

ESTHER BURSON

KIMBALL HALL, 246 GREENE ST * NEW YORK, 10003

EDUCATION

- New York University Steinhardt School of Education, Culture, and Human Development**
Department of Applied Psychology
Ph.D. in Psychology and Social Intervention Expected May 2019
- Swarthmore College**
B.A. with majors in Psychology and Classics May 2010
Thesis: "Help yourself: Factors influencing portion size"

FELLOWSHIPS, AWARDS, HONORS

- Steinhardt Graduate Fellowship, NYU Steinhardt 2014-present
The Phillip J. Zlatchin Memorial Award 2017
Steinhardt Student Senators Council Conference Funding Award 2016
Steinhardt Competitive Professional Development Reimbursement Award 2015
Psychology and Social Intervention Summer Professional Development Award 2015
Steinhardt Doctoral Student Travel Grant 2015
Phi Beta Kappa, Swarthmore College 2010
Sigma Xi Scientific Research Society, Swarthmore College Chapter 2010

PUBLICATIONS/MANUSCRIPTS IN PREPARATION

- Godfrey, E. B. & **Burson, E.** (in press). Interrogating the intersections: How intersectional perspectives can inform developmental research on critical consciousness. *New Directions in Child and Adolescent Development*.
- Godfrey, E. B., Santos, C. E., & **Burson, E.** (in press). For better or for worse? System-justifying beliefs predict marginalized youth's developmental trajectories across early adolescence. *Child Development*.
- Godfrey, E. B., **Burson, E.**, & Yanisch, T.M. (2017). For better or for worse? A bitter pill to swallow? Patterns of critical consciousness and socioemotional and academic well-being in early adolescence. Manuscript submitted for publication.
- Burson, E.**, & Godfrey, E.B. (2016). The State of the Union: Contemporary Interminority Attitudes in the United States. Manuscript submitted for publication.

CONFERENCE PRESENTATIONS

- Godfrey, E. B., Santos, C. E., & **Burson, E.** *For better or for worse? System-justifying beliefs predict marginalized youth's developmental trajectories across early adolescence.* 2017
Panel presentation at the Society for Research on Child Development.
- Burson, E.**, & Godfrey, E.B. *The State of the Union: Contemporary Interminority Attitudes in the United States.* 2016
Panel presentation at the Society for the Psychological Study of Social Issues Biannual Meeting.
- Godfrey, E.B, **Burson, E.**, Del Toro, J, & Hughes, D.L. *System-Justifying Beliefs Influence Youth's Academic Outcomes and Well-Being.* 2016
Panel presentation at the Society for the Psychological Study of Social Issues Biannual Meeting.
- Burson, E.**, Rarick, J.R.D., & Godfrey, E.B. *Perceptions of stigma among minority groups in South Africa.* 2015
Poster presented at the International Society of Political Psychology Annual Meeting.

RESEARCH EXPERIENCE

- Graduate Research Assistant** 2015 – present
Reducing Inequalities in Settings of Care Study. Erin B. Godfrey, PhD. & Shabnam Javdani, PhD.
Performed conceptual work on settings measurement, grant writing, partnership building with the Administration for Children's Services, site visits to residential juvenile justice facilities in New York City, managed undergrad research team.
- Graduate Research Assistant in Department of Applied Psychology** 2014 – present

Youth Sociopolitical Beliefs and Well-Being Study. Erin B. Godfrey, PhD. Ran MPLUS models, compiled and synthesized information for literature reviews, managed undergraduate research assistant.

Graduate Research Assistant in Department of Applied Psychology 2015 – present

Perspective Taking and Attributions for Poverty. Rezarta Bilali, PhD. & Erin B. Godfrey, PhD. Collected data via Qualtrix and Amazon Mechanical Turk, designed measures, conducted literature reviews, managed undergraduate research assistant.

Swarthmore College, Swarthmore, PA

Senior Thesis

2009 – 2010

Designed and conducted empirical social psychology study, coded and analyzed data, and wrote two-semester thesis on factors leading to portion discrepancies when serving unhealthy food to one's self and to others. Advised by Professor Andrew Ward.

Swarthmore College Department of Psychology Social Psychology Lab Research Assistant 2009 – 2010

Research Assistant to Professor Andrew Ward. Received NIH grant to perform research on self-regulation and limited attention. Utilized organizational skills to recruit students to participate in studies, scheduled and administered experimental sessions, debriefed students on outcomes, purchased lab supplies, and set up lab.

Swarthmore College Department of Psychology Psycholinguistics Lab Research Assistant 2008 – 2009

Research Assistant to Professor Daniel Grodner. Conducted psycholinguistics research on implicature and inference. Designed experimental prompts, ran subjects, systematized data in MS Excel.

WORKSHOPS ATTENDED

Atlantic Causal Inference Conference Workshop, New York, 2016. 2016
International Society of Political Psychology Summer Academy, San Diego, 2015. 2015

EMPLOYMENT AND TEACHING EXPERIENCE

Fulbright Foundation/U.S. Educational Foundation in Greece, Athens, Greece

Fulbright—HAEF Fellow in Psycho, North Athens, Greece

2013-2014

Advisor in College Counseling Office at Hellenic American Educational Foundation, coordinated SAT prep program and taught SAT prep classes, aided students with applications to United States colleges. Designed educational anti-bullying workshops on gender based and LGBT issues. Volunteered in Jewish Community of Athens.

American Jewish Joint Distribution Committee (JDC), New York, NY

Resource Development Assistant

2011-2013

Managed preparation of quarterly Board meetings, drafted and performed donor research, and staffed outreach events and fundraising sessions, performed special projects and departmental administration.

JDC Jewish Service Corps Fellow in Tallinn, Estonia

2010-2011

Taught English and art classes, developed educational youth programming for local community, created and led Jewish programs for teens, attended leadership conferences, staffed summer camps, visited regional Jewish communities.

Swarthmore College, Swarthmore, PA

Teaching Assistant and Tutor

2009-2010

Worked for Classics Department as Latin and Ancient Greek tutor. Led weekly study sessions for undergraduate introductory Ancient Greek class.

UNIVERSITY SERVICE

NYU Psychology and Social Intervention Resources and Recruitment Committee 2016-present
Lincoln Center Student Advisory Committee 2015-2017
NYU Psychology and Social Intervention Colloquium Planning Committee 2015-2016
Swarthmore College Provost's Counsel on Educational Policy 2007-2010
Swarthmore College William J. Cooper Performance Committee 2007-2010

QUANTITATIVE COURSES

Intermediate Quantitative Methods; Advanced Modeling I: Topics in Multivariate Analysis; Regression, Multi-Level Modeling: Nested Data; Causal Inference; Factor Analysis and Structural Equation Modeling; Analysis of Change; Missing Data

LANGUAGES AND SKILLS

English—Native Language

French—Professional reading and writing proficiency

Modern Greek—Intermediate spoken and reading proficiency

Hebrew—Conversational proficiency

Russian—Conversational proficiency

Fluent in SPSS and MPLUS

Basic proficiency in STATA, SAS, and R