The Technical Assistance Center on Disproportionality (TAC-D) at New York University (contracted through New York State Education Department (NYSED), in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend TACD’s 2018-19 Mid-South Region Trainings:

Cultural Variation in Behavioral Pathways

These trainings are offered to school districts at NO COST.

Training Descriptions: This three-part series aims to support districts/schools in developing an understanding of how culture shapes behavioral pathways through: 1) examining the purpose and function of behavior, and it’s connection to office disciplinary referrals; 2) developing a nuanced understanding of how culture shapes behavior, and 3) generating an action plan that sustain culturally responsive behavioral support systems.

Session 1: District Testimonial and Overview of Behavioral Pathways: Purpose and Function: This session will start with a district sharing their process in addressing their disproportionality, including discussing what they did, and their growths and challenges in addressing their disproportionality. The session will also provide an overview on the purpose and function of behavioral pathways and the implications for discerning behavior that lead to office disciplinary referrals. During the session participants will leave with action steps to implement between sessions. Click Here to Register

Session 2: What is CRE and why is CRE Important in Behavior? This session aims to assist district and school staff in developing a nuanced understanding of how culture shapes behavior. Further, by developing a cultural responsiveness lens misconceptions of the purpose and function of behavior that lead to disciplinary referrals and suspensions can be mitigated. During the session participants will leave with action steps to implement between sessions. Click Here to Register

Session 3: Next Steps: Action Steps toward Sustaining Behavioral Checkpoint Systems This session will be a planning session for districts/schools to develop a plan on how to sustain behavior support systems and consistent practices aiming to reduce discipline referrals and suspensions. Click Here to Register

Who Should Attend: District and Building Administrators, All K-12 Regular/Special Education/ENL Teachers, Paraprowessionals; School PBIS Teams, Social Workers, Psychologist, School Counselors. **We highly encourage participants to attend with teams from your district. Since these sessions are conducted in a series and build on each other, it will be important that the same team members attend each session.**

Time (for all sessions):
Registration: 8:45– 9:00 am; Training: 9:00am – 3:00pm
Lunch on your own.

Participants must register for each session separately by following the links above.

<table>
<thead>
<tr>
<th>Training # 1: Thursday, October 4, 2018:</th>
<th>Training # 3: Thursday, February 28, 2019:</th>
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<tbody>
<tr>
<td>Broome-Tioga BOCES Instructional Support Center</td>
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<td>435 Glenwood Road</td>
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<td>Binghamton, NY 13905</td>
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<tr>
<th>Training # 2: Friday, January 25, 2019:</th>
<th>SNOW DATE: Friday, March 8, 2019:</th>
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For more information and/or questions about these trainings, please contact, Edwin Velasquez, Project Associate at ev688@nyu.edu or Dr. María G. Hernández, TAC-D Director at mgh260@nyu.edu.

For more information about TAC-D, please visit the TAC-D website.

SAVE THE DATE: TAC-D SUMMER INSTITUTE MAY 24, 2019