

The NYSED Office of Bilingual Education and World Languages
The New York State Language RBE-RN at New York University
The NYS/NYC RBE-RN at Fordham University

Present

NEW YORK STATE / NEW YORK CITY

TEACHER INSTITUTE

TOOLS FOR LAUNCHING SCHOOL-WIDE ACADEMIC
VOCABULARY INSTRUCTION FOR MULTILINGUAL LEARNERS

GRADES 3-12

FRIDAY, DEC 15, 2017 8:30AM-3:00PM

FORDHAM UNIVERSITY | LINCOLN CENTER CAMPUS

Dr. Kinsella will introduce research-based instructional principles and practices to prepare mixed-ability classes for the vocabulary demands of academic interaction, text analysis, and constructed response. She will provide a schema for prioritizing vocabulary for robust instruction and will illustrate informed word selection with practice texts. In addition, she will demonstrate explicit instruction of pivotal concepts and topic words as well as high-utility word families (e.g., compare, comparison) essential for effective academic communication. This will include how to design application tasks and brief, daily formative assessments that deepen productive word knowledge. Participants receive extensive digital and print resources, including sample lessons, note-taking guide formats, and Common Core competency aligned word lists to establish a school-wide academic vocabulary initiative for English language learners. Participants will be expected to create a plan for the teaching of vocabulary in the ENL classroom to support multilingual learners.



KEYNOTE SPEAKER

KATE KINSELLA, E.D.D.

San Francisco State University,
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ABSTRACT

The 2011 National Assessment of Educational Progress (NAEP) Vocabulary Report highlighted the dire need for K-12 schools to provide English learners and youths from low-income families with informed, consistent vocabulary instruction aligned with critical academic competencies such as comparing and making inferences. Productive word knowledge, the ability to competently use a word in speech and writing, is pivotal to school and workplace reading comprehension, academic interaction, and formal writing.

ASSISTANT COMMISSIONER

LISSETTE COLON COLLINS

Office of Bilingual Education
and World Languages

AUDIENCE

District and Site Administrators responsible for supervising ENL or bilingual programs, ENL and co-teachers implementing co-teaching models, mainstream teachers working with ELL students, bilingual teachers.

