

CURRICULUM VITAE

Yana A. Kuchirko

PERSONAL HISTORY

Work address: New York University, Steinhardt School of Education, Department of Applied Psychology, 246 Greene Street, 517E, New York, New York 10003.

E-mail: yana.kuchirko@nyu.edu

EDUCATION

Ph. D. New York University, Developmental Psychology, 2012- current (*degree expected in 2017*)

B. S. New York University, Applied Psychology, 2007

AWARDS

Steinhardt Endowed Scholarship, Award for research that displays interdisciplinary perspectives to solve applied problems

MANUSCRIPTS IN PRESS

Tamis-Lemonda, C.S., **Kuchirko, Y.**, Luo, R., Escobar, K., & Bornstein, M. (2016). Power in methods: Language inputs to infants in structured and naturalistic contexts. *Developmental Science*.

Tamis-LeMonda, C.S., & **Kuchirko, Y.** (2016). Parent-child interactions. *Sage Encyclopedia of Lifespan Development*.

Chazan, S., **Kuchirko, Y.**, Beebe, B., & Sossin, M. (2016) A longitudinal case study of traumatic play activity using the children's developmental play scale (CDPI). *Journal of Infant, Child, and Adolescent Psychology*.

Kuchirko, Y., Tamis-LeMonda, C.S., Luo, R., & Liang, E. (2015) "What happened next?": developmental changes in mothers' questions to children. *Journal of Early Childhood Literacy*.

Tamis-LeMonda, C.S., Song, L., Luo, R., **Kuchirko, Y.**, Kahana-Kalman, R., Yoshikawa, H., & Raufman, J. (2014). Children's language growth in spanish and english across early development: association to school readiness. *Developmental Neuropsychology*.

Luo, R., Tamis-LeMonda, C.S., **Kuchirko, Y.**, Ng, F., & Liang, E. (2014). Ethnic variation in mother-child book-sharing and children's storytelling. *Infant and Child Development*.

Tamis-LeMonda, C.S., Baumwell, L., & **Kuchirko, Y.** (2014). Parental responsiveness and scaffolding of language development. *Encyclopedia of Language Development*.

Tamis-LeMonda, C.S., **Kuchirko, Y.**, & C.S., Song, L. (2014). Why is infant language learning facilitated by parental responsiveness? *Current Perspectives in Psychological Science*.

Tamis-LeMonda, C.S., **Kuchirko, Y.**, & Tafuro, L (2013). From action to interaction: mothers' contingent responsiveness to infant exploration across cultural communities. *IEE Transactions on Autonomous Mental Development*.

MANUSCRIPTS UNDER REVIEW

Kuchirko, Y., Tafuro, L., & Tamis-LeMonda, C.S. (revise & resubmit) Learning communicative contingency: Infant responsiveness to maternal language and gestures across the second year. To be submitted to *Developmental Science*.

Chazan, S., & **Kuchirko, Y.** (under review). The children's developmental play instrument (CDPI): An extended validity study. *Frontiers*.

MANUSCRIPTS IN PREPARATION

Kuchirko, Y. (in preparation). On differences and deficits: Interpreting and contextualizing the word gap.

Way, N. & **Kuchirko, Y.** (in preparation). Seeing the macro in the micro: theoretical underpinnings of connected listening method. To be submitted to *Qualitative Inquiry*

Kuchirko, Y. & Tamis-LeMonda, C.S. (in preparation). Mothers' contingent responsiveness to infant' vocalizations and gestures: developmental and cultural comparisons.

Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., & Escobar, K. (in preparation) Language input across daily routines.

POLICY REPORTS

McCabe, A., Tamis-LeMonda, C.S., *Bornstein, M.H., Brockmeyer Cates, C., Golinkoff, R., Hirsh-Pasek, K., Hoff, E., Kuchirko, Y., Melzi, G., Mendelsohn, A., Paez, M., Song, L., Wishard Guerra, A. (2014). Multilingual children: Beyond Myths and Toward Best Practices. A policy report for Society for Research on Child Development.

*all but two lead authors are alphabetized

PRESENTATIONS

Custode, S., **Kuchirko, Y.**, Escobar, K., Lo, T., & Tamis-LeMonda, C.S. (submitted).

- Contextual Influences on Infants' Daily Language Input*. Poster for the Society for Research on Child Development. Austin, TX.
- Custode, S., Tamis-LeMonda, C.S., **Kuchirko, Y.**, Escobar, K., Lo, T., & (submitted). *Contextual Influences on Infants' Daily Language Input*. Poster for the Society for Research on Child Development. Austin, TX.
- Kuchirko, Y.**, Tafuro, L., & Tamis-LeMonda, C.S. (July, 2016). *Becoming a Communicative Partner: Infant Contingent Responsiveness to Maternal Language and Gestures*. Symposium for International Society for the Study of Behavioral Development.
- Kuchirko, Y.**, Escobar, K., Tamis-LeMonda, C.S., Sanders, A., & Custode, S. (May, 2016) *Everyday Opportunities for Language Learning*. Poster at the International Congress of Infant Studies, New Orleans, May 26, 2016.
- Beebe, B., Hoven, C., Sossin, M., Lee, S.H., Cohen, P., Tortora, S., Moskowitz, S., Reiswig, R., Bergman, A., Friedman, D., Rubinchik, N., Stafford, A., Folse, K., Kim, K., Rappaport, M., **Kuchirko, Y.** (May, 2016). *Risk & Resilience in 9/11 Pregnant Widows and Their Infants at 4 Months: Urgent Repair*. Poster at the International Conference Infant Studies, New Orleans, May 26, 2016
- Kuchirko, Y.** & Chazan, S. (August, 2015). *The children's Developmental Play Instrument (CDPI): Validity Study*. Poster for the International Psychoanalytic Association. Boston, MA.
- Kuchirko, Y.**, Tafuro, L., Tamis-LeMonda, C.S. (May, 2015). *Reciprocal Interactions: The microdynamics of infant mother interactions at 14 and 24 months*. Paper for Cross University Collaborative Mentoring Conference. Philadelphia, PA.
- Kuchirko, Y.**, Tafuro, L., Tamis-LeMonda, C.S. (June, 2015). *Interactional Synchrony: Infants' Contingent Responses to Maternal Language and Gestural Communication*. Presentation for the Cross University Collaborative Mentoring Conference. Philadelphia, PA.
- Kuchirko, Y.**, Tafuro, L., Tamis-LeMonda, C.S. (March, 2015). *Infants' Contingent Responses to Maternal Language and Gestural Communication*. Poster for the Society for Research on Child Development. Philadelphia, PA.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., Liu, H., Escobar, K. (March, 2015). *Temporal Features of Infants' Real-Time Language Experiences in the Home Setting*. Symposium for the Society for Research on Child Development. Philadelphia, PA.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Knudsen, J., Luo, R., Lui, H., & Escobar, K. (2014). *Infants' Real-Time Language Exposure across Everyday Routines*. Presentation for the International Society for Infancy Studies, Berlin, Germany.
- Luo, R., Lui, H., **Kuchirko, Y.**, & Tamis-Lemonda, C.S. (2014). *Chinese Caregivers'*

- Language to 2-year-old Infants During Everyday Routines*. Presentation for the International Society for Infancy Studies, Berlin, Germany.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., Karasik, L., Adolph, K., & Tafuro, L. (2014). *Temporal features of language learning in context*. Presentation at Indiana University
- Kuchirko, Y.**, & Tamis-LeMonda, C.S. (2013). *Mothers' contingent responsiveness across infant development*. Presentation for the Cross University Collaborative Mentoring Conference. New York, NY.
- Mejia, T., Jimenez-Robbins, J.R., Liang, E., **Kuchirko, Y.**, Catalan, D., Suarez-Hesketh, C., Liben, L., & Tamis-LeMonda, C.S. (2013). *Maternal Teaching of Spatial Concepts during Book-sharing: Preliminary Analyses*. Presentation for the Cross University Collaborative Mentoring Conference. New York, NY.
- Kuchirko, Y.**, Jimenez-Robbins, C., Liang, E., Catalan, D., Majia, T., Suarez-Hesketh, C., Tamis-LeMonda, C.S., & Lynn, L. (2013). *"Teachable Moments": Variations in Maternal Language and Gesture to Teach Children about Spatial Concepts During Book-sharing*. APA Conference. New York, NY.
- Luo, R., **Kuchirko, Y.**, Liang, E., Tamis-LeMonda, C.S., & Ng, F (April, 2013). *Ethnic variation in mother-child booksharing and children's storytelling styles*. Poster for the Society for Research on Child Development. Seattle, WA.
- Tamis-LeMonda, C.S., Tafuro, L., **Kuchirko, Y.**, Song, L., & Kahana-Kalman, R. (April, 2013). *Mothers' responsiveness and child development: a focus on mother-infant interactions in low income, ethnically diverse families*. Paper for the Society for Research on Child Development. Seattle, WA.
- Song, L., Tamis-LeMonda, C.S., **Kuchirko, Y.**, Luo, R., & Raufman, J. (April, 2013). *Children's vocabulary growth in english and spanish across early development and associations with school readiness*. Paper for the Society for Research on Child Development. Seattle, WA.
- Kuchirko, Y.**, Luo, R., Chakofsky-Lewy, N., Liang, E., & Garcia, M.P. (April, 2013). *What do you think will happen next? The relation between maternal questions and child narrative contribution across ethnicity and development*. Poster for the Society for Research on Child Development. Seattle, WA.
- Hofer, M., Podgorny, M., Chakofsky-Lewy, N., Knudsen, J., **Kuchirko, Y.**, Liang, E., Rodgin, S., Gross, J., & Benavidez, L. (April, 2013). *Who? What? Where? When? How mother's questions pave the way for autonomous child storytelling*. Poster for the Society for Research on Child Development. Seattle, WA.
- Tamis-LeMonda, C.S., **Kuchirko, Y.**, Tafuro, L., Song, L., Karasik, L., Kahana-Kalman, R., &

- Adolph, K. (April, 2013). Why might contingent maternal responsiveness predict infant language development? Paper for the Society for Research on Child Development. Seattle, WA.
- Kuchirko, Y.**, (June, 2012). "*Cultural Variation in Mother-Child Book-Sharing Interaction at ages 3, 4 and 5.*" Paper for Cross University Mentoring Conference. Newark, DE.
- Kuchirko, Y.**, Lou, R., Liang, E., Tamis-LeMonda, C. (June, 2012). "*How should we tell the story?*" *ethnic variation in mother-child book-sharing styles at ages 3 and 4* . Poster for Head Start Conference. DC, MD.
- Kuchirko, Y.**, Rivera, X., Liang, E., Tamis-LeMonda, C. (June, 2012). *Ethnic and gender variation in types of questions mothers ask during book-sharing with their children: developmental trajectory.* Poster for Head Start Conference. DC, MD.
- Beebe, B., **Kuchirko, Y.**, Berman, J., Bandes, E., Schiek-Gamble, C., Van Hoose, S., Buck, K., Lee, S., & Jaffee, J.(2012). *Maternal intrusion (Loom/Chase/Intrusive Touch) predicts infant body disengagement and infant facial-vocal distress.* Poster for The International Society on Infant Studies, Minneapolis, Minnesota.
- Juliao, C., **Kuchirko, Y.**, Tamis-LeMonda, C. (2012). *Ethnic and gender differences in mother's language during wordless book-sharing with their toddlers: developmental trajectory.* Poster for Head Start Conference. DC.
- Tamis-LeMonda, C.S., Song, L., **Kuchirko, Y.**, Raufman, J., Kahana-Kalman, R., Yoshikawa, H (2011). *Heterogeneity of language experiences and development in latino children.* Paper presented at the NYU Conference: Infants' Learning of Multiple Languages. New York, NY.
- Cheng, S., **Kuchirko, Y.**, Kucuk, Z & Sze, I. (2011). *Relation between children's beliefs about persistence and their behavioral persistence: cultural variation.* Poster for the New York State Psychological Annual Convention, New York, NY.
- Chung, J., Shee, E., **Kuchirko, Y.**, Naranjo, K, Cheng, S., & Melendez, M. (2011). *Chinese mothers' feedback on childrens' performance: developmental trajectory.* Poster for the New York State Psychological Annual Convention, New York, NY.
- Kuchirko, Y.**, Rivera, X. (2011). *Questions mothers ask during book-sharing with 3-Year olds* Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem, PA.
- Liang, E., **Kuchirko, Y.**, Lou, R. (2011). "*And the moral of the story is*":exploring the cultural aspects of narrative exchanges in mother-child book-sharing. Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem, PA.
- Juliao, C. & **Kuchirko, Y.** (2011). *Ethnic and gender differences in mothers' language during wordless book-sharing with 3 year olds.* Presentation for the Cross University Collaborative

- Mentoring Conference. Bethlehem, PA.
- Luo, R & **Kuchirko, Y.** (2011). *Cultural variation in maternal support in mother-child interaction surrounding bead-stringing*. Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem, PA.
- Chang, S., **Kuchirko, Y.**, Kucuk, Z. (2011). *Cultural variation in children's behavioral persistence and mother's feedback and instruction*. Presentation for the Cross University Collaborative Mentoring Conference. Bethlehem.
- Liben, L., Tamis-LeMonda, C.S, Ng, Florrie., Boriello, G.A & **Kuchirko, Y.** (2011). *Early contexts for learning to think spatially: qualities of mother-child block play* (Paper Symposium). Jean Piaget Society. Berkeley, CA.
- Chazan, S., **Kuchirko, Y.** (2011). *The children's developmental play instrument (CDPI)*. Poster for the American Psychological Association, Washington, DC.
- Tamis-LeMonda, C.S., Kahana-Kalman, R., Smith Leavell, A., Song, L., Ng, F., Sze, I, **Kuchirko, Y.**, Yoshikawa, H. (2011). *Parent-infant interactions across nested time frames, developmental domains, and cultural communities*. (Paper Symposium). Society for Research on Child Development. Montreal, Canada.
- Tamis-LeMonda, C.S., Rodriguez, E., **Kuchirko, Y.**, Song, L., Leavell, A., Wu, I., Kahana-Kalman, R., & Yoshikawa, H. (2011). *Parent-child language and literacy interactions in ethnically diverse U.S. families*. (Paper Symposium). Society for Research on Child Development. Montreal, Canada.
- Song, L., Tamis-LeMonda, C.S, **Kuchirko, Y.** & Yoshikawa, H. (2011) *Language context, language experiences, and lexical development in Dominican and Mexican infants across the first two years..* (Paper Symposium). Society for Research on Child Development. Montreal, Canada.
- Beebe, B., White, E., **Kuchirko, Y.**, Buck, K., Latack, J., Caldwell, P., Sims, D., Jaffe, J. (2011). *Infant body disengagement, infant distress, and maternal intrusion*. Poster for the Society for Research on Child Development. Montreal, Canada.
- Kuchirko, Y.**, Garcia, M., Liang, E., Fernandez, G., Chakofsky-Lewy N. (2011). *What happened then? Questions mothers ask during book-sharing with 3-year-olds*. Poster for the Society for Research on Child Development. Montreal, Canada.
- Liang, E., Garcia, M.P., **Kuchirko, Y.**, Christie, M., Wu, I. (2011). *Qualitative analysis of book-sharing across cultures*. Poster for the Society for Research on Child Development. Montreal, Canada.
- Chazan, S., **Kuchirko, Y.** (2011). *The children's developmental play instrument (CDPI): Report of an initial validity study-styles of play*. Poster for the Psychodynamic Psychoanalytic Research Society. New York, NY.

Kuchirko, Y., Liang, E. Hou, F., Sze, I.(2010). *Psychometric properties of the Social Skills Rating Scale (SSRS) across cultures*. Presentation for the Cross University Collaborative Mentoring Conference. Cambridge, MA.

Kuchirko, Y., Christie, M., Garcia, M., Hou, F., Liang, E. (2010). *Analysis of narratives during mother-child book-sharing*. . Presentation for the Cross University Collaborative Mentoring Conference. Cambridge, MA.

Kuchirko, Y., Ng, F., Tamis-LeMonda, C., Henderson, J. (2010). *“Great! You Built that Right!” cultural variation in mothers’ responses to children’s performance*. Poster for the Conference on Human Development. New York, NY.

Kuchirko, Y., Song, L., Raufman, J., Wu, I. Liang, E., Tamis-LeMonda, C. (2010). *“Frog, Where Are You?” Cross cultural variation in mother-child book reading*. Poster for the Conference on Human Development. New York, NY.

Wu, I., Smith-Leavell, A., Halim, M. L., **Kuchirko, Y.** (2010). *The effect of mother-child activities on child development*. Poster for the Head Start's Tenth National Research Conference. Washington, D.C.

Wu, I., **Kuchirko, Y.,** Hunter, C., Tamis-LeMonda, C. (2010). *Cultural patterns of mother-child Communication at 1 and 2 years*. Poster for the Head Start's Tenth National Research Conference. Washington, D.C.

Kuchirko, Y., Wu, I., Hunter, C., Tamis-LeMonda, C. (2010). *The mothers’ goals for their three-year-old children*. Poster for the Head Start's Tenth National Research Conference. Washington, D.C.

Hunter, C., Ng, F., **Kuchirko, Y.,** Raufman, J., Tamis-Lemonda, C. (2009). *Ethnic variation in mothers’ desired qualities for their three-year-old children*. Poster presented at the Biennial Meeting for the Society for Research on Child Development. Denver, Colorado.

COURSES TAUGHT

Adjunct, Brooklyn College

Research Methods (Masters)

Early Childhood Development (Masters)

Adjunct, New York University

Development Through the Lifespan (Undergraduate)

Adolescent Development (Undergraduate)

Early Childhood Development (Undergraduate)

Adjunct, Kingsborough Community College

General Psychology (Undergraduate)

Child and Adolescent Development (Undergraduate)
Human Growth and Development (Undergraduate)

RESEARCH EXPERIENCE

Researcher, Metrobaby Project

Center for Research on Culture, Development, and Education, New York University.

Advisor: Dr. Catherine S. Tamis-LeMonda

2012-present (Research Assistant/Doctoral student)

- Code and analyze video interaction including using INTERACT Mangold and Chiles
- Conduct data analysis and prepare manuscripts for publication
- Lead research teams in collecting and coding data

2007-2012 (Research Assistant/Project Manager)

- Code and analyze video interaction including using INTERACT Mangold and Chiles
- Work with Principal Investigators and team members in developing qualitative and quantitative coding frameworks
- Oversee all coding projects and staff, including training volunteers on coding video interactions and conducting data collection
- Manage all aspects of data collection, including conducting open-ended interviews, structured surveys and school-readiness assessments with study participants from different cultural backgrounds
- Organized a conference held at New York University, funded by SRCDE on the topic of infants' learning of multiple languages
- Work closely with international collaborators from China and Korea on training for coding projects and protocol administration
- Administrative tasks such as daily updates of visit-tracking databases and organization of weekly staff meetings
- Manage the SRCDE's National Science Foundation grant budget

Researcher, Nanjing Collaborative Metroteen Project

Center for Research on Culture, Development, and Education, New York University.

Advisor: Dr. Niobe Way & Xinyin Chen

2008-2012

- Code and analyze qualitative interviews on adolescent experiences of friendship, family and school interactions
- Work with a team in developing a coding scheme to capture peer interaction of children at 14 & 24 months of age

Young Scholars for Sustainable International Development

2015-current

Research Methods Teacher and Mentor

Freelance Researcher, Michael Cohen Group

**Michael Cohen Group, Soho NY,
2008-2014**

- Involved in a variety of projects that evaluate education media in early childhood
- Conduct usability testing for educational media games and apps with children and families
- Administer standardized assessments for various media based projects teaching literacy
- Conduct formative evaluations grades K-3 for the implementation of an educational program “Total Learning” for low income communities in Bridgeport, CT

**Researcher, Lab on Infant Attachment and Intersubjectivity
Department of Communication Sciences: Child Psychiatry, Columbia University, NY, NY,
2008-2012**

Advisor: Dr. Beatrice Beebe.

- Coded infant body disengagement for videos of mother-infant and stranger-infant interaction
- Coded infant facial affect for mother-infant interaction for a study looking at a sample of mothers and infants who were pregnant and widowed during the World Trade Center disaster

**Research Assistant, INSIGHTS into Temperament
Department of Applied Psychology, New York University, NY, NY
2009-2010**

Principal Investigator: Dr. Sandee McClowry

- Visited schools in low income neighborhoods and assessed children’s level of academic engagement using Behavioral Observation of Students in Schools (BOSS) and evaluated teacher instruction using The Classroom Assessment Scoring System (CLASS)

**Data Entry Coordinator, Measurement and Evaluation Department
The Leadership Program, New York, NY
2008-2009**

- Managed quantitative data for program evaluation and implementation in NYC middle and high schools
- Analyzed data and formatted results for weekly departmental reports and presentations & weekly administrative updates

**Undergraduate Research Assistant, Muslim-American Identity Negotiation Study
Department of Applied Psychology, New York University, New York, NY
2005-2007**

- Transcribed interviews
- Entered data using SPSS
- Assisted with administrative tasks

PROFESSIONAL ACTIVITIES

- 2013 Co-Organizer *13th Annual Cross-University Collaborative Mentoring Conference*
2011 Co-Organizer *SRCD Strategic Planning Grant Conference: Infants' Learning of Multiple Languages*

SKILLS

Proficient in the following software packages: SPSS, Stata, INTERACT
Mangold, R, GSEQ, CLAN, Mplus

LANGUAGES

English, Russian