

DAVID E. KIRKLAND

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Curriculum Vita

Education

(abbreviated)

JD, University of Michigan Law School, 2014
625 South State Street
Ann Arbor, MI 48109

PhD, Language, Literacy, and Urban Education, 2006
Michigan State University, Department of Teacher Education
East Lansing, MI 48824
Dissertation title: *The Boys in the Hood: Exploring Literacy in the Social Lives of Six Urban Adolescent Black Males*
Dissertation Committee: Anne Haas Dyson; Geneva Smitherman; Denise Troutman; Ernest Morrell

Professional Teaching Certification, 1999
Secondary English and History (Endorsed by the State of Michigan)

Employment History

(abbreviated)

- 2015- Executive Director, Metro Center for Research on Equity and the Transformation of Schools/New York University
Steinhardt School of Culture, Education, and Human Development
New York, New York 10003
- 2011- Associate Professor of English and Urban Education, New York University
Steinhardt School of Culture, Education, and Human Development
Department of Teaching and Learning
New York, New York 10003
- 2011-2014 Inaugural Executive Director, Center for Applied Inclusive Teaching and Learning in Arts and Humanities (CAITLAH)
Michigan State University College of Arts and Letters
East Lansing, MI 48824
- 2011-2014 Associate Professor of English and Urban Education (Extended Visit), Michigan State University
College of Arts and Letters (25%; college-level administrative)
Department of Writing, Rhetoric, and American Cultures (50%)
Department of English (25%)
African and African American Studies Program (Core Faculty)
East Lansing, MI 48824
- 2006-2011 Assistant Professor of English Education, New York University
Steinhardt School of Culture, Education, and Human Development
Department of Teaching and Learning
New York, New York 10003

- 2004-2006 Adjunct Assistant Professor, Wayne State University
College of Urban Affairs and Metropolitan Studies
Division of Community Education
Detroit, Michigan 48206
- 2002-2004 Instructor, Michigan State University
College of Education, Department of Teacher Education
East Lansing, Michigan 48824
- 1998-2003 English Teacher, Various Middle and High Schools
Lansing/Detroit, Michigan

Publications

(Refereed Journal Articles)

- Doucet, F., & **Kirkland, D.** (under review). “Not Haitian Enough”: The Tactical Use of Ethnic Clubs by Second Generation High School Students. *Multicultural Education*.
- Kirkland, D.** (forthcoming, 2017). Beyond the Block: Towards Culturally Responsive Pedagogies for Urban Youth. *Theory to Practice* (Themed issue, Using Culturally Responsive Practices to Engage Youth).
- Kirkland, D.**, & Malone, Hui-Ling. (forthcoming, 2017). A project that humanizes: The role of hip hop in education. *Black History Bulletin: Poetry, Prose, and Music: Lyrical Voice of Black Arts Movements*.
- Kirkland, D.** (2017). Beyond the dream: Critical perspectives on Black textual expressivities between the world and me. *English Journal*, 106 (4), 14-18.
- Kirkland, D.** (2016/2017). A Dance of bars: Rethinking the role of literacy education in the age of mass incarceration. *Journal of Adolescent and Adult Literacy*, 60 (4), 467-470.
- Kirkland, D.** (2016). Overcoming the tradition of silence: Toward a critical bilingual education for the voiceless. *The NYSABE Bilingual Times* (Spring/Summer Issue), 4-7.
- Kirkland, D.** (forthcoming, 2016). Preparing School Staff and Community Members to Support boys and Young Men of Color. *New York State Blue Ribbon Committee to Improve Outcomes for Boys and Young Men of Color Field Document*.
- Kirkland, D.** (2016). “There are no children here”: Race, rhetoric, and new pedagogies of compassion in composition (after Trayvon). *Literacy in Composition Studies*.
- Groenke, S. L., Haddix, M., Glenn, W. J., **Kirkland, D.**, Price-Denis, D., & Coleman-King, C. (2015). Disrupting and dismantling the dominant vision of youth of color. *English Journal*, 104(3), 35-40.
- Kirkland, D.** (2014). “They look scared”: Moving from service learning to learning to serve in teacher education—a social justice perspective. *Equity & Excellence in Education*, 47(4), 580-603.
- Lewis Ellison, T., & **Kirkland, D.** (2014). Motherboards, mics, and metaphors: Re-examining new literacies and Black feminist thought through technologies of self. *E-Learning and Digital Media*, 11(4), 390-405.
- Decoteau, J. I., Petchauer, E., & **Kirkland, D.** (2013). Engaging Black males on their own terms: What schools can learn from Black males who produce hip-hop. *Multicultural Learning and Teaching*, 8(2),15-36.

- Kirkland, D.** (2013). Teaching the (uni)verse: An essay for teachers of languages, texts, and cultures. *Voices from the Middle*, 21(1), 41-47.
- Kirkland, D.** (August 2011). Beyond “Acting White”: Social performance as racial narrative in school settings. *Teachers College Record*
- Kirkland, D.** (2011). Books like Clothes: Engaging Black Men with Reading. *Journal of Adolescent and Adult Literacy*, 55(3), 199
- Kirkland, D.** (September, 2011). Body Language: Tattoos as Literacy Art(ifacts). *English Teaching: Practice and Critique (Special Issue on Literacies and the Body)*.
- Kirkland, D.** (2011). Listening to Echoes: Black Men, Literacy, and the Issue of ELA Standards. *Language Arts*, 88(5), 373-380.
- Kirkland, D.** (2010). Choices we can believe in: City parents and a new direction in American education. *Journal of Equity in Education*, <http://digitalpubs.nyu.edu/jee/article/view/28>
- Kirkland, D.** (2010). “Black Skin, White Masks”: Normalizing Whiteness and the Trouble with the Achievement Gap. *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentId=16116>.
- Kirkland, D.** (2010). Teaching English in a sea of change: Linguistic pluralism and the new English education. *English Education*, 42(3), 231-235.
- Kirkland, D.** (April, 2010). English(es) in urban contexts: Politics, Pluralism, and Possibilities. *English Education*, 42(3), 293-306.
- Kirkland, D.** (August, 2009). Researching and teaching literacy in the digital dimension. *Research in the Teaching of English*, 44(1), 8-22.
- Kirkland, D.** (July, 2009). We real cool: Examining Black males and literacy. *Reading Research Quarterly*, 44(3), 278-297.
- Kirkland, D.** (July, 2009). Skins we ink: Conceptualizing literacy as human practice. *English Education*, 41(4), 375-395.
- Kirkland, D.** (2008). Shaping the Digital Pen: Urban adolescent literacies in online social communities. *Youth Media Reporter*, 2, 188-200.
- Kirkland, D.** (2008). “You must learn”: Promoting hip-hop in youth media education. *Youth Media Reporter*, 42-46.
- Kirkland, D.** (2008). “The Rose the Grew From Concrete”: Postmodern Blackness and the New English Education. *English Journal*, 97 (5), 69-75.
- Zhao, Y., Zhang, G., Yang, W., **Kirkland, D.**, Han, X., & Zhang, J. (2008). A comparative study of educational research in China and the U.S. *Asian Pacific Journal of Education*, 28 (1), pp. 1-17.
- Kirkland, D.** (2004). Rewriting School: Critical Writing Pedagogies for the Secondary English Classroom. *Journal of Teaching of Writing* 21(1&2), 83-96.
- Kirkland, D.**, Robinson, J, Jackson, A., & Smitherman, G. (2004). From “The Lower Economic”: Three Young Brothas and an Old School Womanist Respond to Dr. Bill Cosby. *The Black Scholar*, 34(4), 10-15.

Kirkland, D., Jackson, A., & Smitherman, G. (March/April 2001). Leroy, Big D, and Big Daddy Speakin Ebonics on the Internet. *American Language Review*, 22-26.

(Edited Journals)

Kirkland, D. (ed.) (2017). Beyond the dream: Black textual expressivities between the world and me. *English Journal*, 106 (4).

Kirkland, D. (ed.) (April, 2010). English Education as Language Education. *English Education*, 42 (3). Nominated for Janet Emig Award for Exemplary Scholarship in English Education

(Books/Monographs)

Kirkland, D., & Richardson, E. (eds.) (in preparation). *Our Languages: Cultural Pluralism and the New Politics of Education*.

Kirkland, D. (Under review). *My brother's Keeper: Reimagining the education of Black boys*. New York: Harvard University Press.

Kirkland, D. (forthcoming, exp. 2017). *The rose petals that fell on concrete: Teaching Hip Hop against the breeze of blood-stained streets*. New York: Routledge.

Perryman-Clarke, S., **Kirkland, D.,** & Jackson, A. (2014). *Students' rights to their own language: A critical sourcebook*. New York: Bedford St. Martins.

Kirkland, D. (2013). *A Search Past Silence: The Literacy of Black Males*. New York: Teachers College Press.

Book Awards/Honors:

* TC Press Bestseller

NCTE David H. Russell Award for Distinguished Research in the Teaching of English (recipient)

AESA Critics Choice Book Award (recipient)

NYU Steinhardt School Daniel E. Griffiths Research Award (recipient)

Urban Word, NYC Champions Award (recipient)

Johnson Family Youth Literacy Program Outstanding Black Book Award (recipient)

Sankofa Community Circle Book Award (recipient)

Faculty Select Book Award (recipient)

Reviews:

Green, D. (2016). Race, language policy, and silence in composition studies. In *Composition Studies*, 160-168.

Wallace, K. (2016). In *English Journal*, 105 (6), 87-88.

McGowan, N. (2015). In Teachers College Record:

<https://www.tcrecord.org/books/abstract.asp?ContentId=18157>

Haddix, M. (2015). In *Journal of Adolescence and Adult Literacy*, 58(5), 432-434.

Low, D. E. (2014). In *Perspectives on Urban Education*, 11(1), 34-38.

Rhym, D. (2014). In *Journal of Language and Literacy Education*, 10(1), 222-227.

Mays, K.T. (2014). In *Spectrum: A Journal on Black Men*, 3(1), 123-125.

Penman, W. (2014). In *Language in Society*, 43(2), 261-262.

Miller, s.j., & **Kirkland, D.** (Eds.). (2010). *Change Matters: Moving social justice from theory to policy in language and literacy education*. New York: Peter Lang.

Reviews:

Koschoreck, J.W. (2011). In *Power and Education*, 120-122.

Clayton, C. (2011). In *TCRecord*, Date Published: August 16, 2011, <http://www.tcrecord.org> ID Number: 16514.

Meyers, E., **Kirkland, D.**, & Paul, P. (2009). *The Power of Networks: How to Keep Good Teachers Teaching and Growing*. New York: Corwin Press.

Miller, s. j., Beliveau, L. B., **Kirkland, D.**, Rice, P., & Destigter, T. (2008). *Narratives of Social Justice Teaching: How English Teachers Negotiate Theory and Practice between Preservice and Inservice Spaces*. New York: Peter Lang Publishing.

(Book Sections)

Kirkland, D. (forthcoming, exp. 2017). A Vision for the “New” English Education. In H. Hallman (ed.), *Innovations in English Language Arts Teacher Education*. New York: Emerald Press.

Kirkland, D. (2016). 4 Colored Girls Who Considered Social Networking When Suicide Wasn’t Enough: Exploring the Literate Lives of Young Black Women in Online Social Communities. In D. Alvermann (Ed.), *Adolescents’ Online Literacies: Connecting Classrooms, Media, and Paradigms*, pp. 57-76. New York: Peter Lang. (Original work published 2010).

Kirkland, D. (2016). Foreword. In H. Cho, *Engaged pedagogy for bilingual preservice teachers: Exploring social identity and academic literacies*. Singapore: Springer Education.

Kirkland, D. (2015). Black masculine language. In S. Lanehart (Ed.), *Oxford Handbook of African American Language*. Oxford: Oxford University Press.

Kirkland, D. (2014). From service learning to learning to serve: Preparing urban English teachers as organic intellectuals. In P. Smagorinsky & V. Kinloch (Eds.), *Service learning in Literacy Education*. New York: Information Age Publishing.

Review:

Fleming, S. (2015). In *Journal of Adolescent and Adult Literacy*, 58(6), 525-527.

Kirkland, D. (2013). Inventing masculinity. In (Ed.), *Adolescent literacies and the gendered self: (Re)constructing identities through multimodal literacy practices*, pp. 131. New York: Routledge.

Kirkland, D. (2013). Urban literacy learning. In R. Milner (Ed.), *Handbook on Urban Education*, pp. 394. New York: Routledge.

Kirkland, D. (2012). Why I study culture, and why it matters: Humanizing ethnographies in social science research. In D. Paris & M. Winn (Eds.), *Humanizing Research*. Thousand Oaks: Sage Publishing.
*Winner of 2015 AERA Qualitative SIG Book Award

Kirkland, D. (2012). Inventing masculinity: Young Black males, literacy, and tears. In B. Guzzetti & T. Bean (Eds.), *(Re) constructing gender through global literacy practices and policies*. New York: Routledge.

Kirkland, D. (2012). Foreword. In F. Pride (Eds.), *The Educator’s Guide to the Message: A Digital Companion*. New York: NBC Publishing.

Paris, D., & **Kirkland, D.** (2011). Understanding “the consciousness of the verbal artist”: The work of vernacular literacies in digital and embodied spaces. In V. Kinloch (Ed.), *Critical Perspectives on Education in Urban Settings*, pp. 177-194. New York: Teachers College Press.

- Kirkland, D.** (2011). "Something to brag about": Black males, literacy, and teacher education. In A. Ball, & C. Tyson (Eds.), *Studying Diversity in Teaching and Teacher Education, Volume III*, pp. 183-200. Washington, DC: AERA.
- Kirkland, D.** & Hull, G. (2010). Literacy out-of-school: A review of research on programs and practices. In M. L. Kamil, P. D. Pearson, E. B. Moje, & P. Afflerbach (Eds.), *Handbook of Reading Research, Vol. IV*, pp. 711-725. New York: Erlbaum/Taylor & Francis.
- Kirkland, D.** (2010). 4 Colored Girls Who Considered Social Networking When Suicide Wasn't Enough: Exploring the Literate Lives of Young Black Women in Online Social Communities. In D. Alvermann (Ed.), *Adolescents' Online Literacies: Connecting Classrooms, Media, and Paradigms*, pp. 71-90. New York: Peter Lang. Reprinted, 2016.
- Kirkland, D.**, & Gilyard, K. (2009). Conversation with David E. Kirkland. In K. Gilyard & V. E. Taylor (Eds.), *Conversations in Cultural Rhetoric and Composition*, pp. 223-243. The Davies Group Publishers.
- Kirkland, D.**, & Jackson, A. (2008). Beyond the Silence: Instructional Approaches and Students' Attitudes. In J. Scott, D. Y. Straker, & L. Katz (eds.), *Affirming Students' Right to Their Own Language: Bridging Educational Policies and Language/Language Arts Teaching Practices*, pp. 136-154. Champagne/Urbana, IL: NCTE/LEA.
- Zhao, Y., **Kirkland, D.**, & Lustick, D. (2007). Introduction. In Y. Zhao, D. Lustick, & W. Yang (eds.), *Government, assessment and accountability in the United States: A primer for Chinese educational leaders*. Shanghai: East China Normal University Press. English version is also available at <http://ott.educ.msu.edu/excellence/web/publications.asp>.
- Kirkland, D.** (2007). The Power of Their Texts: Teaching Hip Hop in the Secondary English Classroom. In K. Keaton & P. R. Schmidt (eds.), *Closing the Gap: English Educators Address the Tensions between Teacher Preparation and Teaching Writing in Secondary Schools*. Language, Literacy, and Learning Series for Information Age Publishing, pp. 129-145.
- Kirkland, D.** (2007). Foreword. In M. Diaz & M. Runnell (eds.), *Hip Hop Education Guidebook, Volume One*. New York: Hip Hop Association.
- (Reports & White Papers)
- Kirkland, D.**, Ahram, R., Boesen, M., Sanzone, J., Johnson, & E., Freidus, A. (2017). *Equity and Excellence in College and Career Readiness: Study of Education in Battle Creek, Michigan*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Kirkland, D.**, Villavicencio, A., & Fergus, E. (2016). *How can we improve school climate and discipline practices? Schools can do it, but not alone*. New York: Steinhardt School of Culture, Education, and Human Development, New York University.
- Kirkland, D.** (2009). What Keeps Good Teachers Teaching: National Survey of Teacher Attrition and Retention (or NSTAR). A Report to the Ford Foundation.
- Kirkland, D.** (2007). Redesigning Language Acquisition and Literacy: Curriculum Project Report. A Report to the NYU Partnership for Teaching Excellence.

(Editorials/Op-eds)

Kirkland, D. (2017). How A Betsy DeVos Department Of Education Could Lead To A Massive Transfer Of Public Funds Into The Private Sector. *Huffington Post*: http://www.huffingtonpost.com/david-e-kirkland/a-crusade-for-billions-ho_b_14635444.html.

Kirkland, D. (2017). The US Secretaries of Education. *Education Dive*: <http://www.educationdive.com/news/the-us-secretaries-of-education/435742/>.

Kirkland, D. (2016). In the end love will win, but we will need an education first. *City and State—NY Slant*: <http://nyslant.com/article/opinion/in-the-end,-love-will-win,-but-we-will-need-an-education-first.html>.

Kirkland, D. (2016). Just prison: Rethinking the boundaries of bars in the age of mass incarceration. *Literacy and NCTE: The Official Blog of the National Council of Teachers of English*: <http://blogs.ncte.org/?p=4369>

Kirkland, D. (2016). My Solutions for You: An Open Letter to My Comrades in #BlackLivesMatters. *Huffington Post*: http://www.huffingtonpost.com/entry/my-solutions-for-you-an-open-letter-to-my-comrades_us_57840e5be4b04041a98574bf

Kirkland, D. (2016). “Born with Dreams”: A Need for Conversation on Immigration and Education. *Huffington Post*: http://www.huffingtonpost.com/david-e-kirkland/born-with-dreams-a-need-f_b_8742278.html.

Kirkland, D. (2015). A Letter to a Young English Teacher. *Literacy and NCTE: The Official Blog of the National Council of Teachers of English*: <http://blogs.ncte.org/index.php/2015/08/letter-to-a-young-english-teacher/>.

Kirkland, D. (2015). Making Black Lives Matter in Classrooms. *Huffington Post*: http://www.huffingtonpost.com/david-e-kirkland/making-black-lives-matter_b_7453122.html.

Kirkland, D. (2015). Black Families Matter: What Bratton (and Moynihan) Don’t Get. *City and State*: [http://cityandstateny.com/articles/politics/new-york-city/opinion-black-families-matter-what-bill-bratton-\(and-daniel-patrick-moynihan\)-dont-get.html#.WNWB_RIrLMU](http://cityandstateny.com/articles/politics/new-york-city/opinion-black-families-matter-what-bill-bratton-(and-daniel-patrick-moynihan)-dont-get.html#.WNWB_RIrLMU).

(Under Preparation)

Kirkland, D. What Happens When Hip Hop Ain’t Hip No Mo’: Two Lessons to Keep. *English in Education*. (50% drafted)

Kirkland, D. From Walls to Inboxes: The Public and Private Domains of Literacy in Online Social Communities. To be submitted to *Research and the Teaching of English*. (From iIdentities Study) (25% drafted)

Kirkland, D. My Languages. To be submitted to *Language and Education*. (From Languages of Urban Youth Contexts Study) (25% drafted)

Kirkland, D. The Archeology of Literacy: Connecting Youth Literacy Practices of Today to their Pasts. To be submitted to *TCRecord*. (50% drafted)

Kirkland, D. Teaching Tattoos. To be submitted to *Journal of Adolescent and Adult Literacy*. (From Tattoos as Literacy Study) (75% drafted)

Kirkland, D. Beyond Spoken and Written Language Dichotomies: Lessons Learned from Studying Literacy among Young Black Men. Submitted to *Written Communication*. (From Boys in the Hood Study) (fully drafted)

Kirkland, D. Politics in the Place of Inscription: Why Where Youth Write Matters. Submitted to *College Composition and Communication*. (From Tattoos as Literacy Study) (fully drafted)

Kirkland, D. Writing Between the Cultural Lines: Teaching Students to Manage Codes in Composition. To be submitted to *College Composition and Communication*. (From Urban Youth Languages Study) (50% drafted)

(Book Endorsements/Blurbs)

Naiditch, F. (Ed.). (2017). *Developing critical thinking: From theory to classroom practice*. New York: Rowman & Littlefield.

Warner, J. (2017). *Adolescents' new literacies with and through mobile phones*. New York: Peter Lang.

Burns, L. (2016). *Teaching on Purpose: Responsive Education for Student Success*. New York: Teachers College Press.

Fecho, B., Falter, M., & Hong, X. (2015). *Teaching Outside the Box but Inside the Standards: Making Room for Dialogue*. New York: Teachers College Press.

Goble, R. (2015). *Making Curriculum Pop: Developing Literacies in All Content Areas*. Urbana, IL: National Council of Teachers of English/Free Spirit Press.

Hunter, M. (2014). *Reading While Black: Reflecting on ambivalence in Black male literacy narratives in the age of Hip Hop*. Seattle: Panopticon Books.

Doll, J. (2013). *Ending School Shootings: A Guide to Prevention and Action*.

Pride, F. (2009). *The Message: 100 Life Lessons from Hip-Hop's Greatest Songs*. New York: Thunder's Mouth/Running Press.

Media/Press

(abbreviated)

Muriel, C. (February 9, 2017). Education for all or for some—and at what price? *Net Impact*: <https://www.netimpact.org/blog/education-for-all-or-for-some-%E2%80%93-and-at-what-price>.

Veiga, C. (January 11, 2017). NYU's David Kirkland explains the 'transformation' needed to integrate the city's schools. *Chalkbeat*: <http://www.chalkbeat.org/posts/ny/2017/01/11/nyus-david-kirkland-explains-the-transformation-needed-to-integrate-the-citys-schools/>. ((Interview/Profile)

“Resilience in Urban Schools.” Huffington Post Live, January, 2016. (Expert Commentary)

(October, 2015). Black Male Brilliance. *Ebony Magazine*. (Featured with Marc Lamont Hill, Mark Anthony Neal, and Michael Eric Dyson)

Johnson, P. (March, 2015). David Kirkland explores definitions of literacy. *The Council Chronicle*, 19-20. (Interview/Profile)

“Interrupting Illiteracy” segment 1, on The Stream, Al Jazeera America, February 25, 2015. (Guest Commentary)

Salam, S. (February, 2015). How a ‘dyslexic black boy’ fell in love with words. The Anti-Talking Head on Al Jazeera America, <http://america.aljazeera.com/watch/shows/the-stream/articles/2015/2/23/how-a-dyslexic-black-boy-fell-in-love-with-words.html> (Interview/Profile)

Lanyon, S. (February, 2015). Interview in Elements of Oppression, <http://elementsofoppression.blogspot.com/2015/02/david-e-kirkland.html>. (Interview/Profile)

Pisces Life (with Just Letitia and Kai Love), thepisceslife.libsyn.com, March 2, 2015. (Featured Guest)

The Mildred Gaddis Show (with Mildred Gaddis), NewsTalk (WCHB 1200AM/99.9FM), November 18, 2014. (Featured Guest)

Literacy Nation Radio (with Patrick Oliver), July 7, 2014, www.speakcloud.com. (Featured Guest)

Parenting Show on Doctor Radio, on Sirius/XM Radio, May 2, 2014. (Expert Commentary)

Michigan Literary Radio on blogtalkradio.com (with Sylvia Hubbard), November 9, 2013. (Featured Guest)

Michigan Literary Radio on blogtalkradio.com (with Sylvia Hubbard), July 31, 2013. (Featured Guest)

Literacy Nation Radio (with Patrick Oliver), June 3, 2013, www.speakcloud.com. (Featured Guest)

Hip Hop and Its Influence: An Interview with David Kirkland (Part Two), Bonus Cut, April 3, 2013. (Interview/Profile)

Hip Hop and Its Influence: An Interview with David Kirkland (Part One), Bonus Cut, March 27, 2013. (Interview/Profile)

Latin Waves Radio (with Sylvia Richardson), CJSF 90.1 FM, October 28, 2011. (Featured Guest)

Latin Waves Radio (with Sylvia Richardson), CJSF 90.1 FM, September 24, 2011. (Featured Guest)

Latin Waves Radio (with Sylvia Richardson), CJSF 90.1 FM, July 30, 2011. (Featured Guest)

Latin Waves Radio (with Sylvia Richardson), CJSF 90.1 FM, March 26, 2011. (Featured Guest)

Latin Waves Radio (with Sylvia Richardson), CJSF 90.1 FM, March 19, 2011. (Featured Guest)

Pocono Record. 2010. <http://www.poconorecord.com/apps/pbcs.dll/article?AID=/20100428/FEATURES/4280316/-1/rss49> (Cited in)

Brave New Voices. HBO, 2009. (Expert Commentary)

Latin Waves Radio (with Sylvia Richardson), CJSF 90.1 FM, August 27, 2008. (Featured Guest)

Rhyme and Reason: Teaching with a Hip-Hop Beat. WNYC Soundcheck, August 16, 2007. (Expert Commentary)

Hip Hop Education 101 (by Marcella Runell). Vibe Magazine, September 12, 2006. (Cited in)

Presentations (*abbreviated*)

(*Please note: I give between 30-50 presentations per year. Because of the volume, presentations presented in this list are approximate, based on presentations delivered some years ago to major research conferences. I have not updated this section of my CV in several years.)

Invited/Keynote/Plenary Addresses

Kirkland, D. *Rhythms of justice: Using Hip Hop to teach global awareness and for social change.* Presented at the University of London, London, UK, May 30, 2012.

Kirkland, D. *Transformative education transforming justice.* Presented at the Center for Urban Educators Conference, NY, May 5, 2012.

Kirkland, D. *The passions of change: Critical thoughts on linguistic justice and transformative education.* Presented at the Mina Shaughnessy Lecture Series sponsored by the CUNY Composition and Rhetoric Community, NY, May 4, 2012.

Kirkland, D. *Education for Justice.* Presented at the Careers in Education panel sponsored by the Jackie Robinson Foundation's Mentoring and Leadership Conference, NY, March 4, 2012.

Kirkland, D. *Deconstructing and reconstructing schools and curriculum to affirm multiple individual identities.* Presented at the 4th Annual Diversity Conference at William Paterson University, Wayne, NJ, April 1, 2011.

Kirkland, D. *Language, Identity, and Power: Writing to Change Something.* Presented at the Annual Spring Writing Conference at Old Dominion University, Norfolk, Virginia, March 25-26, 2010.

Kirkland, D. *Word Life II: Continuing Conversations on Language, Identity, and Power.* Presented at the Preemptive Education Conference, New York, NY, October 2, 2009.

Kirkland, D. Panel on Hip Hop and Education, NYU Center for Multicultural Education and Programs: New York, NY, September 2009.

Kirkland, D. A.C.T. Panel, NYU Center for Multicultural Education and Programs: New York, NY, April 2009.

Kirkland, D. *Word Life: An Evening of Performance and Conversation on Language, Identity, and Power.* Presented at the Preemptive Education Conference, New York, NY, September 26, 2008.

Kirkland, D. *Urban Stories, Digital Media, and the Shifting Spaces of Literacy.* Presented at Bronx Community College, New York, NY, November 8, 2007.

Kirkland, D. *Speaking Dreams, Living Words.* Presented at the Preemptive Education Conference, New York, NY, September 21, 2007

Kirkland, D. *Foregrounding the Voices in the Back: A Critical Conversation about Urban Education.* Presented at Roseville High School, Roseville, MI, August 28, 2007.

Kirkland, D. *Literature for Liberation, Reading for Revolution.* Presented at Fordham's Conference on Social Justice, New York, NY, June 30, 2007.

Kirkland, D. *Racism: What We Don't Want to Talk about in Education.* Presented at a lunch for the Commission on Gender, Race, and Social Justice (NYU Steinhardt), New York, NY, February 12, 2007.

- Kirkland, D.** (2010). *Transforming the World from Within*. Presented at American SCORES Conference, Milwaukee, WI, February, 2010.
- Kirkland, D.** (2009). *Hip Hop Arts and Education*. Presented at Grantmakers in the Arts 2009 Recession Conference: Navigating the Art of Change, Brooklyn, NY, October 20, 2009.
- Kirkland, D.** (2008). *Action Research Now: Transforming Education through Inquiry-based Practice*. Presented at the National Meeting for the Teachers Network Leadership Institute, Wilmington, DE, October 28, 2008.
- Kirkland, D.** (2008). *Access and Agency*. Presented at 2008 Thomas R. Watson Conference: The New Work of Composing, Louisville, KY, October 16, 2008.
- Kirkland, D.** (2007). *The Power of Your Research: The Case of Three Detroit Teachers and a Dream*. Presented at the National Meeting for the Teachers Network Leadership Institute, Wilmington, DE, October 27, 2007.
- Kirkland, D.** (2007). *Teachers as Radical Researchers: A Critical Perspective on Adolescent Literacy*. Presented at the University of Illinois at Urbana-Champaign New Teacher's Workshop, Champagne/Urbana, IL, August 6, 2007.
- Kirkland, D.** (2007). *Digital Underground: Urban Youth, New Technologies, and Composition*. Presented the 20th Annual Penn State Conference on Rhetoric and Composition, College Station, PA, July 9, 2007.
- Kirkland, D.** (2012). *A Framework for Change: A Broader and Bolder Approach to School Reform*. To be presented at the annual meeting of the American Educational Research Association, Vancouver, BC (CA).
- Kirkland, D.** (2010). *Derrick's Song: The Case for Funding Hip Hop and Urban Arts Education*. Presented at Conference of Foundations, Denver, CO, April 25, 2010.
- Kirkland, D.** (2007). *Exploring the Possibilities, Challenges, and Tensions: Doing Literacy Research in and with Diverse Communities* (Workshop). Presented at the annual meeting of the National Council of Teachers of English, New York, NY, November 20, 2007.
- Kirkland, D.** (2007). *Action Research Advanced* (Workshop). Presented at the National Meeting for the Teachers Network Leadership Institute, Wilmington, DE, October 27, 2007.
- Kirkland, D.** *Language and Liberation* (Workshop). Presented at the Urban Word NYC Fall 2007 Teacher Training, New York, NY, October 3, 2009.
- Kirkland, D.** *Spoken Stories* (Workshop). Presented at University of Wisconsin First Wave Summer Institute 2009, Madison, WI, July 2009.
- Kirkland, D.** *Language and Liberation II* (Workshop). Presented at University of Wisconsin First Wave Summer Institute 2009, Madison, WI, July 2009.
- Kirkland, D.** *Teaching Tupac* (Workshop). Presented at University of Wisconsin First Wave Summer Institute 2008, Madison, WI, July 2008.
- Kirkland, D.** *Language and Liberation I* (Workshop). Presented at University of Wisconsin First Wave Summer Institute 2008, Madison, WI, July 2008.

Kirkland, D. *4 Colored Girls Who Considered Social Networking When Suicide Wasn't Enough: Exploring Literacy in the Lives of Young Black Women in Online Social Communities.* Presented at Ohio State University, Columbus, OH, March 4, 2009.

Kirkland, D. *The Rose that Grew from Concrete: Hip Hop Language and the Hope-crested Dream.* Presented at Bristol Community College, Fall River, MA, Feb. 19, 2009.

Kirkland, D. *Language and Liberation (Workshop).* Presented at the Urban Word NYC Fall 2007 Teacher Training, New York, NY, September 27, 2008.

Kirkland, D. *Language and Liberation (Workshop).* Presented at the Urban Word NYC Fall 2007 Teacher Training, New York, NY, September 22, 2007.

Kirkland, D. *Engaging Urban Youth: A Cultural Perspective.* Presented to the Partnership for Teaching Excellence (NYU Steinhardt), New York, NY, October 11, 2007.

Kirkland, D. *Language and Liberation (Workshop).* Presented at the Urban Word NYC Fall 2007 Teacher Training, New York, NY, September 21, 2007.

Kirkland, D. *Body Language: Exploring Literacy, Black Males, and Tattoos.* Presented at the Language and Literacy Colloquium Series (NYU Steinhardt), New York, NY, March 1, 2007.

Kirkland, D. *An American Dream Deferred: Dilemmas for Black Males and Contemporary Education.* Presented at the Metropolitan Conference on Urban Education, New York, NY, November 1, 2006.

Kirkland, D. *The Story of Us: A Conversation on African American Culture and the Demonstration of Hope.* Invited presentation to the African American Student Mentoring Program, East Lansing, MI, February 21, 2005.

Kirkland, D. *The Troubled State of Black Boys.* Presented at Malcolm X Academy, African-centered Education Normative Teacher Training Session, Detroit, MI, September 18, 2004.

Professional Organizations and Conferences

(Refereed)

Kirkland, D. (2012). *Drift: Mapping Literacy Development among Black American Males.* Presented at the annual meeting of the American Educational Research Association, Vancouver, BC (CA).

Kirkland, D. (2012). *Inventing Masculinity: An Ethnographic Portrait of a Black Male, His Mother, and Literacy.* Presented at the annual meeting of the American Educational Research Association, Vancouver, BC (CA).

Kirkland, D. (2012). *Too Much Not to Know: Considering a Broader and Bolder Approach to Equity and Access in Teaching and Teacher Education Policy.* Presented at the annual meeting of the American Educational Research Association, Vancouver, BC (CA).

Kirkland, D. (2012). *Our Language: Rhetorical Hybridity and Linguistic Pluralism among Urban Youth.* Presented at the annual meeting of the Conference on College Composition and Communication, St. Louis, MO.

Kirkland, D. (2011). *Toward a theory of integrate-able schools: The politics of urban schools and parental choice.* Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Kirkland, D.** (2011). *A path to literacy: Rethinking literacy in the lives of Black males*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kirkland, D.** (2011). *Black masculine rhetorics*. Presented at the annual meeting of the Conference on College Composition and Communication, Atlanta, GA.
- Smitherman, G., **Kirkland, D.**, Richardson, E., Jackson, A., Troutman, D., Muhammed, R., Cliente, V. (2011). *Ebonix: Pluralizing African American language* (Workshop). Presented at the annual meeting of the Conference on College Composition and Communication, Atlanta, GA.
- Kirkland, D.** (2011). *Teaching English in a sea of change* (Workshop). Presented at the annual meeting of the Conference on College Composition and Communication, Atlanta, GA.
- Kirkland, D.** (2010). *4 colored girls: New themes in the digital literacy practices of Black female writers*. Presented at the annual meeting of the National Council of Teachers of English, Orlando, FL November 2010.
- Kirkland, D.** (2009). *The Location of Texts: Examining the "Design Choices" of Adolescent Black Males "Writers."* Presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 14, 2009.
- Kirkland, D.** (2009). *The Skins We Speak: Rethinking Language and Literacy Education in Contemporary Times*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 14, 2009.
- Smitherman, G., **Kirkland, D.**, Richardson, E., Jackson, A., Troutman, D., Muhammed, R., Cliente, V. (2008). *Ebonics and Academic Writing: Language Policy Committee* (Workshop). Presented at the annual meeting of the Conference on College Composition and Communication, New Orleans, LA, April 2, 2008.
- Kirkland, D.** (2008). *"Something to Brag About": A Sociolinguistic Perspective on Urban Adolescent Black Males and Literacy*. Presented at the annual meeting of the American Educational Research Association, New York, NY, March, 2008.
- Kirkland, D.** (2008). *"Real Change Can Be Loud, Messy, and Time-Consuming": Rethinking the Role of Teacher Educators in Teachers' Ongoing Education*. Presented at the annual meeting of the American Educational Research Association, New York, NY, March, 2008.
- Kirkland, D.** (2007). *A Narrative of Reflection: A Teacher's Use of Hip Hop to Promote Social Justice in His Classroom*. Presented at the annual meeting of the National Council of Teachers of English, New York, NY, November 17, 2007.
- Kirkland, D.** (2007). *Exploring Literacy in Urban Cyberspace*. Presented at the annual meeting of the National Council of Teachers of English, New York, NY, November 17, 2007.
- Kirkland, D.** (2007). *Body Language: Tattooing as a Critical Literacy Practice*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Smitherman, G., **Kirkland, D.**, Richardson, E., Jackson, A., Troutman, D., Muhammed, R., Cliente, V. (2007). *A Pedagogy for Ebonics: Language Policy Committee* (Workshop). Presented at the annual meeting of the Conference on College Composition and Communication, New York, NY.
- Kirkland, D.** (2007). *Inscription: Composition and the Black Male Body*. Presented at the annual meeting of the Conference on College Composition and Communication, New York, NY.

- Kirkland, D.** (2006). *Re-examining the affects of racism, sexism, and economic oppression in English education*. Presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Kirkland, D.** (2006). *Black boys and literacy: What we now know and how it can improve classrooms*. Presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Kirkland, D.** (2006). *Hustle and Flow: Hip Hop and the Politics of Literacy*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirkland, D.** (2005). *The Power of Their Texts: Using Hip Hop to Help Urban Students Meet National Standards for the English Language Arts*. Presented at the annual meeting of the National Council of Teachers of English, Pittsburg, PA.
- Kirkland, D.** (2005). *The Substance of Hope: Using African-centered Principles in the Education of Black Males*. Presented at the annual meeting of the American Educational Research Association, Montreal, CA.
- Kirkland, D.** (2005). *Literacy in the Lives of Urban Adolescent Black Boys*. Presented at the annual meeting of the American Educational Research Association, Montreal, CA.
- Kirkland, D.** (2004). *Using Hip-Hop to Foster Critical Conversations in the Secondary English Classroom*. Presented at the annual meeting of the National Council of Teachers of English, Indianapolis, IN.
- Kirkland, D.** (2004). *Black Teacher: Race-based Resistance to African American Instructors at Historically White Colleges and Universities*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kirkland, D.** (2004). *"We Real Cool:" Masculine Discourses and Urban Adolescent Composition*. Presented at the annual meeting of the Conference on College Composition and Communication, San Antonio, TX.
- Kirkland, D.** (2003). *"The Rose that Grew from Concrete": Postmodern Perspectives in the Hip Hop English Classroom*. Presented at the annual meeting of the National Council of Teachers of English, San Francisco, CA.
- Kirkland, D.** (2003). *Critical Pedagogy and Critical Literacy Instruction in Secondary Classrooms*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kirkland, D.** (2002). *Toward a Critical Language Pedagogy*. Presented at the midwinter meeting of the National Council of Teachers of English, Minneapolis, MN.
- Kirkland, D.** (2002). *Conceptions of teaching, language and learning*. Presented at the annual meeting of the National Council of Teachers of English, Atlanta, GA.
- Kirkland, D.** (2000). *Ebonics, Education, and the World Wide Web*. Presented at the annual meeting of the National Council of Teachers of English, Milwaukee, WI.
- Smitherman, G., Muhammad, R., **Kirkland, D.**, Jackson, A. (2000). *Meditations on Language, Pedagogy and a Life of Struggle*. Presented at the annual meeting of the National Council of Teachers of English, Milwaukee, WI.
- Kirkland, D.** *Black Magic: Multicultural Approaches to Teaching English*. Presented at the Michigan Council of Teachers of English (MCTE) Annual Conference, Lansing, MI, October 8, 2005.

Kirkland, D. *Discourse and Black Males: Toward a New Ethnography*. Presented at the Michigan State University's Black Graduate Student Association (BGSA) Annual Scholars Symposium, East Lansing, MI, April 5, 2005.

Kirkland, D. *Critical Literacy: What Caring Teachers Deserve to Know*. Presented at the Michigan Reading Council (MRC) Annual Meeting, Grand Rapids, MI, March 11, 2005.

Kirkland, D. *Critical Connections: Exploring Race, Gender, and Youth Identity through Hip Hop Texts*. Presented at the Michigan Council of Teachers of English (MCTE) Annual Conference, Lansing, MI, October 5, 2003.

Kirkland, D. *School's in Session: The Triumphant Story of Hip Hop in the Secondary English Classroom as Told by Teachers and Students Who Use It*. Presented at the Michigan Council of Teachers of English (MCTE) "Bright Ideas Conference," East Lansing, MI, April 5, 2003.

Kirkland, D. *Changes: Using Hip Hop Lyrics as Classroom Texts*. Presented at the Michigan Council of Teachers of English (MCTE) Annual Conference, Lansing, MI, October 16, 2002.

Kirkland, D. *Beyond the Canon: Using Hip Hop Lyrics as Poetry*. Presented at the Michigan Council of Teachers of English (MCTE) "Bright Ideas Conference," East Lansing, MI, April 13, 2002.

(Chair/Discussant/Respondent)

Chair. (2011). *Change matters: Moving English Education from theory to policy*. Annual meeting of the American Educational Research Association, New Orleans, LA.

Discussant. (2009). *Multidisciplinary Inquiry in the Social Context of Literacy*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 16, 2009.

Chair. (2009). *English(es) in Urban Contexts: Politics, Pluralism, and Possibilities*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 14, 2009.

Chair. (2008). *Writing Instruction in the 21st Century*. Annual meeting of the Conference on College Composition and Communication, New Orleans, LA.

Chair. (2008). *The Development and Practices of Beginning Literacy Teachers: Four Longitudinal Studies*. Annual meeting of the American Educational Research Association, New York, NY.

Discussant. (2008). *Hip-Hop and Education: Exploring the Potential for Social Change*. Annual meeting of the American Educational Research Association, New York, NY.

Chair. (2007). *Digital Hip Hop Literacies And Rappin' Classroom Discourse: Toward Cultural Relevant Pedagogies For The 21st Century Classroom*. Session to be presented at annual meeting of the National Council of Teachers of English, New York, NY, November 17, 2007.

Chair. (2007). *Circulation and Transformation in the Datasphere*. Session presented the 20th Annual Penn State Conference on Rhetoric and Composition, College Station, PA, July 8, 2007.

Moderator, *Speaking Dreams, Living Words: An Evening of Performance and Conversation on Justice and the Power of Poetry*. Panel Presented at the Urban Word NYC Fall 2007 Teacher Training, September 21, 2007.

Professional Experiences

Research/Evaluation

| | |
|---------|---|
| Present | <u>Principal Investigator</u> , Developing Equity Educators' Professional (DEEP) Learning. Under development. |
| 2017 | <u>Principal Investigator</u> , Equity Assessment of Dallas Independent School District, \$308,115.00, submitted to Dallas Independent School District. |
| 2017 | <u>Principal Investigator</u> , New York University Liberty Partnership Program, \$2,351,749.00, submitted to New York State Education Department. |
| 2017 | <u>Principal Investigator</u> , Saturday and Summer College and Career Prep Academy, \$225,000.00, submitted Pinkerton Foundation. |
| 2017 | <u>Principal Investigator</u> , Building Capacity for Equity through Professional Development, \$142,212.00, submitted to Booth Ferris Foundation. |
| 2017 | <u>Principal Investigator</u> , NYC Alliance for School Integration and Desegregation/NYU Metro Resource Center for School Diversity (or School Integration), \$70,000.00, (New York City Council Grant) awarded. |
| 2017 | <u>Principal Investigator</u> , Critically Conscious Educators Rising Series, \$252,000.00, (New York City Council Grant) awarded. |
| 2016 | <u>Principal Investigator</u> , Building Capacity to Close Equity Gaps, \$20,000.00, awarded. |
| 2016 | <u>Principal Investigator (with Jasmine Ma)</u> , Making the Most of Mathematics in Out-of-School Time (MOST), \$1,999,738.00, submitted to NSF. |
| 2016 | <u>Principal Investigator</u> , PD for School Leaders and Teachers, \$805,487.00, submitted to NYC DOE. |
| 2016 | <u>Principal Investigator (with Niobe Way, Hiro Yoshikawa, Alisha Ali)</u> , The Listening Project, \$872,911.00, submitted to the Spencer Foundation. |
| 2016 | <u>Principal Investigator</u> , Culturally Responsive Discipline Model, \$10,000.00, awarded by Newburgh Enlarged City School District. |
| 2016 | <u>Principal Investigator</u> , Amsterdam School District Evaluation, \$21,000.00, awarded. |
| 2016 | <u>Principal Investigator</u> , Westbury Union Free School District Monitoring, \$103,000.00, awarded by NY State Attorney General's Office. |
| 2016 | <u>Principal Investigator</u> , Longwood Central School District Evaluation, awarded. |
| 2016 | <u>Principal Investigator</u> , Equity in Career and College Readiness Battle Creek Study, W.K. Kellogg Foundation (Battle Creek, MI), \$362,211.00, awarded. |
| 2016 | <u>Principal Investigator</u> , Brick Academy (Newark) Evaluation, \$40,000.00, awarded. |
| 2015 | <u>Principal Investigator</u> , Illmatic Education: A Hip Hop STEM Project, \$1,144,080.00, not awarded. |

2015 Principal Investigator, Professional Development for Title 1 Elementary Schools (Omaha, NE), \$18,666.00, awarded.

2015 Principal Investigator, Improving staff ability to analyze discipline and disciplinary issues from an equity lens (Hyde Park, NY), \$14,000.00, awarded.

2015 Principal Investigator (w/ Fabienne Doucet), Suspended: Exploring Teacher Belief and Bias in Preschool, \$1,207,100.00, not awarded (IES).

2015- Principal Investigator, Supporting the promotion of principles of equity by improving school culture (St. Anthony's H.S., NY), \$46,500.00, awarded.

2015- Principal Investigator, Culturally Responsive Education Evaluation and Study (Henry Ford Academy Schools, Detroit, MI), \$208,050.00, awarded.

2015 Principal Investigator, Analysis of EPGY academic gains for 2nd through 4th grade (Redbird Learning), \$9,000.00, awarded.

2015 Principal Investigator, Improving staff ability to analyze discipline and disciplinary issues from an equity lens (Hyde Park, NY), \$14,000.00, awarded.

2014-2019 Principal Investigator (with Children's Aid Society), Excel at NYU Program: Literacy Enrichment Readiness Project. Teagle Foundation, (\$90,000.00, with \$300,000.00 extension), \$390,000.00, awarded.

2013-2014 Principal Investigator, Literacy Labs. Dollar General Foundation, \$30,000.00, awarded. (MSU)

2012-2015 Principal Investigator, Understanding Teacher Development as Text (also known as Digital Pathways to Transformative Teaching). Proposed to HARP, \$25,000.00, awarded. (MSU)

2012-2015 Co-Principal Investigator, The Significance of the Arts in Urban Student Learning. Proposed to MOTT/Kresge Foundation, \$1,498,677.00, awarded. (MSU)

2012-2015 Principal Investigator, Pathways to Readiness Project, TRIO Programs Grant, \$500,000.00, awarded. (MSU)

2011-2013 Co-Principal Investigator, Faculty Development Grants. Proposed to MSU Commons Foundation, \$25,000.00, awarded/completed. (MSU)

2011-2012 Principal Investigator, The literate lives of Black males. Proposed to the NAE/Spencer Foundation Postdoctoral Fellowship Program, \$55,000.00, awarded/completed.

2010-2011 Principal Investigator, A pathway to literacy: Mapping literacy in the lives of Black males. Spencer Foundation Postdoctoral Award, \$40,000.00, awarded/completed.

2010 Principal Investigator, Our language: Rhetorical hybridity and linguistic pluralism in global and cultural contexts of new literacies, \$10,000.00, denied

2009-2010 Principal Investigator, 4 colored girls who considered online social networking/when suicide wasn't enuf. Funded by a \$40,000.00 Ford Foundation Diversity Postdoctoral Award, Project completed.

- 2008-2009 Co-Principal Investigator (w/ Ellen Meyers, Teachers Network), Why good urban teachers leave the classroom?
Funded by a \$250,000.00 grant from the Ford Foundation, Project completed.
- 2006-2009 Principal Investigator, Digital Underground: Exploring the relationship between digital media and urban youth literacies
Funded by a \$20,000.00 seed grant from NYU Steinhardt Office of the Deans
NYU Steinhardt School of Culture, Education, and Human Development, Project completed.
- 2006-2007 Principal Investigator, Redesigning the Secondary Teachers' Understanding of Language and Literacy Learning in a School-Based Context
Funded by a \$50,000.00 grant from NYU Steinhardt Partnership for Teaching Excellence
NYU Steinhardt School of Culture, Education, and Human Development, Project completed.
- 2004-2006 Principal Investigator, The Boys in the Hood: Literacy in the Social Lives of Six Urban Adolescent Black Males (Dissertation Research)
Funded by a \$15,000.00 grant from AERA; \$2,000.00 summer-enrichment fellowship from MSU College of Education, Project completed.
Anne Haas Dyson, Dissertation Adviser
- 2004-2006 Research Assistant, US-China Center for Educational Excellence
Michigan State University, College of Education
Yong Zhao, Director
- 2002-2004 Research Assistant, Program Evaluation/English Education
Michigan State University, Department of Teacher Education
Stephen Koziol, Jr./Ernest Morrell, Principal Investigators
- 2002-2003 Principal Investigator, "We Real Cool": Masculinity, Schooling, and the Urban Black Male
Project conducted in partial fulfillment of doctoral-level research practicum
Funded by a \$6,000.00 fellowship from the MSU College of Education, Project completed.
Anne Haas Dyson, Course Instructor/Research Adviser
- 2001 Principal Investigator, Literacy in an African American Sunday School Study
Project conducted for ENG 991A: A graduate research seminar, focusing on language, culture, and education in the African American Community
Michigan State University, Department of English
Geneva Smitherman, Course Instructor
- 1999-2006 Research Assistant, African American Language and Literacy Program
Michigan State University, Department of English
Geneva Smitherman, Program Director
- 1999 Research Associate, "Ebonics on the Internet" Project
African American Language and Literacy Program.
Michigan State University, Department of English, Project completed.
Geneva Smitherman, Principal Investigator
- 1997-1999 Research Assistant, Language Awareness Study
Language Policy Committee
Conference of College Composition and Communication (CCCC), Project completed.
Geneva Smitherman, Committee Chairperson

Teaching (* indicates courses I developed, redeveloped, and/or designed)

(Graduate Level)

2002- Masters Seminar in English Education (NYU)
Critical Media Literacy: Teaching the Word and the World (NYU) *
Hip Hop and Teaching (NYU) *
Critical Linguistics for Teachers (NYU)
Teaching in the Inner City (A Service Learning Course) (NYU) *
Pluralistic Approaches to Cultural Literacy (NYU)
Contemporary Perspectives in American Literature (NYU)
Language Development and Reading Literature (NYU)
Literacy and Youth Culture (MSU) *
Community Literacy (MSU) *
Issues in Urban Education (MSU)
Language Diversity and Literacy Instruction (MSU)
Reflection and Inquiry into Teaching II (MSU)
Reflection and Inquiry into Teaching I (MSU)
Internship in Teaching Diverse Learners II (MSU)
Internship in Teaching Diverse Learners I (MSU)

(Undergraduate Level)

2001- Teaching in a Multidialectal Society (cross-listed with graduate course) (NYU)
Hip Hop and Teaching (cross-listed with graduate course) (NYU) *
Literature Seminar for English Education (NYU)
Issues of Language and Composition in Contemporary Classrooms (MSU)
Critical Perspectives on Literacy in the Disciplines and Beyond (MSU) *
Introduction to the English Language (MSU) *
Human Diversity, Power and Opportunity in Social Institutions (MSU)
Critical Methods in the Teaching of English II (Literature) (MSU) *
Critical Methods in the Teaching of English I (Writing and Rhetoric) (MSU)*
Language and Education in the African-American Community (MSU)
Developmental Reading and Writing (WSU)
Learning to Learn Teacher Seminar (WSU)

(K-12 Level)

1998-2003 High School Literature (African/American/British/World Lit.)
High School Composition/Advanced Composition
Secondary English Language Arts
Middle School Reading

Doctoral Student Advisement

Dissertation Committee Chair

2017-Present Abran Maldonado
Urban Education
New York University
Expected completion date: May 2019

2017-Present Noor Jones Bey

| | |
|--------------|--|
| | Urban Education New York University Expected completion date: May 2021 |
| 2016-Present | Hui-Ling Malone Urban Education New York University Expected completion date: May 2020 |
| 2016-Present | Evan Johnston Urban Education New York University Expected completion date: May 2020 |
| 2015-Present | Pamela Michelle Jones (w/ Fabienne Doucet) Language, Literacy, and Urban Education New York University Expected completion date: May 2018 |
| 2011-2016 | Ashley Newby, PhD (w/ Terry Flannaugh) African American and African Studies Michigan State University Completion date: May 2016 |
| 2011-2015 | Sherrae M. Hayes, PhD African American and African Studies Michigan State University Completion date: May 2015 |
| 2011-2014 | April Baker-Bell, PhD Writing, Rhetoric, and American Cultures Michigan State University Completion date: May 2014 |
| 2011-2014 | Carleen Carey, PhD Curriculum, Instruction, and Teacher Education Michigan State University Completion date: May 2014 |
| 2008-2012 | Robin Ford, PhD English Education New York University Completion date: May 2012 |
| 2007-2011 | Myrrh Domingo, PhD Migrating Literacies in a Global and Digital World: Exploring Linguistic Diversity, Cultural Knowledge, and Social Identities of Urban Youth English Education New York University Completion date: June, 2011 |
| 2006-2011 | Katie Scurba, PhD Reading and Seeing Themselves: Reexamining Raced and Gendered Assumptions about the Textual Identifications of Boys of Color English Education New York University |

Completion date: June, 2011

Dissertation Committee Member

- 2016- Jill Pierce
Urban Education
New York University
Expected completion date: May 2018
- 2016- Dana Karin
Urban Education
New York University
Expected completion date: May 2018
- 2016- Cristina Ivanova
English Education
School of Education, Indiana University
Expected completion date: May 2018
- 2014- Matthew Sutton
Multicultural Multilingual Studies
New York University
Expected completion date: May 2017
- 2012- Erik Skogsberg
Curriculum, Instruction, and Teacher Education
Michigan State University
Expected completion date: May 2017
- 2014- Dyon Rozier
Urban Education
New York University
Expected completion date: ?
- 2012-2016 Shenika Hankerson PhD
Writing, Rhetoric, and American Cultures
Michigan State University
Completion date: May 2016
- 2014-2015 Jamila Lyiscott, PhD
English Education
Teachers College Columbia University
Completion date: May 2015
- 2012-2015 Sakeena Everett, PhD
Curriculum, Instruction, and Teacher Education
Michigan State University
Completion date: May 2015
- 2012-2014 Ruth Riddle, PhD
Cultural Mismatch and Silenced Voices: Experience of Historically Marginalized
Elementary Students within School-Wide Positive Behavior Supports
Curriculum, Instruction, and Teacher Education
Michigan State University
Completion date: May 2014

- 2009-2011 Curtis Lewis, PhD
Mentoring Black Males: An Ethnography of a Mentoring Program that Works
Curriculum, Instruction, and Teacher Education
Michigan State University
Completion date: April 2011
- 2007-2011 Patricia McCoy, PhD
Black and Latino Urban Youth Culture: Finding Engagement in City School Spaces
English Education
New York University
Completion date: March 2011

Outside Reader

- 2017 Marcela Rojas, Urban Education Dissertation Proposal, New York University (Pedro Noguera, Chair)
- 2016 Tonya Leslie, Urban Education, New York University (Pedro Noguera, Chair)
- 2015 Alexandra Cordero, HMSS Dissertation, New York University (Lisa Suzuki & Pedro Noguera, co-Chairs)
- 2013 Anna Smith, English Education Dissertation, New York University. (Glynda Hull, Chair)
- 2011 Heather Finn, Multilingual and Multicultural Programs Dissertation, New York University. (Shondel Nero, Chair)
- 2011 Ilka Kostka, Multilingual and Multicultural Programs Dissertation Proposal, New York University. (Miriam E. Ebsworth, Chair)
- 2009 Anna Smith, English Education Dissertation Proposal, New York University. (Glynda Hull, Chair)
- 2009 Heather Finn, Multilingual and Multicultural Programs Dissertation Proposal, New York University. (Shondel Nero, Chair)
- 2008 Elizabeth Voltman, English Education Dissertation, New York University. (Marilyn Sobelman, Chair)

Masters Student Advisement

(Chair)

- 2016- Noor Jones Bey
Sociology of Education
New York University (ASH)
Expected completion date: May 2017
- 2016- Shannon Dere
Sociology of Education
New York University (ASH)
Expected completion date: May 2017
- 2016- Juliet Gomez
Hip Hop and Social Trauma

- New York University (Gallatin School)
Expected completion date: May 2017
- 2015- Lauren Smith
New English Education Texts and Teaching Materials
New York University (Gallatin School)
Expected completion date: May 2017
- 2014-2017 Megan Kelly
Critically Conscious/Anti-Whiteness Pedagogies
New York University (Gallatin School)
Completion date: January 2017
- 2010-2015 Damon L. Daniels
The Black Political Sphere
New York University (Gallatin School)
Completion date: May 2015
- Consulting/Program Development-Management (selected)***
- 2007- Co-Organizer, Preemptive Education Urban Arts and Education Conference
New York, NY
- 2015 Sponsor, Demographic Shift: Immigration and Education in New York City Conference
New York, NY
- 2015 Organizer, Race, Rights and Responsibility Conference
New York, NY
- 2014-2015 Fairness Consultant, College Board (SAT)
Iowa City, IA
- 2009-2015 Consultant, American Collegiate Testing (or ACT)
Des Moines, IA
- 2009-2014 Participant, Junior Scholars Network (Sponsored by the University of Michigan)
Maumee Bay, OH
- 2010-2011 Co-Developer, Urban and Global Education Minor
New York University Steinhardt School, New York, NY
- 2009 Curriculum Developer, Bring Your “A” Game
New York, NY
- 2007-2009 National Research Adviser, Teachers Network Leadership Institute
New York, NY
- 2006-2009 Consultant, Hip Hop Education and Math Project
Flocabulary, Inc.
New York, NY
- 2006-2007 Consultant, Black Male Initiative
Eastside Community High School
New York, NY

- 2006 (summer) Test Preparation Consultant/Instructor, KAPLAN ACT-Prep Program
Michigan State University, College of Education BROAD Program
- 2004-2006 Program Consultant/Coordinator, “My Brother’s Keeper” Male Mentoring Program
Michigan State University, East Lansing, MI
- 2005 (summer) Test Preparation Consultant/Instructor, KAPLAN ACT-Prep Program
Michigan State University, College of Education BROAD Program
- 2004 (summer) Writing Consultant/Guest Instructor, OesteoCHAMPS Urban Youth Advancement
Program
Michigan State University, East Lansing, MI
- 2003 (summer) Writing Consultant/Guest Instructor, OesteoCHAMPS Urban Youth Advancement
Program
Michigan State University, East Lansing, MI
- 2002 (summer) Curriculum Coordinator, City of Lansing Youth Works Program
Lansing, MI
- 2001 (summer) Curriculum Coordinator, City of Lansing Youth Works Program
Lansing, MI

Curriculum Development/Projects

- 2014-2016 Black Lives Matter: A Curriculum Guide for the Critical Teaching of Human Value
- 2007-2010 Teaching Tupac: A Curriculum Guide for Developing 21st Century Literacy Skills
- 2007-2009 A Curriculum for Students by Students: Ninth-grade English Language Arts
- 2010-2011 Urban Education Program Minor, New York University Steinhardt School
- 2007 Redesigning the Secondary Language Acquisition and Literacy Course (w/ Rebecca Packer), funded by the Petrie Foundation Partnership for Teaching Excellence

Professional Service

(Outside University)

Organizational Leadership & Service

- NAEd/Spencer Foundation Fellows Mentor, 2017-
- AERA Division G Chair, 2016-
- NCTE Trustee of the Research Foundation, 2016-
- AERA Division K Diversity Award Committee Chair, 2015
- NCTE Committee on Resolutions Member, 2015
- NCTE Rainbow Strand Co-Chair, 2013-
- NCTE/CCCC Black Caucus Co-Chair, 2011-
- NAEd/Spencer Foundation Postdoctoral/Dissertation Program Planning Committee Member, 2014-2016
- NCTE Conference on English Education Executive Committee Member (elected), 2011-15
- NCTE/CCCC Black Caucus Assistant Secretary, 2009-11
- NCTE/CCCC Black Caucus Communications Committee Chair, 2008-11
- CCCC Language Policy Committee Member, 2007-15
- NCTE Standing Committee on Research, 2009-13

NCTE/CEE Taskforce for Writing Standards for English Education, 2009-11
NCTE Trustee to the Research Foundation (nominee), 2009/2010
AERA Division K, Section 10 Co-chair, 2013-15
AERA Division K, Section 2 Co-chair, 2008-10
AERA Division G Dissertation Award Selections Committee Member, 2009
NCTE/CEE Commission on Social Justice Chair, 2008-09
NCTE Annual Meeting Local Committee Member, 2007
NCTE Rainbow Strand Annual Conference Planning Committee Member, 2007
CCCC Scholars for the Dream Travel Award Selections Committee, 2006
MDE Michigan Educational Assessment Program Bias Committee Member, 2003-05

Editorial Boards

Reading and Writing Quarterly (Taylor & Francis Group, London, UK), 2010-2015
Research in the Teaching of English (National Council of Teachers of English), 2008-13

Refereeing & Other Scholarly Service

Reader Advisory Board (Chalkbeat), 2017-
American Educational Research Journal (American Educational Research Association), 2015-
Journal of Literacy Research (National Reading Council/Literacy Research Association), 2011-
Cambridge Press (University of Cambridge), 2010-
Language Arts (National Council for Teachers of English), 2010-
Teachers College Press (Columbia University), 2008-
Reading Research Quarterly (International Reading Association), 2007-
English Education (National Council for Teachers of English), 2007-
English Journal (National Council for Teachers of English), 2007-
AERA Division G, 2004-

(University)

NYU MLK Oratory Selection Committee, 2008-2011
MSU Black Graduate Student Association Vice President, 2002-03

(School/College)

NYU Steinhardt Community Collaborative Challenge Grant Reviewer, 2017
NYU Steinhardt Daniel E. Griffiths Outstanding Research Award Reviewer, 2016
NYU Steinhardt Student Awards Committee, 2015 & 2016
MSU College of Education Minority Recruitment Program Guest Speaker, 2003

(Departmental)

NYU Education Leadership Search Committee Member, 2016-2017
NYU Teaching and Learning Accepted Doctoral Student Retreat, 2016
NYU MCC Search Committee Member, 2015-2016
NYU Teaching and Learning Faculty Support and Evaluation Committee, 2015-
NYU Teaching and Learning Curriculum Committee, 2006-2011
MSU TE Graduate Student Mentor, 2003-06
MSU TE Department Junior Faculty Search Committee Graduate Student Representative, 2003

Awards & Honors *(selected; see also research section for full selection of grant activity)*

2017 Honorable Mention, NYU Distinguished Teaching Award

- New York University
New York, NY
- 2016 Recipient, Teaching Excellence Award
NYU Steinhardt School
New York, NY
- 2016 Recipient, AERA Division G Early Career Award
American Educational Research Association
Washington, DC
- 2015 Recipient, Daniel E. Griffith Award for Distinguished Research (for *A Search Past Silence*)
NYU Steinhardt School
New York, NY
- 2015 Recipient (with Children's Aid Society), Teagle Foundation Grant (for *EXCEL at NYU*—
literacy focused)
Teagle Foundation
New York, NY
\$90,000.00
- 2014 Recipient, David H. Russell Award for Distinguished Research in the Teaching of
English (for *A Search Past Silence*)
National Council of Teachers of English
Urbana, IL
\$500.00
- 2014 Recipient, Critics Choice Award (for *A Search Past Silence*)
American Educational Studies Association
Toronto, ON (CA)
- 2013 Recipient, Youth Literacy Grant (for Literacy Labs)
Dollar General Literacy Foundation
Goodlettsville, TN
\$30,000.00
- 2012 Recipient, Humanities and Arts Research Program (HARP) Grant
Michigan State University
East Lansing, MI
\$25,000.00
- 2011 Recipient, National Academy of Education/Spencer Foundation Postdoctoral Fellowship
NAEd/Spencer Foundation
Washington, DC
\$55,000.00
- 2009 Recipient, Ford Foundation Diversity Postdoctoral Fellowship
Ford Foundation/National Research Council
National Academy of Science
Washington, DC
\$40,000.00
- 2008 Recipient, AERA Division G Outstanding Dissertation Award
American Educational Research Association
New York, NY

2007 Recipient, Summer Grant Development Award
 NYU Steinhardt Challenge Grant
 New York, NY
 \$5,000.00

2007 Recipient, Spencer Dissertation Award
 The Spencer Foundation
 Washington, DC

2007 Finalist, James Berlin Outstanding Dissertation Award
 Conference on College Composition and Communication
 Champagne/Urbana, IL

2005 Recipient, Summer Enrichment Fellowship
 Department of Teacher Education
 Michigan State University College of Education
 East Lansing, MI
 \$2,000.00

2005-2006 Recipient, AERA/IES Dissertation Fellowship
 American Educational Research Association (in conjunction with U.S. Department of
 Education's Institute of Education Sciences)
 Washington, DC
 \$15,000.00

2005 Recipient, Spencer Dissertation Fellowship Award
 The Spencer Foundation
 Washington, DC

2006 Recipient, Summer Enrichment Fellowship
 Department of Teacher Education
 Michigan State University College of Education
 East Lansing, MI
 \$1,000.00

2005 Recipient, Black Graduate Student Association Award for Outstanding Scholarship
 Michigan State University Black Graduate Student Association
 East Lansing, MI

2004-2005 Recipient, Spencer Research Training Grant Fellowship
 The Spencer Foundation (in collaboration with Michigan State University College of
 Education)
 East Lansing, MI
 \$12,000.00

2004 Recipient, Summer Enrichment Fellowship
 Office of the Dean
 Michigan State University College of Education
 East Lansing, MI
 \$6,000.00

2004 Recipient, Scholars for the Dream Award
 Conference on College Composition and Communication
 Champagne/Urbana, IL
 \$750.00

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| 2001-2005 | <u>Recipient</u> , Competitive Doctoral Enrichment Fellowship (CDEF I) Michigan State University, East Lansing \$72,000.00 |
| 2000 | <u>Nominee</u> , Walt Disney Teacher of the Year Award |
| 2000 | <u>Recipient</u> , Mid-Michigan Public School Academy Teacher of the Month Award |
| 1998 | <u>Recipient</u> , Dorothy Yoshimori Award & Scholarship, College of Arts and Letters, Michigan State University, East Lansing \$500.00 |
| 1998 | <u>Finalist</u> , Student Employee of the Year, Michigan State University, East Lansing, MI |

Professional Memberships

American Educational Research Association (AERA)
 Division G: Social Contexts of Education
 Division K: Teaching and Teacher Education

Conference on College Composition and Communication (CCCC)

National Council of Teachers of English (NCTE)
 Conference on English Education (CEE)

New York State Association for Bilingual Education (NYSABE)

International Reading Association (IRA)

Areas of Interest and Specialization *(in alphabetical order)*

1. African American Studies in Education
 - African American Language, Culture, and Communication
 - African-Centered Education
 - Race and Education
2. Composition Studies and English Language Arts Education
 - Adolescent Literacy/Content Area Literacy
 - Composition and Rhetoric
 - Digital Literacy/New Media Learning Environments
 - English Language Arts Curriculum and Instruction
 - Perspectives on Language and Literature Instruction
3. Critical Studies in Education
 - Critical Theory (including critical pedagogy and critical literacy)
 - Critical Race Theories
 - Income Inequality and Education
 - Gender Equity and Education (focus on masculinities)
 - Poststructural Theories in Education

4. Cultural Studies in Education
 - Culturally Responsive Education Theories (CRP, culturally sustaining perspectives)
 - Multicultural Literature/Literary/Education Theories
 - Popular Culture/New Media Cultures in Education
 - Perspectives on Urban Youth Culture in Education

5. Equity Studies in Education
 - Discipline and education
 - Disproportionalities (in education)
 - Diversity, Integration, and Desegregation Studies
 - School Change/Climate
 - Trauma-informed practices

6. Interpretive Research Methodologies in Education, Social Sciences, and the Humanities
 - Critical/Cultural Discourse Approaches
 - Critical Ethnographic/Case Study Approaches
 - Critical Literary Approaches to Textual/Social/Cultural Analysis (with emphasis on methods from African American Studies, Black Feminist Criticism and Cultural Studies)
 - Participatory Research Approaches (including Action Research)

7. Urban Studies in Education
 - Sociology of Urban Education
 - Urban Education, Policy and School Reform
 - Urban Teacher Education (PreK-College)