Dr. Kinsella will introduce research-based instructional principles and practices to prepare mixed-ability classes for the vocabulary demands of academic interaction, text analysis, and constructed response. She will provide a schema for prioritizing vocabulary for robust instruction and will illustrate informed word selection with practice texts. In addition, she will demonstrate explicit instruction of pivotal concepts and topic words as well as high-utility word families (e.g., compare, comparison) essential for effective academic communication. This will include how to design application tasks and brief, daily formative assessments that deepen productive word knowledge. Participants receive extensive digital and print resources, including sample lessons, note-taking guide formats, and Common Core competency aligned word lists to establish a school-wide academic vocabulary initiative for English language learners. Participants will be expected to create a plan for the teaching of vocabulary in the ENL classroom to support multilingual learners.