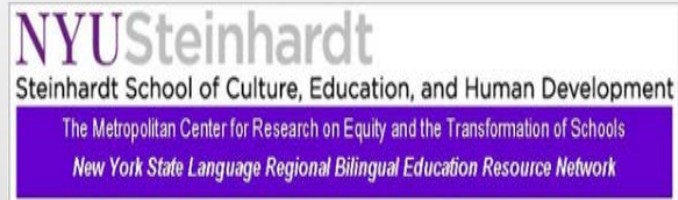


41ST ANNUAL NYSABE CONFERENCE

March 15-17, 2018

WHAT PARENTS OF ELLs/MLLs SHOULD KNOW TO ENSURE THEIR CHILD GRADUATES FROM HIGH SCHOOL



41ST ANNUAL NYSABE CONFERENCE

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英语学习生和多种语言学习生的家长
为确保子女高中毕业应该知道什么

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NYS GRADUATION RATE AFTER 4 YEARS

NYS graduation rate for students who started 9th grade in 2013 and graduated in 4 years – June 2017

STUDENT SUBGROUP	PERCENTAGE
All Students	80.2%
General Education Students	85.0%
Students with Disabilities	54.2%
English Language Learners	26.6%

In NYS the high school drop out rate among ELLs is 29.7% and 11.6% among Students with Disabilities

纽约州高中的四年毕业率

纽约州学生在2013年进入9年级到2017年6月的四年毕业的学生的毕业率

学生的隶属群/子群	百分率
所有的学生	80.2%
普通教育学生	85.0%
有残障的学生	54.2%
英语学习生	26.6%

纽约州高中英语学习生辍学率是29.7%,有残障的学生的辍学率是11.6%。

SESSION OBJECTIVES

Parents will learn about the educational system in New York State (NYS), particularly in high schools

- High school organization
- Expectations for high school students
- High school graduation requirements

讲座的目的

家长们将了解纽约州的教育系统，特别是高中的：

- 高中的组织结构
- 学校对高中学生的期望
- 高中毕业的要求

HIGH SCHOOL IS COMPRISED OF FOUR GRADES

- Grade 9 – Freshman
- Grade 10 – Sophomore
- Grade 11 – Junior
- Grade 12 – Senior

It is expected that your child accumulate a certain amount of credits per year so that he can complete the total mandated number of credits for high school graduation

纽约州高中有四个年级

高中 – (9-12 年级)

- 9 年级 — Freshman
- 10 年级 — Sophomore
- 11 年级 — Junior
- 12 年级 — Senior

您的孩子每年应该积累一定数目的学分。只有这样他们才能在高中毕业时完成所有要求的高中学分。

HIGH SCHOOL ORGANIZATION

- The length of the school day is determined by the local school district and is typically 6 and a half hours per day.
- Most high schools have 8 periods during the regular school day, including lunch. Some high schools have 9 periods or a split session (e.g., 1-8 or 1-9)
- A period is usually between 36 and 45 minutes
- High schools may also offer before-school, after-school and Saturday programs.
- Districts/Schools offer Summer School Programs, that your child may attend

高中的组织结构

- 每天上课时间的长短是由学区决定的。一般来讲，是每天六个半小时。
- 大多数高中通常上八节课，包括中餐。有些高中上九节课或两部制（如1-8节， 2-9节）。
- 一节通常是36分钟到45分钟之间。
- 高中也提供课前，课后和星期六的课程。
- 学区/学校也提供暑期班。您的孩子可以由于以下原因参加：
 - 如果您的孩子没有达到升级的标准
 - 学习新的东西
 - 参与体育活动

EXPECTATIONS OF HIGH SCHOOL STUDENTS

Students who have not received a high school diploma have the right to attend a public school until 21 years of age.

Attendance and Punctuality

- All students must be in school and in every class on time every day.
- If your child is absent, you must notify a school official

对高中学生的要求

所有还没有获得高中文凭的5岁到21岁的少年儿童都有权上公立学校接受教育。

出勤和按时

- 所有的学生应该每天上学。每当您的孩子从学校或课堂上缺席，您的孩子都错过了非常重要的学习时间。
- 如果您的孩子缺席，您必须通知校方您孩子缺席的原因。如果您没有通知学校，学校将联系您，您必须提供一个您孩子缺席的原因。

EXPECTATIONS OF HIGH SCHOOL STUDENTS (Continued)

Classroom Participation

Students must participate in all class discussions and activities as follows:

- Independently
- One-to-one with peers
- Small group
- Whole class

对高中学生的要求(续)

课堂参与

- 我们要求学生积极参与课堂活动，包括独立工作和参与小组讨论如下：
 - 独立工作 – 学生独立工作, 提问题, 并独立完成学习任务。
 - 与同学一对一 学生们在互相交流的过程中能够更多地参与学习活动。
 - 小组活动 – 学生学会如何互相交流合作。
 - 全班活动

THINK – PAIR – SHARE

Share with a neighbor:

- Why is homework important for English Language Learners?

思考—组对—分享

同您旁边的人分享：

- 为什么家庭作业对于英语学习生很重要？

EXPECTATIONS OF HIGH SCHOOL STUDENTS (Continued)

Homework

- Helps students to independently practice what they learn in class
- Encourages students to take initiative and responsibility for completing a task
- Prepares students for upcoming class topics
- Establishes organizational and time management skills
- Helps students learn to find and use resources, such as visiting the library, using computer websites, etc.
- Is usually a part of students' grade in class

对高中学生的要求(续)

家庭作业

- 帮助学生独立完成他们在课堂上学的功课。
- 鼓励学生们主动并负责任地完成每一次作业。
- 帮助学生们准备将要学习的课题。
- 培养组织能力和时间管理能力。
- 帮助学生学会在课外寻找和利用资源挖掘和探讨知识和新鲜事物, 如到图书馆用电脑网络等做研究。
- 作业通常是学生课内成绩的一部分。

EXPECTATIONS OF HIGH SCHOOL STUDENTS (Continued)

- **Student Discipline** – Become familiar with the school's discipline code and understand the behavior which all students are expected to follow
- The **NYS Dignity for All Students Act (DASA)**, which was passed in New York State in September 2010, is a policy that affords all students in public schools an environment that is free of discrimination and harassment, bullying (including cyberbullying)

对高中学生的要求(续)

- **学生纪律** – 家长和学生必须熟悉和懂得行为的标准。所有的学生都要求遵循这些准则。
- The **NYS Dignity for All Students Act (DASA)** 是一项纽约州教育厅在2010年9月通过的法规。这项法规为所有公立学校的学生提供一个没有歧视，没有骚扰和欺凌的学习环境
(包括网络欺凌)

HIGH SCHOOL PROGRAM AND GRADING

The school year in NYS schools can be from August through June or September through June.

- The school year may be divided differently in each school.
 - For example, in some NYS schools, there are 2 Semesters per year, as follows:
 - September – January
 - February – June
- In most high schools there are 3 Marking Periods in each Semester.
- You will receive a Report Card during each of the Marking Periods. The last Report Card that you will receive at the end of each Semester will show all of the Marking Period Grades and the last grade will appear on your child's High School Transcript.
- The grading system is usually from 1-100, with 65 being the passing grade.

高中课程表和成绩单

纽约州的学校有的学年是从八月到六月或者是从九月到六月。

每个学校每年可以有兩個学期，如下：

- 9月 – 1月
- 2月 – 6月
- 大多数学校每个学期发3次成绩单。
- 每个评分阶段Marking Periods你将接到一份成绩单。在有些学校，每个学期末，你将接到的成绩单将显示你每次评分阶段的分数和最后的分数。你最后的分数将登在用于申请大学的成绩单上。
- 评分通常是百分制。65% 通常是及格。

IDENTIFICATION AND ELL PROGRAM PLACEMENT

At the time that you enrolled your child for the first time in a NYS school, you went through the following process:

- You completed a Home Language Questionnaire (HLQ) to see if a language other than English is spoken in the home
- If you indicated that a language other than English is spoken in the home, you and your child participated in an informal interview in English and in your home language to see if your child understands and is able to speak English and/or his home language
- Your child was administered the New York State Identification Test for English Language Learners (NYSITELL), followed by the Spanish Lab-R test, if your child speaks Spanish
- If your child did not score Commanding on the NYSITELL, your child was identified as an English Language Learner (ELL)
- You participated in a Parent Orientation in your home language and your child was placed in an ELL program of your choice

鉴别和安置英语语言学习生

- 在您第一次给您的孩子在纽约州的学校报名的时候，您将经过以下程序：
- 您将填写一份有关母语问题的调查表用于了解是否家里除了英语以外还说其它语言。
- 如果您表示家中除了英语之外还说其它语言，您和您的孩子将有一个用英语和您的母语的正式的面谈来鉴别您的孩子是否懂和会说英语和您的母语。
- 您的孩子将接受NYSITELL的考试。如果您的孩子说西班牙语，还要考西班牙语的Lab-R 考试。
- 如果您的孩子在NYSITELL的考试中没有获得熟练/掌握的程度，他/她将被鉴别为英语学习生。
- 您参加了用您的母语进行的欢迎动员会，您的孩子根据您的选择被安排在某种学习英语为第二语言的课程。

IDENTIFICATION AND ELL PROGRAM PLACEMENT (Continued)

ELL Programs

- Bilingual Education Programs
 - Transitional
 - Dual Language

OR

- English as a New Language
 - Stand-Alone ENL
 - Integrated-ENL

Granting of Credits

- Elective credit will be awarded upon passing each Stand-Alone ENL unit of study
- Core Content Area credits will be awarded upon passing each ENL unit of study in ELA, Math, Science, or Social Studies

英语学习生的课程安排

英语学习生必须被安排在合适的课程里

- 双语教育课程
 - * 过渡性的双语课程
- 双文教育课程

或者

- 英语为新语言课程
 - * 独立的英文为新语言课
 - * 结合其它学科的学习英文为新语言课

授予学分：

- 选修学分：通过独立的英文为新语言课获得
- 必修学科学分：通过结合其它科目的同时学习英文为新语言课而获得（比如英语，数学，科学和社会科学）。

ENGLISH PROFICIENCY LEVELS AND ENL SERVICES

CR Part 154 mandates that all ELLs/MLLs must receive ENL instruction based on their English proficiency levels.

- You and your child should ensure that the program includes the mandated units of ENL instruction based on their English proficiency level, as follows:
 - Entering (540 minutes per week)
 - Emerging (360 minutes per week)
 - Transitional (360 minutes per week)
 - Expanding (180 minutes per week)
 - Commanding (90 minutes per week) – students that reach this level are entitled to receive 2 additional years of ENL support

ELL Exit Criteria

OPTION 1 –

- Scoring at the Proficient/Commanding level on the NYSESLAT exam that all ELLs take on a yearly basis

OPTION 2 –

- Scoring at the Advanced/Expanding level on the NYSESLAT,
-AND-
- 65 + on the Regents Exam in English

英语语言的不同熟练程度与为英语学习生的服务

纽约州教育厅长154条法规规定所有的英语学习生和多种语言学习生必须根据他/她们的英语程度接受英语为新语言的课程

- 您和您的孩子应该确认一下根据您的孩子的英语程度，您的孩子的课程应该是属于以下哪一种必修的英语为新语言的授课单位：
 - 入门级 (每星期540分钟)
 - 基础级 (每星期360分钟)
 - 过渡级 (每星期360分钟)
 - 进阶级 (每星期180分钟) (每星期90分钟)
 - 熟练级 – students that this level are entitled to receive 2 additional years of ENL support

英语语言学习生结业标准：(不是毕业，不再是ELL学生了)

标准1- 在NYSESLAT的考试中获得“熟练级”程度的。

标准2- 在NYSESLAT 的考试中获得“进阶级”程度的，并且在英语州考中获得65分或以上的成绩

NYS HIGH SCHOOL UNITS OF CREDIT REQUIREMENTS

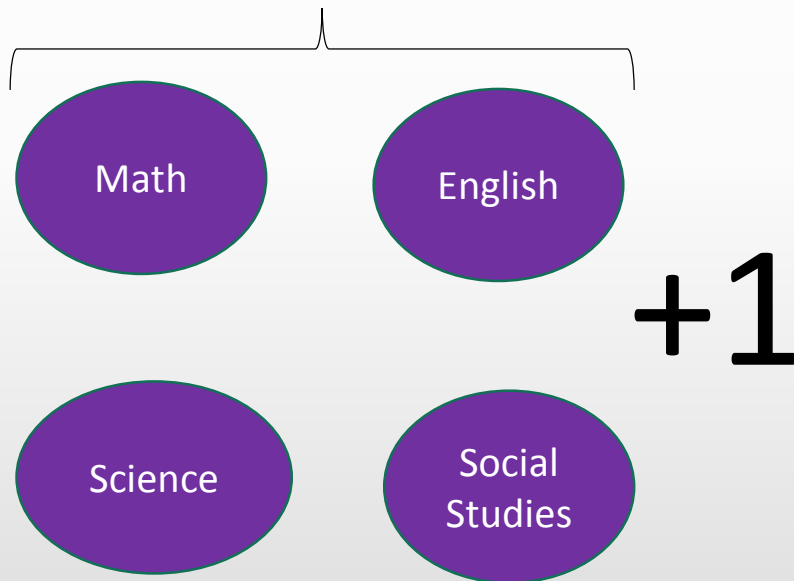
	LOCAL DIPLOMA, REGENTS DIPLOMA, REGENTS DIPLOMA WITH ADVANCED DESIGNATION
English	4
Social Studies, Distributed as follows: U.S. History (1) Global History and Geography (2) Participation in Government (1/2) Economics (1/2)	4
Science, Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
Language Other Than English (LOTE)	1 (Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on the IEP, but must still earn 22 units of credit to graduate).
Visual Art, Music, Dance, and/or Theater	2
Physical Education (participation each semester)	2
Health	0.5
Electives	3.5
Total	22

纽约州高中学分的要求

	Local Diploma, Regents Diploma , Regent Diploma with Advanced Designation (所有种类的文凭)
英语	4 个单位
社会科学 分布如下：美国历史（1） 世界历史和地理（2） （参与）美国政府（1/2） 经济学（1/2）	4 个单位
科学 分布如下：生命科学（如生物）（1） 物理科学（如化学，物理）（1） 生命科学或者物理科学（1）	3 个单位
数学	3 个单位
英语以外的语言	1 个单位 残障学生可以不用获取LOTE的一个单位的学分；正如学生的IEP所指出的，但必须仍然取得22个单位的高中学分。
美术，音乐，舞蹈和/或者戏剧	1 个单位
体育（每一学期必须参加）	2 个单位
生理卫生/健康	0.5 个单位
选修	3.5 个单位
总共：	22 个单位

HIGH SCHOOL REGENTS EXAMINATION REQUIREMENTS PATHWAYS 4 + 1

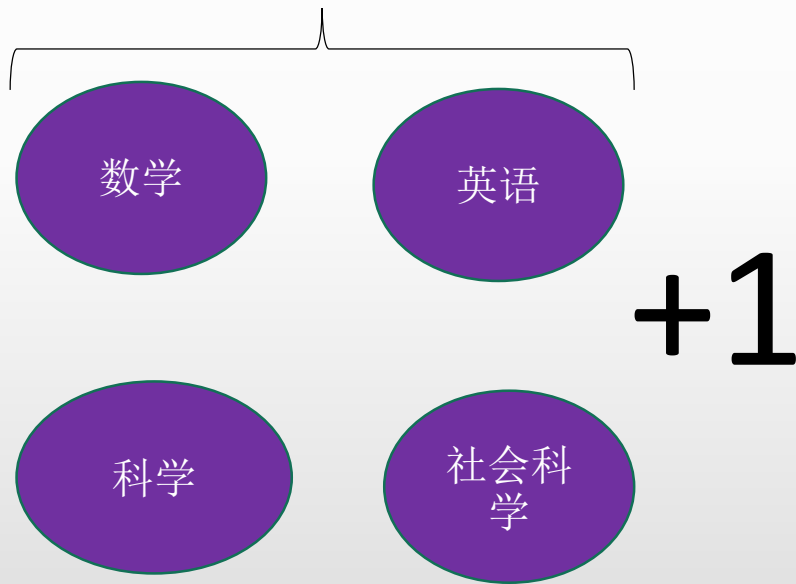
All students must pass
4 Required Regents Examinations:
One in each discipline + 1



PATHWAYS (+ 1 OPTIONS) EXAMINATIONS
<ul style="list-style-type: none">• Pass an approved Career Development Occupational Studies (CDOS)
Science, Technology, Engineering and Math (STEM) <ul style="list-style-type: none">• Pass an additional Math Regents exam; <u>or</u>• Pass an additional Science Regents exam <u>or</u>
English and Social Studies (Humanities) <ul style="list-style-type: none">• Pass an additional Social Studies Regents exam <u>or</u>• Pass an additional English exam <u>or</u>
<ul style="list-style-type: none">• Pass an approved Career Technical Education (CTE) exam after successful completion of an approved CTE program; <u>or</u>
<ul style="list-style-type: none">• Pass an approved exam in the Arts; <u>or</u>
<ul style="list-style-type: none">• Pass an approved exam in a Language Other than English (LOTE)

高中州考的要求 4 + 1 的途径

所有的学生必须通过四门要求考的州考。每个科目必须通过 + 1



途径 (+ 1 个选择) 考试

- 通过 (CDOS) 或者

科学, 科技, 工程和 数学 (数理)

- 通过另一门数学州考; 或者
- 通过另一门科学州考; 或者

英语和社会科学(人文)

- 通过另一门社会科学州考; 或者
- 通过另一门英语考试; 或者在

- 在成功地完成CTE 的课程后通过一门经批准的CTE 考试

或者

- 通过一门美术/艺术方面的考试; 或者

- 通过一门经批准的英语之外的语言的考试 (LOTE)

NYS HIGH SCHOOL REGENTS DIPLOMA

	REGENTS DIPLOMA FOR ALL STUDENTS		REGENTS DIPLOMA VIA APPEAL FOR ALL STUDENTS	
Regents Exams or passing scores on a Department Approved Alternative	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	65	1	1 Regents exam with a score of 60-64 for which an appeal has been granted by the district and all remaining Regents Exams with a score of 65 or above
Mathematics	1	65	1	
Science	1	65	1	
Social Studies	1	65	1	
Pathways	Another Regents <u>or</u> CDOS	65 if it is another Regents Exam	Another Regents <u>or</u> CDOS	
Compensatory Safety Net for Students with Disabilities	Non Applicable		Non Applicable	

STUDENTS WHO ARE GRANTED ON APPEAL BY THEIR DISTRICT WOULD EARN A REGENTS DIPLOMA

ELLs are Entitled to Testing Accommodations

ELLs may take NYS Regents examinations in their home language, if it is available

Students who transfer from a school outside of NYS or are newly enrolled in a NYS school for the first time in:
 Grade 11-May be exempt from the Global History and Geography Regents exam, but must pass ELA, Math, Science, US History= 4 exams.

Grade 12-May be exempt from Global History and Geography and Science Regents exams, but must pass ELA, Math, US History=3 exams

Regents 文凭 选择和考试要求

Regents Exams通过州考或获得批准的替代的考核方式	REGENTS 文凭 所有的学生		通过诉求的 REGENTS 文凭 所有的学生	
	考试的次数	及格的分数	考试的次数	及格的分数
英语	1	65	1	诉求一门州考60-64。其他四门65分以上 若获得学区批准，可以获得Regents文凭
数学	1	65	1	
科学	1	65	1	
社会科学	1	65	1	
其他途径	另一门州考 或 者CDOS	若是另一门州考 65	另一门州考 或 者CDOS	
Compensatory Safety Net 对残障人的特别要求	不适用		不适用	

如果学生一门州考的诉求获得学区批准将可获得Regents文凭

英语学习生有权获得考试时的额外服务

英语学习生如果可能可以用他们的母语考试

学生如果从纽约州以外的学校转学进来或第一次报名上纽约州的学校

11年级-可以不用考世界历史州考，但必须通过英语，数学，科学和美国历史州考=4 门考试

12年级-可以不用考世界历史和科学州考，但必须通过英语，数学和美国历史州考=3 门考试

APPEAL PROCESS FOR REGENTS EXAMINATIONS

All students may appeal a failing score on a Regents Exam if their score is between 60 through 64

- All students must meet the following criteria for requesting an Appeal:
 - Your child has taken the Regents exam at least twice and failed it and is requesting the Appeal;
 - Have utilized extra academic help provided by their school in the subject tested by the Regents Exam under appeal;
 - Pass the course for which the Appeal is being sought; and
 - Must be recommended for the appeal by the subject teacher of the Regents Exam under Appeal
 - All Appeals must be approved by a Superintendent

STUDENTS WHO ARE GRANTED ONE APPEAL AND PASSED ALL REMAINING REGENTS EXAMS WITH A SCORE OF 65 WOULD EARN A REGENTS DIPLOMA.

Regents (州)考试的诉求过程

- 所有的学生若在一门州考试中获得了60到64分可以诉求。
- 学生们必须满足以下条件申请诉求：
 - 您的孩子这门考试至少考了两次不及格。
 - 参加了学校提供的这门科目的补课。
 - 通过了这门课的课程
 - 这门课的任课老师推荐学生申请诉求
 - 诉求必须获得学区总监批准

学生获得一门考试的诉求并以65分或以上通过了其他州考将获得Regent 文凭。

NYS HIGH SCHOOL LOCAL DIPLOMA

	Local Diploma via Appeal for ALL Students		Local Diploma for Students with a Disability		Local Diploma via Appeal for English Language Learners	
Regents Exams or Passing scores on an approved Alternative	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	2 Regents exams with a score of 60-64 for which appeals have been granted by the district and all remaining Regents exams with A score of 65 of above Applicable	1	55	1	Either the ELA Regents exam with a score of 55-59 for which an appeal has been granted by the district, and all remaining Regents exams with a score of 65 or above, <u>OR</u> 1 Regents exam with a score of 60-64 and the ELA Regents exam with a score of 55-59 for which Appeals have been granted by the district, and the remaining Regents exams with a score of 65 or above
Mathematics	1		1	55	1	
Science	1		1	55	1	
Social Studies	1		1	55	1	
Pathway	Another Regents <u>OR</u> CDOS	Non Applicable	Another Regents or CDOS	55 If Regents exam	Another Regents <u>OR</u> CDOS	
Compensatory Safety Net	Non Applicable		Scores of 45-54 Regents exam on any required (except ELA and Math) can be compensated by a score of 65 or above on another required Regents exam including ELA and Math.		Non Applicable	Non Applicable

LOCAL文凭的考试要求

	通过诉求的 Local 文凭 所有的学生		残障学生的Local 文凭		通过诉求的 Local 文凭 所有的英语学习生	
	考试数 目	及格分数	考试数目	及格分数	考试数目	及格分数
Regents Exams 通过 州考或 获得批准的 替代的考核方式						
英语	1	诉求两门州考 60-64 , 其它三门 65 分或以上。 若获得学区批准, 可 以获得 LOCAL 文凭	1	55	1	英语州考 55-59 , 而 其它州考 65 或以上, 并 被学区批准 或者 一门州考 60-64 而英语 州考 55-59 , 其它州考 65 或以上。并被学区 批准。
数学	1		1	55	1	
科学	1		1	55	1	
社会科学	1		1	55	1	
其他途径	另一门 州考 或 者 CDOS	不适用	另一门州考 或 者 CDOS	州考 55 或 以上	另一门州考 或者 CDOS	
Compensatory Safety Net 对残障人的特别要 求	不适用		任何考 45-54 分的所要求 的州考(除了英语和数学州 考) 可以用另一门考 65 的州 考补分数包括英语和数学。		不适用	不适用

NYS REGENTS HIGH SCHOOL DIPLOMA WITH ADVANCED DESIGNATION

TRADITIONAL COMBINATION		PATHWAY COMBINATION (other than STEM)		STEM (MATHEMATICS) PATHWAY COMBINATION		STEM (SCIENCE) PATHWAY COMBINATION	
Indicate the date in which your child met this requirement.							
Examination	Date	Examination	Date	Examination	Date	Examination	Date
English Language Arts		English Language Arts		English Language Arts		English Language Arts	
Global History and Geography		1 Social studies		1 Social Studies		1 Social Studies	
US History and Government							
3 Mathematics		3 Math		4 Math		3 Math	
2 Science		2 Science		2 Science		3 Science	
		1 Pathway (other than Science or Math) <u>OR</u> Complete the requirements for the CDOS Commencement Credential					
Total = 8 assessments		Total = 7 or 8 assessments		Total = 8 assessments		Total = 8 assessments	
IN ADDITION, THE STUDENT MUST CHOOSE EITHER 2 ADDITIONAL CREDITS IN:							
LOTE and the <u>locally</u> developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE		LOTE and <u>locally</u> Developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE		LOTE and <u>locally</u> Developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE		LOTE and <u>locally</u> Developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE	

NYS REGENTS HIGH SCHOOL DIPLOMA WITH ADVANCED DESIGNATION

传统上的组合 途径		STEM 以外的组合途径		STEM (数学) 的组合途径		STEM (科学) 组合途径	
标示您的孩子完成这些要求的日期							
考试	日期	考试	日期	考试	日期	考试	日期
英语		英语		英语		英语	
世界历史和地理		1 门社会科学		1 门社会科学		1 门社会科学	
美国历史和政府							
3 门数学		3 门数学		4 门数学		3 门数学	
2 门科学		2 门科学		2 门科学		3 门科学	
		1 门（除了科学和数学）的 考试途径 或者 完成CDOS 职业/教育课程 的要求					
总共 = 8 门考试		总共 = 7 或 8 门考试		总共 = 8 门考试		总共 = 8 门考试	
除以上的要求之外，学生必须							
获得两个额外的LOTE学分和当地提供的B级别的LOTE考试 或者 5个单元的美术/艺术或CTE的学分		获得两个额外的LOTE学分和当地提供的B级别的LOTE考试 或者 5个单元的美术/艺术或CTE的学分		获得两个额外的LOTE学分和当地提供的B级别的LOTE考试 或者 5个单元的美术/艺术或CTE的学分		获得两个额外的LOTE学分和当地提供的B级别的LOTE考试 或者 5个单元的美术/艺术或CTE的学分	

UNITY

I dreamed I stood in a studio
and watched two sculptors there.
The clay they used was a young child's mind
and they fashioned it with care.
One was a teacher.
The tools she used were love, books,
music, art and her special interventions.
One was a parent,
a guiding hand and certain expectations.
When at last their work was done,
they were proud of what they had wrought.
For the things they had worked into the child
could never be sold or bought.
Each agreed they would have failed if
they had worked alone.
For behind the parent stood the school,
and behind the school stood the home.
Author: Unknown

Thank You

ありがとう

Bedankt

Ευχαριστώ

Merci

धन्यवाद

Hvala

Məsi

شكراً

謝謝

ขอบคุณ

Grazie

Gracias

감사합니다
[kamsahamnida]

Obrigado!

RESOURCES

- New York State Education Department Graduation Requirements
www.p12.nysed.gov/ciai/gradreq/intro.html
- Multiple-Pathways
<http://www.p12.nysed.gov/ciai/multiple-pathways/>
- CDOS Commencement Credential
<http://www.p12.nysed.gov/ciai/multiple-pathways/memos/cdos-graduation-pathway-option.html>
- Pathway Assessment Options
<http://www.p12.nysed.gov/assessment/hsgen/archieve/list.pdf>
- Superintendent Determination
<http://www.p12.nysed.gov/specialed/publications/2017-memos/superintendent-determination-of-graduation-with-a-local-diploma-updated.htm>
- For more information on the Dignity for All Students Act (DASA) 2013 see: <http://www.p.12nysed.gov/dignity.act>
- For more information on how parents can help their child see: <http://www.colorincolorado.org/families>

**41ST ANNUAL NYSABE
CONFERENCE
March 15-17, 2018**

NYS Statewide Language RBERN at NYU

nysparenthotline@nyu.edu

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