



The *Technical Assistance Center on Disproportionality (TAC-D)* at New York University (contracted through New York State Education Department ([NYSED](#)), in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend TACD's 2018-19 **Western Region** Trainings:

Culturally Responsive Early Warning Systems: A Solution to Disproportionality

These trainings are offered to school districts at **NO COST**.

Training Descriptions: This four-part series aims to support districts/schools in developing **early warning systems** through: 1) identifying key data points to examine and make data driven decisions to ensure student success; 2) building a data system and data analysis cycle to prevent student failure; 3) integrating culturally responsiveness into the system; and 4) developing an action plan that sustains early warning systems.

Session 1: You Can't Address What You Can't Assess: Creating Data Systems. This session introduces participants to developing culturally responsive data systems. Participants will develop an understanding on how to build data systems aiming to track academics, behavior, and attendance. Participants will also develop capacity examining and interpreting academic, behavior, and attendance disaggregated data by race/ethnicity, gender, IEP/Non-IEP status to identify how to support vulnerable students. [Click Here to Register](#)

Session 2: Early Warning Systems: A Systemic Approach to Addressing Disproportionality In this session, participants will receive an overview on early warning systems, including their purpose, an early warning systems cycle, and progress monitoring. Participants will be able to develop their early warning system. [Click Here to Register](#)

Session 3: What Role Does Cultural Responsiveness Play in Early Warning Systems? This session aims to assist district and school staff in integrating cultural responsiveness in early warning systems. [Click Here to Register](#)

Session 4: Next Steps: Action Steps Towards Sustaining Early Warning Systems This session will be a planning session for districts/schools to develop a plan on how to sustain early warning systems. Please bring current 2018-19 academic, attendance, and behavior data disaggregated by race/ethnicity, gender, IEP/Non-IEP status. [Click Here to Register](#)

Who Should Attend: District and Building Administrators, All K-12 Regular/Special Education/ENL Teachers, Paraprofessionals, School PBIS Teams, Social Workers, Psychologist, School Counselors. ***We highly encourage participants to attend with teams from your district. Since these sessions are conducted in a series and build on each other, it will be important that the same team members attend each session. ***

Time (for all sessions):

Registration: 8:45– 9:00 am; Training: **9:00am – 3:00pm** ****Lunch on your own.**

Participants must register for each session separately by following the links above.

Training # 1: Thursday, September 27, 2018: Erie 1 BOCES Education Campus, Room A-2 355 Harlem Rd West Seneca, NY 14224	Training # 3: Tuesday, November 20, 2018: Erie 1 BOCES Education Campus, Room A-2 355 Harlem Rd West Seneca, NY 14224
Training # 2: Wednesday, October 24, 2018: Erie 1 BOCES Education Campus, Room A-1 355 Harlem Rd West Seneca, NY 14224	Training # 4: Tuesday, December 11, 2018: Erie 1 BOCES Education Campus, Room B2b 355 Harlem Rd West Seneca, NY 14224

For more information and/or questions about these trainings, please contact, Dr. María G. Hernández, TAC-D Director at mgh260@nyu.edu. For more information about TAC-D, please visit the [TAC-D website](#).

SAVE THE DATE: TAC-D SUMMER INSTITUTE MAY 24, 2019