

PEDRO A. NOGUERA

VITA

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CURRENT EMPLOYMENT:

Peter L. Agnew Professor of Education
Tenured Appointments in Department of Teaching and Learning, Department of Humanities and Social Science in the Steinhardt School of Culture, Education and Development, Department of Sociology in the School of Arts and Sciences

Executive Director, Metropolitan Center for Urban Education Steinhardt Graduate School of Education, New York University
Co-Director, Institute for the study of Globalization and Education in Metropolitan Settings (IGEMS)

EDUCATION:

Ph.D. Sociology–December 1989, University of California, Berkeley
MA Sociology–1982, Brown University
BA Sociology/American History–1981, Brown University
Teaching Credential–1981, Brown University

TEACHING EXPERIENCE:

2003 – Present	Professor, Departments of Teaching and Learning and Social Science and Humanities, Steinhardt School of Education, and the Department of Sociology, New York University Affiliated faculty – Department of Sociology, Africana Studies, Latin American Studies
Fall 2003	Sussman Visiting Professor of Education, Teachers College, Columbia University
2000 – 2003	Judith K. Dimon Professor of Communities and Schools, Chair, Doctoral Program in Communities and Schools, Graduate School of Education, Harvard University
1996 – 2000	Associate Professor–Division of Social and Cultural Studies Graduate School of Education, UC Berkeley Director, Institute for the Study of Social Change, University of California, Berkeley

- 1990 – 1996 Assistant Professor–Division of Social and Cultural Studies
Graduate School of Education, UC Berkeley
- 1989 Lecturer–Department of Afro-American Studies, UC Berkeley
Instructor–Department of Social Science, Diablo Valley College
- 1986 Lecturer–Department of Ethnic Studies, UC Berkeley
Lecturer–Department of Peace and Conflict Studies, UC Berkeley
- 1981 – Present Classroom Teacher, grades K-12

RELATED PROFESSIONAL EXPERIENCE:

- 2003 – present President, Pedro A. Noguera, Ltd. Speaking and consulting services.
- 1990 – 1998 Principal/Co-Owner, Springborg Noguera, Consulting Firm in Organizational Development
- 1990 – 1994 President, School Board, Berkeley Unified School District–Elected to the Berkeley School Board in November, 1990. Responsible for developing educational policy for district of 8,000 students and overseeing 65 million-dollar budget.
- 1989 – 1990 Coordinator–Multicultural Action Team, University of California, Berkeley
Responsible for designing course curriculum, developing campus programs, and assisting administrative units in areas related to racial and ethnic diversity. Supervised staff of five Directors who worked on multicultural issues with students.
- 1988 – 1989 Special Assistant to the Vice Chancellor–Business and Administrative Services, University of California, Berkeley
Responsible for administration for summer and year round youth employment programs at the University of California, Berkeley. Responsible for a staff, which recruited high school students and provided them with training, job placements, education support services, and counseling. Served as a community liaison between UC Berkeley and the Oakland/Berkeley community.
- 1986 – 1988 Executive Assistant–Mayor of Berkeley
Responsible for policy development, staff coordination and implementation in the following areas: youth services, crime and law enforcement, economic development and housing, homelessness and relations with the University of California. Also served as the Mayor's community liaison.
- 1985 – 1986 Director–South Berkeley Youth Project
Community service project established by the Office of Economic Development of the City of Berkeley, and the University of California. Twenty-two teenagers were hired and trained to implement a door-to-door needs assessment survey of South Berkeley and to organize community educational events related to community development issues.

PUBLICATIONS

Books

- Noguera, P. (2008) *The Trouble With Black Boys: Reflections on Race, Equity and the Future of Public Education*. San Francisco: Josey Bass. (Winner American Education Studies Association Critics Choice Award; Schoot Foundation Award for Research on Race and Gender; Scholastic Publishers Award)
- Noguera, P., Ayers, W., Ladson-Billings, G. and Mitchie, G. (2008) *City Kids, City Schools*. New York: New Press.
- Noguera, P. A. and Torres, C. A. (2008) *Reinventing Paulo Freire*. London, UK: Sense Publishers.
- Noguera, P. Ginwright, S. and Camarota, J. (2006) *Beyond Resistance: Youth Activism and Community Change*. New York: Routledge.
- Noguera, P. A. and Jean Yonomura Wing (2006) *Unfinished Business: Closing the Achievement in Our Schools*. San Francisco, CA: Josey Bass.
- Noguera, P. A. (2003). *City Schools and the American Dream: Fulfilling the Promise of Public Education*. New York: Teachers College Press. Winner, Forward Magazine Award for best book in education 2003; American Association of Educational Studies, Book of the Year Award, 2005.
- Noguera, P. A. (1997). *The Imperatives of Power: Regime survival and the basis of political support in Grenada, 1951-1991*. New York: Peter Lang Publishing, Inc.

In Press

- Noguera, P. and Boykin, A. W. (forthcoming in 2009) *Closing the Achievement Gap*. Washington, D.C.: Association for Supervision and Curriculum Development.
- Noguera, P. (forthcoming 2009) *On Freire: Revisiting the Pedagogy of the Oppressed and Applying its Lessons to American Public Schools*. New York: Teachers College Press.
- Noguera, P. S. Hurtado and E. Fergus (editors) (2010) *Latino Masculinity: Understanding the Challenges Confronting Latino Men in America*. New York: Routledge.

Refereed Journal Articles

- Gregory, A., R. Skiba and P. Noguera (2010) Closing the Discipline Gap. In *Review of Educational Research*, January.

- Fergus, E., M. Martin and P. Noguera (2009) "Responding to the Needs of the Whole Child: A Case study of a high performing school for immigrant children" in *Reading and Writing Quarterly*, Fall.
- Noguera, P. (2009) "The Change We Need: The Future of Education Policy in the Obama Administration" forthcoming in *Labor Review*, Spring.
- Noguera, P. "The Change We Need: The Achievement Gap and the Future of Education in the Obama Administration". In *Power Play*, Journal of Education Eastern Michigan State University. Fall 2009.
- Noguera, P. (2009) "Critical Reflections on Teaching Across Racial Differences" in *Sage Journal of Race Relations*, Spring 2009.
- Noguera, P. (2008) "Beyond Race: Creating Schools Where Race Does Not Predict Achievement" Charles Thompson Annual lecture published in the *Journal of Negro Education*, April.
- Noguera, P. A. (2008) "Research that Matters: The Role of Participatory Action Research in Promoting Educational Equity" in *Qualitative Inquiry*, Special Issue.
- Sealey-Ruiz, Y, Handville, N. and Noguera, P. (2008) "In Pursuit of the Possible: Lessons Learned From District Efforts to Reduce Racial Disparities in Student Achievement" in *The Sophists Bane*, Vol. 6, No. 2
- Butzer, M., Fergus, E. and Noguera, P. (2008) "Responding to the needs of the whole child: A case study of a high performing elementary school for immigrant children" *Reading and Writing Quarterly*, Vol 4, No. 3
- Noguera, P. (2007) "Race, Student Achievement and the Power and Limitations of Teaching" in the *Sage Journal on Race Relations*, Vol. 33, No. 3, August
- Noguera, P. (2007) "How Listening to Students Can Help Schools to Improve" in *Theory Into Practice*, Vol. 46, Summer
- Noguera, P. (2006) "Latino Youth: Immigration, Education and the Future" in *Latino Studies*, Vol 4, Issue 3, Autumn
- Noguera, P. Route-Chatmon, L. and Fuentes, E. (2006) "Creating Demand for Equity: Three Theories for Transforming the Role of Parents in Schools" in *VUE Annenberg Institute for School Reform*, Fall
- Noguera, P. (2006) "A Critical Response to Michael Fullan's "The Future of Educational Change: System Thinkers in Action"". *Journal of Educational Change*, Spring.
- Goldstein, M. and Noguera, P. (2006) *Designing for Diversity: How Educators Can Use Cultural Competence in Developing Substance Abuse Prevention Programs for Urban Youth* in *New Directions for Youth Development*, Spring 2006.
- Noguera, P. (2006) "Education, Immigration and the Future of Latinos in the United States" in *Journal of Latino Studies*, volume 5, number 2.

- Noguera, P. (2006) "How Listening to Students can Help High Schools to Improve". *Theory Into Practice*. (in press)
- Goldstein, J. and P. Noguera (2006) "Cultivating Good Teaching: Providing Instructional Leadership Through Teacher Peer Assistance and Review" in *Education Leadership*, March.
- Ginwright, S. J. Camarota and P. Noguera (2005) Youth, Social Justice and Urban Communities. *Journal of Social Justice*. Vol. 32, No. 3
- Noguera, P. and R. Cohen (2006) "Patriotism and Accountability". *Phi Delta Kappan*. Spring.
- Noguera, P.A. (2005) "School Reform and Second Generation Discrimination: Toward the Development of Bias-free and Equitable Schools". *Sage Journal Race Relations*. Vol. 30, No. 3, August 2005.
- Noguera, P.A. (2004) "Transforming High Schools" in *Educational Leadership*, Vol 61, No. 8, May. Also appeared in the "Best of Education Leadership" 2005.
- Noguera, P. A. (2004) "Racial Segregation and the Limits of Local Control in Oakland" in *Teachers College Record*, Fall 2004.
- Noguera, P.A. (2004) "Social Capital and the Education of Immigrant Students: Categories and Generalizations" in *Sociology of Education*, Vol. 77, No. 2, April 2004.
- Blankstein, A. and Noguera, P.A. (2004) "Reclaiming the Promise of Public Education" in *School Administrator Journal*. May.
- Noguera, P.A. (2003) "Schools, Prisons and the Social Implications of Punishment" in *Theory to Practice*, Vol. 42 No.4
- Noguera, P. A. (2002) Understanding the Link Between Racial Identity and Academic Achievement and Creating Schools Where that Link Can be Broken" in *Sage Race Relations Abstracts*, Institute of Race Relations, Vol. 27(3):5-15
- Noguera, P.A. (2001). "The Elusive Quest for Equity and Excellence." *Education and Urban Society*, Vol. 34, No. 1 November, pp. 18-41.
- Noguera, P.A. (2001) "The Trouble With Black Boys: The impact of social and cultural forces on the academic achievement of African American males. In *Harvard Journal of African American Public Policy*.
- Noguera, P. A. (1999). Exporting the undesirable: An analysis of the factors influencing the deportation of immigrants from the United States and their impact on Caribbean and Central American societies. *Wadegai*, Journal of the Caribbean and its Diaspora, 2(1), 1-28.
- Noguera, P. A. (1997). Reconsidering the "crisis" of the Black male in America. *Social Justice*, 24(2), 147-164. [Reprinted (1998) *21st Century Policy Review*.]
- Noguera, P.A. (1996). Confronting the urban in urban school reform. *The Urban Review*, 12(8), 1-19.

- Noguera, P. A. (1996). Responding to the crisis confronting California's Black male youth: Providing support without furthering marginalization. *The Journal of Negro Education*, 65(2), 219-236.
- Noguera, P. A. (1995). Adult literacy and participatory democracy in revolutionary Grenada. *Caribbean Quarterly*, 41(2), 38-56.
- Noguera, P.A. (1995). A tale of two cities: School desegregation and racialized discourse in Berkeley and Kansas City. *International Journal of Comparative Race and Ethnic Studies*, 2(2), 48-62.
- Noguera, P. A. (1995). Charismatic leadership and popular support: An analysis of the leadership styles of Eric Gairy and Maurice Bishop. *Journal of Social and Economic Studies*, 44(1), 1-29.
- Noguera, P. A. (1995). Educational rights and Latinos: Tracking as a form of second generation discrimination. *La Raza Law Journal*, 8(1), 25-41.
- Noguera, P. A. (1995). Preventing and producing violence: A critical analysis of responses to school violence. *Harvard Educational Review*, 65(2), 189-212.
- Noguera, P. A. (1995). Ties that bind, forces that divide: Berkeley high school and the challenge of integration. *University of San Francisco Law Review*, 29(3), 719-740.
- Noguera, P. A., & Morgan, P. (1994). Taking chances, taking charge: A report on a drug abuse intervention strategy conceived, created and controlled by a community. *International Quarterly of Community Health Education*, 14(4), 417-433.
- Noguera, P. A. (1994). Confronting the challenge of privatization in public education. *Journal of Negro Education*, 63(2), 237-250.
- Noguera, P. A. (1993). Simple justice gets complicated: A reassessment of desegregation efforts forty years after the Brown decision. *Hastings Constitutional Law Journal*, 20(3), 797-804.
- Noguera, P. A. (1992). Mass literacy as a political strategy: the role of adult education in revolutionary Grenada. *International Journal of University Adult Education*, XXXI(2), 8-29.
- Noguera, P. A. (1983). 'Making it in America' - A participant observation study of Cuban refugees. *Kroeber Journal of Anthropology*, 1(62), 87-109

Journal Articles Under Review

- Fergus, E. and Noguera, P. (2010) Single Sex Schools: An Intervention in Search of a Theory. *Journal of Social Problems*.
- Meede, B. and Noguera, P. (2010) Factors Contributing to High Dropout Rates Among Black and Latino Males. *Journal of Urban Education*.

Invited Chapters in Edited Volumes

- Noguera, P. A. (2010) Relief from Racism: The Joy of Being in the Majority” in *On Love and Racism* by JLove. (New York University Press).
- Noguera, P. (2009) “How Racial Identity Affects School Performance” in *Spotlight on Student Engagement, Motivation and Achievement*. Chauncey C. and Walser, N. editors. Cambridge, MA: Harvard Education Press.
- Noguera, P. (2009) “Education: The Change We Need” in Fifth Summit of the Americas, published by *FIRST Magazine*, London.
- Noguera, P. A. (2008) “Here to Stay; The Role of Educational Leaders in Responding the the Challenge of Immigration” in *Change Wars* by Michael Fullan and Andrew Hargraves.
- Noguera, P. A. (2008) “Immigration, Demographic Change and the Role of Educational Leadership” in by Andrew Hargraves
- Barrett, T. and Noguera, P. (2008) “Makin’ it Real: Re-thinking Cultural Competence in Urban Classrooms” in *Building Racial and Cultural Competence in the Classroom* edited by Karen Teel and Jennifer Obidah. New York: Teachers College Press, 2008.
- Noguera, P.A. (2007) “Bringing Freire to the Hood” in *Re-thinking Paulo Freire* edited by Carlos Alberto Torres
- Noguera, P. (2007) From Vision to Reality” in *Engaging Every Learner* edited by Alan Blankstein, Robert Cole and Paul Houston. Thousand Oaks, CA: Corwin Press.
- Noguera, P. And R. Cohen (2007) “The Legacy of All Deliberate Speed” in *The Last Word: The Best Comment and Controversy in American Education*, Education Week. (New York: John Wiley and Sons)
- Noguera, P. A. (2007) “And What Will Become of Children Like Miguel Fernandez? Y Que Pasara Con Jovenes Como Miguel Fernandez?” *Education, Immigration and the Future of Latinos in the United States in The Future of Latinos in the United States* edited by Juan Flores and Renato Rosaldo. New York: Basic Books.
- Noguera, P. and R. Cohen (2007) “Educators in the War on Terrorism” in *Pledging Allegiance: The Politics of Patriotism in America’s Schools*, edited by Joel Westheimer (New York: Teachers College Record).
- Noguera, P.A. (2004) “Standards for What, Accountability for Whom? Re-thinking standards-based reform” in *Holding Accountability Accountable* edited by Ken Sirotnik. Teachers College Press.
- Conchas, G. and Noguera, P. A. (2004) “The Color of Success: An Analysis of the Factors that Contribute to Academic Success Among Male Students of Color” in *Adolescent Boys: Exploring Diverse Cultures of Boyhood*, edited by Niobe Way and Judy Chu (New York University Press).

- Noguera, P.A. (2004) "Going Beyond the Slogans and Rhetoric" in *Letters to the Next President: What We Can Do About the Real Crisis in Public Education*. New York: Teachers College Press.
- Noguera, P.A. (2003) "Responses to Street Scripts" in *What They Don't Learn in School*, edited by Jabari Mahiri. New York: Peter Lang.
- Noguera, P. A. (2003) "Welcome to New York, Now Go Home" Multiple Forces Within the Urban Environment and Their Impact Upon Recent Mexican Immigrants In New York City" in *Immigrants and Schooling: Mexicans in New York*, edited by Regina Cortina and Monica Gendreau. New York: Center for Migration Studies.
- Noguera, P. A. (2003) "Anything But Black: Bringing Politics Back to the Study of Race" in *Problematizing Blackness*, edited by Percy C. Hintzen and Jean Muteba Rahier New York: Routledge.
- Noguera, P.A. (2003) "Joaquin's Dilemma: Understanding the Link Between Racial Identity and School-related Behaviors". In *Adolescents at School: Perspectives on Youth, Identity*, edited by Michael Sadowsky, Harvard Education Press.
- Noguera, P. A. (2003) "Racial Isolation and the Limits of Local Control as a Means of Holding Schools Accountable" in *Youth and Work in the Post-Industrial City of North America and Europe*. Edited by Laurence Roulleau-Berger. Leiden, Netherlands: Brill.
- Noguera, P.A. (2001). "The Limits of Charisma: Grenada's Eric Gairy (1922-97) and Maurice Bishop (1944-83): Intellectual and Political Biographies." In A. Allahar (ed), *Caribbean Charisma*. Kingston, Jamaica: Ian Randle Publishers.
- Noguera, P.A. (2001). "The Role of Research in Challenging Racial Inequality in Education." In L. Roulleau-Berger and M. Gauthier (eds) "*les jeunes et l'emploi dans les villes d'Europe et d'AmErique du Nord.*" Edited in *Editions de l'Aube*.
- Noguera, P. A. (2001). "Challenging racial inequality in education." In Laurence Burger (Ed), *Comparative Perspectives on Youth, Employment and Democracy*. Philadelphia, PA: Temple University Press.
- Noguera, P.A. (2001). "Finding Safety Where We Least Expected it: The Role of Social Capital in Preventing Violence in Schools." In W. Ayers and R. Ayers (Eds), *Beyond Zero Tolerance*. New York: Teachers College Press.
- Noguera, P. A. (2001). "Listen first: How student perspectives on violence can be used to create safer schools." In V. Polakow (Ed), *Violence in children's lives*. New York: Teachers College Press.
- Noguera, P. A. (2001). "Transforming urban schools through investments in the social capital of parents." In *Social capital in poor communities*. S. Saegert, J. Phillip Thompson and M. Warren (Eds.), New York: Russell Sage Foundation Press.
- Noguera, P. A. (2000). "Where Race and Class are not an Excuse." In W. Ayers and M. Klonsky (Eds), *A Simple Justice*. New York: Teachers College Press.

- Noguera, P. A. (1997). "Building school and university partnerships based upon mutual benefit and respect." In N. H. Gabelko (Ed.), *Cornerstones of collaboration*. Berkeley, CA: National Writing Project Corporation.
- Noguera, P. A. (1996). "The significance of school choice to African Americans." In F. C. Jones-Wilson, C. A. Asbury, M. Okazawa-Rey, D. Kamili-Anderson, S. M. Jacobs, & M. Fultz (Eds.), *The Encyclopedia of African American Education*. Westport, CT: Greenwood Press.
- Noguera, P. A. (1995). "Education and popular culture in the Caribbean: youth resistance in a period of economic uncertainty." In A. Ruprecht (Ed.), *The reordering of culture: Latin America, the Caribbean and Canada in the hood*. Ottawa, Canada: Carleton University Press.
- Noguera, P. A. (1995). "Coming to terms with violence in schools." In D. Levine, R. Lowe, R. Peterson, & R. Tenorio (Eds.), *Rethinking schools: An agenda for change*. New York: The New Press. [Reprinted (1995) in *Violence*, edited by the staff of Greenhaven Press.]
- Noguera, P. A. (1995). "Preventing and producing violence: A critical analysis of responses to school violence." In J.H. Ballantine & J.Z. Spade (Eds), *Schools & Society*. New York: Wadsworth, 2001.
- Noguera, P. A. (1994). "Democratization and foreign intervention: Applying the lessons of Grenada to Nicaragua and Panama." In C. Edie (Ed.), *Democracy in the Caribbean*. New York: Praeger Press.

Book Chapters in Press

- Fergus, E. and Noguera, P. (2010) "Building the Pipeline to College for Black and Latino Males" in *Responding to the Educational Crisis Confronting Black and Latino Males* edited by Chris Edley. University of California Press.
- Wells, L. and Noguera, P. (2010) *Comprehensive Urban School Reform for Newark: A Bolder and Broader Approach*. In *Complimentary Education*. Edited by E. Gordon and E. Reed.

Non-Refereed Publications

- Noguera, P. (2009) "The New War Against Ed Schools and Four Suggestions for Ending It" in *Education Week*, Nov. 18th.
- Noguera, P. A. "Understanding the Disenfranchisement of Latino Males" in *NYSABE News*, Fall 2009.
- Noguera, P. A. (2009) "Leadership, Accountability and School Improvement" in *GothamSchools Digest*, November 19th.
- Noguera, P.A. (2009) "Throwing Billions At Schools Won't Fix Them" in CNN.Com <http://www.cnn.com/2009/POLITICS/03/05/noguera.schools/index.html>

- Noguera, P.A. (2009) “Stimulating the Schools: A Plan for Federal Action” in *Education Week*, February 13.
- Noguera, P. A. (2008) “Where is the Next Lin Manuel? Rethinking Gifted Education” in *Our Town Magazine*. May 5, 2008
- Noguera, P. (2007) “Engaging Every Learner and Closing the Achievement Gap” in *Engaging Every Learner* edited by Alan Blankstein, Robert Cole and Paul Houston. Thousand Oakes, CA: Corwin Press.
- Noguera, P.A. “Civil Rights and America’s Schools: An Unfinished Legacy” in *The Washington Post*. June 27, 2007
- Noguera, P.A. “Los mitos de la violencia” in *La Opinion* June 5, 2007
- Noguera, P.A. “The Goal Should Be To Keep Students in School” *EGPNews*, June 18, 2007
- Noguera, P.A. “How to Really Leave No Child Behind” in *The Nation*, May 21, 2007
- Noguera, P. A. “Mind the Gap” in *Edutopia*, February 2007.
- Noguera, P. “Why Pressure Alone is not Enough to Help Troubled Schools”. Commentary, *Teachers College Record*, May 16, 2005.
- Noguera, P. “Are We Ready for Parent Involvement?”, *Los Angeles Times*, Opinion Page editorial, June 11, 2005.
- Noguera, P. A. (2004) “Social Class, But What About the Schools?” A Critical response to *Social Class and Schools* by Richard Rothstein in *Poverty and Race*, Vol. 13, No. 5, Sept/Oct.
- Noguera, P.A. and J. Aronson (2004) “Closing the Black-White Opportunity Gap” in *Contexts*, Summer.
- Noguera, P. A. “Where to Next? The Nation’s Pursuit of Integrated Schooling” in *NewsLeader*, Vol 51, No. 9, May 2004 “The Legacy of All Deliberate Speed” in *Education Week*, Volume XXIII, Number 37, May 19, 2004
- Noguera, P. A. and Robby Cohen “A Return to Plessy?” in *The Nation*, May 3, 2004.
- Noguera, P. A. and Robby Cohen “Reflections on School Integration 50 years After Brown” in *Education Week*, May., 2004.
- Noguera, P.A. “The Leaders We Must Have” in *Horace, Journal of the Coalition of Essential Schools*, Vol. 19, No. 3, Spring 2003
- Noguera, P. A. “Blaming or Saving Disadvantaged Youth: The Social Context of Risk and Resilience” published as part of the conference proceedings of the National Conference on Risk and Resilience. Cambridge, MA October 24, 2002.
- Noguera, P. (forthcoming in 2003) “The Crisis of the Black Male” in *The Encyclopedia of Men and Masculinity*, edited by Michael Kimmel.

- Noguera, P. A. (2003) "How Racial Identity Affects School performance" in *Harvard Education Letter*, March/April, Vol. 19, No. 2
- Noguera, P.A. (2002) "Taking on the Tough Issues: the Role of Educational Leaders in Restoring Public Faith in Public education" in *Leadership in Changing Times*, Monograph of Women Administrators Conference. Edited by Helen C. Sobehart, Duquesne University. Published by School of Education Leadership Institute and the American Association of School Administrators, February 2003.
- Noguera, P. A. (2003) The Impact of September 11th on Caribbean Societies. In *Caribbean Perspectives*, January.
- Noguera, P. and E. Brown (2002) "Educating the New Majority" *The Boston Globe*, September 24.
- Noguera, P. A. (2002) "Zero Tolerance for School Violence" in *Ed.Vol. XLVI*, No. 2, Fall.
- Noguera, P. A. (2002) "The Role of Schools of Education in Transforming Inner-City Schools" in *Transforming Urban Education: Community, Equity and Access*. Buffalo, N.Y.: SUNY Press.
- Noguera, P. A. (2002) Beyond Size: The Challenge of School reform" in *Educational Leadership*, Volume 59, No. 5, February
- Noguera, P.A., A. Okahara and J. Wing (2000) Organizing Against Racial Inequality: The Berkeley High School Diversity Project. In *Toward a collective wisdom: forging successful educational partnerships*, Nina Hirsch Gabelko, editor. Berkeley, CA: Eco Center, Graduate School of Education, UC Berkeley.
- Noguera, P. (2000) When parents want out. *The Courier*, Unesco November 2000.
- Noguera, P.A. and Akom, A. Disparities Demystified. In *The Nation*. June 25, 2000. Vol. 270, No. 22
- Noguera, P.A. (1999) Developing Systems to drive student success. In *Systems for Student Success*. Sacramento, CA: California Professional Development Consortia, November.
- Noguera, P.A. (1999) Equity in Education: What Difference Can Teachers make? In *Standards to Support Teachers' Growth*. Sacramento, CA: California Professional Development Consortia, October.
- Noguera, P. A. (1999). Confronting the challenge of diversity. *The School Administrator*, 56(5), 16-18.
- Noguera, P.A. (1999). "The Role of Research in Challenging Racial Inequality in Education."
- Noguera, P. A., & Worrell, F. (1998). The crisis of the Black male in the English-speaking Caribbean. *Caribbean Perspectives*, 25-31.
- Noguera, P. A. (1997). No excuses accepted: How one urban district succeeds where others fail. *Education Week*, November 5, 1997, 36; 38.

- Noguera, P. A. (1996). In defense of Affirmative Action. *In Motion Magazine*, an on-line publication (<http://www.inmotionmagazine.com>).
- Noguera, P. A. (1996). Fortress mentality is not a cure for school violence. *School Board News*, 16(1), 2.
- Noguera, P. A. (1996). The critical state of violence prevention. *The School Administrator*, 53(2), 8-13.

Professional Reports

- Noguera, P. A. (2008) In Pursuit of Equity and Excellence in the Ossining Public Schools. Unpublished study on the factors contributing to the achievement gap in the Ossining Public Schools.
- Noguera, P. A. (2007) In Pursuit of Equity and Excellence in the Teaneck Public Schools. Unpublished study on the factors contributing to the achievement gap in the Teaneck Public Schools.
- Noguera, P.A. (2004) Pathways to Student Success: Final District-wide Report. Funded by the National Science Foundation and Nellie Mae Foundation.
- Noguera, P.A. (2003) A Plan for Linking Schools to Social Services in Los Angeles County. Funded by the Los Angeles County Office of Education.
- Noguera, P. A. and Sanborn, J. (2002) Pathways to Student Success: Report on Student Experiences at Ten High Schools in the Boston Metropolitan Area. Funded by the National Science Foundation and Nellie Mae Foundation.
- Noguera, P.A. and Miranda Bliss (2001) Youth Leadership and Inter-group Violence: Final Evaluation report of Youth Together, Submitted to Arts, research and Curriculum, Oakland, CA
- Noguera, P.A., Araujo, M., Mo, K. H., Robles, R., & Sanders, D. (2001). *Final year report on the new student admissions policy at Lowell High School*. Prepared for Superintendent of Schools, Waldemar Rojas, SFUSD. .
- Noguera, P. A., Bliss, M. (2001). *School violence reduction initiative: Youth Together Project. Final year Report*. Berkeley, CA: Center on Diversity & Urban School Reform, University of California., Berkeley, December 1998.
- Noguera, P., Routé-Chatmon, L., & Williams, J. (1999). *Berkeley High School Diversity Project. Project report*. Berkeley, CA: University of California at Berkeley Graduate School of Education and Berkeley High School.
- Noguera, P. A., Johnson, J., Terriquez, V., & Johnson, E. (1999). *School violence reduction initiative: Youth Together Project. First year Report*. Berkeley, CA: Center on Diversity & Urban School Reform, University of California., Berkeley, December 1998.
- Noguera, P., Adams, R., & Razai, K. (1998). *Youth Together: An evaluation of the first year of operation*. Prepared for Arts, Curriculum, Oakland, CA, November 1998.

- Noguera, P.A., Araujo, M., Mo, K. H., Robles, R., & Sanders, D. (1998). *Second year report on the new student admissions policy at Lowell High School*. Prepared for Superintendent of Schools, Waldemar Rojas, SFUSD. November 1998.
- Noguera, P A., Araujo, M., Mo, K.-H., Robles, R., & Sanders, D. (1997). *Report on the new student admissions policy at Lowell High School*. Prepared for Waldemar Rojas, Superintendent of Schools, San Francisco Unified School District.
- Noguera, P. A. (1996). Preventing and reducing youth violence: An analysis of causes and an assessment of successful programs. Woodland Hills, CA: California Wellness Foundation.
- Noguera, P. A., Aboitiz, A., Arenas, A., George, S., & Howard, E. (1994). *Factors influencing patterns of academic achievement among Latino students: An assessment of educational programs and a prescription for change*. Berkeley, CA: Chicano/Latino Policy Project, University of California, Berkeley.
- Noguera, P. A. (1992). *Violence prevention and the Latino population: An analysis of patterns and trends and prescriptions for effective intervention*. Atlanta, GA: Centers for Disease Control.
- Noguera, P. A. (1985). Education and social responsibility. In *Learning to teach: A handbook for teaching assistants at Berkeley*. Berkeley, CA: Graduate Assembly, University of California, Berkeley.
- Goldberg, L., Donahue, M., Noguera, P. A., & Shandera, M. (1985). *Adult illiteracy in the workplace, employment and job training*. Sacramento, CA: Librarian of the State of California.
- Noguera, P. A. (1982). Adult education in Grenada: A progress report on phase 1 of the national literacy campaign. St. Georges, Grenada: Center for Population Education.

PARTIAL LIST OF PRESENTATIONS:

- “Closing The Achievement Gap In Schools”, The 9th Annual Principals’ Center for Educational Leadership, Princeton, NJ July 11, 2001.
- “Leading School Improvement.” Keynote presentation on Defining School Improvement and Describing Leadership. Fourth Annual National Principals Leadership Institute. Fordham’s Lincoln Center Campus, NY. July 9, 2001
- “The Civil Rights Project: Community Training Institute on Racial Justice in K-12 Education.” Presentation about School Discipline and Zero Tolerance Policies. Harvard University Cambridge, MA May 5, 2001.
- “Knowing Our Students Well: Personalizing the educational experience.” Keynote speaker, The Center for Collaborative Education and the Massachusetts Coalition of Essential Schools Network. Worcester, MA April 6, 2001.
- “A Public Education, Civil Rights and the Reproduction of Racial Inequality.” Keynote lecture in: Conversations in African-American Studies” at Columbia University, NY February 9, 2001.

- “What Difference Do Teachers Make: The Role of Teachers in Eliminating the Achievement Gap.” Featured speaker at Quality Mentoring: Staying the Course Towards Excellence and Equity. Third Annual Symposium on Teacher Induction. San Jose, CA February 1, 2001.
- “ Confronting the “Crisis” in Urban Education.” Lecture on Issues in Urban Education at University of Southern California, CA January 24, 2001.
- “ Pride and Hypocrisy: Men of Color in Elite Educational Institutions.” Featured speaker for the People of Color Conference and Student Diversity Leadership Conference. Nashville, TN December 8, 2000
- "The Role of School-University Collaborations in Promoting Educational Equity in Public Schools, " keynote speaker, UC ACCORD Conference 2000, "Education and Equity: Research, Policy, and Practice," Hayes Conference Center, San Jose, California. October 22, 2000.
- "Equity in Education: What Difference Can Teachers Make?" Using Standards to Support Teachers' Growth Throughout Their Careers, 1999 Professional Development Conference for Mentors and Teacher Leaders, Sacramento, CA, March 15-17, 1999.
- "Developing Systems to Drive Student Success." Systems for Student Success, Asilomar 1999 conference, February 17, 1999.
- "The Influence of Culture on Patterns of Juvenile Delinquency." Keynote presentation to California Association of Superior Court Investigators, May 9, 1997.
- "Why School Restructuring Hasn't Created Educational Equity." Keynote address, California School Restructuring Conference, May 8, 1997.
- "Building a Safety Net for Urban Students." Keynote lecture, Foundation Consortium Board of Directors Retreat, April 28, 1997.
- "Preventing Violence in Schools." Featured presentation, National Association of School Psychologists, April 16, 1997.
- "Diversity and School Reform: Why Aren't the Two Linked?" Keynote lecture, EdSource, 20th Anniversary Conference, March 28, 1997.
- "Building Partnerships Between School and Community in Urban Areas." UC Office of the President, Urban School Collaborative Conference.
- "Strategies for Preventing Youth Violence." The Commonwealth Club of California. Invited lecture, November 20, 1996.
- "Responding to the Crisis of the Black Male: Support without Further Marginalization." Davies Lecture, University of San Francisco, November 7, 1996.
- "Learning to Live Together: Cultural Diversity and Effective Educational Practices." Lawndale School District and Lawndale Teachers Association, October 6, 1996.
- "Education, Culture, and the Limits and Possibilities of School Success." Conference paper presented at International Sociological Association, June 21, 1996.

- "Confronting the Urban in Urban Education." Keynote lecture presented at the Youth Development and Family Support Conference, San Francisco, May 16, 1996.
- "Alternative Strategies for Addressing School Violence." Keynote presentation to the Center for Language Minority Research at Long Beach State University, April 19, 1996.
- "Current Challenges to School Desegregation." Conference paper presented at the Pacific Sociological Association., March 22, 1996.
- "The Role of Public Policy in Reducing the Incidence of Youth Violence." Keynote address presented to the Violence Prevention Forum sponsored by the California Wellness Foundation, March 12, 1996.
- "Asian Americans and Affirmative Action." Plenary presentation at the Asian Pacific Americans in Higher Education conference, March 9, 1996.
- "Affirmative Action: Reverse Discrimination or Public Policy Imperative." Invited lecture presented at Mt. Holyoke College, February 29, 1996.
- "Violence Research and Social Policy." Invited lecture presented at Charles Drew Medical School, Los Angeles, CA, January 1996.
- "Overcoming the Challenge of Diversity in the Classroom." A staff development workshop presented to Willard Junior High School, Berkeley, CA September 1994 and January 1995.
- "The Teacher As Anthropologist: The Importance of Culture in Education." Keynote address presented to the United Teachers of Los Angeles, September 5, 1994.
- "Its Not As Bad As It Seems: The Resilience of African American Families in the Oakland-Berkeley Area" Keynote Address presented to Children's Hospital, August 11, 1994.
- "Education, Culture and School Success." Keynote address presented at the 17th Annual Leadership Conference of the Napa-Solano Educational Leadership Council, August 19, 1994.
- "Learning to Live Together: Cultural Diversity and Effective Educational Practices." Presented to the Lawndale School District and Lawndale Teachers Association, October 6, 1994.
- "Education and Social Adaptation Among West Indian Immigrants in the U.S.: An Analysis of Patterns and Trends." Paper presented at Canadian Association of Latin American and Caribbean Studies, November 11, 1994.
- "Confronting the Urban in Urban Education." Lecture presented to the School of Education at California State University, Sacramento December 6, 1994.
- "Education and Popular Culture in the Caribbean." Panel presentation at the Comparative and International Education Society, San Diego, March 1994.
- "Culture As An Issue in Urban School Reform" Keynote Address to the Urban Issues Forum of the California Federation of Teachers, February, 1994.

- "Preventing Violence in Schools By Challenging Its Normalcy." Panel presentation at the Pacific Sociological Association, April, 1994.
- "Education and Youth Resistance in the Caribbean". Panel presentation at the Canadian Association of Latin American Studies, October, 1993.
- "Tracking as a Form of Second Generation Discrimination." Panel presentation at on conference on Civil Rights and Immigration in the 1990s sponsored by the Latino Policy Project and the *La Raza Law Journal*.
- "Violence Prevention and Social Control." Visiting lecture presented to The Colorado College, December 1993.
- "Overcoming Culture As An Obstacle to Achievement in Mathematics." Keynote address presented to math teachers in the Oakland Unified School District, September 1993.
- "The Use and Limitations of Charisma in Attaining and Maintaining Political Power". Presented at the 17th Annual Conference of the Caribbean Studies Association, St. George's Grenada, May 1992.
- "Expanding the Discourse: Multicultural Approaches to Curriculum Reform." Presented to the Center for the Study of the Humanities, Berkeley, CA April 1992.
- "Beyond Zero-Sum Scenarios: Affirmative Action and Social Justice in the Workplace." .Presented to the California Association of Affirmative Action Officers, Oakland, CA, May 1992.
- "Education for the 21st Century: Confronting the Challenges of the Multicultural Classroom." Jing Lyman Lecture Series, sponsored by the Center for Women's Studies, Stanford University, March 1992.
- "Conflict in the Corridors: Patterns of Racial Conflict in Urban High Schools." Inman Page Lecture, Brown University, Providence, R.I., March 1992.
- "Schools in Cities: Building Partnerships for Mutual Benefit." Presented to SUPER (School University Partnership for Educational Reform), Berkeley, CA, November 1991.
- "Legal Services for Diverse Populations." Keynote Address Presented to the California Legal Aid Association, San Diego, CA March 1991.
- "Addressing the Needs of At-Risk Youth." Presented to the Fresno Unified School District, Fresno, CA, March 1991.
- "The Changing Face of Race Relations." Presented to the California Policy Seminar and the California Senate Office of Research, Sacramento, CA, October 1990.
- "The Basis of Regime Support in Grenada" Presented at the 86th annual meeting of the American Political Science Association, San Francisco, September 1990.

FUNDED RESEARCH: (Partial listing)

2007 – 2008	Research on Latino Masculinity, Ford Foundation 200K
2006 – 2009	Research on Disproportionality in Special Education 8m
2006 –Present	Is Male Alright? A Critical Analysis of Same Sex Schools. Funded by the Bill and Melinda Gates Foundation. 585K
2001-Present	Pathways for Student Success: How School Organization and Culture Impacts Academic Achievement, National Science Foundation, Schott Family Foundation, Nellie Mae Foundation 500K
2001	Increasing parental and Community Engagement in Secondary Schools. In collaboration with the Boston Plan for Excellence. Funded by the Carnegie
1998-Present	Principal Investigator, Youth Together Violence Prevention Initiative, a study on race relations and violence prevention at seven northern California high schools.
1996-Present	Principal Investigator, Lowell High School Admissions Study
1996–Present	Principal Investigator, The Diversity Project, a collaborative research and reform initiative at Berkeley High School
1995-1996	De-Tracking the Urban High School, El Cerrito High School
1992–1996	Principal Investigator, Urban School Collaborative, Lowell Middle School, Oakland, CA
1989-1991	Principal Investigator, Real Alternatives Project, study on educational alternatives for at-risk youth
1987-1988	Ethnographic and historical research in Grenada
1985	Research Consultant–Goldberg and Associates. Conducted on research efforts to reduce illiteracy in the State of California.
1984	Research on resettlement of Salvadoran refugees in Belize. United Nations High Commission for Refugees.
1983	Field research on adult education and political socialization in Grenada. Conducted in cooperation with a UNESCO literacy project.
1982	Participant observation research on the resettlement of Cuban refugees in East Oakland.

Advisor to the Following School Districts and State Departments of Education:

Miami/Dade County, FL	Dayton, OH
Atlanta, GA	Houston, TX
Baltimore County	Springfield, IL
Boston, MA	Seattle, WA
Broward County, FL	Everett, WA

Cobb County, GA	Tacoma, WA
Detroit, MI	Montclair, NJ
Los Angeles County, CA	Cambridge, MA
Newark, NJ	Elizabeth, NJ
New Haven, CT	Evanston, IL
New York City, NY	Providence, RI

HONORS AND AWARDS:

- 2009 Hero Award for Leadership in Education. Scholastic.
- 2008 Hot Schott Award for Research on Race and Gender. Schott Foundation.
- 2006 25 Most Influential Hispanics in New York City *El Diaro Magazine*
- 2005 Whitney Young Award for Leadership in Field of Education, Nation Urban League, Orlando, Florida
- 2005 Eugene Carothers Human Relations Award
- 2003 100 Most Influential Hispanic Leader, Hispanic Business Magazine
- 2002 Honorary Doctorate in Education, University of San Francisco
- 2001 Faculty Speaker, Commencement Address, graduate School of Education, Harvard University
- 2001 Centennial Medal for Outstanding Contributions in the Field of Education Philadelphia University
- 2000 Distinguished Service Award from the Berkeley Public Education Foundation
- 2000 Distinguished Service Award, Dean of Student Life, UC Berkeley
- 1997 University of California, Berkeley Distinguished Teaching Award
- 1996 University of California Award for Community Service
- 1995 California Wellness Foundation–Award for Research on Youth Violence
- 1994 City of Berkeley Icon Award for Community Service
- 1994 Hellman Family Faculty Fellowship
- 1994 40 Leaders Under 40, EastBay Express
- 1993 Eisenhower Mathematics, Engineering and Science Award
- 1992 Presidential School Improvement Award
- 1992 San Francisco Foundation School Improvement Research Award
- 1991 Junior Faculty Research Fellowship
- 1987 U.S. Department of Education Fulbright-Hayes Doctoral Dissertation Fellowship
- 1986 30 Top Leaders Under 30, Ebony Magazine
- 1985 President, Associated Students, University of California , Berkeley
- 1984 Chairman, Graduate Assembly, University of California, Berkeley

- 1984 Tinker Foundation Travel Award for Research in Belize and El Salvador
- 1981 American Sociology Association Graduate Fellowship
- 1981 Brown University Teaching Assistant Prize
- 1981 Samuel P. Lampert Prize for Advanced International Understanding in Sociology

PROFESSIONAL ACTIVITIES:

- Board Member, The After School Corporation, 2006 – present
- Board Member, Scholastic Corporation Education Advisory Committee, 2006 – 2008.
- Board Member, Brotherhood Sister Sol, 2008
- Board Member, Alliance for Quality Education, 2006 - present
- Board Member, Economic Policy Institute, 2007 - present
- Member, Blue Ribbon Commission on the Education of the Whole Child, Association for Supervision and Curriculum Development
- Chair, New York City Council Task Force on Middle Schools
- President, Caribbean Studies Association 2005-'06
- Vice President, Caribbean Studies Association, 2004 – '05
- Chair–AERA Committee on Ethics in Research and Human Rights (1993-95)
- Member, Executive Committee, Pacific Sociological Association (1998-2000)
- Member–American Sociological Association, Committee of International Sociology
- Member–Youth Violence Prevention Taskforce, Centers for Disease Control, Atlanta, GA
- Member–Task Force on Black Student Retention, UC Berkeley
- Member–Board of Directors, South African Education Fund
- Member–Board of Directors Koshland Awards Committee
- Member–Caribbean Studies Association
- Member–Board of Directors, Berkeley Community Foundation
- Member–Congressman Ronald V. Dellums, District Executive Committee

FOREIGN LANGUAGES:

- Spanish (read/write)
- Portuguese (adequate reading)