Title (#2): Observation Protocols in the ENL Classroom: Using Data and Classroom Observation Tools To Strengthen the CORE

Proposal Type: Full-day Interactive Workshop
Audience: K-8 ENL bilingual and co-teachers in the Integrated ENL model (60 participants)
Date: November 19, 2018
Presenters: Deirdre Danaher & Eva Garcia NYS/ NYC RBE-RN
Location: Fordham – Lincoln Center Campus
Description: During this session, participants will have an opportunity to look at various researchers and their work (TESOL Checklist, Ivannia Soto, Klingner) to inform the decision-making process. The session will include working with the four modalities (listening, speaking, reading and writing) to support language growth in the CORE classroom. Participants will select one of the modalities and create scaffolds appropriate for that modality.