Guidelines for Social Studies Student Teaching Placements I and II

In response to New York State requirements that now require two student teaching experiences for individuals earning certification, students in the Secondary Education Programs at NYU will now complete two student teaching placements in consecutive semesters.

Please note that these are the minimum guidelines and will be modified and adapted during your three-way meeting (which should occur by the third week) with the cooperating teacher, supervisor and yourself.

Student Teaching Placement I:

- Individuals enrolled in Student Teaching I begin their experience by OBSERVING the teaching and learning that is taking place in the classrooms of the cooperating teachers to which they have been assigned.

- In the first two weeks, students will engage in active observation which will be reflected in journals where required. Active observation will include the following:
  1. Classroom management procedures
     a. first-day procedures
     b. daily routines
     c. physical arrangement of desks, etc.
     d. norms for behavior
  2. Instructional methods and strategies
     a. content
     b. types of lessons, group work, workshop model etc.
  3. Observation of students
     a. homogenous vs. heterogeneous grouping
     b. grade level or mixed grades
     c. second-language learners, special education students

- In the first two to four weeks, students enrolled in this placement slowly become integrated into the daily functioning of the class by:
  1. observing their cooperating teachers as they teach
  2. assisting with curriculum development and class planning
  3. assisting with individual students

- By the second month, student-teachers will have identified with the Cooperating Teacher and their NYU Methods instructors the content of their planned teaching unit:
  1. writing components of the unit submitting them in advance to the cooperating teacher and Method instructor for feedback and critique
  2. identifying modifications and adaptations based on student learning styles and needs
  3. helping run group work and other activities

- By the third month, student teachers will have finalized the unit to be implemented and will prepare the necessary groundwork for its implementation (right before or right
after the Thanksgiving Break in November/ before the DOE Spring Break in Spring

Those responsibilities include:

- 1. researching and writing lesson plans
- 2. planning day-to-day activities
- 3. beginning to teach segments of lessons (motivation, Do Now, homework assignment)
- 4. designing and evaluating assessments, including student grading
- 5. managing disciplinary issues as needed
- 6. consulting with parents and specialists as needed (with the guidance and support of the cooperating teacher)

Upon successful completion of this unit, the student teacher will support the cooperating teacher as needed for the remainder of the semester:

- 1. Continuing to assume full responsibility of the classroom OR
- 2. Assisting the CT in teaching the next unit

Throughout the semester, students enrolled in this placement should:

- 1. submit all lesson plans, handouts, and other materials to their cooperating teachers for feedback and critique
- 2. submit lesson plans and handouts to supervisors prior to formal observations.
- 3. work closely with their cooperating teachers to ensure that appropriate material is covered
- 4. consult with the cooperating teachers on a regular basis for suggestions on curricular issues, classroom management, and disciplinary issues
- 5. keep in regular touch with and respond to suggestions and critiques offered by their supervisors and Practicum instructors
- 6. observe other classes/teachers at the school
- 7. spend 20 hours per week in the school, participating in class and extracurricular/co-curricular activities

Supervisors:
Supervisors of students in student-teaching I will visit the classroom at least three times:

1. to conduct the three-way meeting
2. to observe the student as he or she transitions to teaching or once he or she is already teaching
3. to observe the student when he or she has full control of the class and curriculum

I understand these guidelines and will adhere to their parameters:

________________________________________
Student

________________________________________
NYU Supervisor

________________________________________
Cooperating Teacher
Student Teaching Placement II

- Individuals enrolled in Student Teaching II will be expected to take over full responsibility for the classes to which they have been assigned by their cooperating teachers after only a short period (one to two weeks) of observation and integration into the classroom culture. By the third week of class, the student-teacher should assume full responsibility for the class, including:
  1) researching and writing lesson and unit plans
  2) planning day-to-day activities
  3) designing and evaluating assessments and assignments
  4) dealing with student conduct
  5) managing disciplinary issues as needed
  6) consulting with parents and specialists as needed (with the support of the cooperating teacher)

- Throughout the semester, students enrolled in this placement should:
  1) submit all lesson plans, hand-outs, and other materials to their cooperating teachers and to supervisors during formal observations for feedback and critique
  2) work closely with their cooperating teachers to ensure that appropriate material is covered
  3) consult with the cooperating teachers on a regular basis for suggestions on curricular issues, classroom management, and disciplinary issues
  4) keep in regular touch with and respond to suggestions and critiques offered by their supervisors and Practicum instructors

Student Teaching Placement II ends on the following days:

- For students enrolled during the fall semester, the last day of class coincides with the last day the public schools are in session in December. (Some programs may have different requirements).
- For students enrolled during the spring semester, the last day of class coincides with the last day the public schools are in session in June.