Supporting Entering and Emerging ELLs/MLLs in Accessing Grade Level Content in Integrated-ENL/ELA and Content Area Classes (Gr. 5-12)

Monday, March 4, 2019
9am to 2:40pm
PS 25 Bilingual School
811 East 149 Street, Bronx, NY 10455

AUDIENCE
Stand-Alone and Integrated-ENL Teachers, ELA and Content Area Teachers of ELLs, and ENL Instructional Administrators/Supervisors (Grades 5-12)

OBJECTIVES
• Revisit the NYS English Proficiency Levels to Outline What Entering and Emerging Students Can Do

• Review How Much Home Language Support is Needed in Integrated-ENL Settings

• Review Key Language Development Targets for Entering and Emerging ELLs/MLLs

• Describe the Types of Scaffolding Necessary to Enable ELLs/MLLs to Gain Access to Content and Complete Tasks/Activities During Classroom Instruction

• Model and Practice Strategies for Supporting Entering and Emerging ELLs/MLLs During Integrated-ENL/ELA Instruction

• Explore and Practice Ways of Supporting Entering and Emerging ELLs/MLLs During Integrated-ENL Content Area Instruction

• Share Resources for Teachers of Entering and Emerging ELLs/MLLs

PLEASE CLICK ON THIS LINK TO REGISTER.

For more information, please call 212-992-6730 or email xr1@nyu.edu

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