**TEMPLATE FOR CONTENT AREA AND ENGLISH AS A NEW LANGUAGE PLANNING**

**In Integrated-English as a New Language (ENL) classrooms using the co-teaching approach, both content area and ENL teachers play a significant role in the instruction of all students in the classroom. This template that can be used by both teachers as a guide to co-plan instruction for students in an Integrated-ENL classroom. The template can also be used by teachers as a guide to planning instruction for students with literacy gaps.**

**Instructions: Using this template as a guide, and your particular expertise, briefly describe what strategies and/or scaffolds in each item would help your ELL students get access to the lesson’s concept.**

|  | **CONTENT AREA** | **LANGUAGE** |
| --- | --- | --- |
| 1. Identify one content area goal. |  |  |
| 1. Identify one language structure area goal. |  |  |
| 1. Identify what background knowledge will help students (access vs. create). |  |  |
| 1. Choose 5-7 words students will need to know to understand the concept(s). |  |  |
| 1. Identify places for explicit instruction, scaffolding, checkpoints and teaching moments in the lesson. Who will take teach role in each part of the lesson? |  |  |
| 1. What pictures, visuals, realia, or manipulatives will help students clarify and make connections? |  |  |
| 1. Identify 5 -7 academic words students will use to complete tasks during and after the lesson. |  |  |
| 1. What group activities will promote discussions and practice for students. Choose which co-teaching model you will use and what role each teacher will play. |  |  |
| 1. How do we differentiate questions, instructions and tasks to allow for all students to participate? |  |  |
| 1. What prompts, graphic organizers, etc. will help students organize information learned? |  |  |

Created by Gloria M. Ortiz, NYS Language RBERN @NYU