

**JUAN SALVADOR DEL TORO**  
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**EDUCATION:**

- 2013 – present Ph.D. Student, Developmental Psychology  
Department of Applied Psychology  
Steinhardt School of Culture, Education, and Human Development  
New York University, New York, NY
- 2009 – 2013 B.A., Latin American Studies, *Honors*, and Psychology (Minor)  
Bowdoin College, Brunswick, ME

**AWARDS AND RECOGNITIONS:**

- 2015 Innovation in Quantitative Methods Award from Teen Life Online Study Writing Collaborative through the Center for the Study of Black Youth in Context (CYSBC)
- 2015 New York University Doctoral Student Travel Fund Award
- 2014 Inter-university Consortium for Political and Social Research (ICPSR) Summer Scholarship for Developmental, Child, and Family Psychology
- 2014 Society for the Psychological Study of Social Issues Graduate Student Travel Award
- 2013 The John Harold Turner Prize in Latin American Studies
- 2013 The Henni Friedlander Student Prize
- 2012 National Latina/o Psychological Association Student Travel Scholarship
- 2012 University of Michigan Diversity Recruitment Weekend in Psychology
- 2012 Summer Research Opportunity Program at University of Wisconsin-Madison
- 2012 Roberts Fund Research Grant
- 2012 General R.H. Dunlap Prize Finalist
- 2011 James Stacey Coles Summer Research Fellowship
- 2009 Hispanic Scholarship Fund (HSF) Scholarship
- 2009 Pinole Rotary Club
- 2009 Irvine Foundation Scholarship
- 2009 Univisión 14 Éxito Escolar Scholarship Award

**EMPIRICAL MANUSCRIPTS *UNDER REVIEW OR IN PREPARATION***

Hughes, D., **Del Toro, J.**, Harding, J. F., Way, N, & Rarick, J. (accepted). Trajectories of sources and types of discrimination across early and middle adolescence predicting academic, psychological and behavioral outcomes. *Child Development*.

**Del Toro, J.**, Hughes, D., & Way, N. (under review). Racial discrimination and adjustment among Black and Dominican youth: The mediating role of perceived barriers to opportunity. *Journal for Research on Adolescence*.

Tynes, B., & **Del Toro, J.** (under review). Associations between trajectories of online individual racial discrimination and achievement motivation among Black and Latino youth. *School Psychology Review*.

**Del Toro, J.**, Tynes, B., & Umaña-Taylor, A. (in prep). Trajectories of ethnic identity predicting psychological and behavioral outcomes among Black and Latino youth: Gender and race as moderators. *Child Development*.

**Del Toro, J.**, & Hughes, D. (in prep). Trajectories of racial discrimination by source among Black, Latino, and Asian American college students: Race and gender as moderators.

### **SCHOLARLY CHAPTERS, MANUALS, and REPORTS:**

**Del Toro, J.**, Hughes, D., & Way, N. (invited chapter). Racial socialization within White families: A mixed methods approach. In M. Ruck & L. Liben (Eds.) *Equity and Justice in Developmental Sciences: Theoretical and Methodological Issues*. Elsevier.

Hughes, D., **Del Toro, J.**, Rarick, J., & Way, N. (in press). Liberty and Justice for All: When and how parents teach egalitarian views to their children. In B. Balter & C. Tamis-LeMonda (Ed.) *Child Psychology: A Handbook of Contemporary Issues*. Psychology Press: New York.

Hughes, D., Harding, J., Niwa, E., **Del Toro, J.**, & Way, N. (in press). Racial socialization and racial discrimination as intra- and intergroup processes. In A. Rutland, D. Nesdale, & C.S. Brown's (Eds.) *The Wiley-Blackwell Handbook of Group Processes of Children and Adolescents*. Wiley-Blackwell Press.

### **SCHOLARLY PRESENTATIONS:**

**Del Toro, J.**, Hughes, D., & Way, N. (2015, June). *Trajectories of ethnic exploration, public regard and private regard across early adolescence: An autoregressive latent trajectory model*. Paper presented as part of a presentation at the 20<sup>th</sup> Annual National Black Graduate Conference in Psychology (BGCP) in Ann Arbor, MI.

**Del Toro, J.** & Sirin, S. (2015, March). *Perceived inequality and trajectories of academic engagement among urban adolescents: The moderating role of coping*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) in Philadelphia, PA.

**Del Toro, J.**, Granados, G., & Rios, D. (2014, June). *Master narratives as inertia: Sexual minority men's perceived social support*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Portland, OR.

**Del Toro, J.,** Cressen, J., & Sirin, S. (2014, June). *Narratives of academic motivation among urban high school students*. Paper presented as a poster presentation at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Portland, OR.

**Del Toro, J.,** Hughes, D., & Way, N. (2014, June). *Perceptions of the “glass ceiling” among adolescents at the intersections of race/ethnicity and gender*. Paper presented as part of a symposium at the Annual Cross-University Collaborative Mentoring Conference (CUCMC) in New York, NY.

Rios, D. & **Del Toro, J.** (2013, January). *The role of the glass closet for queer men managing multiple identities in multiple contexts*. Paper presented as a poster presentation at the National Multicultural Conference and Summit (NMCS) in Houston, TX.

Rios, D. & **Del Toro, J.** (2012, October). *The experiences of queer men of color in higher education: Managing multiple identities in college*. Paper presented as part of a symposium at the Biennial National Latina/o Psychological Association Conference in Brunswick, NJ.

**Del Toro, J.** & Quintana, S. M. (2012, August). *A social justice perspective-taking ability model: A conceptual model and initial scale development*. Paper presented as part of a symposium for the Summer Education Research Program (SERP) in University of Wisconsin-Madison, Madison, WI.

Rios, D. & **Del Toro, J.** (2012, June). *Applying the psychology of invisibility to science and engineering fields*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Rios, D., **Del Toro, J.**, Miller, R. (2012, June). *Mentoring across difference: Do social identities matter in a mentor/mentee relationship?* An interactive discussion workshop at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Cruz, M., **Del Toro, J.**, Montes, M. & Trujillo, L. (2011, March). *Sitting at the table: Latinos and Latinas in higher education and the intersections between invisibility, visibility, and hypervisibility*. A paper presented at a roundtable discussion at the Youth, Identities and Transnational Flows Conference in Cornell University, Ithaca, NY.

## **RESEARCH AND WORK EXPERIENCE**

07/2015 – present     **Research Assistant**, Brendesha Tynes, Ph.D. Teen Life Online Study (TLOS) within the Center for the Study of Black Youth in Context (CSBYC), University of Michigan, Ann Arbor, MI.  
*NIH-funded mixed method, longitudinal study of online racial discrimination among ethnically-racially diverse youth.*

09/2013 – present     **Research Assistant**, Diane Hughes, Ph.D., & Niobe Way, Ed.D., Early Adolescent Cohort (EAC) Study, NYU, New York, NY  
*NSF-funded study examining factors that shape the course of socio-emotional development, academic success, peer and parental relationships,*

- and self-perceptions among early and late adolescents as they move through middle and high school.*
- 05/2015-08/2015 **Summer Research Fellow**, Joseph Kosciw, Ph.D, & Emily Greytak, Ph.D. Collaborated on disseminating the *Gay, Lesbian, and Straight Education Network's (GLSEN) bi-annual, nation-wide survey examining the experiences of LGBT youth in school & analyzed and contributed to policy reports on the Safe Space Kit and From Teasing to Torment studies.*
- 01/2011 – 05/2015 **Research Assistant**, Desdamona Rios, PhD, University of Houston, Clear Lake, Houston, TX.  
*A study examining the experiences of gay, bisexual, and queer men in higher education and how they managing multiple identities in college.*
- 09/2013 –10/2014 **Graduate Assistant**, Selcuk Sirin, Ph.D, New York City Academic and Social Engagement Study (NYCASES), New York, NY  
*NYU Challenge Grand and Spencer funded grant examining psychological and educational engagement of urban adolescents throughout the high school years.*
- 09/2012 -05/2013 **Honors Thesis**, Nadia Celis, PhD, Bowdoin College, Brunswick, ME.  
*Undergraduate thesis examining social identities within autobiographical texts written by gay Latino male authors at the intersection of ethnicity, immigration status, gender, sexuality and psychological well-being.*
- 05/2012-06/2012 **Research Assistant**, Stephen Quintana, PhD, University of Wisconsin, Madison, Madison, WI.  
*A study focusing on the conceptualization of a developmental model (i.e., A Social Justice Perspective-Taking Ability Model) explaining the process on how individuals develop a social justice perspective.*
- 09/2011-05/2012 **Research Assistant**, Desdamona Rios, PhD, University of Houston, Clear Lake, Houston, TX.  
*A study documenting the experiences of faculty of color in science, technology, and engineering and math fields (STEM) at a large research university.*
- 12/2011-01/2012 **Research Assistant**, Brian Purnell, PhD, Bowdoin College, Brunswick, ME.  
*Transcriber contributing to A Movement Grows in Brooklyn: Civil Rights and Black Power in Brooklyn, New York, 1940-1972.*

## PROFESSIONAL AFFILIATIONS

APA Division 9: Society for the Psychological Study of Social Issues (SPSSI)  
 APA Division 44: The Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues  
 National Latina/o Psychological Association (NLPA)  
 Society for Research on Child Development (SRCD)