Math Best Practices: Designing & Conducting Effective Activities for English Language Learners Grades 9 to 12

@New York University

Friday, March 29, 2019
9:00 am – 12:00 pm

OVERVIEW

During this professional development session, the participants will have the opportunity to discuss and capitalize on the varied strengths (prior knowledge) that English Language Learners (ELLs) bring to the math classrooms. Moreover, participants will review varied research-based frameworks, i.e., (UDL, Bloom, & DOK) pertaining to ELL achievement. Each group of participants will have an opportunity to solve one real-life problem, share their differing solutions, and reflect for classroom implications.

AUDIENCE

Mathematics Teachers of ELLs (Grades 9 to 12): Mainstream, Bilingual Educators (Transitional Bilingual and Dual Language Teachers) and Integrated-ENL Teachers in Co-Teaching Model Classrooms.

SPACE IS LIMITED to 20 PARTICIPANTS.

FOR MORE INFORMATION, PLEASE CALL 212-992-6730 OR EMAIL XR1@NYU.EDU.

PLEASE CLICK ON THIS LINK TO REGISTER.