

Centering Students

*How Educators can Fix Schools and
Classrooms—A Cultural Relevance
Perspective*



DR. DAVID E. KIRKLAND

Author • Professor • Activist

Dr. Kirkland's bold and nuanced presentation is based on over a decade of research aimed at understanding the complexities of teaching and learning in complex and culturally dynamic educational settings. The goal of his presentation is to raise awareness of the effects of educational injustice in the lives of youth in order to interrupt cycles of disproportionality. His presentation also aims to examine—perhaps more holistically—the peculiar deficit politics pervasive in education, exploring instead the power of the relevance, as it constructs and deconstructs opportunities to center students for learning and liberation. His presentation closes by suggesting that, from a cultural relevance perspective, urban youth take on new meanings beginning with a voice and a verb, where youth when affirm, valued, and respected have the power to transform the world inside-out.

Wednesday, February 24, 2016 • 11:30 am-1:30 pm
239 Greene Street • Room 302

