

41ST ANNUAL NYSABE CONFERENCE

March 15-17, 2018

WHAT PARENTS OF ELLs/MLLs SHOULD KNOW TO ENSURE THEIR CHILD GRADUATES FROM HIGH SCHOOL



NYS GRADUATION RATE AFTER 4 YEARS

NYS graduation rate for students who started **9th grade in 2013** and graduated in **4 years – June 2017**

STUDENT SUBGROUP	PERCENTAGE
All Students	80.2%
General Education Students	85.0%
Students with Disabilities	54.2%
English Language Learners	26.6%

In NYS the high school drop out rate among ELLs/MLLs is 29.7% and 11.6% among Students with Disabilities

SESSION OBJECTIVES

Parents will learn about the educational system in New York State (NYS), particularly in high schools

- High school organization
- Expectations for high school students
- High school graduation requirements

HIGH SCHOOL IS COMPRISED OF FOUR GRADES

- Grade 9 – Freshman
- Grade 10 – Sophomore
- Grade 11 – Junior
- Grade 12 – Senior

It is expected that your child accumulate a certain amount of credits per year so that he can complete the total mandated number of credits for high school graduation

HIGH SCHOOL ORGANIZATION

- The length of the school day is determined by the local school district and is typically **6 and a half hours per day**.
- Most high schools have **8** periods during the regular school day, including lunch. Some high schools have **9** periods or a split session (e.g., 1-8 or 1-9)

A period is usually between 36 and 45 minutes

- High schools may also offer **before-school, after-school and Saturday programs**.
- Districts/schools offer **Summer Programs** that your child may attend.

EXPECTATIONS FOR HIGH SCHOOL STUDENTS

Students who have not received a high school diploma have the right to attend public school until 21 years of age

Attendance and Punctuality

- All students must be in school and in every class on time every day
- If your child is absent, you must notify a school official

EXPECTATIONS OF HIGH SCHOOL STUDENTS (Continued)

Classroom Participation

Students must participate in all class discussions and activities as follows:

- Independently
- One-to-one with peers
- Small group
- Whole class

THINK – PAIR – SHARE

Share with your partner:

- Why is homework important for English Language Learners?

EXPECTATIONS OF HIGH SCHOOL STUDENTS (Continued)

Homework

- Helps students to independently practice what they learn in class
- Encourages students to take initiative and responsibility for completing a task
- Prepares students for upcoming class topics
- Establishes organizational and time management skills
- Helps students learn to find and use resources to explore in greater depth than classroom time permits, such as visiting a library to conduct research, using computer websites, etc.
- Is usually a part of students' grade in class

EXPECTATIONS OF HIGH SCHOOL STUDENTS (Continued)

- **Student Discipline** – Become familiar with the school’s discipline code and understand the behavior which all students are expected to follow
- The **NYS Dignity for All Students Act (DASA)**, which was passed in New York State in September 2010, is a policy that affords all students in public schools an environment that is free of discrimination and harassment, bullying (including cyberbullying)

HIGH SCHOOL PROGRAM AND GRADING

The school year in NYS schools can be from August through June, or September through June

- The school year may be divided differently in each school. For example, in some NYS schools, there are **2 semesters per year**, as follows:
 - Fall: September – January
 - Spring: February – June
- In most high schools there are **3 Marking Periods** in each **Semester**
- You will receive a **Report Card** during each of the **Marking Periods**. The **last Report Card** that you will receive **at the end of each Semester** will show all of the **Marking Period Grades** and the **last grade** will appear on your child's **High School Transcript**
- The grading system is usually from 1 to 100, with **65** being the passing grade

IDENTIFICATION AND ELL PROGRAM PLACEMENT

At the time that you enrolled your child for the first time in a NYS school, you went through the following process:

- You completed a **Home Language Questionnaire (HLQ)** to determine if a language other than English is spoken in the home
- If you indicated that a language other than English is spoken in the home, you and your child participated in an informal interview in English and in your home language to see if your child understands and is able to speak English and/or his home language
- Your child was administered the New York State Identification Test for English Language Learners (**NYSITELL**), followed by the **Spanish Lab-R** test, if your child speaks Spanish
- If your child did not score Commanding on the NYSITELL, your child was identified as an **English Language Learner (ELL)**
- You participated in a **Parent Orientation** in your home language and your child was placed in an **ELL program of your choice**

ELL/MLL IDENTIFICATION AND PROGRAM PLACEMENT

Identified ELL/MLL students must be placed in an appropriate program:

- **Bilingual Education Programs**

- **Transitional**

- **Dual Language**

OR

- **English as a New Language**

- **Stand-Alone**

- **Integrated-ENL**

Granting of Credits

- **Elective credit** will be awarded upon passing each **Stand-Alone ENL** unit of study
- **Core Content Area credit** will be awarded upon passing each **ENL** unit of study in **ELA, Math, Science, or Social Studies**

ENGLISH PROFICIENCY LEVELS AND ENL SERVICES

CR Part 154 mandates that all ELLs/MLLs must receive ENL instruction based on their English proficiency levels.

- You and your child should ensure that the program includes the mandated units of ENL instruction based on their English proficiency level, as follows:
 - Entering (540 minutes per week)
 - Emerging (360 minutes per week)
 - Transitioning (360 minutes per week)
 - Expanding (180 minutes per week)
 - Commanding (90 minutes per week) – students that reach this level are entitled to receive 2 additional years of ENL support

ELL Exit Criteria

OPTION 1 –

- Scoring at the Proficient/Commanding level on the NYSESLAT exam that all ELLs take on a yearly basis

OPTION 2 –

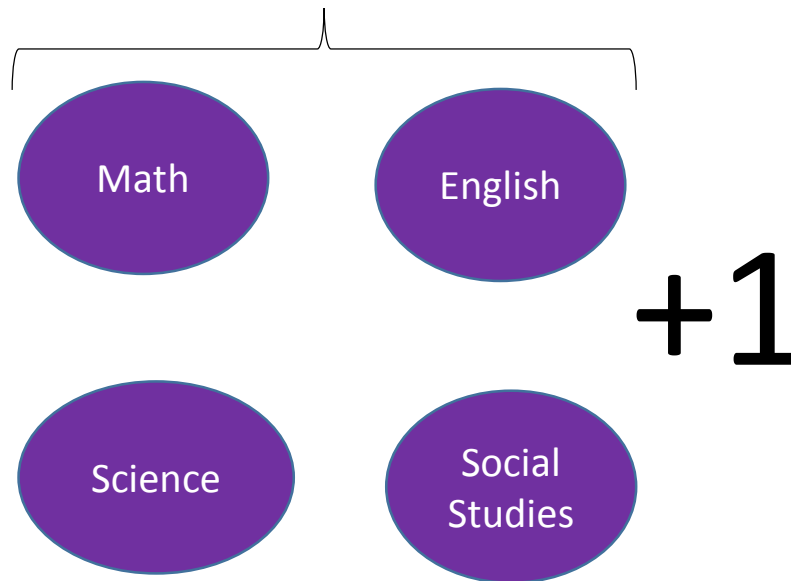
- Scoring at the Advanced/Expanding level on the NYSESLAT,
 - Scoring 65 + on the Regents Exam in English
- AND-

NYS HIGH SCHOOL UNITS OF CREDIT REQUIREMENTS

	LOCAL DIPLOMA, REGENTS DIPLOMA, REGENTS DIPLOMA WITH ADVANCED DESIGNATION
English	4
Social Studies, Distributed as follows: U.S. History (1) Global History and Geography (2) Participation in Government (1/2) Economics (1/2)	4
Science, Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
Language Other Than English (LOTE)	1 (Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on the IEP, but must still earn 22 units of credit to graduate)
Visual Art, Music, Dance, and/or Theater	2
Physical Education (participation each semester)	2
Health	0.5
Electives	3.5
Total	22

HIGH SCHOOL REGENTS EXAMINATION REQUIREMENTS PATHWAYS 4 + 1

All students must pass
4 Required Regents Examinations:
One in each discipline + 1



PATHWAYS (+ 1 OPTIONS) EXAMINATIONS
<ul style="list-style-type: none">• Pass an approved Career Development Occupational Studies (CDOS) <u>or</u>
Science, Technology, Engineering and Math (STEM) <ul style="list-style-type: none">• Pass an additional Math Regents exam; <u>or</u>• Pass an additional Science Regents exam <u>or</u>
English and Social Studies (Humanities) <ul style="list-style-type: none">• Pass an additional Social Studies Regents exam <u>or</u>• Pass an additional English exam <u>or</u>
<ul style="list-style-type: none">• Pass an approved Career Technical Education (CTE) exam after successful completion of an approved CTE program; <u>or</u>
<ul style="list-style-type: none">• Pass an approved exam in the Arts; <u>or</u>
<ul style="list-style-type: none">• Pass an approved exam in a Language Other than English (LOTE)

NYS HIGH SCHOOL REGENTS DIPLOMA

Regents Exams or passing scores on a NYSED Approved Alternative	REGENTS DIPLOMA FOR ALL STUDENTS		REGENTS DIPLOMA VIA APPEAL FOR ALL STUDENTS	
	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	65	1	1 Regents exam with a score of 60-64 for which an appeal has been granted by the district and all remaining Regents Exams with a score of 65 or above
Mathematics	1	65	1	
Science	1	65	1	
Social Studies	1	65	1	
Pathways	Another Regents <u>or</u> Career Development Occupational Studies (CDOS)	65 if it is another Regents Exam	Another Regents <u>or</u> Career Development Occupational Studies (CDOS)	
Compensatory Safety Net	Non Applicable		Non Applicable	

STUDENTS WHO ARE GRANTED ONE APPEAL BY THEIR DISTRICT WOULD EARN A REGENTS DIPLOMA.

ELLs are Entitled to Testing Accommodations

ELLs may take NYS Regents examinations in their home language, if it is available.

Students who transfer from a school outside of NYS or are newly enrolled in a NYS school for the first time in:

Grade 11- May be exempt from the Global History and Geography Regents exam, but must pass ELA, Math, Science, US History = 4 exams.

Grade 12- May be exempt from Global History and Geography and Science Regents exams, but must pass ELA, Math, US History = 3 exams

APPEAL PROCESS FOR REGENTS EXAMINATIONS

All students may appeal a failing score on a Regents Exam if their score is between **60 through 64**

- All students must meet the following criteria for requesting an Appeal:
 - Have taken the Regents Exam under appeal **at least twice and failed it**;
 - Have utilized **extra academic help** provided by their school in the subject tested by the Regents Exam under appeal;
 - Have **Passed the course** for which the appeal is being sought; and
 - Must be **recommended for the appeal by the subject teacher** of the Regents Exam under appeal
 - **All Appeals must be approved by a Superintendent**

STUDENTS WHO ARE GRANTED ONE APPEAL BY THEIR DISTRICT WOULD EARN A REGENTS DIPLOMA.

NYS HIGH SCHOOL LOCAL DIPLOMA

	Local Diploma via <u>Appeal</u> for ALL Students		Local Diploma for Students with a Disability		Local Diploma via <u>Appeal</u> for English Language Learners	
Regents Exams or Passing scores on an approved Alternative	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	2 Regents exams with a score of 60-64 for which appeals have been granted by the district and all remaining Regents exams with a score of 65 or above	1	55*	1	Either the ELA Regents exam with a score of 55-59 for which an appeal has been granted by the district, and all remaining Regents exams with a score of 65 or above, <u>OR</u> 1 Regents exam with a score of 60-64 and the ELA Regents exam with a score of 55-59 for which Appeals have been granted by the district, and the remaining Regents exams with a score of 65 or above
Mathematics	1		1	55*	1	
Science	1		1	55*	1	
Social Studies	1		1	55*	1	
Pathway	Another Regents <u>OR</u> CDOS	Non Applicable	Another Regents or CDOS	55 If Regents exam	Another Regents <u>OR</u> CDOS	
Compensatory Safety Net	Non Applicable		Scores of 45-54 on any Regents exam (except ELA and Math) can be compensated by a score of 65 or above on another required Regents		Non Applicable	

NYS REGENTS HIGH SCHOOL DIPLOMA WITH ADVANCED DESIGNATION

TRADITIONAL COMBINATION		PATHWAY COMBINATION (other than STEM)		STEM (MATHEMATICS) PATHWAY COMBINATION		[Advanced deleted] STEM (SCIENCE) PATHWAY COMBINATION	
Indicate the date in which your child met this requirement.							
Examination	Date	Examination	Date	Examination	Date	Examination	Date
English Language Arts		English Language Arts		English Language Arts		English Language Arts	
Global History and Geography		1 Social studies		1 Social Studies		1 Social Studies	
US History and Government							
3 Mathematics		3 Math		4 Math		3 Math	
2 Science		2 Science		2 Science		3 Science	
		1 Pathway (other than Science or Math) <u>OR</u> Complete the requirements for the CDOS Commencement Credential					
Total = 8 assessments		Total = 7 or 8 assessments		Total = 8 assessments		Total = 8 assessments	
IN ADDITION, THE STUDENT MUST CHOOSE EITHER 2 ADDITIONAL CREDITS IN:							
LOTE and the <u>locally</u> developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE		LOTE and the <u>locally</u> developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE		LOTE and the <u>locally</u> developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE		LOTE and the <u>locally</u> developed Checkpoint B LOTE exam <u>OR</u> a 5 unit sequence in the Arts <u>or</u> CTE	

Thank You

Gracias

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Merci

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Hvala

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Mesi

Grazie

Bedankt

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Obrigado!
Ευχαριστώ

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