

Curriculum Vitae

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Steinhardt School of Education
Director of Clinical Studies

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EDUCATION

2005 New York University, English Education, Ph. D
1992 Università degli Studi di Bologna, English and French Language and Literature, M.A.
1978-1981 Università degli Studi di Bologna, School of Medicine, incomplete
1977-1978 Columbia University, Pre-Med

PROFESSIONAL EXPERIENCE

- 6/05 - present **Director of Clinical Studies**
New York University, Steinhardt School of Education
- Coordinate New York University field internships and projects with NYC Department of Education
 - Coordinate the field experiences of all teacher education programs in the Steinhardt School of Education
 - Collaborate with NY State and City Departments of Education on teacher education reform
 - Collaborate with NYU Center for Research on Higher Education Outcomes on data collection and interpretation
 - Facilitate faculty involvement and research in NYC schools
 - Co-devise internship curriculum for different curriculum areas
 - Manage hiring and professional development of field supervisors
 - Teach introductory field courses to all students in teacher education programs
 - edTPA Coordinator for Steinhardt teacher education programs
- 9/00 – 5/05 **Coordinator of Field Placements**
New York University, Department of Teaching and Learning
- Monitored the identification and certification of NYC schools as internship sites
 - Coordinated placements in NYC schools Pre-K To 12 of more than 1700 students a year
 - Collaborated in developing computerized data base of all field placements
 - Advised graduate and undergraduate students from 12 programs during internship semesters
 - Collaborated in developing field internship guidelines, assessment tools, and literature
- 1993-1995 **School Director**
International School of Languages - Bologna, Italy
- Organized language courses for approximately 1000 students per year
 - Hired and trained 30 teaching and non-teaching members of staff

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- Provided language needs analyses for multinational corporations such as IBM, Siemens, Eli Lilly
- Responsible for marketing, advertising, and annual budget

1993-1995

National Teacher Trainer

Internationale inlingua Sprachschulen - Bern, Switzerland

- Liaison between the Italian schools and the inlingua Methods and Materials Development Center in Mainz, Germany
- Responsible for professional development in all Italian inlingua Schools
- Participated in annual staff development meetings with the national inlingua trainers from other countries
- Editorial consultant for teaching materials

1992-1995

Regional Teacher Trainer

inlingua Schools of Languages of Italy

- Provided general TEFL and inlingua method training to the new Directors of Studies and teachers of the inlingua schools in northeastern Italy

1991-1995

Director of Studies

International School of Languages - Bologna, Italy

- Trained language teachers
- Devised and revised testing and evaluation procedures
- Selected teaching materials
- Administered IBM English Proficiency examinations

TEACHING EXPERIENCE

1996-2000

Teaching Fellow/ Adjunct in Department of Teaching and Learning

New York University - New York, NY

- Taught **Intermediate Expository Writing** to graduate students
- Taught **Inquiries into Teaching and Learning I and II** to graduate and undergraduate students
- Taught **Student Teaching Seminar**
- Provided Student Teaching Field Instruction in Elementary Education and Secondary Education (English Education) in NYC public schools

1997-2000

Adjunct Lecturer

Humanities Department, LaGuardia Community College – Queens, NY

- Taught **Communication for Non-Native Speakers**
- Taught **Intercultural Communication: An Urban Study**

1999

Adjunct Lecturer

New School University – New York, NY

- Taught **Teachers as Transformative Intellectuals – Thesis Seminar** for graduate students
- Provided Student Teaching Field Instruction in Secondary Education (English Education; Social Studies Education) in NYC public schools

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- Taught **Student Teaching Seminar**

1996

Adjunct Lecturer

Bronx Community College - Bronx, NY

- Taught **ESL Reading**

1996

College Assistant

SEEK Department, John Jay College of Criminal Justice - New York, NY

- Tutored **Writing, ESL, English Literature**
- Administered workshops to SEEK tutors

1989-1995

English and Italian Instructor

International School of Languages - Bologna, Italy

1986-1987

English Instructor

inlingua School of Languages - Imola, Italy

1985-87

English Instructor

KAMO Community Center - Bologna, Italy

PUBLICATIONS

McDonald, J.P., Domingo, M., Jeffery, J.V., Riccio Pietanza, R., & Pignatosi, F. (2013). In and of the City: Theory of Action and the NYU Partnership School Program. *Peabody Journal of Education*, 88 (5). 578-593.

New York Networks For School Renewal (NYNSR): An Implementation Study. (2001) New York University

Sobelman, Marilyn. *Weaving A Richly Textured Course: The Changing Tapestry of Inquiries into Teaching and Learning. With Reflections by Eileen Bowman, Maris H. Krasnow, Erica Lee-Lewis, Frank Pignatosi, Susan Levin-Schlecter.* New York, NY: New York University, 1999.

Pignatosi, Francesco, et al. *Note sul Seminario: Le Correspondance de Mme. Hanska a Balzac.* Bologna, Italy: Universita' degli Studi di Bologna, 1983.

CONFERENCES – SELECTED PRESENTATIONS

2001 Utilization of Computer Technology in the Classroom: New York University. New York, NY.

2001 National Council of Teachers of English, New York, NY.

2007 American Association of Colleges of Teacher Education, New York, NY.

2007 **Pignatosi, F.**, Quintero, E., O'Connor, E., Friedlander, H., & Cohen, D. New Visions for Early Childhood Teacher Education: Attending to Family, Culture, and Community. (American Educational Research Association, Chicago, IL)

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- 2007 Association for Moral Education, New York, NY.
- 2008 **Pignatosi, F.**, Sirin, S., Diallo, K., & Rogers-Sirin, L, S. Student Teacher Professional Development: Racial & Ethical Sensitivity. (American Association of Colleges of Teacher Education, New Orleans, LA)
- 2009 **Pignatosi, F.**, Diallo, K., Collin, B., & Sirin, S. Fostering Racial and Ethical Sensitivity in Teacher Education Students: From Moral and Professional Obligation to Action. (American Educational Research Association, San Diego, CA)
- 2010 **Pignatosi, F.**, Rust, F. & Keane, A. The Impact of Field Experiences on Preservice Teachers' Beliefs About Teaching. (American Educational Research Association, Denver, CO)
- 2011 Tobias, B. & **Pignatosi, F.** "In Touch": Supporting Emerging Teachers in their Induction Years. (American Association of Colleges of Teacher Education, San Diego, CA)
- 2012 **Pignatosi, F.** & Pitts, H. Redesigning the Stakeholders. (American Educational Research Association, Vancouver, BC)
- 2013 American Educational Research Association, San Francisco, CA.
- 2014 **Pignatosi, F.**, Romandetto, P., Legnetti, K., Roth, A.S., & Hannan, T. Who's on First?: Guiding teacher education students in their initial field experiences. (American Educational Research Association, Chicago, IL)
- 2015 American Educational Research Association, Philadelphia, PA.
- 2016 Woo, K. & **Pignatosi, F.** Danielson Meets Danielson: From Preservice to In-service. (American Educational Research Association, Washington, DC)

OTHER PROFESSIONAL EXPERIENCES

- 2015 - Evaluator - NYCDOE Title IIB Math and Science Professional Development Project
- 2014- NY State edTPA Task Force
- 2012- NYC DOE Advisory Committee: Partnership for Teacher Excellence
- 2009-10 NYS Regents Work Group on Improving the Preparation and Retention of Teachers for Urban Education (RWG)
- 2008-10 NYC IHE Work Group on Teacher Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association