II: Principles and Practices, Spring 2016, *New York University*

Course Assistant

Developmental Psychology, Fall 2015, *New York University*

Class Grader

Cultures of Psychology, 2014-2015, *New York University*
Abnormal Psychology, Fall 2012, *Villanova University*

Exam Proctor

Abnormal Psychology, Spring 2013, *Villanova University*

LANGUAGES

Spanish – *Native*

English – *Native*

Italian – *Highly Proficient*