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Education:

Stanford University, B.A. Psychology, with honors 1967
 University of California, Los Angeles, Ph.D. Psychology, 1973

Appointments:

2007-present Emeritus Professor, Department of Psychology, New York University
 2006-2008 Visiting Professor, Department of Psychology, Princeton University
 1984-2006 Professor, Department of Psychology, New York University
 1986 Visiting Scholar, Psychology Department, University of California, San Diego
 1981-1984 Associate Professor, Department of Psychology, New York University
 1980-1981 Associate Professor, Department of Psychology, University of Toronto
 1977 Visiting Assistant Professor, Psychology Department, Indiana University
 1973-1979 Assistant Professor, Department of Psychology, Princeton University

Professional Memberships:

American Psychological Society
 Society for Research in Child Development
 Society for Experimental Social Psychology

Editorial Experience:Consulting Editor:

Child Development (1979 - present)
Developmental Psychology (2001-2004)
Journal of Applied Developmental Psychology (1989-present)
Social Cognition (1984 -2000)
Cognitive Development (1985-1992)
Journal of Personality and Social Psychology (1979; 1990-1997)
Personality and Social Psychology Review (1995-1997)
Journal of Personality (1975 - 1985)
SRCD Monographs (1991-1992; 2002)
Psychology of Women Quarterly (1977 - 1981)

Associate Editor: Personality and Social Psychology Bulletin (1978 - 1981)

Other Professional Positions:

Program Committee, American Psychological Association (APA), Div. 9. Theme: Policy implications of psychological research, 1978

Chair, Society for Research in Child Development (SRCD) Review Panel entitled: "Sex Roles, Sex Role Differences, Preferences, and Typing," for April, 1983 meetings in Chicago

Member, National Institute of Mental Health (NIMH) Behavioral Science Panel, 1985-1988

Co-chair, (with Philip Costanzo) NIMH Workshop on the role of basic social psychological mechanisms in the study of Mental Health, 1989-1990

Credentials Committee, Division 7, APA, 1991

Secretary-Treasurer/President/Program Committee for the Society for Experimental Social Psychology (SESP), 1991-1994

Editorial Board: Rutgers University symposium series on Self and Social Identity, 1995-2000.

Committee of Visitors, Division of Social, Behavioral, and Economic Sciences, National Science Foundation (NSF), 1996

Program Committee, Eastern Psychological Association (EPA), Div. 8, 1996-1997.

Associate Member of MacArthur Foundation Network on Pathways through Middle Childhood, 1996-2002

Member, External Review Committee of Psychology Department for Wayne State University, 1998

Co-convener (with Kay Deaux and Jacque Eccles) of Working Group on Social Identity, funded by MacArthur Foundation in 1998, with continuing funding from Russell Sage, 1999-present

Member-at-Large, Executive Committee, APA, Div. 7, 1998-2001

Chair, Ad hoc Special Grant Panel, NIMH, 1999

Consultant, NIH Work Group to Evaluate the peer review process for the Risk, Prevention and Health Behaviors (RPHB) panels, 2001-2002

Board Member, Association for Psychological Science (APS), 2006-2009.

Chair Fellows Committee, Association for Psychological Science (APS), 2007-2009.

Grants Received:

NIMH Predoctoral Fellowship MH53635 (1972-73) Task vs. Social Orientation in Young Children.

NIMH Small Grant MH27198 (1975-76) Social Comparison and Self-Evaluation in Children.

NSF Soc-76-02137 (1976-79) Attitudinal and Behavioral Reactions to Physiological Change.

NSF-RANN, APR. 77-16278 (1977-80) Effects of television viewing on the development of social values, attitudes, and behaviors; aggression and sex roles (Co-PI with Joel Cooper).

NIMH ROI MH37215 BSR (1981-84) Social comparison: A developmental and functional analysis.

Spencer Foundation Grant to Young Scholars 1981-82, Determinants of maternal responsiveness during pregnancy and the puerperium.

Health and Welfare Canada 6606-2197-07 (1983-84) Determinants of maternal responsiveness in women. (CO-PI with Alison Fleming, University of Toronto).

NIMH KO2 MH00484 Research Scientist Development Award (1984-1988). The development of orientations toward peer interaction.

NIMH RO1 MH37215 BSR (1985-90) Social comparison: Developmental and Functional Analyses.

USA - Israel Binational Science Foundation (1985-1988). Information processing stages in dispositional attribution (with Yaacov Trope and Tory Higgins).

NIH PO1 HD20807 (1986-1990). Interaction in development: Antecedent, process, outcome (Program Project Grant, with Marc Bornstein).

NIMH KO2 MH00484 Research Scientist Development Award (1989-1993). The development of orientations toward peer interactions.

NIMH MERIT Award MH37215 BSR (1990-1999). Social comparison: Developmental and Functional Analyses.

NIMH K05 MH01202 Research Scientist Award (1994-1999) Consequences of Social/ Cognitive Transitions.

German-American Academic Council Foundation. Models of change in children's development of gender knowledge and gender-related information processing with Hanns Martin Trautner (1999-2003)

NIMH R01 MH37215 Social Comparison: Developmental and Functional Analyses (1999-2005).

John D. and Catherine T. MacArthur Foundation. Children of Immigrant Planning Initiative with Andrew Fuligni (1999-2003)

Russell Sage Foundation. Social Identity in Context: Behavioral Engagement and Institutional Commitment; Working Group on Social Identity with J. Eccles and K. Deaux (2000-2003).

Russell Sage Foundation. Social Identity in Context: Behavioral Engagement and Commitment to Education and Other Institutions; Working Group on Social Identity with J. Eccles (University of Michigan) and K. Deaux (Graduate College, CUNY).

NICHD R01 HD 049994 Gender Identity: Developmental course and consequences (2005-2010).

Publications

Books and Monographs:

- Ruble, D. N., Frieze, I., & Parsons, J. E. (Eds.). (1976). Sex roles: Persistence and change. Special issue of the Journal of Social Issues, 32(3).
- Frieze, I., Parsons, J. E., Johnson, P., Ruble, D. N., & Zellman, G. (1978). Women and sex roles: A social psychological perspective. New York: Norton.
- Higgins, E. T., Ruble, D. N., & Hartup, W. W. (Eds.). (1983). Social cognition and social development: A sociocultural perspective. New York: Cambridge University Press.
- Ruble, D. N., & Higgins, E. T. (Eds.) (1986). Developmental perspectives on social-cognitive theory. Special issue of Social Cognition, 4(2).
- Ruble, D. N., Costanzo, P. E., & Oliveri, M. E. (Eds.) (1992). Social Psychology and Mental Health. New York: Guilford.

Book Chapters:

- Ruble, D. N., Brooks-Gunn, J., & Clarke, A. (1980). Research on menstrual-related psychological changes: Alternative perspectives. In J. E. Parsons (Ed.), The psychobiology of sex differences and sex roles. New York: Hemisphere.
- Ruble, D. N., & Boggiano, A. K. (1980). Optimizing motivation in an achievement context. In B. K. Keogh (Ed.), Advances in special education (Vol. 1). Greenwich, Connecticut: JAI Press.
- Brooks-Gunn, J., & Ruble, D. N. (1980). Menarche: The interaction of physiological, cultural, and social factors. In A. J. Dan, E. A. Graham, & C. P. Beecher (Eds.), The menstrual cycle: A synthesis of interdisciplinary research. New York: Springer.
- Ruble, D. N. (1980). A developmental perspective on theories of achievement motivation. In L. J. Fyans (Ed.), Recent trends in achievement motivation: Theory and research. New York: Plenum.
- Ruble, D. N., & Rholes, W. S. (1981). The development of children's perceptions and attributions about their social world. In J. H. Harvey, W. Ickes, & R. Kidd (Eds.), New directions in attribution research (Vol. 3). Hillsdale, New Jersey: Erlbaum.
- Feldman, N. S., & Ruble, D. N. (1981). The development of person perception: Cognitive and social factors. In S. S. Brehm, S. M. Kassin, & F. X. Gibbons (Eds.), Developmental social psychology: Theory and research. New York: Oxford University Press.
- Ruble, D. N., & Ruble, T. L. (1982). Sex-role stereotypes. In A. G. Miller (Ed.), In the eye of the beholder: Contemporary issues in stereotyping. New York: Holt, Rinehart, & Winston.

- Ruble, D. N., & Brooks-Gunn, J. (1982). Expectations regarding menstrual symptoms: Effects on evaluations and behavior of women. In A. M. Voda, M. Dinnerstein, & S. R. O'Donnell (Eds.), Changing perspectives on menopause. Austin, TX: University of Texas Press.
- Brooks-Gunn, J. & Ruble, D. N. (1982). Developmental processes in the experience of menarche. In A. Baum & J. E. Singer (Eds.), Handbook of psychology and health: (Vol. 2). Issues in child health and adolescent health. Hillsdale, New Jersey: Erlbaum.
- Ruble, D. N., & Brooks-Gunn, J. (1982). A developmental analysis of menstrual distress in adolescence. In R. C. Friedman (Ed.), Behavior and the menstrual cycle. New York: Marcel Dekker.
- Brooks-Gunn, J. & Ruble, D. N. (1982). Menarche: Fact and fiction. In N. F. Woods, G. C. Hongtadarum, & R. McCorkle (Eds.), The Complete Book of Women's Health. Englewood Cliffs, New Jersey: Prentice-Hall.
- Pittman, T. S., Boggiano, A. K., & Ruble, D. N. (1983). Intrinsic and extrinsic motivational orientation: Interactive effects of reward, competence feedback, and task complexity. In J. Levine & M. Wang (Eds.), Teacher and student perceptions: Implications for learning. Hillsdale, New Jersey: Erlbaum.
- Ruble, D. N. (1983). The development of social comparison processes and their role in achievement-related self-socialization. In E. T. Higgins, D. N. Ruble, & W. W. Hartup (Eds.), Social cognition and social development: A socio-cultural perspective. New York: Cambridge University Press.
- Ruble, D. N., Higgins, E. T., & Hartup, W. W. (1983). What's social about social cognitive development? In E. T. Higgins, D. N. Ruble, & W. W. Hartup (Eds.), Social cognition and social development: A sociocultural perspective. New York: Cambridge University Press.
- Brooks-Gunn, J. & Ruble, D. N. (1983). The experience of menarche from a developmental perspective. In J. Brooks-Gunn & A. C. Petersen (Eds.), Girls at puberty: Biological and psychosocial perspectives. New York: Plenum.
- Brooks-Gunn, J., & Ruble, D. N. (1983). Dysmenorrhea in adolescence. In S. Golub (Ed.), Menarche. Lexington, MA: Lexington Books.
- Ruble, D. N. (1984; revised 1988). Sex-role development. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook. Hillsdale, New Jersey: Erlbaum.
- Boggiano, A. K., & Ruble, D. N. (1986). Children's responses to evaluative feedback. In R. Schwarzer (Ed.), Anxiety and self-related cognitions. Hillsdale, N.J.: Lawrence Erlbaum.
- Ruble, D. N. (1987). The acquisition of self-knowledge: A self-socialization perspective. In N. Eisenberg (Ed.), Contemporary topics in developmental psychology. New York: Wiley.
- Ruble, D. N., & Frey, K. S. (1987). Social comparison and self-evaluation in the classroom: Developmental changes in knowledge and function. In J. C. Masters & W. P. Smith (Eds.), Social comparison, social justice and relative deprivation: Theoretical, empirical, and policy perspectives. (pp. 81-104) Hillsdale, N.J.: Erlbaum.

- Aboud, F., & Ruble, D. N. (1987). Identity constancy in children: Developmental processes and implications. In T. M. Honess and K. M. Yardley (Eds.), Self and identity: Individual change in development. (pp. 95-107) London: Routledge and Kegan Paul.
- Ruble, D. N., & Brooks-Gunn, J. (1987). Perceptions of menstrual and premenstrual symptoms: Self-definitional processes at menarche. In B. F. Carter and B. E. Ginsburg (Eds.), Legal and ethical implications of the biobehavioral sciences: Premenstrual syndrome. New York: Plenum.
- Stangor, C., & Ruble, D. N. (1987). Development of gender role knowledge and gender constancy. In L. S. Liben, & M. L. Signorella (Eds.), New Directions for Child Development: Vol. 39, Children's gender schemata. (pp. 5-22). San Francisco: Jossey-Bass.
- Ruble, D. N. (1989). Menarche and menstrual symptoms: Psychosocial perspectives. In B. Lerer and S. Gershon (Eds.), New directions in affective disorders. New York: Springer.
- Frey, K. S., & Ruble, D. N. (1990). Strategies for comparative evaluation: Maintaining a sense of competence across the lifespan. In R. J. Sternberg and J. Kolligian (Eds.), Perceptions of competence and incompetence across the lifespan. New Haven, CT: Yale University Press.
- Rholes, W. S., Newman, L. S., & Ruble, D. N. (1990). Understanding self and other: Developmental and motivational aspects of perceiving people in terms of invariant dispositions. In E.T. Higgins and R. Sorrentino (Eds.) Handbook of motivation and cognition: Foundations of Social Behavior, Vol. II. New York: Guilford.
- Ruble, D. N., & Frey, K.S. (1991). Changing patterns of comparative behavior as skills are acquired: A functional model of self-evaluation. In J. Suls and T.A. Wills (Eds.) Social comparison: Contemporary theory and research, Hillsdale, NJ: Erlbaum.
- Ruble, D. N., Grosovsky, A. H., Frey, K. S., & Cohen, R. (1992). Developmental changes in competence assessment. In A. K. Boggiano & T. Pittman (Eds.), Achievement and motivation: A social-developmental perspective. New York: Cambridge.
- Ruble, D. N., Costanzo, P. E., & Higgins, E. T. (1992). Social psychological perspectives on mental health. In D. N. Ruble, P. E. Costanzo, and M. E. Oliveri (Eds.) Social psychology and mental health. New York: Guilford.
- Ruble, D. N. & Thompson, E. P. (1992). The implications of research on social development for mental health: An internal socialization perspective. In D. N. Ruble, P. E. Costanzo, and M. E. Oliveri (Eds.). Social psychology and mental health. New York: Guilford.
- Klebanov, P. K., & Ruble, D. N. (1994). Toward an understanding of women's experience of menstrual cycle symptoms. In V.J. Adesso, D.M. Reddy, and R. Fleming (Eds.) Psychological perspectives on women's health. Washington, DC: Taylor & Francis.
- Ruble, D. N., & Dweck, C. (1995). Self-conceptions, person conceptions, and their development. In N. Eisenberg (Ed.), Review of personality and social psychology: Social Development, Vol. 15, Thousand Oaks, CA: Sage.

- Lutz, S. E., & Ruble, D. N. (1995). Children and gender prejudice: Context, motivation, and the development of gender conceptions. In R. Vasta (Ed.) Annals of Child Development, London: Jessica Kingsley Publishers.
- Ruble, D. N., & Seidman, E. (1996). Social transitions: Windows into social psychological processes. In E. T. Higgins and A. Kruglanski (Eds.) Handbook of social processes. New York: Guilford.
- Szkrybalo, J., & Ruble, D. N. (1997). Childhood: Gender role development. In E. A. Blechman and K. D. Brownell (Eds.) Behavioral medicine and women: A comprehensive handbook. New York: Guilford Publications.
- Ruble, D. N., & Martin, C. (1998). Gender development. In N. Eisenberg (Ed.) Handbook of Child Psychology: Vol. 3, Personality and Social Development (5th Edition). New York: Wiley.
- Ruble, D. N., & Goodnow, J. (1998). Social development from a lifespan perspective. In D. Gilbert, S. Fiske, and G. Lindzey (Eds.). Handbook of Social Psychology. New York: McGraw-Hill.
- Pomerantz, E.M., & Ruble, D. N. (1998). The multidimensional nature of control: Implications for the development of sex differences in self-evaluation. In J. Heckhausen & C. S. Dweck (Eds.) Motivation and self-regulation across the life span (pp. 159-184). New York: Cambridge University Press.
- Aubry, S., Ruble, D. N., & Silverman, L (1999). The role of gender knowledge in children's gender-typed preferences. In C. Tamis-LeMonda and L. Balter (Eds.). Child psychology: A handbook of contemporary issues. Philadelphia: Psychology Press.
- Ruble, D.N. (1999). Gender constancy. In A. E. Kazdin (Ed.) Encyclopedia of Psychology, Washington, DC: American Psychological Association, and New York: Oxford University Press.
- Chartrand, T.L., Ruble, D.N., Trope, Y. (2001). Cognitive-motivational orientations during the transition to college: A Phase Model interpretation of major life transitions. In A. Efklides, J. Kuhl, and R. Sorrentino. (Eds.) Trends and prospects in motivation research. The Netherlands: KLUWER Academic Publishers.
- Pomerantz, E.M., Ruble, D.N., & Bolger, N. (2003). Supplementing the snapshots with video footage: Taking a developmental approach to understanding social psychological phenomena. In C. Sansone, C.C. Morf, & A.T. Panter (Eds.) Handbook of Methods in Social Psychology. New York: Sage.
- Ruble, D. N., Alvarez, J. M., Bachman, M., Cameron, J.A., Fuligni, A.J., Garcia Coll, C., & Rhee, E. (2004). The development of a sense of "we": The emergence and implications of children's collective identity. In M. Bennett and F. Sani (Eds.) The development of the social self. East Sussex, England: Psychology Press.
- Fuligni, A.J., Alvarez, J., Bachman, M., & Ruble, D.N. (2005). Family obligation and the academic motivations of young children from immigrant families. In C.R. Cooper, C. Garcia Coll, T.

Bartko, H. Davis, & C. Chatman (Ed.), Hills of gold: Rethinking diversity and contexts as resources for children's developmental pathways.

Miller, C.F., Trautner, H.M., & Ruble, D.N. (2006). The role of gender stereotypes in children's preferences and behavior. In C. Tamis-LeMonda and L. Balter (Eds.). Child psychology: A handbook of contemporary issues, 2nd Edition. Philadelphia: Psychology Press.

Hughes, D., Bachman, M., & Ruble, D.N. (2006). Tuned in or tuned out: Parents' and children's interpretations of parental racial socialization practices. In C. Tamis-LeMonda and L. Balter (Eds.). Child psychology: A handbook of contemporary issues, 2nd Edition. Philadelphia: Psychology Press.

Ruble, D. N., Martin, C., & Berenbaum, S. (2006). Gender development. In N. Eisenberg (Ed.) Handbook of Child Psychology: Vol. 3, Personality and Social Development (6th edition). New York: Wiley.

Lawrence, J. S., Bachman, M., & Ruble, D.N. (2007). Ethnicity, ethnic identity, and school valuing among children from immigrant and non-immigrant families. In A. Fuligni (Ed.) Social Identity and Achievement. New York: Russell Sage Foundation.

Zosuls, K.M., Lurye, L.E., Ruble, D.N. (2008). Gender: Awareness, identity, and stereotyping. In M.M. Haith and J.B. Benson (Eds.), Encyclopedia of Infant and Early Childhood Development. Elsevier: England, Vol. 2, 1-12.

Arthur, A. E., Bigler, R. S., Liben, L. S., Gelman, S. A., & Ruble, D.N. (2008). Gender stereotyping and prejudice: A developmental intergroup perspective. In S. Levy, & M. Killen (Eds.) Intergroup attitudes and relations in childhood through adulthood. New York: Oxford University Press.

Berenbaum, S.A., Martin, C.L., & Ruble, D.N. (2008). Gender development. In W. Damon and R.M. Lerner. R. (Eds). Child and Adolescent Development: An Advanced Course. Hoboken, NJ: Wiley.

Halim, M.L., & Ruble, D.N. (in press). Gender identity and stereotyping in early and middle childhood. In J. Chrisler & D. McCreary (Eds). Handbook of gender research in psychology. New York: Springer.

Martin, C., & Ruble, D.N. (in press) Patterns of gender development. Annual Reviews of Psychology.

Book Reviews:

Ruble, D. N. (1978). Review of F. L. Denmark (Ed.) Women (Vol. 1). New York: PDI, 1976; Sex Roles, 4, 164-166.

Ruble, D. N. (1979). The three-part child. Review of H. W. Maier. Three theories of child development (3rd ed.). New York: Harper & Row, 1978, for Contemporary Psychology, 24, 482-483.

Articles:

- Ruble, D. N., & Nakamura, C. Y. (1972). Task orientation vs. social orientation in young children and their attention to relevant social cues. Child Development, 43, 471-480.
- Ruble, D. N., & Nakamura, C. Y. (1973). Outerdirectedness as a problem-solving approach in relation to developmental level and selected task variables. Child Development, 44, 519-528.
- Stern, C., & Ruble, D. N. (1973). Teaching new concepts to non-English speaking preschool children. Tesol Quarterly, 7, 309-317. (Reprinted in J. E. Alatis & K. Twaddell [Eds.], English as a second language in bilingual education. Washington, D. C.: Tesol, 1976.)
- Kun, A., Parsons, J. E., & Ruble, D. N. (1974). Development of integration processes using ability and effort information to predict outcome. Developmental Psychology, 10, 721-733.
- Ruble, D. N., Croke, J., Frieze, I., & Parsons, J. E. (1975). A field study of sex-role attitude change in college women. Journal of Applied Social Psychology, 5, 110-117.
- Ruble, D. N. (1975). Visual orientation and self-perceptions of children in an external cue relevant or cue irrelevant task situation. Child Development, 46, 669-676.
- Parsons, J. E., Frieze, I., & Ruble, D. N. (1976). Sex-typed behavior: Persistence and change. Editor introduction. Journal of Social Issues, 32, 1-6.
- Parsons, J. E., Ruble, D. N., Hodges, K. E., & Small, A. (1976). Cognitive-developmental factors in emerging sex differences in achievement related expectancies. Journal of Social Issues, 32, 47-62.
- Ruble, D. N., & Higgins, E. T. (1976). Sex composition effects on self-presentation and sex typing. Journal of Social Issues, 32, 125-132.
- Ruble, D. N., Feldman, N. S., & Boggiano, A. K. (1976). Social comparison between young children in achievement situations. Developmental Psychology, 12, 192-197.
- Feldman, N. S., Klosson, E., Parsons, J. E., Rholes, W. S., & Ruble, D. N. (1976). Order of information presentation and children's moral judgments. Child Development, 47, 556-559.
- Parsons, J. E., Ruble, D. N., Klosson, E., Feldman, N. S., & Rholes, W. S. (1976). Order effects in children's moral and achievement judgments. Developmental Psychology, 12, 357-358.
- Feldman, N. S., Higgins, E. T., Karlovac, M., & Ruble, D. N. (1976). Use of consensus information in causal attributions as a function of temporal presentation and availability of direct information. Journal of Personality and Social Psychology, 34, 694-698.
- Ruble, D. N., & Feldman, N. S. (1976). Order of consensus, distinctiveness, and consistency information, and causal attributions. Journal of Personality and Social Psychology, 34, 930-937.
- Ruble, D. N., Parsons, J. E., & Ross, J. (1976). Self-evaluative responses of children in an achievement setting. Child Development, 47, 990-997.

- Willis, J. B., Feldman, N. S., & Ruble, D. N. (1977). Children's generosity as influenced by deservedness of reward and type of recipient. Journal of Educational Psychology, 69, 33-35.
- Austin, V. D., Ruble, D. N., & Trabasso, T. (1977). Recall and order effects as factors in children's moral judgments. Child Development, 48, 470-474.
- Ruble, D. N. (1977). Premenstrual symptoms: A reinterpretation. Science, 197, 291-292. (Reprinted in B. P. Allen [Ed.], Personality and social psychology: Interface. Bloomington, Indiana: T.I.S. Publications, 1981; in N. J. Kenney et al [Eds.] The complexities of women. Dubuque, Iowa: Kendall/Hunt, 1992).
- Parsons, J. E., & Ruble, D. N. (1977). The development of achievement-related expectancies. Child Development, 48, 1075-1079.
- Brooks, J., Ruble, D. N., & Clarke, A. (1977). College women's attitudes and expectations concerning menstrual-related changes. Psychosomatic Medicine, 39, 288-298.
- Higgins, E. T., & Ruble, D. N. (1977). More about "single-sex colleges and sex-typing". Journal of Social Issues, 33, 200-201.
- Feldman, N. S., & Ruble, D. N. (1977). Awareness of social comparison interest and motivation: A developmental study. Journal of Educational Psychology, 69, 579-585.
- Clarke, A. E., & Ruble, D. N. (1978). Young adolescents' beliefs concerning menstruation. Child Development, 49, 231-234.
- Cicone, M. B., & Ruble, D. N. (1978). Beliefs about males. Journal of Social Issues, 34, 5-16.
- Parsons, J. E., Frieze, I. H., & Ruble, D. N. (1978). Intrapyschic factors influencing career aspirations in college women. Sex Roles, 4, 337-348.
- Ruble, D. N., & Brooks-Gunn, J. (1979). Menstrual myths. Medical aspects of Human Sexuality, June, 110-121.
- Ruble, D. N., & Brooks-Gunn, J. (1979). Menstrual symptoms: A social cognition analysis. Journal of Behavioral Medicine, 2, 171-194.
- Boggiano, A. K., & Ruble, D. N. (1979). Competence and the overjustification effect: A developmental study. Journal of Personality and Social Psychology, 37, 1462-1468.
- Ruble, D. N., Feldman, N. S., Higgins, E. T., & Karlovac, M. (1979). Locus of causality and use of information in the development of causal attributions. Journal of Personality, 47, 595-614. (Reprinted in R. Mielke (Ed.), Interne/Externe Dontroluberzeugungen: West Germany: Hans Huber.)
- Ruble, D. N., Boggiano, A. K., Feldman, N. S., & Loebel, J. H. (1980). Developmental analysis of the role of social comparison in self-evaluation. Developmental Psychology, 16, 105-115. (Reprinted in W. Damon [Ed.] Social and personality development: Essays in the growth of the child. New York: Norton [1983]).

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- Brooks-Gunn, J., & Ruble, D. N. (1980). The menstrual attitudes questionnaire. Psychosomatic Medicine, 42, 503-512.
- Feldman, N. S., & Ruble, D. N. (1981). Social comparison strategies: Dimensions offered and options taken. Personality and Social Psychology Bulletin, 7, 11-16.
- Ruble, D. N., Balaban, T., & Cooper, J. (1981). Gender constancy and the effects of sex-typed televised toy commercials. Child Development, 52, 667-673. (Reprinted in E. M. Hetherington and R. D. Parker [Eds.], Contemporary readings in child psychology, 3rd Ed. New York: McGraw-Hill. [1988])
- Boggiano, A. K., Ruble, D. N., & Pittman, T. S. (1982). The mastery hypothesis and the over-justification effect. Social Cognition, 1, 38-49.
- Ruble, D. N., Boggiano, A. K., & Brooks-Gunn, J. (1982). Men's and women's evaluations of menstrual-related excuses. Sex Roles, 8, 625-638.
- Ruble, D. N., & Brooks-Gunn, J. (1982). The experience of menarche. Child Development, 53, 1557-1566.
- Brooks-Gunn, J., & Ruble, D. N. (1982). The development of menstrual-related beliefs and behaviors during early adolescence. Child Development, 53, 1567-1577.
- Rholes, W. S., & Ruble, D. N. (1984). Children's understanding of dispositional characteristics of others. Child Development, 55, 550-560. (Reprinted in E. M. Hetherington and R. D. Parker [Eds.], Contemporary readings in child psychology, 3rd Ed. New York: McGraw-Hill. [1988])
- Pryor, J. B., Rholes, W. S., Ruble, D. N., & Kriss, M. (1984). A developmental analysis of salience and discounting in social attribution., Representative Research in Social Psychology, 14, 30-40.
- Ruble, T. L., Cohen, R., & Ruble, D. N. (1984). Sex stereotypes: Occupational barriers for women. American Behavioral Scientist, 27, 339-356.
- Frey, K. S., & Ruble, D. N. (1985) What children say when the teacher is not around: Conflicting goals in social comparison and performance assessment in the classroom. Journal of Personality and Social Psychology, 48, 550-562.
- Brooks-Gunn, J., & Ruble, D. N. (1986). Men's and women's attitudes and beliefs about the menstrual cycle. Sex Roles, 14, 287-299.
- Ruble, D. N., & Stangor, C. (1986). Stalking the elusive schema: Insights from developmental and social analyses of gender schemas. Social Cognition, 4, 227-261.
- Ruble, D. N., & Higgins, E. T. (1986). Developmental perspectives on social-cognitive theories. Social Cognition, 4, 97-101.

- Dix, T. H. & Ruble, D. N., Grusec, J. E., & Nixon, S. (1986). Parental social cognition: Inferential and affective reactions to children of three age levels Child Development, 57, 879-894.
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