

# Kongji Qin

New York University  
Department of Teaching and Learning  
239 Greene Street  
New York, NY 10003

## EDUCATION

Ph.D., Curriculum, Instruction, and Teacher Education, 2016  
Department of Teacher Education, Michigan State University

M. A., English Language and Literature, 2003  
Department of English Language and Literature,  
Huazhong (Central China) Normal University

B.A., English Language and Literature, 2000  
Department of English Language and Literature,  
Huazhong (Central China) Normal University

## PROFESSIONAL EXPERIENCE

Assistant Professor of TESOL, Bilingual, and Foreign Language Education, 2016 – Present  
Department of Teaching and Learning  
Steinhardt School of Culture, Education, & Human Development  
New York University

Graduate Instructor, Department of Teacher Education, 2010-2016  
Michigan State University,

Textbook Author and Editor, 2003-2010  
People's Education Press (PEP), Beijing, China

## PUBLICATIONS

### Book Chapters:

De Costa, P.I., & Qin, K. (2016). English language education in the United States: Past, present and future issues. In L.T. Wong & A. Dubey-Jhaveri (Eds.), *English language education in a global world: Practices, issues and challenges* (pp. 229-238). Hauppauge, NY: Nova Science Publishers.

### Books:

De Costa, P., David, V., Papi, M., Qin, K., & Wolff, D. (in progress; under contract with Routledge for publication in 2018). *Second language acquisition applied: What teachers working with language learners need to know*. New York, New York: Routledge.

### Journal articles:

- Qin, K. (under review). "Dude! Did you just say the R-word?" Adolescent immigrant boys' negotiation of masculine identities and language learning in a U.S. high school. *Research in the Teaching of English*.
- Qin, K. & Paine, L. (submitted, under revision). Reconceptualizing the construct of language-related knowledge for preparing mainstream teachers of English learners: A critical review. *Journal of Teacher Education*.

### Book Reviews:

- Qin, K. (in press; scheduled for publication in 2017). [Review of the book Power and meaning making in an EAP classroom: Engaging with the everyday, by C. W. Chun]. *Discourse and Society*, 28(2).

### CONFERENCE PRESENTATIONS

- Qin, K. (2016, April). *Unpacking language-related knowledge: A study of pre-service teachers' knowledge for working with English learners*. Presented at the 2016 American Educational Research Association Annual Conference. Washington D.C.
- Qin, K. (2015, December). *Language learning and identities: Adolescent immigrant boys' identity negotiation and language learning in a U.S. high school*. Presented at the 2015 Literacy Research Association Annual Conference. San Diego, CA.
- Qin, K., & De Costa, P.I. (2015, June). *Negotiating language policy at the local level: An ESL teacher's enacting of new policy standards in a U.S. high school*. Presented at the 2015 Bridging Language Acquisition and Language Policy Symposium. Lund University, Sweden.
- Qin, K. (2015, April). *Reconceptualizing language-related knowledge for preparing teachers of ELs*. Presented at the 2015 American Educational Research Association Annual Conference. Chicago, IL.
- Qin, K. (2015, March). *Language, positioning, and masculine Identities: An ethnographic study of adolescent immigrant boys' identity negotiation in a U.S. high school*. Presented at the 2015 TESOL Association Annual Conference. Toronto, Canada.
- Qin, K. (2014, December). *Developing academic writing skills: L2 graduate students' initial journey to the academic community*. Presented at the 2014 Literacy Research Association Annual Conference. Marco Island, Florida.
- Qin, K. (2013, March). *A critical review of the research on early field experiences for pre-service teachers of ELs*. Presented at the 2012 Comparative and International Education Society Annual Conference. Toronto, Canada.
- Qin, K. (2012, April). *The politics of externalization: The case of introduction of TBLT into China's EFL classrooms*. Presented at the 2012 Comparative and International Education Society Annual Conference. Puerto Rico.

## RESEARCH FELLOWSHIPS AND EXPERIENCES

- 2015 to 2016 Michigan State University All-College Graduate School Dissertation Completion Fellowship  
Competitive funding for \$6,000 on dissertation research project: *Language, positioning, and masculinities: Adolescent immigrant boys' identity negotiation and learning experiences in a U.S. high school*
- 2015 College of Education Summer Research Fellowship, Michigan State University  
Competitive funding for \$6,000 on research project: *Unpacking language-related knowledge: A study of pre-service teachers' development of language pedagogical content knowledge.*
- 2014 College of Education Research Enhancement Fellowship, Michigan State University  
Competitive funding for \$2,600 on research project: *Understanding pedagogical language knowledge: A study of language-related knowledge of high school mainstream classroom teachers of EL students.*
- 2013 College of Education Summer Renewable Research Fellowship, Michigan State University  
Competitive funding for \$6,000 on research project: *Language policies and local practices: A study of implementing task-based language teaching approach in rural EFL classrooms in China.*
- 2011 to 2012 Research Assistant. Research project: *Helping elementary mathematics teachers learn from practice: What do staff developers need to know, understand, and be able to do?* PI: Dr. Lynn Paine
- Submitted, not funded
- 2014 NAEd/Spencer Foundation Dissertation Fellowship (Submitted October 2014)

## AWARDS AND HONORS

- 2015 Dykstra Family Research Endowment in Education, College of Education, Michigan State University
- 2012 The Teacher Education Endowed Fellowship, College of Education, Michigan State University
- 2012 The Anderson-Schulle Fellowship in International Education, College of Education, Michigan State University
- 2012 Enhancing Global Understanding Fellowship, College of Education, Michigan State University

2011 Summer Research Development Fellowship, College of Education, Michigan State University

### **PUBLIC SCHOOL TEACHING EXPERIENCES**

2012 to present **Assistant Teacher (Volunteer)**  
ESL classroom, East Lansing High School, East Lansing, MI, United States

2002 to 2003 **7<sup>th</sup> Grade EFL Teacher**  
Foreign Languages School Affiliated to Wuhan University, Wuhan, China

1995 to 1998 **7<sup>th</sup> & 8<sup>th</sup> Grade EFL Teacher**  
Cuiwei Middle School, Wuhan, China

### **SERVICE TO THE EDUCATION RESEARCH COMMUNITY**

2014 to present Policy and Legislative Sub-Committee, Gender and Sexualities ICG, Literacy Research Association

2013 to present Reviewer  
*Research in the Teaching of English*  
Graduate Student Forum, TESOL Association Annual Conference  
American Educational Research Association Annual Conference  
Literacy Research Association Annual Conference

### **SERVICE TO DEPARTMENT AND UNIVERSITY**

2014 - 2015 Doctoral Education Committee, Department of Teacher Education, Michigan State University

2013 - 2014 Department Chair Advisory Committee, Department of Teacher Education, Michigan State University

2013 - 2014 Teacher Education Faculty Search Committee (Served as the graduate student representative)

2012 - 2013 Doctoral Student Mentoring Committee, Department of Teacher Education, Michigan State University

2011- 2012 Doctoral Student Steering Committee, Department of Teacher Education, Michigan State University

## **LANGUAGES**

Chinese: native/bilingual

English: fluent/bilingual

## **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)

Teachers of English to Speakers of Other Languages (TESOL)

Michigan Teachers of English to Speakers of Other Languages (MITESOL)

Literacy Research Association (LRA)

Chinese Society of Foreign Language Teachers