

CRE Readings and Resources

Culturally Responsive Education

- **Culturally Responsive Education: A Primer for Policy and Practice**
Read the resource here.
https://steinhardt.nyu.edu/news/2017/9/13/Culturally_Responsive_Education_A_Primer_For_Policy_And_Practice.
Johnston, E., D'Andrea Montalbano, P., & Kirkland, D.E. (2017). *Culturally responsive education: A primer for policy and practice*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- **Culturally Responsive Education Stories**
Watch the CRE video series and explore CRE Story Resources [here](#).
NYC Coalition for Educational Justice. (2018). Culturally Responsive Education CRE Stories Website. Retrieved from <https://crestories.org/>
- **Banned Mexican-American Studies Curriculum Boosted Student Achievement: Study**
Read more [here](#).
Planas, R. (2014, December 6). Banned Mexican-American studies curriculum boosted student achievement: Study. *Huffington Post*. Retrieved from https://www.huffingtonpost.com/2014/12/01/mexican-american-studies-student-achievement_n_6249592.html
- **Stanford Study Suggests Academic Benefits to Ethnic Studies Courses**
Read more [here](#).
Donald, B. (2016, January 16). Stanford study suggests academic benefits to ethnic studies courses. Retrieved from <https://news.stanford.edu/2016/01/12/ethnic-studies-benefits-011216/>
- **But That's Just Good Teaching! The Case for Culturally Relevant Pedagogy**
Ladson-Billings, G. (1995). But that's just good teaching! The case for culturally relevant pedagogy, 34 (3), 159-165. Retrieved from https://nationalequityproject.files.wordpress.com/2012/03/ladson-billings_1995.pdf

Decolonization and Examining Power & Privilege

- **Decolonizing School Systems: Racial Justice, Radical Healing, and Educational Equity in Oakland Unified School District**

Read more [here](#).

Chatmon, C.P. & Watson, V.M. (2018). Decolonizing school systems: Racial justice, radical healing, and educational equity in Oakland Unified School District. *Voices in Urban Education*, 48, 7-12. Retrieved from

https://steinhardt.nyu.edu/scmsAdmin/media/users/emj309/vue48/02-_VUE_48_Chatmon_0.pdf

- **Decolonising SOAS: What's All the Fuss About?**

Read more here.

Sabaratnam, N. (2017, January 18). Decolonising SOAS: What's all the fuss about? *SOAS Blog*. Retrieved from

<https://www.soas.ac.uk/blogs/study/decolonising-curriculum-whats-the-fuss/>

- **Privilege 101: A Quick and Dirty Guide**

Read more [here](#).

Ferguson, S. (2014, September 19). Privilege 101: A quick and dirty guide. *Everyday Feminism*. Retrieved from <https://everydayfeminism.com/2014/09/what-is-privilege/>

Alia Wong. October 15, 2015. History Class and the Fictions About Race in America. Retrieved from

<https://www.theatlantic.com/education/archive/2015/10/the-history-class-dilemma/411601/>

Centering Multiple Perspectives

- Multiple Perspectives in an International Classroom

Read more [here](#).

Jackson, A. (2012, November 30). Multiple perspectives in an international classroom. *Education Week's Global Learning Blog*. Retrieved from

https://blogs.edweek.org/edweek/global_learning/2012/11/multiple_perspectives_in_an_international_classroom.html