



NYS Statewide Language RBERN at the Metropolitan
Center for Research on Equity and the Transformation

PRESENTS

Maximizing Language Development in Integrated ENL/Content Area Classes (Grades 6-12)

**Monday, November 20, 2017 at NYU
8:30 AM – 2:30 PM**

PRESENTER: Nancy Cloud, Ed.D., Professor Emerita, Feinstein School of Education and Human Development, Rhode Island College, Providence, RI

AUDIENCE: Secondary Social Studies and Science Teachers of ELLs and ENL Teachers

*****Please note, this workshop is a repeat of a workshop given on April 24, 2017 by the same title. It is being offered again by request for those who could not attend on April 24, 2017.**

WORKSHOP OBJECTIVES: At this workshop, participants will:

- Create instructional profiles for ELLs
- Plan responsive language development for each ELL
- Analyze secondary science and social studies textbook chapters to identify language demands and language learning opportunities
- Tie instruction to city and state learning standards and to the bilingual progressions
- Plan to include appropriate supplemental materials for students who represent a range of proficiency and literacy levels
- Explore strategies for actively engaging ELLs in language practices within integrated ENL/content area settings
- Discuss the use of the native language in integrated ENL Science and Social Studies classes
- Collaborate with ENL and content area partners across the workshop day in planning integrated ENL instruction that focuses on language learning and content area learning

IT IS HIGHLY RECOMMENDED THAT ENL TEACHERS ATTEND WITH A CONTENT AREA TEACHER.

[PLEASE CLICK HERE TO REGISTER](#)