

Curriculum Vitae
Andrew D. Ribner

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EDUCATION

Ph.D. Candidate (Applied Psychology)

Expected Completion May 2019

New York University, New York, NY

B.A. (Biology, Psychology, Educational Psychology & Learning Theory)

May 2014

Wesleyan University, Middletown, CT (GPA=3.51)

Honors Thesis: What matters more? Examining socioeconomic disparities and predictors of early math ability (Advisor: Anna Shusterman)

RESEARCH EXPERIENCE

Research Assistant

January 2012 – May 2014

The Cognitive Development Labs, Wesleyan University

- Independently designed and conducted thesis research with preschool students on mathematical development
- Worked on studies relating to spatial navigation and number development in children aged three to seven
- Recruited and scheduled families to come in to the lab for studies
- Assisted with database management, data entry, and statistical analyses for papers and presentations
- Developed appropriate numeracy-building curricula for preschools

Summer Apprentice

June 2013 – July 2013

Quantitative Analysis Center, Wesleyan University

- Learned basic quantitative analysis techniques using SPSS, STATA, SAS, and R software packages
- Analyzed research data for the Cognitive Development Labs at Wesleyan University

GRANTS AND FELLOWSHIPS

Pre-doctoral Fellow

September 2014

Institute for Education Sciences Predoctoral Interdisciplinary Training Program

TEACHING EXPERIENCE

Teaching Assistant

August 2013 – December 2013

Research Methods in Cognitive Development and Education

- Held weekly office hours to answer question pertaining to research methods
- Coordinated with four local preschools to arrange visiting and teaching time for 19 college students
- Developed research-based math lessons for implementation in local preschools

Lead Instructor

October 2005 – Present

American Family Martial Arts and Family Karate

- Lead Taekwondo classes for students ages 3-65
- Organize and run Life Lessons/Healthy Choices programs in elementary schools
- Founded and teach a self-defense program for women and girls

Teacher

June 2012 – August 2013

Kindergarten Kickstart

- Helped plan research-based curriculum for innovative summer pre-kindergarten program for underserved children
- Taught academic and social skills for 13 students for five weeks

Student Leader

August 2012 – January 2013

Education Policy in the U.S.

- Planned curriculum, led discussions, and graded assignments for college students interested in debates surrounding education policy in the U.S.
- Organized weekly lecture series of over 15 experts in education and education policy for 20-30 students

Student Leader

August 2012 – January 2013

Preschool Mathematical Development

- Planned curriculum, led discussions, and graded assignments for college students interested in preschool mathematical development
- Coordinated with four local preschools to arrange visiting and teaching time for 15 college students

Teacher Intern

June 2011 – August 2011

Breakthrough Collaborative, San Juan Capistrano

- Planned curriculum and taught 9th grade biology for underserved youth
- Organized College Bound program for rising 9th graders

WORK EXPERIENCE

Tour Guide & Senior Interviewer

September 2011 – May 2014

Office of Admission, Wesleyan University

- Led campus tours
- Interviewed prospective students for admission
- Led information sessions about admission to Wesleyan

Photography, Visual, and Food Editor

September 2010 – May 2014

Wesleyan Argus Newspaper

- Managed photography staff of 30 students and writing staff of 10 students
- Edited and organized photos for twice-weekly publication
- Photographed campus events
- Edited copy and appearance in final newspaper

Department Photographer

September 2010 – May 2014

Theater and Dance Departments, Wesleyan University

- Photographed department rehearsals and performances for advertisement and publication

PRESENTATIONS, POSTERS, AND PUBLICATIONS

Ribner, A., Shusterman, A., & Slusser, E. (in preparation). What matters more? Examining socioeconomic disparity and predictors of early math ability.

Ribner, A. (April 2014). What matters more? Examining socioeconomic disparity and predictors of early math ability. Poster presented at the Undergraduate Psychology Research Poster Session, Wesleyan University.

Slusser, E., **Ribner, A.,** & Shusterman, A. (October 2013). An evaluation of social and individual influences on early math achievement. Poster presented at the Biennial Meeting of the Cognitive Development Society 2013, Memphis, TN.

Ribner, A. & Shusterman, A. (October 2013). Effects of asymmetry, boundary, and depth cues on reorientation children's reorientation. Poster presented at the Biennial Meeting of the Cognitive Development Society 2013, Memphis, TN.

Pacheco, J., **Ribner, A.**, & Shusterman, A. (August 2013). Navigation in children: the effect of asymmetry on spatial reorientation. Poster presented at the Summer 2013 Hughes Program Poster Session, Wesleyan University.

Ribner, A., DeLoach, T., & Shusterman, A. (April 2013). Navigation in children: the effect of asymmetry on spatial reorientation. Poster presented at the Undergraduate Psychology Research Poster Session, Wesleyan University.

Ribner, A. (March 2013). Underlying social and cognitive causes of the early achievement gap. Invited talk, San Jose State University.

Ribner, A., Melvin, S., & Shusterman, A. (August 2012). Navigation in children: the effect of landscapes on spatial reorientation. Poster presented at the Summer 2012 Hughes Program Poster Session, Wesleyan University.

Ribner, A., Sarbh, S., Lo, Y., Vermeulen, J., & Shusterman, A. (April 2012). Developing a research-based preschool curriculum. Poster presented at the Undergraduate Psychology Research Poster Session, Wesleyan University.

SKILLS

Computer: Microsoft Word Suite (Excel, PowerPoint, Word), SPSS, Endnote X5, Adobe Photoshop, Adobe InDesign, WordPress

Languages: Spanish (basic reading and speaking)

Photography: Portraiture, Event, Stage