**Fordham University-Graduate School of Education-Center for Educational Partnerships**

**NYS/NYC Regional Bilingual Education Resource Network**

**AND**

**NYS Language Regional Bilingual Education Resource Network at New York University**

**PRESENT**

**ELL Special Education Series:**

**Prevention, Interventions and Referrals of ELLs**

**Registration Link for October 22, 2018**

[https://goo.gl/forms/ynOzVY49OujiLWE3q2](https://goo.gl/forms/ynOzVY49OujiLWE3q2)

**Title (#1): Overrepresentation of ELLs in Special Education: Considerations and Protocols**

**Proposal Type:** Full-day Interactive Workshop

**Audience:** K-8 ENL, bilingual and co-teachers in the Integrated ENL model, (60 participants)

**Date:** October 22, 2018

**Presenters:** Deirdre Danaher & Eva Garcia NYS/ NYC RBE-RN

**Location:** Fordham – Lincoln Center Campus

**Description:** During this session, participants will have an opportunity to examine the stages of language acquisition versus a disability. While some of the behaviors are similar, teachers working with multilingual learners should become familiar with these behaviors in order to determine the appropriate instructional supports before a recommendation for a referral is made. During this interactive workshop, student case studies will be examined to guide the discussion at the classroom level and identify some probable instructional decisions. In the afternoon, participants will plan a modified lesson in the ENL classroom.