PRESENTS

Advancing the Academic Literacy of Emerging and Transitioning ELLs in Grades 6-12
Integrated and Stand-Alone ENL/ELA classes

Monday, January 22, 2018 @ NYU
8:30 AM – 2:30 PM

PRESENTER:  Nancy Cloud, Ed.D., Professor Emerita, Feinstein School of Education and Human Development, Rhode Island College, Providence, RI

AUDIENCE:     Secondary Social Studies and Science Teachers of ELLs and ENL Teachers

WORKSHOP OBJECTIVES:  At this workshop, participants will:

· Review the specialized language of language arts in order to systematically teach ELLs the language they need to succeed in secondary ELA classes

· Explore ways Emerging and Transitioning ELLs can access grade level literature using a model HS Unit tied to NYS Next Generation ELA Learning Standards and NYC Social Studies Standards

· Experience a step-by-step process for delivering secondary ELA units to lower proficiency ELLs in Integrated ENL/ELA classes

· Practice a range of strategies for building vocabulary and involving ELLs in academic listening and speaking in their ELA classes

· Review and discuss paradigms for conducting close reading and annotation with Emerging and Transitioning ELLs, including use of guiding questions to compare two texts

IT IS HIGHLY RECOMMENDED THAT ENL TEACHERS ATTEND WITH A CONTENT AREA TEACHER.

PLEASE REGISTER HERE!