

M. Paula Daneri

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Education

- Expected 2018 **New York University**
Ph.D., Applied Psychology
Program of Specialization: Developmental Psychology
- 2011 **Duke University**
B.A., Psychology with Honors

Research Positions

- 2013 – current Research Assistant to Clancy Blair, Ph.D., **New York University**
- 2015 – current Research Assistant to Pamela Morris, Ph.D. and Cybele Raver, Ph.D.,
New York University
- 2012 – 2013 Senior Research Assistant, **Child Trends**, Bethesda, MD.
- 2011 – 2012 Research Assistant, **Child Trends**, Bethesda, MD.
- 2009 – 2011 Research Assistant to Makeba Wilbourn, Ph.D., **Duke University**

Publications

- Daneri, M. P.** & Blair, C. (in press). Bidirectional Relations between Executive Function and Expressive Vocabulary in Kindergarten and First Grade. *Estudios de Psicología/Studies in Psychology*.
- Sulik, M. J., **Daneri, M. P.**, Pintar, A. I., & Blair, C. (2016). Self-regulation in early childhood: Theory and measurement. In L. Balter & C. S. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues* (3rd Ed.). New York, NY: Psychology Press/Taylor & Francis.
- Zaslow, M., Anderson, R., Redd, Z., Wessel, J., **Daneri, P.**, Green, K., ... & Martinez-Beck, I. (2016). I. Quality thresholds, features, and dosage in early care and education: Introduction and literature review. *Monographs of the Society for Research in Child Development*, 81(2), 7-26.

- Halle, T., Vick Whittacker, J., Zepeda, M., Rothenberg, L., Anderson, R., **Daneri, M. P.**...
 Buysse, V. (2014). The social-emotional development of dual language learners: Looking back at existing research and moving forward with purpose. *Early Childhood Research Quarterly, 29*, 734-749. doi:10.1016/j.ecresq.2013.12.002
- Forry, N., Isner, T. K., **Daneri, M. P.**, & Tout, K. (2014). Child care decision-making: Understanding priorities and processes used by low-income families in Minnesota. *Early Education and Development, 25*, 995-1015. doi: 10.1080/10409289.2014.893758.
- Forry, N., Iruka, I., Tout, K., Torquati, J., Susman-Stillman, A., Bryant, D., & **Daneri, M. P.** (2013). Predictors of quality and child outcomes in family child care settings. *Early Childhood Research Quarterly, 28*(4), 893-904.
- Moore, K. A., Steward-Streng, N. R., & **Daneri, M. P.** (2013). What constitutes a strong start for babies? *Child Indicators Research, 6*, 137-160. doi: 10.1007/s12187-012-9162-6
- Forry, N., **Daneri, M. P.**, & Howarth, G. (2013). *Child care subsidy literature review*. Washington, DC: Office of Planning, Research, and Evaluation, Administration of Children and Families, US Department of Health and Human Services.
- Daneri, M. P.**, & Rosanbalm, K. D. (2012). *Kindergarten readiness assessment for English Language Learners*. Durham, NC: Duke University's Center for Child and Family Policy.

Manuscripts Submitted to Peer Reviewed Journals

- Daneri, M. P.**, Sulik, M., Raver, C., & Morris, P. (under review). Assessing self-regulation using observers' reports: Measurement invariance across low-income status and race/ethnicity. *Journal of Applied Developmental Psychology*.
- Sulik, M., **Daneri, M. P.**, Blair, C., Mills-Koonce, R., & Greenberg, M. (under review). Longitudinal relations between sensitive parenting and children's academic ability: Testing executive function as a mediator. *Developmental Psychology*.
- Kalia, V., Wilbourn, M. P., & **Daneri, M. P.** (under review). Vocabulary development and executive functions in Spanish-English dual language learners. *Bilingualism: Language and Cognition*.
- Friedman, A. H., Blair, C., Greenberg, M., Willoughby, M., **Daneri, M. P.**, & The Family Life Project Investigators. (revise & resubmit). Infant attention as a precursor to children's executive function abilities. *Cognitive Development*.

Manuscripts in Preparation

Daneri, M.P., Kuhn, L., Blair, C., Vernon-Feagans, L., Willoughby, M., & The FLP Key Investigators. (in preparation). The contribution of parental language input to early executive functioning.

Daneri, M. P. & Blair, C. (in preparation). The development of executive function and effortful control of Latino children from kindergarten to second grade.

Blair, C., **Daneri, M. P.**, Hammer, C., & Lopez, L. (in preparation). Effect of the Tools of the Mind Prekindergarten Program on the school readiness of English Language Learners in Head Start.

McKinnon, R. D., **Daneri, M. P.**, & Blair, C. (in preparation). Effects of a randomized-control trial on teacher-reports of children's behaviors in kindergarten.

Invited Talks

Daneri, M. P. (December, 2015). *Caregiver language supports the development of executive function in toddlerhood*. Invited presentation at the New York University Neuroscience and Education Laboratory Undergraduate Seminar. New York, NY.

Presentations

Daneri, M. P., Kuhn, L., Blair, C., Vernon-Feagans, L., Willoughby, M., & The FLP Key Investigators. (July, 2016). *Parental vocabulary diversity, but not complexity, predicts child executive function*. Paper presented at the meeting for The National Research Conference on Early Childhood. Washington, DC.

Ribner, A., **Daneri, M. P.**, & Blair, C. (July, 2016). *Physical punishment in early childhood is detrimental to preschool socioemotional skills*. Paper presented at the meeting for The National Research Conference on Early Childhood. Washington, DC.

Daneri, M. P. & Blair, C. (March, 2015). *Executive function and academic outcomes in dual language learners*. Paper presented at the biennial meeting for the Society for Research in Child Development. Philadelphia, PA.

Daneri, M. P. & Blair, C. (March, 2015). *Bidirectional relations between executive function and expressive vocabulary in kindergarten and first grade*. Poster presented at the biennial meeting for the Society for Research in Child Development. Philadelphia, PA.

- Daneri, M. P.,** Blair, C., Scheffner Hammer, C., & Lopez, L. (July, 2014). *Executive function performance on the Fish Flanker task in a sample of Spanish-English speaking children in Head Start*. Poster presented at the Annual Head Start Conference. Washington, DC.
- Daneri, M. P.,** & Blair, C. (June, 2014). *The relation between executive function and expressive vocabulary in kindergarten*. Paper presented at the Cross-University Collaborative Mentoring Conference. New York, NY.
- Daneri, M. P.,** Kalia, V., & Wilbourn, M.P. (March, 2011). *Examining the impact of bilingual language experience on executive function in emerging bilinguals from dual-language immersion classrooms*. Poster presented at the Society for Research in Child Development. Montreal, Canada.

Honors and Awards

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| 2016 | Predocotrinal Interdisciplinary Research Training (PIRT) Fellowship, Institute of Education Sciences (IES), 2016-2018 |
| 2015 | Graduate Student Organization Competitive Professional Development Fund, NYU |
| 2013 | Steinhardt Graduate Fellowship, Steinhardt School of Culture, Education and Human Development, NYU, 2013-2017 |
| 2011 | Travel grant to attend a conference for the Society for Research in Child Development in Montreal, Canada (SRCD) |
| 2011 | Undergraduate independent study grant |
| 2010 | Undergraduate independent study grant |
| 2010 | Summer program for honors thesis candidates at Duke University |
| 2010 | Undergraduate research support assistantship, Research Assistantship at the Wilbourn Infant Lab at Duke |

Professional Activities

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| 2016 | Reviewer for <i>Infant and Child Development</i> and <i>Early Childhood Research Quarterly</i> |
| 2016 | Reviewer for The National Research Conference on Early Childhood |
| 2015-2016 | Member of the Steinhardt Applied Psychology Undergraduate Committee |
| 2014 | University Liaison for 14th Annual Cross-University Collaborative Mentoring Conference |

Teaching Experience

Spring 2016 Course Assistant for undergraduate Social Psychology course, Professor: Joshua Aronson, **New York University**

Fall 2015 Course Assistant for undergraduate Developmental Psychology course, Professor: Gigliana Melzi, **New York University**

Professional Affiliations

Society for Research in Child Development

American Psychological Association, Division 7 (Developmental Psychology)

Other Skills

- Data analysis on SPSS, SAS, Mplus, and R
 - Regression
 - Multi-level modeling
 - Growth Curve modeling
 - Structural Equation modeling
 - Missing Data imputation
 - Causal Inference
- Microsoft Office
- Native Spanish speaker, beginner French