Supplemental Admissions Information

This information and any noted requirements are for Fall 2011 applicants. Requirements may change for future semesters. Any new requirements are typically posted at the end of August, so please be sure to check for the new requirements if you plan to apply for a future semester. All application materials must be sent to the Office of Graduate Admissions.

Each year NYU Steinhardt’s Department of Communicative Sciences and Disorders welcomes several dozen college graduates from science and other liberal arts backgrounds from across the country to its M.S. program in communicative sciences and disorders. Our goal is to provide a broad-based and comprehensive education in both the theoretical and practical aspects of communicative sciences and disorders. This supplemental sheet provides important information for you to consider before applying to our program.

Contact Information
Admissions, financial aid, graduate housing:
Graduate Admissions: 212 998 5030

Curriculum, fieldwork, faculty, prerequisites:
Department of Communicative Sciences and Disorders: 212 998 5230

Additional academic information, faculty research interests, and profiles of students:
http://steinhardt.nyu.edu/speech/masters

Deadline: January 6 for fall admission only

Supplemental Admission Materials

GRE: The general test of the Graduate Record Exam (GRE) is required as part of your application. Be sure to allow at least six weeks from the time you take the exam to the time scores are reported to NYU Steinhardt. Our institution code is 2556, a department code is not required.

Supplemental Essay: In addition to your statement of purpose, submit a two page response to one of the following situations:

1. You are working on a group project where you feel that other members in the group do not share your direction or views and lack significant contributions and ideas relating to the project. You fear that the quality of the work will be below your standards. What steps would you take to influence the situation and resolve conflicts related to this issue?

2. You and your clinical supervisor have different viewpoints related to your client's therapy program. You wish to try a treatment approach learned in class; however, your supervisor refuses stating, "It won't work". How will you approach this situation?

3. You are working with a child who frequently misses the treatment sessions and whose parents do not follow your recommendations outside of therapy. How would you handle this situation?

Letters of recommendation: Two letters of recommendation are required for this program. Ideally, letters should come from individuals who can provide an honest and strong evaluation of your academic abilities and potential for success in our master's program.
If you are completing our online application, you can register your recommenders who will then receive instructions on how to submit their letter electronically. If you opt not to register recommenders in the online system, please ask your recommenders to provide you with a letter of recommendation in a signed, sealed envelope which you will then submit with your other admissions materials and a completed Document Cover Sheet to the Office of Graduate Admissions. All materials must be sent to the Office of Graduate Admissions.

Licensure, Certification, & Accreditation
Our department is accredited by the council on Academic Accreditation in Speech-Language Pathology and Audiology (CAA). At the completion of our program, you will satisfy both the academic and practicum requirements for licensure in the State of New York as a Speech-Language Pathologist and the Certificate of Clinical Competence (CCC) in Speech-Language Pathology from the American Speech Language and Hearing Association (ASHA), as well as the New York State Initial Certificate for Teachers of Students with Speech and Language Disabilities (SLD).

Communicative Sciences and Disorders Prerequisites (30 credits)
An undergraduate program in communicative sciences and disorders or speech pathology and audiology leading to a bachelor's degree, which included the equivalent of the following OR a recognized bachelor’s degree in another subject area and the following 30-point course sequence (or its equivalent), is required before enrolling in graduate classes. All prerequisite courses require a minimum grade of B- or better or the courses must be repeated.

All 30 credits of prerequisite courses in communicative sciences and disorders must be completed and approved by advisement. Transcripts are assessed during the admission review process and discussed with the student during advisement and orientation. All prerequisites require a minimum grade of B to count towards meeting the requirement.

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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>Phonetics &amp; Phonemics of American English</td>
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<tr>
<td>Neuroanatomy &amp; Physiology of Communication</td>
<td>3</td>
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<tr>
<td>Introduction to Audiology</td>
<td>3</td>
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<td>Language Acquisition and Development</td>
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<td>Science &amp; Neurology of Language</td>
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<td>Acoustic Phonetics</td>
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<td>Articulation Disorders in Children and Adults</td>
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<tr>
<td>Anatomy &amp; Physiology of the Speech &amp; Hearing Mechanism</td>
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<td>Reading &amp; Writing in Children w/Speech &amp; Language Disorders</td>
<td>3</td>
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<tr>
<td>Audiology: Intervention Strategies across the lifespan</td>
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ASHA and New York State Certification Requirements (12 + 3 credits)
In addition to the 30 credits of communicative sciences and disorders prerequisites, all students must present 12 combined credits of coursework in social/behavioral science, biological science, physical science and mathematics to be eligible for ASHA certification; and 3 credits or proficiency in ASL or a foreign language.

Applicants must show transcript credit (which could include course work taken for a letter grade, advanced placement, CLEP, or examination of equivalency) for each of the following areas: biological sciences, physical sciences, social/behavioral sciences, and mathematics. Appropriate course work may include human anatomy and physiology, neuroanatomy and neurophysiology, genetics, physics, inorganic and organic chemistry, psychology, sociology, anthropology, and non-remedial mathematics. The intent of this standard is to require students to have a broad liberal arts and science background. Courses in biological and physical sciences specifically related to communication sciences and disorders (CSD) may not be applied for certification purposes in this category. In addition to transcript...
credit, applicants may be required by their graduate program to provide further evidence of meeting this requirement.

If Prerequisites are Completed
Candidates who meet the communicative sciences and disorders prerequisites and the ASHA and New York State certification requirements complete a total of 54 graduate credits for the Master of Arts degree. This option takes a minimum of two and one-half years. Students must maintain a 3.0 academic average or better to be eligible for the degree.

If Prerequisites are Lacking
All 30 prerequisite credits in communicative sciences and disorders; all 12 credits in social/behavioral science, biological science, physical science and mathematics; and the 3 credits in a foreign language must be met prior to enrolling in graduate level classes. Entering our program with deficiencies will extend the length of time it takes to complete our degree to three and one-half years. Once enrolled at NYU Steinhardt, communicative science and disorders prerequisites must be taken at NYU, ASHA and New York State course requirements may be taken at other institutions. Students must maintain a 3.0 academic average or better to be eligible for the degree.

Full-Time, Day-Time Study Only
Our M.S. program is a full-time, day-time program requiring 54 credits beyond a recognized bachelor’s degree in communicative sciences and disorders or speech-language pathology and audiology. It is expected that most students will require at least five full semesters and one summer (two and one-half years) to complete M.S. requirements (after prerequisites are satisfied). If one is missing any prerequisite courses, or does not participate in summer practicum, then it will take more than 2 ½ years to complete the program.

The department requires each student to maintain full-time enrollment while they are a student in the program. Full-time status is defined as a minimum of 12 credits of required coursework per semester at NYU. Most students take more than 12 credits during their first two semesters so that their later semesters will be lighter when they are doing practicum.