

**FABIENNE DOUCET, Ph.D.**

Associate Professor and Program Leader, Childhood Education  
 New York University Steinhardt School of Culture, Education, and Human Development  
 Department of Teaching and Learning  
 East Building  
 239 Greene St., 6<sup>th</sup> Floor  
 New York, NY 10003

**EDUCATION*****University of North Carolina at Greensboro, Department of Human Development and Family Studies***

Ph.D. in Human Development and Family Studies 2000  
 Dissertation: The transition to school in middle class and working class African American families: A study of caregiver beliefs, values, and practices. (Jonathan Tudge, Ph. D., Advisor)

***University of North Carolina at Greensboro, Department of Human Development and Family Studies***

M.S. in Human Development and Family Studies 1998  
 Thesis: African American parents' values and beliefs and their preschoolers' involvement in everyday activities: A study of gender and social class socialization. (Jonathan Tudge, Ph. D., Advisor)

***Messiah College, Grantham, Pennsylvania***

B.A. *cum laude*, Behavioral Science 1995  
 Concentration: Child Development and Family Studies

***Temple University, Philadelphia, Pennsylvania***

Visiting student Spring 1994-Fall 1994

**EMPLOYMENT HISTORY****Associate Professor (Tenured) 2013-Present**

New York University, Steinhardt School of Culture, Education, and Human Development,  
 Department of Teaching and Learning  
 Affiliated faculty member, NYU Metropolitan Center for Research on Equity and the Transformation of Schools; NYU Institute for Human Development and Social Change; NYU Center for Latin American and Caribbean Studies

**Assistant Professor 2006-2013**

New York University, Steinhardt School of Culture, Education, and Human Development,  
 Department of Teaching and Learning  
 Affiliated faculty member, NYU Center for Latin American and Caribbean Studies  
 Affiliated faculty member, NYU Metropolitan Center for Research on Equity and the Transformation of Schools; NYU Institute for Human Development and Social Change; NYU Center for Latin American and Caribbean Studies

**EMPLOYMENT HISTORY (CONTINUED)**

<b>Assistant Professor</b> University of Connecticut, School of Family Studies, Department of Human Development and Family Studies	2003-2006
<b>National Academy of Education/Spencer Foundation Postdoctoral Fellow</b> Sponsoring Institution: Harvard University Graduate School of Education	2002-2003
<b>National Science Foundation Minority Postdoctoral Fellow</b> Sponsoring Institution: Harvard University Graduate School of Education	2000-2002

**PUBLICATIONS****ACADEMIC BOOKS**

**Doucet, F.** (under contract). *Authentic Family-School Relationships: An Early Childhood Educator's Guide*. New York: Teachers College Press.

McWayne, C., **Doucet, F.**, & Sheridan, S. M. (Eds). (under contract). *Ethnocultural Diversity and the Home-to-School Link*. New York: Springer Publishing Company.

Allen, L., & Kelly, B. B., Eds., with the Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success (**Doucet, F.**, committee member). (2015). *Transforming the workforce for children Birth through Age 8: A unifying foundation*. Washington, D. C.: The National Academies Press.

**CHILDREN'S BOOKS**

**Doucet, F.** (under contract). *Love is Still Winning*. New York: Scholastic.

**Doucet, F.** (under review). *My Magical Family Tree*.

**ARTICLES IN REFEREED JOURNALS**

**Doucet, F.** (in press). Developing positive classroom climates for all children: A framework for early childhood educators. (Invited paper for special issue of *Theory into Practice*, on "Racial disproportionality in special education and disciplinary outcomes," edited by Catherine Kramarczuk Voulgarides, Patrick Jean-Pierre, and Maria G Hernandez.)

**Doucet, F.**, Banerjee, & M., Parade, S. <sup>▲</sup> (2016). What should young Black children know about race? Parents of preschoolers, preparation for bias, and promoting egalitarianism. *Journal of Early Childhood Research*, Online First April 20, 2016, doi:10.1177/1476718X16630763.

**Doucet, F.** (in press). Language, power, and education in Haiti: Analyzing a complex crossroads. *Urban Education*.

## ARTICLES IN REFEREED JOURNALS (CONTINUED)

Boulanger, D., Larose, F., Grenier, N., **Doucet, F.**, Coppet, M. & Couturier, Y. (2014). Les discours véhiculés dans le champ du partenariat école-famille-communauté: Analyse de la documentation scientifique [Discourses revealed in the field of school-family-community partnership: An analysis of the literature]. *Revue Service Social [Canadian Social Work Review]*, 60(1), 119-139.

**Doucet, F.**, & Adair, J. K. (2013). Addressing race and inequity in the classroom. *Young Children*, 68(5), 88-97.

**Doucet, F.**, Shapses, S. <sup>^</sup>, & Grayman-Simpson, N. (2013). Steps along the journey: Documenting undergraduate White women's transformative processes in a diversity course. *Journal of Diversity in Higher Education*, 6(4), 276-291, doi: 10.1037/a0034334

**Doucet, F.** (2012). Arrested development: How lack of will cripples educational reform in Haiti. *Journal of Haitian Studies*, [Special issue on "Changing Institutions in Post-Earthquake Haiti"], 18(1), 118-148.

**Doucet, F.**, & Dublin, J. A. <sup>^</sup> (2012). Introduction: Who decides? Defining the promises and perils of autonomy, engagement, and institutional change in Haiti post-quake. *Journal of Haitian Studies*, [Special issue on "Changing Institutions in Post-Earthquake Haiti"], 18(1), 4-11.

Mattis, J. S., Hope, M., Sutton, R., Udoh, M., & **Doucet, F.** (2012). Researching and facilitating African American global volunteerism. *Review of Faith & International Affairs*, [Special issue on: "Religion and African American Leadership in Global Voluntarism,"] 10, 29-36.

**Doucet, F.** (2011). (Re)constructing home and school: Immigrants, agency, and the (un)desirability of bridging multiple worlds. *Teachers College Record*, 113 (12), 2705-2738. [Updated and modified version of Doucet (2010) below.]

**Doucet, F.** (2011). Parent involvement as a ritual system. *Anthropology and Education Quarterly*, 42(4), 404-421.

**Doucet, F.** (2010, November 13). (Re)constructing home and school: Immigrants, agency, and the (un)desirability of bridging multiple worlds. *Teachers College Record*. Preliminary online version.  
**\*Note: Article video featured on *Teachers College Record* homepage (November 2010)**  
<http://link.brightcove.com/services/player/bcpid1078591422?bctid=622685525001>

**Doucet, F.** (2008). How African American parents understand their and teachers' roles in children's schooling and what this means for preparing preservice teachers. *Journal of Early Childhood Teacher Education [Special Issue on Multicultural Teacher Education in Honor of Leslie R. Williams]*, 29(2), 108-139.

**\*Note: Winner of the *Journal of Early Childhood Teacher Education* Article of the Year Award 2008**

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<sup>^</sup> Denotes current or former student advisee.

## ARTICLES IN REFEREED JOURNALS (CONTINUED)

- Tudge, J., **Doucet, F.**, Odero, D., Sperb, T., Piccinini, C., & Lopes, R. (2006). A window into different cultural worlds: Young children's everyday activities in the United States, Brazil, and Kenya. *Child Development [Special Issue on Race, Ethnicity, and Culture in Child Development]*, 77(5), 1446-1469.
- Doucet, F.** (2005). Divergent realities: The home and school lives of Haitian immigrant youth. *Journal of Youth Ministry*, 3(2), 37-65.
- Tudge, J., & **Doucet, F.** (2004). Early mathematical experiences: Observing young Black and White children's everyday activities. *Early Learning in Math and Science [Special issue]. Early Childhood Research Quarterly*, 19, 21-39.
- Doucet, F.** (2003). Identities and their complexities: A review essay of *Trends in ethnic identification among second-generation Haitian immigrants in New York City* by Flore Zéphir. *Race and Society*, 6(1), 75-82.
- Tudge, J., **Doucet, F.**, & Hayes, S. (2001). Teoria, método e análise: As interconexões no estudo das crianças e das famílias. [Theory, method, and analysis: Necessary interconnections in the study of children and families.] *Contrapontos: Revista de Educação [Counterpoints: The Journal of Education]*, 1, 11-22.
- Tudge, J., Hayes, S., **Doucet, F.**, Odero, D., Kulakova, M., Tammesveski, P., Meltsas, M., & Lee, S. (2000). Parents' participation in cultural practices with their preschoolers: A cross-cultural study of everyday activities. *Psicologia: Teoria e Pesquisa [Psychology: Theory and Research]*, 16(1), 1-11.
- Tudge, J., **Doucet, F.**, Odero, D. A., Tammeveski, P., Meltsas, M., Lee, S., & Kulakova, M. (1999). Desenvolvimento infantil em contexto cultural: O impacto do engajamento de pré-escolares em atividades do cotidiano familiar [Children's development in cultural context: The impact of preschoolers' engagement in everyday family activities]. *Interfaces: Revista de Psicologia [Interfaces: Journal of Psychology]*, 2(1), 23-32.
- Futris, T.G., Hicks, S., Hall, A.H., Etz, K., **Doucet, F.**, & Lange, G. (1999). Preparing graduates for a diverse job market: A comparison of human development and family science programs. *Family Science Review*, 12, 131-153.

## EDITED JOURNAL THEMED ISSUES

- Adair, J. K., & **Doucet, F.** (Eds). (In preparation). *The promise and potential of young children of immigrants in PreK-3*. (Themed issue for the *Bank Street Occasional Paper Series*.)
- Doucet, F.**, & Dublin, J. A. <sup>♦</sup> (Eds.) (2012). *Changing institutions in Post-earthquake Haiti*, 18(1). (Themed issue for the *Journal of Haitian Studies*.)

## OTHER REFEREED PUBLICATIONS

**Doucet, F.** (2012). African Americans, education of new immigrant groups. In J. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 60-63). Thousand Oaks, CA: Sage Publications.

**Doucet, F.** (2010, February). Treading contradictions and ambiguity. *Periscope*, “Ayiti Kraze/Haiti in Fragments.” Available from <http://www.socialtextjournal.org/periscope/ayiti-kraze-haiti-in-fragments/>. **\*Note: Periscope is the peer-reviewed web forum of the journal Social Text, a publication of Duke University Press.**

## CHAPTERS IN EDITED VOLUMES

**Doucet, F.** (in press). The cultural practice of early childhood education. (Invited chapter for the *Handbook of early childhood care and education*, edited by Mary McMullen, Chris Brow, and Nancy File, and under contract at Wiley Blackwell Publishing.)

**Doucet, F.** (2016). Advocating in the dark. In Scott, K. A., & Henward, A. (Eds.) *Women education scholars and their children’s schooling*. (pp. 143-159). New York: Routledge.

Adair, J. K., & **Doucet, F.** (2014). The impact of culture and race on play in early childhood classrooms. In Brooker, L., Edwards, S., & Blaise, M. (Eds.) *SAGE handbook of play and learning in early childhood*. (pp. 354-365). London, UK: Sage Publications.

**Doucet, F.**, Schwartz, A. E., & Debraggio, E. (2012). Beyond Black: Diversity among Black immigrant students in New York City public schools. In R. Capps & M. Fix (Eds.), *Young children of Black immigrants in America: Changing flows, changing faces* (pp. 299-331). Washington, DC: Migration Policy Institute.

**Doucet, F.** (2011). The reproduction of color and class in Haitian bilingual classrooms. In R. O. Jackson (Ed.), *Geographies of the Haitian diaspora* (pp. 229-246). New York and Abingdon, UK: Routledge.

Tudge, J. R. H., Freitas, L. B. L., & **Doucet, F.** (2009). The transition to school: Reflections from a contextualist perspective. In H. Daniels, H. Lauder & J. Porter (Eds.), *Educational theories, cultures and learning: A critical perspective* (pp. 117-133). London: Routledge.

**Doucet, F.**, & Tudge, J. (2007). Co-Constructing the transition to school: Reframing the “novice” versus “expert” roles of children, parents, and teachers from a cultural perspective. In R. C. Pianta, M. J. Cox, and K. Snow (Eds.), *School readiness and the transition to kindergarten in the era of accountability* (pp. 307-328). Baltimore, MD: Brookes Publishing.

**Doucet, F.**, & Hamon, R. (2007). A nation of diversity: Demographics of the United States of America and their implications for families. In B. Sherif-Trask & R. Hamon (Eds.), *Cultural Diversity and Families: Expanding Perspectives* (pp. 20-43). Thousand Oaks, CA: Sage Publications.

## CHAPTERS IN EDITED VOLUMES (CONTINUED)

**Doucet, F.**, & Suárez-Orozco, C. (2006). Ethnic identity and schooling: The experiences of Haitian immigrant youth. In L. Romanucci-Ross, G. De Vos, & T. Tsuda (Eds.) *Ethnic identity: Creation, conflict, and accommodation* (4<sup>th</sup> ed., pp. 163-188). Walnut Creek, CA: Altamira Press.

Suárez-Orozco, C., Suárez-Orozco, M. M., & **Doucet, F.** (2003). The academic motivation and achievement of Latino youth. In J. A. Banks (Ed.) *Handbook of research on multicultural education* (2<sup>nd</sup> ed, pp. 420-437). San Francisco: Jossey-Bass.

## BOOK REVIEWS

**Doucet, F.** (2010). Review of Jonathan Tudge's *The Everyday Lives of Young Children: Culture, Class, and Child Rearing in Diverse Societies* (New York: Cambridge University Press, 2008). *Journal of Marriage and Family*, 72(2), 393-397.

## PUBLIC SCHOLARSHIP

Doucet, F. (2015, December 21). Who is shaping notions of “right” parent involvement? *The Conversation*. Available from <https://theconversation.com/who-is-shaping-notions-of-right-parent-involvement-49268>

## OTHER NON-REFEREED PUBLICATIONS

**Doucet, F.** (2014). Panoply: Haitian and Haitian-American youth crafting identities in U.S. schools. *Trotter Review*, 22(1), 7-32. [http://scholarworks.umb.edu/trotter\\_review/vol22/iss1/3/](http://scholarworks.umb.edu/trotter_review/vol22/iss1/3/)

**Doucet, F.**, & Vukovic, R. K. (December 19, 2011). RESPECT: Find out what it means to immigrant families [Commentary]. *Teachers College Record*. Retrieved December 19, 2011, from <http://www.tcrecord.org>. ID Number: 16630.

**Doucet, F.**, & Marcelin, L. H. (2011). Rebuilding a country, cultivating local capacity: Interview with Fabienne Doucet and Louis HERNs Marcelin. *Harvard Educational Review*, 81(2), 267-277.

Marc, L. G., Guillaume, M., Alexander, E., Henderson, W. R., Vallie, R. A., Lindor, L., **Doucet, F.**, Savoia, E., Testa, M. A., & Viswanath, K. (2011). Communication behaviors amongst persons of Haitian ancestry and public health preparedness (CDC Pilot Award, Grant #1P01TP000307-01). Boston, MA: Harvard School of Public Health.

**Doucet, F.** (2007). Privilege and symbols. In Mangual, A., & Picower, B. (Eds.), *Revealing racist roots: The 3 Rs for teaching about the Jena 6* (p. 10). New York: Network of Teacher Activist Groups. Available from <http://www.nycore.org/Jena-3Rs.html>.

## BLOGS

(Re)Constructing Home and School: Building a New Imagination for Family-School Relationships (blog) <https://wp.nyu.edu/reconstructinghomeandschool/>

Scholar, Meet Mother (blog) <https://wp.nyu.edu/scholarmother/>

## PAPERS IN PROGRESS

**Doucet, F.**, & Kirkland, D. (under review). “Not Haitian enough”: The tactical use of ethnic clubs among 2<sup>nd</sup> generation high school students.

Grayman, N., Wallace, A., & **Doucet, F.** (under review). Meaning scheme transformation around the meaning of American Whiteness: A rational-emotional-social process.

**Doucet, F.**, Hall, M. R., & Giraud, M. (in progress). Parenting in biracial families. Invited chapter for *Biracial families: Crossing boundaries, blending cultures, and challenging racial ideologies*, edited by Roudy Nazarinia and Alethea Rollins, and under contract at Springer Publishing Company.)

**Doucet, F.**, & Ma, J. (in progress). Figuring home and school.

## GRANTS AND CONTRACTS

### EXTERNAL GRANT APPLICATIONS UNDER REVIEW

New America Fellows Program “Question Bridge: Parents.” Principal Investigator: Fabienne Doucet. Under review. Winter 2017

Institute of Education Sciences “Can Teachers Be (Re)Made: Examining the Use of Culturally Responsive Education to Transform Teacher Mindset to Support the Education of Young Black and Latino Men.” Principal Investigators: David Kirkland & **Fabienne Doucet**. Requested \$1,319,211. Under review. Summer 2016

### FUNDED EXTERNAL GRANTS

Caplan Foundation for Early Childhood “Fostering Culturally Relevant Play in PreK.” Principal Investigators: **Fabienne Doucet** & Mariana Souto-Manning. \$33,000. 2017-2018

Society for Research in Child Development Strategic Plan Grant. “Establishing a Baseline of Knowledge on the Development of Haitian Children.” Principal Investigator. \$20,000. 2010

National Institutes of Health and Administration for Children and Families Interagency New York University and the Petrie Partnership for Teacher Excellence “Proposal to Revise E63.2272—Adolescent Development: Theory and Research.” Investigator. \$20,289. 2008

**FUNDED INTERNAL GRANTS**

NYU Steinhardt Challenge Grant Competition. Summer Grant Development Award. “Partnerships for Readiness through Integrative Science Education.” Principal Investigator. \$5,000	2009
NYU Steinhardt Department of Teaching and Learning. Doctoral Assistantship Award. Principal Investigators: <b>Fabienne Doucet</b> & Erin O’Connor. Awarded.	2008-2009
NYU Institute for Human Development and Social Change. “A Critical Analysis of Institutional Discourse about Parent Involvement in a Head Start Program Serving Caribbean Immigrants.” Principal Investigator. \$10,000.	2007-2008
NYU Steinhardt Challenge Grant Competition. “What does parent involvement in Head Start mean for Caribbean immigrant parents?” Principal Investigator. \$5,000.	2006
University of Connecticut Research Foundation Small Faculty Grant. \$1,000	2003
School of Human Environmental Sciences Graduate Research Grant for Dissertation Research, University of North Carolina at Greensboro	2000
Graduate Student Association Thesis/Dissertation Fund Award for Dissertation Research, University of North Carolina at Greensboro	2000

**ACADEMIC CONSULTANT CONTRACTS**

Contracted by Compass Charter School to develop and deliver a curriculum for the professional development of teachers, administrators, and staff. \$1,500.	2017
Contracted by the Center for Professional Development at the Metropolitan Center for Research on Equity and the Transformation of Schools to develop a curriculum for the professional development of early childhood professional development coaches. \$10,500.	2014-2015
Contracted by Radical Ideas consulting company for their evaluation of the Haitian Heritage Museum project. \$2,000.	2011-2012
Contracted by Dr. Linda Marc, Harvard School of Public Health for methodological consultation for the <i>Communication behaviors amongst persons of Haitian ancestry and public health preparedness</i> project (CDC Pilot Award, Grant #1P01TP000307-01).	2010-2011



**FELLOWSHIPS, HONORS, AND AWARDS**

New York State Assembly Certificate of Merit for contributions to the community. Presented by Assemblywoman Michaelle C. Solages, Brooklyn College, New York, NY.	2014
Nia Faculty Award, New York University Center for Multicultural Education and Programs, Division of Students Affairs	2012
Fulbright-Hays Faculty Research Abroad Fellowship Program. "Establishing a Baseline of Knowledge on the Development of Haitian Children." Awarded through the NYU Center for Latin American and Caribbean Studies Faculty Research and Travel Grant. (\$4,500)	Summer 2011
Visiting Scholar in Education, Minority Visiting Scholar Lecture Series, Wisconsin Center for Education Research, University of Wisconsin at Madison. (\$1,200)	2010
School of Human Environmental Sciences Pacesetter (Young Alumna) Award, University of North Carolina at Greensboro	2009
2009 Outstanding Research Article Award, <i>Journal of Early Childhood Teacher Education</i> (Awarded for "How African American parents understand their and teachers' roles in children's schooling and what this means for preparing preservice teachers.") (\$1,000)	2009
Messiah College Young Alumnus Achievement Award	2004
National Academy of Education/Spencer Postdoctoral Fellowship	2002-2003
National Science Foundation Minority Postdoctoral Fellowship	2000-2002
Graduate Excellence Award for Outstanding Graduate Performance, Department of Human Development and Family Studies, University of North Carolina at Greensboro	1999-2000
NICHD-funded Pre-doctoral Fellowship, Center for Developmental Science, University of North Carolina at Chapel Hill	1999-2000
D. Elizabeth Williams International Scholarship, University of North Carolina at Greensboro	1999-2000 1997-1998
NIH-funded fellowship, Culture, Health, and Human Development Workshop	1998
Kappa Omicron Nu National Honor Society, University of North Carolina at Greensboro	1997-2005

## PRESENTATIONS

SCHOLARLY PRESENTATIONS<sup>1</sup>

Bricker, H., **Doucet, F.**, Glass, M., Stone, S., & Trainor, A. A. (2017, March). *From Preschool to Preservice: Expecting Inclusion*. Panel presented at the 6<sup>th</sup> Annual SXSW Edu Conference and Festival. Austin, TX.

**Doucet, F.**, Milne, C., & Wallace, R. (2017, February). *On Not Getting Lost: Using Content Storylines in Curriculum Development*. Symposium presented at the 2017 Annual Meeting of the American Association for Colleges of Teacher Education. Tampa, FL.

**Doucet, F.** (Discussant). (2015, April). *Decentering Parental Involvement: Critical Examinations of Race, Class, Gender, and Immigration in U.S. Home–School Relationship*. Symposium presented at the 2015 Annual Meeting of the American Educational Research Association. Chicago, IL.

**Doucet, F.** (Discussant). (2015, April). *Intersections of Immigration and Early Childhood Education*. Symposium presented at the 2015 Annual Meeting of the American Educational Research Association. Chicago, IL.

Boulanger, D., & **Doucet, F.** (2014, August). Researcher’s monologue: Narration ‘about’ parent-teacher relation. Part 1. Paper presented at the 8<sup>th</sup> Annual Conference on the Dialogical Self, The Hague University of Applied Sciences, The Hague, The Netherlands. *International conference on dialogical self*. Hague (Hollande), 19-22 août.

Boulanger, D., & **Doucet, F.** (2014, August). Researcher’s monologue: Narration ‘about’ parent-teacher relation. Part 2. Paper presented at the 8<sup>th</sup> Annual Conference on the Dialogical Self, The Hague University of Applied Sciences, The Hague, The Netherlands. *International conference on dialogical self*. Hague (Hollande), 19-22 août.

**Doucet, F.** (2014, April). *Language, power, and education in Haiti: Analyzing a complex crossroads*. Poster presented at the 2014 Annual Meeting of the American Educational Research Association. Philadelphia, PA.

**Doucet, F.**, Grayman-Simpson, N., & Shapses, S. (2014, February). *Steps along the journey: Documenting undergraduate White women’s transformative processes in a diversity course*. Paper presented at the Teachers College Winter Roundtable. New York, NY.

**Doucet, F.** (Discussant). (2013, April). *Addressing Poverty Through Early Childhood Teacher Education: Challenges and Possibilities*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association. San Francisco, CA.

**Doucet, F.** (Chair). (2013, April). *Disrupting Myths and Deconstructing Stigmas About Children and Families in Poverty*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association. San Francisco, CA.

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<sup>1</sup> All presentations refereed unless otherwise noted

## SCHOLARLY PRESENTATIONS (CONTINUED)

- Doucet, F.** (Chair). (2013, April). *The Role of Cross-Cultural Literacy, Curriculum, and Assessment in School Reform: The Experiences of Trinidad and Tobago*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Doucet, F.** (Chair). (2013, April). *Preserving Privilege and Perpetuating Disadvantage: Where School Choice Polices and Parents Collide*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Doucet, F.** (Chair). (2013, April). *Beyond the Home-School Dichotomy: Critical Examinations of Nondominant Communities' Parental Involvement in the United States*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Doucet, F.** (2012, April). Parent involvement as ritualized practice. In Mangual Figueroa, A. (Ed.) *Which Public do Public Schools Serve? Critical Ethnographic Perspectives on Home-School Connections in Schooling*. Symposium paper presented at the 2012 Annual Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada.
- Doucet, F.** (Chair). (2012, April). *Responding to the Challenges of Disadvantaged Populations: Engaging Families to Promote School Success*. Symposium presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Doucet, F.** (2011, November). The reproduction of color and class hierarchies in Haitian bilingual classrooms. In Jackson, R. O. (Ed.), *Geographies of the Haitian Diaspora*. Symposium paper presented at the 2011 Annual Meeting of the Haitian Studies Association, Kingston, Jamaica.
- Vukovic, R., **Doucet, F.** (2010, May). Parental involvement and mathematics achievement in urban contexts: In what ways do parents count? Poster presented at the 2010 Annual Meeting of the American Educational Research Association. Denver, Colorado.
- Doucet, F.** (2010, May) (Re)constructing home and school: Immigrants, agency, and the (un)desirability of bridging multiple worlds. Paper presented at the Diverse Perspectives on Parental Involvement roundtable, 2010 Annual Meeting of the American Educational Research Association. Denver, Colorado.
- Doucet, F.** (2008, March). "Not Haitian enough": 2nd generation Haitian youth negotiating ethnic identity. In F. X. Gaytan & A. Carhill (Eds.), *The role of social context in the academic engagement and achievement of immigrant youth*. Symposium paper presented (in absentia) at the 2008 Annual Meeting of the American Educational Research Association. New York, NY.
- Doucet, F.** (2007, October). "You are not a part of me": The reproduction of race and class in Haitian bilingual classrooms. Poster presented at the 2007 On New Shores: Understanding Immigrant Children conference, in Guelph, Ontario, Canada. [Non-refereed]

## SCHOLARLY PRESENTATIONS (CONTINUED)

- Tudge, J., **Doucet, F.**, Kulakova, N., Snezhkova, I., & Meltsas, M. (2007, August). *The transition to school in the United States, Russia, and Estonia: Different impacts of preschoolers' everyday activities*. Paper presented (in absentia) at the meetings of the European Conference on Developmental Psychology, Jena, Germany.
- Doucet, F.** (Discussant). (2007, April). *Add Water and Stir: Rethinking Race and Class in School*. Symposium presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago IL.
- Doucet, F.** (Chair). (2007, April). *Multicultural/Multiethnic Education: Explorations Related to African-Americans, African-American History, and Learning Science*. Symposium presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago IL.
- Doucet, F.** (2006, March). "You are not a part of me": *The reproduction of race and class in Haitian bilingual classrooms*. Paper presented at the 2006 conference on Race and Africana Studies: Reconfiguration, Rediscoveries, Reconstructions, in Storrs, Connecticut. [Non-refereed]
- Tudge, J., **Doucet, F.**, Odero, D., Sperb, T., Frizzo, G. B., Marques, F., Spinelli, R., Piccinini, C., & Lopes, R. (2005, April). *Preparation for school? Young children's everyday activities at home and in childcare in the United States, Brazil, and Kenya*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Doucet, F.**, Kublay, A. E. <sup>^</sup>, & Parade, S. <sup>^</sup> (2004, November). *What preschoolers should know about race: working- and middle-class African American parent and caregiver beliefs*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, Florida.
- Tudge, J., **Doucet, F.**, Frizzo, G. B., Spinelli, R., Marques, F., & Sperb, T. (2004, July). The impact of culture and class on children's activities in home and childcare. Poster presented in Tudge, J. & Vasconcellos, V. (Organizers), *Preparing young children for the transition to school: Experiences in the home and childcare setting in Brazil and the United States*. Symposium poster presented (in absentia) at the 2004 meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Doucet, F.** (2004, March). Beyond Instruction: Haitian immigrant parents' expectations of American schools. In Todorova, I. (Ed.), *Social and academic adaptation of immigrant youth*. Symposium paper presented at the 2004 Society for Research in Adolescence Conference, Baltimore, Maryland.
- Doucet, F.** (2003, December). *Not just "education," but "l'éducation": Haitian parents' construction of the American schooling project*. Poster presented at the Division of Health and Human Development Poster Presentation Session, University of Connecticut. [Non-refereed]

## SCHOLARLY PRESENTATIONS (CONTINUED)

Tudge, J., **Doucet, F.**, Colon, E., Heilbrun, P. (2003, November). *The involvement of mothers and fathers in their young children's everyday activities: Observations in the United States, Russia, and Estonia*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, British Columbia.

**Doucet, F.**, & Desir, C. (2003, April). What happens to a dream deferred? Framing the educational experiences of Haitian children within the context of migration. In **Doucet, F.** (Ed.) *Learning the game: Immigrant youth and access to resources*. Symposium paper presented at the 2003 Society for Research in Child Development Conference, Tampa, Florida.

**Doucet, F.** (Ed.) (2003, April). *Learning the game: Immigrant youth and access to resources*. Symposium paper presented at the 2003 Society for Research in Child Development Conference, Tampa, Florida.

Suárez-Orozco, M. M., & **Doucet, F.** (2000, October). Haitian youth and their families' perspectives on American education. In Suárez-Orozco, C., & Suárez-Orozco, M. M. (Eds.), *Perspectives from the Harvard Immigration Projects: Educational challenges for Haitian immigrant youth*. Symposium paper presented at the Twelfth Annual Conference of the Haitian Studies Association, West Palm Beach, Florida.

**Doucet, F.**, & Tudge, J. (2000, July). African American children's everyday lives: What does use of time reveal about parental beliefs and values? In Tudge, J., & Tulviste, T. (Eds.), *Parental values and beliefs and children's activities in cultural context*. Symposium paper presented at the 2000 Conference for Sociocultural Research, Campinas, Sao Paulo, Brazil.

## INVITED SCHOLARLY PRESENTATIONS

Doucet, F. (2017, February). *What do we tell the children? Early childhood educators as truth tellers in the era of alternate facts*. Invited Brown Bag Discussion, NYU Steinhardt Metropolitan Center for Research on Equity and the Transformation of Schools. New York, NY.

**Doucet, F.** (2017, February). *Creating a space for diversity in the classroom: Strategies for engaging difference*. Invited workshop for the New York University Center for the Advancement of Teaching. New York, NY.

**Doucet, F.** (2017, February). Panelist. *Race and Public Education in NYC: A Town Hall*. Fordham University. Bronx, NY.

**Doucet, F.** (2016, November). Panelist, *Unequal from birth: The case for universal child care*, a Broadly Speaking event, sponsored by the New America Better Life Lab and the Royal Norwegian Consulate General, New York, NY.

**Doucet, F.** (2016, October). Moderator for the panel on Education at the *Symposium on the Structure of Race and Inequality in New York City*, New York University, New York, NY.

## INVITED SCHOLARLY PRESENTATIONS (CONTINUED)

- Doucet, F.** (2016, May). *Children's literature as a tool for facilitating complex conversations with young children*. Invited presentation for the Annual Summer Institute of the NYU Technical Assistance Center on Disproportionality on Unleashing the Power of Culturally Responsive Education in the 21st Century: Empowering Students, Families and Educators, New York University, New York, NY.
- Doucet, F.** (2014, October). *Kreyòl: Lang transfòmasyon, lang liberasyon pou edikasyon timoun Ayisyen (Kreyòl: Language of transformation, language of liberation for the education of Haitian children)*. Invited Keynote Address given at the Konferans sou Lang Kreyòl ak Kilti Ayisyen (Conference on Haitian Language and Culture), Brooklyn College, New York, NY.
- Doucet, F.** (2013, May). Invited panelist for *From Theory to Action: Why Language and Culture Matter in Teaching and Learning at Building on Haitian Children's Cultural Capital: Sustaining Academic Success and Character Development, A Conference on the Education of Haitian Children in New York*. Bronx Community College, New York, NY.
- Doucet, F.** (2012, March). Invited panelist for *Understanding Children & Families: Beyond Child Development* at the FirstSchool Working Conference on *Learning from Our Differences: Re-thinking Pre-Service Teacher Education Pre-K through 3<sup>rd</sup> Grade*. Chapel Hill, NC.
- Doucet, F.** (2012, March). Invited discussant for film screening of *Poto Mitan: Haitian Women, Pillars of the Global Economy*. Part of the *Women's History Month event, Grassroots Women in the Global Economy*. Lehman College, Bronx, NY.
- Doucet, F.** (2012, January). Interdisciplinarity in Haitian Studies: A conversation with Laurent Dubois and Fabienne Doucet. Keynote panel for the *Roots & Branches: New Directions in Haitian Studies*, New York University. Moderated by Kyrah M. Daniels.
- Doucet, F.** (2011, October). Invited panelist for *Former Fellows Panel* at the NAEd/Spencer Dissertation Fellows Retreat. Washington, DC.
- Doucet, F., Schwartz, A. E., & Debraggio, E.** (2011, September). *Beyond Black: Diversity among Black immigrant students in New York City public schools*. Paper presented at the *Research Symposium on the Young Children of Black Immigrants*, hosted by the Migration Policy Institute and the Foundation for Child Development. Washington, DC.
- Doucet, F.** (2011, April). *Women and Children Last: Stagnation, bureaucracy, and indifference in post-disaster Haiti*. Keynote Address given at the 1<sup>st</sup> Annual Tea for Haiti of New Jersey for Haiti.
- Doucet, F.** (2011, February). Invited panelist for *Haiti(an) Matters: Creating a New Narrative*. NYU Gallatin School of Individualized Study Black History Month 2011 Celebration. New York, NY.

**INVITED SCHOLARLY PRESENTATIONS (CONTINUED)**

- Doucet, F.** (2011, January). *Women and Children Last: Stagnation, bureaucracy, and indifference in post-disaster Haiti*. Invited lecture for alternate chapel, Messiah College. Grantham, Pennsylvania.
- Doucet, F.** (2011, January). *Researching Haiti: On positionality and disembodiment in academia*. Invited lecture for the Scholars Colloquium, Messiah College. Grantham, Pennsylvania.
- Doucet, F.** (2011, January). *Beyond Haiti: An homage to Martin Luther King, Jr.* Invited lecture for common chapel service, Messiah College. Grantham, Pennsylvania.
- Doucet, F.** (2011, January). *Haiti: A Year Beyond—Women and children last: Stagnation, bureaucracy, and indifference in post-disaster Haiti*. Invited lecture for the Walters Museum Martin Luther King, Jr. Day Program. Baltimore, Maryland.
- Doucet, F.** (2010, October). Invited respondent for *Issues of Identity and Representation*. Panel presented at the New York University Institute of African American Affairs conference, *A is for Anansi: Literature for Children of African Descent*, October 2010, New York NY.
- Doucet, F.** (2010, September). Invited moderator for the panel, “Filling the Gap: How to Respond to Catastrophes.” Part of the New York University Week of Service. New York, NY.
- Doucet, F.** (2010, April). Invited moderator for the panel “Setting High Expectations and the Role of Parents” at *Making it Work: The Family-School Partnership Citywide Title-1 Parent Conference*, sponsored by the New York City Department of Education and the Office for Family Engagement and Advocacy. New York, NY.
- Doucet, F.** (2010, April). Bridging home and school. Opening address presented at *Making it Work: The Family-School Partnership Citywide Title-1 Parent Conference*, sponsored by the New York City Department of Education and the Office for Family Engagement and Advocacy. New York, NY.
- Doucet, F.** (2010, April). Invited participant at the conference, *Beyond Child Indicators: A Framework to Assess and Evaluate the Quality of Early Childhood Care and Education Settings and Programs in Global Contexts*. Abu Dhabi, United Arab Emirates.
- Doucet, F.** (2010, March). *The Haitian educational system*. Invited panel presentation for the Black Student Alliance-sponsored panel, “A Marshall Plan for Haiti: Relief, Educational Development and Economic Recovery.” The Robert F. Wagner Graduate School of Public Service, New York University, New York, NY.
- Doucet, F.** (2010, March). *Beauty for ashes: Ambiguous losses and gains in the aftermath of Haiti’s earthquake*. Invited lecture for the Critical Issues series of the University of Connecticut Institute for African American Studies, Storrs, Connecticut.

## INVITED SCHOLARLY PRESENTATIONS (CONTINUED)

- Doucet, F.** (2010, February). *(Re)Constructing home and school: Immigrant parents, agency, and the (un)desirability of bridging multiple worlds*. Invited lecture for the Minority Visiting Scholars Lecture Series, Wisconsin Center for Education Research, University of Wisconsin at Madison.
- Doucet, F.** (2010, February). Education in NYC Today. Invited panelist at the NYU Steinhardt Education Expo, sponsored by the Steinhardt School of Culture, Education, and Human Development and the Robert F. Wagner Graduate School of Public Service, New York University, New York, NY.
- Doucet, F.** (2009, November). Invited respondent at NYU Steinhardt Education Policy Breakfast Series—Educational Transitions from Childhood to Adulthood: Research and Policy Initiatives. Part one of three: *Strengthening Children's Chances of School Success before Kindergarten: Integrating New Evidence from Research and Practice*. New York University. New York, NY.
- Doucet, F.** (2008, January). *Language, identity status, and the authenticity question among Haitian immigrant youth*. Invited presentation for the Temple University Language and Linguistics Speaker Series, Philadelphia, Pennsylvania.
- Doucet, F.** (2007, April). *"My academy is not good enough to go to college": Racial and ethnic identities, tracking, and the academic aspirations of immigrant youth*. Invited presentation for the NYU Steinhardt Commission on Gender, Race, and Social Justice Lunchtime Speaker Series, New York University. New York, NY.
- Doucet, F.** (2005, April). *"My academy is not good enough to go to college": Racial and ethnic identities, tracking, and the academic aspirations of immigrant youth*. In Presidential Invited Panel: *Rethinking Immigration and Education in the Era of Accountability* presented at the American Educational Research Association 2005 Annual Meeting, Montreal, Canada.
- Doucet, F.** (2005, March). *Understanding and challenging racism*. Invited workshop presented at the University of Connecticut of Connecticut Women's Center, Storrs, Connecticut.
- Doucet, F.** (2005, February). *Ethnic identity and schooling: The experiences of Haitian immigrant youth*. Invited presentation for the *Multicultural Education in the Global Age Lecture Series*, Trinity College, Hartford, Connecticut.
- Doucet, F.** (2004, April). *Intergenerational relationships in Caribbean immigrant families*. Invited speaking engagement for Caribbean Week, Caribbean Student Organization, Northeastern University, Boston, Massachusetts.
- Doucet, F.** (2004, February). *Listening to parents' voices: What we should know about preparing African American children for the transition to school*. Invited presentation for the *Culture Health and Human Development Colloquium Series*, University of Connecticut, Storrs, Connecticut.



## INVITED SCHOLARLY PRESENTATIONS (CONTINUED)

- Doucet, F.** (2002, April). *L'Education: The Missing link for Haitian parents*. Invited panel presentation for the National Coalition for Haitian Rights conference on "Developing a National Haitian-American Agenda: Moving Forward Together," Miami, Florida.
- Doucet, F.,** Suárez-Orozco, C., & Suárez-Orozco, M. M. (2002, April). *The emerging majority and implications for public schools*. Invited presentation for the North Carolina Department of Education conference on "Closing the Achievement Gap," Greensboro, North Carolina.
- Doucet, F.** (2002, March). *Understanding those we serve: toward an agenda for culturally-sensitive childcare services*. Invited Keynote Address given at the YWCA of New York City conference on "Child Care: Bridging the Cultural Gap," New York, NY.
- Doucet, F.** (2002, February). *Tricks of the trade: Teaching courses that celebrate diversity*. Special Invited Colloquium presented at the University of North Carolina at Greensboro, Department of Human Development and Family Studies, Greensboro, North Carolina.
- Doucet, F.,** Suárez-Orozco, C., & Suárez-Orozco, M. M. (2001, November). *Capacity building: Understanding specific programmatic needs*. Invited seminar at the Recruiting New Teachers, Inc. conference on "Bringing Best Practices to Scale: Building Capacity in the Recruitment, Preparation, and Retention of Teachers of Color in Illinois Public Schools," Chicago, Illinois.
- Doucet, F.** (2001, November). *The recruitment, preparation, and retention of teachers of color: Demographic realities and the problem with denial*. Invited presentation for "Losing Ground: A National Summit on Diversity in the Teaching Workforce," Washington, D.C.
- Doucet, F.,** Suárez-Orozco, C., & Suárez-Orozco, M. M. (2001, November). *The emerging majority and implications for public schools*. In *The supply and demand of teachers/The state of diversity*. Invited panel presentation for "Losing Ground: A National Summit on Diversity in the Teaching Workforce," Washington, D.C.
- Doucet, F.,** Suárez-Orozco, C., & Suárez-Orozco, M. M. (2001, January). *Meeting the challenge of educating immigrant children*. Invited address to the North Carolina State Board of Education, Department of Public Instruction, Raleigh, North Carolina.
- Doucet, F.,** Suárez-Orozco, C., & Suárez-Orozco, M. M. (2001, January). *Meeting the challenge of educating immigrant children*. Invited presentation for the U.S. Department of Education and North Carolina State Department of Education conference on "Improving Achievement for Hispanic Students," Durham, North Carolina.
- Doucet, F.,** Talley, N. D., & Tudge, J. (2000, June). *The transition to school in African American Families: A study of parent and caregiver beliefs, values, and practices*. Poster presented at the Head Start Fifth National Research Conference, Washington, D.C.
- Doucet, F.** (2000, December). *Preparing for "big school": Values, beliefs, and practices among African American parents and caregivers*. Invited presentation for the Boston College Psychology Department Colloquium Series, Boston, Massachusetts.

## INVITED KEYNOTE AND OTHER COMMUNITY SPEAKING ENGAGEMENTS

**Doucet, F.** (2016, May). Faculty speaker. Steinhardt Baccalaureate Ceremony, New York, NY.

**Doucet, F.** (2013, October). Expert talkback on the Partial Comfort Productions production of *And Miles to Go* by Chad Beckim, New York, NY.

**Doucet, F.** (2012, June). *Commencement Address*. Kurt Hahn Expeditionary Learning School, Brooklyn, NY.

**Doucet, F.** (2012, May). Invited panelist for Annual Career Day. Edward K. Ellington Elementary School 140, Jamaica, NY.

**Doucet, F.** (2012, March). *Haiti's linguistic history*: Invited workshop presented to the Haitian American Student Association. New York University, New York, NY.

**Doucet, F.** (2010, November). Invited panelist for *Effects of the Earthquake on Haiti's Children*. Panel organized by the Yale Alumni of New York's Haiti Assistance Task Force of the Public Service/Social Justice Committee and Education Program Committee. New York, NY.

**Doucet, F.** (2001, June). *Self-esteem*. Invited speaking engagement for Haitian American Public Health Initiatives Haitian Youth Congress, University of Massachusetts, Boston, Massachusetts.

**Doucet, F.** (2001, May). *Is Haitian Kreyòl a real language?* Invited speaking engagement for Haitian Bilingual Program, Dorchester High School, Dorchester, Massachusetts.

**Doucet, F.** (2001, April). *Who is 'really' Haitian, and who is not?* Invited speaking engagement for Haitian Bilingual Program, Dorchester High School, Dorchester, Massachusetts.

**Doucet, F.** (2001, March). *What it's like to be a social science researcher*. Invited speaking engagement for Mary McLeod Bethune Institute Career Day, Northeastern University, Boston, Massachusetts.

**Doucet, F.** (2013, October). Expert talkback on the Partial Comfort Productions production of *And Miles to Go* by Chad Beckim, New York, NY.

**Doucet, F.** (2012, June). *Commencement Address*. Kurt Hahn Expeditionary Learning School, Brooklyn, NY.

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- Doucet, F.** (2001, June). *Self-esteem*. Invited speaking engagement for Haitian American Public Health Initiatives Haitian Youth Congress, University of Massachusetts, Boston, Massachusetts.
- Doucet, F.** (2001, May). *Is Haitian Kreyòl a real language?* Invited speaking engagement for Haitian Bilingual Program, Dorchester High School, Dorchester, Massachusetts.
- Doucet, F.** (2001, April). *Who is 'really' Haitian, and who is not?* Invited speaking engagement for Haitian Bilingual Program, Dorchester High School, Dorchester, Massachusetts.
- Doucet, F.** (2001, March). *What it's like to be a social science researcher*. Invited speaking engagement for Mary McLeod Bethune Institute Career Day, Northeastern University, Boston, Massachusetts.

## TEACHER PROFESSIONAL DEVELOPMENT (BY INVITATION)

- Doucet, F.** (2016, March). Culturally Proficient Communication with Families. Presented at the New York Cares Leadership Conference, New York University, Manhattan NY.
- Doucet, F.** (2015, September). Culturally Proficient Communication with Families. Lenox Hill Neighborhood House, Manhattan NY.
- Doucet, F.** (2014, October). Workshop series on “Defusing Difficult Conversations” with Parents and Colleagues; Children PreK-2<sup>nd</sup> grade; Children 3<sup>rd</sup>-5<sup>th</sup> grades. P.S. 41, Manhattan NY.

## CONFERENCES, MEETINGS, AND EVENTS CONVENED

- “Establishing a baseline of knowledge on the development of Haitian children.” Sponsored by the Society for Research in Child Development. Co-sponsored by the NYU Steinhardt School of Culture, Education, and Human Development, the NYU Center for Latin American and Caribbean Studies, and the NYU Institute for Public Knowledge. May 2011
- “Children, families, and disaster in Haiti: Interdisciplinary perspectives on immediate and long-term responses to catastrophic events” The 4<sup>th</sup> Annual Conference of the NYU Institute for Human Development and Social Change. Co-sponsored by the NYU Office of Civic Engagement and the NYU Global Integration Fund. February 2011
- “2010 Haitian Presidential Debate Live Watch Party.” Co-organized with the NYU Center for Latin American and Caribbean Studies. Co-sponsored by the NYU Center for Latin American and Caribbean Studies, College of Arts & Sciences Dean’s Office, Office of International Students and Scholars, Institute of French Studies, and Haitian American Students Association. September 2010

## **CONFERENCES, MEETINGS, AND EVENTS CONVENED (CONTINUED)**

“Teaching Haiti in Context: A Workshop for Teachers.” Co-organized and sponsored by the Department of Teaching and Learning, the NYU Center for Latin American Studies, Facing History and Ourselves, and the Haitian American Bilingual Technical Assistance Center.

May 2010

## **TEACHING**

### **UNDERGRADUATE COURSES**

Cultural Variations in Children and Families (UNC-Greensboro)  
Diversity Issues in Human Development and Family Studies (UConn)  
Family, School, and Community Partnerships (UConn)  
Honors Seminar in Teaching and Learning (NYU)  
Infant and Child Development (UNC-Greensboro)  
Thinking Qualitatively (NYU)  
Understanding Research Methods in Human Development and Family Studies (UConn)

### **GRADUATE COURSES**

Adolescent Learners in Urban Contexts (NYU)  
Advanced Seminar in Theories of Human Development (UConn)  
Culminating Seminar in Early Childhood Education (NYU)  
Dissertation Proposal Seminar (NYU)  
Doctoral Seminar: Contemporary Research Issues in Early Childhood Education (NYU)  
Integrating Seminar in Early Childhood Education II (NYU)  
Issues in Early Childhood Education (NYU)  
Multicultural Perspectives in Social Studying in Early Childhood and Childhood Education (NYU)  
Teaching Practicum in Diversity and Social Justice (UConn)

## **ADVISEMENT AND MENTORSHIP**

### **CURRENT DOCTORAL ADVISEES**

Alyce Barr  
Ashley Fallon  
Pamela Jones

## DISSERTATION AND THESIS ADVISEMENT

### COMMITTEE CHAIR, DOCTORAL DISSERTATIONS

- Darbes, T. (2014). *“Hard to place”: Multilingual immigrant students in community colleges*. Ph.D. dissertation, New York University. (Position: Assistant Professor of TESOL and Bilingual Education, Pace University)
- Idzelis, M. L. (2005). *A study of the protective factors in the social adjustment of immigrant children in the classroom*. Ph.D. dissertation, The University of Connecticut. (Position: Research Manager, Amherst H. Wilder Foundation)

### COMMITTEE CHAIR, MASTER’S THESES

- Ooka, Y. (2010). *A Study of Head Start through the lens of its purpose and effectiveness*. Master’s Thesis, New York University.
- Robinson, T. N. (2006). *A study identifying the best practices of a peer mentoring program designed to assist first year African American students with their transition at a predominantly White university*. Master’s Thesis, The University of Connecticut.

### COMMITTEE CHAIR, UNDERGRADUATE HONORS THESES

- Wachtel, M. (2012). *All the classroom’s a stage: Investigating the role of arts in the high school curriculum*. Undergraduate Honors Thesis, New York University.
- Labato, L. (2004). *Next door strangers: An exploration of the life of immigrants and refugees in Denmark and of the American Deaf community*. Undergraduate Honors Thesis, University of Connecticut.

### COMMITTEE MEMBER, DOCTORAL DISSERTATIONS AND THESES

- Varghese, B. (2016). *The Malayalee diaspora in North America: A retrospective study of heritage language use and ethnic identity affiliation*. Ph.D. dissertation, New York University. (Miriam Eisenstein Ebsworth, Chair)
- Gibson, L. C. (2015). *Voices from the community: Linguistic and educational adaptations of adult and adolescent SIFE Haitian immigrants*. Ph.D. dissertation, New York University. (Shondel Nero, Chair)
- Dublin, J. A. (2013). *Community college choice: Experiences of Haitian immigrant students*. Ed.D. thesis, New York University. (Matthew Mayhew, Chair)
- Patanakul, S. S. (2013). *Bilingual language acquisition among preschool children raised in bilingual homes*. Ph.D. dissertation, New York University. (Miriam E. Ebsworth, Chair)
- Colket, L. (2012). *Breaking the single story: Narratives of educational leaders in post-earthquake Haiti*. Ph.D. dissertation, The University of Pennsylvania. (Sharon Ravitch, Chair)

## COMMITTEE MEMBER, DOCTORAL DISSERTATIONS AND THESES

- Klein, S. (2011). *The experiences of Black students in a living-learning community celebrating Black culture at a predominantly White institution*. Ph.D. dissertation, New York University. (Matthew Mayhew, Chair)
- Owsianik, M. (2011). *Examining underactive behaviors in a culturally diverse, Head Start sample: A mixed methods study*. Ph.D. dissertation, New York University. (Christine M. McWayne, Chair)
- Dowdy, C. (2011). *Youth, music and agency: Undoing race, poverty and violence in Rio de Janeiro, Brazil*. Ph.D. dissertation, American University. (Sabiyah Prince, Chair)
- Sciurba, K. (2011). *Reading and seeing themselves: Reexamining raced and gendered assumptions about the textual identifications of boys of color*. Ph.D. dissertation, New York University. (David Kirkland, Chair)
- Keane, A. (2010). The realities of implementing a response to intervention framework: A case study of an urban classroom. Ph.D. dissertation, New York University. (Kay Stahl, Chair)
- Kosutic, I. (2010). Youth leadership: Concepts, constructs, and assessment. Ph.D. dissertation, University of Connecticut. (Stephen A. Anderson, Chair)
- Light, R. (2010). *Preschool as language apprenticeship: How teachers induct young children into the discourse of school through informal interactions*. Ph.D. dissertation, New York University. (Patricia M. Cooper, Chair)
- Voltman, E. A. (2009). *Three ninth-grade English teachers' perceptions of the development of their professional identities*. Ph.D. dissertation, New York University. (Marilyn Sobelman, Chair)

## COMMITTEE MEMBER, MASTER'S THESES

- Young, K. (2011). *Empowering marginalized people recovering from disaster in developing countries through participatory response creates communities that are more self-sufficient and more resilient to future hazardous events*. Master's Thesis, Prescott College. (Peter Sherman, Chair)

## OUTSIDE READER

- Gipson, J. (2017). Program in Educational Leadership, Department of Applied Leadership and Technology, Ph.D. dissertation proposal, New York University (Colleen Larson, Chair)
- Kentengian, I. (2016). Program in International Education, Department of Humanities in the Social Sciences, Ph.D. dissertation proposal, New York University (Phillip Hosay, Chair)
- Rozier, D. (2015). Program in Urban Education, Department of Teaching and Learning, Ph.D. dissertation proposal, New York University (Pedro Noguera, Chair)
- Herrera, H. (2014). Program in English Education, Department of Teaching & Learning, Ph.D. dissertation, New York University. (Carola Suárez-Orozco, Chair)

**OUTSIDE READER (CONTINUED)**

- Shapses, S. (2013). Program in Higher Education, Department of Administration, Leadership, and Technology, Ed.D. dissertation, New York University. (Robert Teranishi, Chair)
- Barriteau Phaire, C. (2013). Program in Mathematics Education, Department of Teaching and Learning, Ph.D. dissertation, New York University (Suzanne Carothers, Chair)
- Shapses, S. (2012). Program in Higher Education, Department of Administration, Leadership, and Technology, Ed.D. thesis proposal, New York University. (Robert Teranishi, Chair)
- Ford, R. (2012). Program in English Education, Department of Teaching and Learning, Ph.D. dissertation, New York University. (David Kirkland, Chair)
- Reid, C. (2011). Program in Higher Education, Department of Teaching and Learning, Ph.D. thesis, New York University. (Frances Stage, Chair)
- Fredrick, T. (2011). Program in English Education, Department of Teaching and Learning, Ph.D. dissertation, New York University. (Sarah Beck, Chair)
- Domingo, M. (2011). Program in English Education, Department of Teaching and Learning, Ph.D. dissertation, New York University. (David Kirkland, Chair)
- Barriteau, C. P. (2011). Program in Mathematics Education, Department of Teaching and Learning, Ph.D. dissertation proposal, New York University. (Karen D. King, Chair)
- Collins, B. A. (2010). Program in Multicultural/Multilingual Studies, Department of Teaching and Learning, Ph.D. dissertation, New York University. (Carola Suárez-Orozco, Chair)
- Bang, H. J. (2009). Program in Teaching and Learning, Department of Teaching and Learning, Ph.D. dissertation, New York University. (Carola Suárez-Orozco, Chair).
- Martin, M. (2009). Program in Urban Education, Department of Teaching and Learning, Ph.D. dissertation proposal. New York University. (Carola Suárez-Orozco, Chair)
- Domingo, M. (2009). Program in English Education, Department of Teaching and Learning, Ph.D. dissertation proposal, New York University. (David Kirkland, Chair)
- Collins, B. A. (2009). Program in Multicultural/Multilingual Studies, , Department of Teaching and Learning, Ph.D. dissertation proposal, New York University. (Carola Suárez-Orozco, Chair)
- Bang, H. J. (2007). Program in Teaching and Learning, Department of Teaching and Learning, Ph.D. dissertation proposal. New York University. (Carola Suárez-Orozco, Chair).

**ADVISEMENT AND INFORMAL STUDENT MENTORSHIP (SELECTED)**

<b>Name</b>	<b>Current Position</b>
Anna Antoniak	Senior Advisor, Office of Global Programs, New York University
Caroline Black	Doctoral student at the University of Washington
Toni Cela	Doctoral student at Teachers College, Columbia University
Laura Colket, Ph.D.	Research Scholar, Clark University
Laura Davis, Ph.D.	Assistant Director, Center for Research on Higher Education Outcomes
Sarah Dennis, Ph.D.	Independent Early Childhood Education Consultant, Chicago, Illinois
Raygine Diaquoi, Ed. D.	Director of the Office of Diversity, Culture, and Inclusion, Mailman School of Public Health at Columbia University
Jody Dublin, Ed.D.	Academic Advisor, The College Advising Center, College of Arts & Sciences
Dawn England	Doctoral student at Arizona State University
Edline Jacquet	Senior Policy Analyst, The Network: Supportive Housing Network of New York
Soojung Kim	New York University, Major Advisor
Sharlene Lansiquot	Master's student in Nurse Practitioner program, Columbia University
Stephanie Parade, Ph.D.	Assistant Professor (Research) of Psychiatry and Human Behavior, Brown University

**PROFESSIONAL SERVICE****FACULTY PROFESSIONAL DEVELOPMENT, RECRUITMENT, AND RETENTION**

Organizer, Steinhardt Faculty Writing Accountability Group (9-12 faculty members and postdoctoral fellows per year)	2012-Present
Organizer, Department of Teaching & Learning Faculty Writing Group (5 faculty members per year)	2006-2008
Research Consultant to Dr. Shuntay McCoy, Michael E. Fassiotto Scholar-in-Residence Program, New York University	Summer 2014 Summer 2015
Research Consultant to Dr. Lynette Mawhinney, Michael E. Fassiotto Scholar-in-Residence Program, New York University	Summer 2009



**FACULTY MENTORSHIP (SELECTED)**

<b>Name</b>	<b>Current Position</b>
Jennifer Keys Adair	Associate Professor of Early Childhood Education, University of Texas at Austin
Rezarta Bilali	Assistant Professor of Psychology and Social Intervention, New York University
Charlene Desir	Associate Professor, Department of Instructional Design and Technology, Nova Southeastern University
Gail Ferguson	Assistant Professor of Human Development and Family Studies, University of Illinois at Urbana-Champaign
Shabnam Javdani	Assistant Professor of Applied Psychology, New York University
Grace Kim	Assistant Professor of Occupational Therapy, New York University
Christine Malsbary	Visiting Assistant Professor of Education, Vassar College
Jamaal Matthews	Associate Professor of Educational Foundations, Montclair State University
Joseph Nelson	Visiting Assistant Professor of Educational Studies, Swarthmore College
Janet Njelesani	Assistant Professor of Occupational Therapy, New York University
Sukhmani Singh	Director of the Resilience Opportunity Safety Education Strength (ROSES) Project, NYU Metropolitan Center for Research and the
Barbara Thelamour	Assistant Professor of Psychology, The College of Wooster
Dennis Tyler	Assistant Professor of English, Fordham University
Fatima Varner	Assistant Professor of Human Development and Family Science, University of Texas at Austin
David Clinton Willis	Visiting Assistant Professor of Media, Culture, and Communication, New York University

**INTERNATIONAL SCHOLARLY SERVICE**

- Peer Reviewer, National Priorities Research Program, Qatar National Research Fund 2011-Present
- Peer Reviewer, 2012 Insight Grants Competition, Social Sciences and Humanities Research Council of Canada 2012
- Advisory Board Member, Interuniversity Institute for Research and Development (INURED). Port-au-Prince, Haiti 2010-2012
- Chair, Educational Research Committee, Research Working Group, INURED Port-au-Prince, Haiti 2011
- Member, Research Working Group, INURED, Port-au-Prince, Haiti 2010-2012

**NATIONAL SCHOLARLY SERVICE**

- Reviewer, National Academy of Education/Spencer Foundation dissertation fellowship 2014-Present
- Member, Emerging Scholar award committee, Critical Perspectives in Early Childhood Education Special Interest Group (CPECE-SIG), American Educational Research Association 2015
- Member, Institute of Medicine/National Research Council Committee on The Science of Children Birth to 8: Deepening and Broadening The Foundation for Success 2013-2015
- Co-Chair, Funding Committee, Critical Perspectives in Early Childhood Education Special Interest Group (CPECE-SIG), American Educational Research Association 2012
- Diversity Task Force, Society for the Psychological Study of Social Issues 2005-2006

**EDITORIAL BOARD MEMBERSHIPS**

- Journal of Early Childhood Teacher Education* 2010-Present

**JOURNAL REFEREE**

- Anthropology & Education Quarterly*  
*American Educational Research Journal*  
*Contemporary Issues in Early Childhood*  
*Cross-Cultural Research: Journal of Comparative Social Science*  
*Early Childhood Research Quarterly*  
*Ethos* (Journal of the Society for Psychological Anthropology)

## **JOURNAL REFEREE (CONTINUED)**

*Family Relations*  
*International Critical Childhood Policy Studies Journal*  
*Journal of Applied Developmental Psychology*  
*Journal of Cross-Cultural Psychology*  
*Journal of Early Adolescence*  
*Journal of Early Childhood Research*  
*Journal of Early Childhood Teacher Education*  
*Journal of Haitian Studies*  
*Marriage and Family Review*  
*Multicultural Education Review*  
*Parenting: Science and Practice*  
*Race and Social Problems*  
*Social Problems*  
*Social Psychology Quarterly*  
*Teacher Education Quarterly*  
*Teaching Education*

## **BOOK REFEREE**

Lawrence Erlbaum Associates  
NYU Press  
Russell Sage Foundation  
Social Sciences and Humanities Research Council

## **CONFERENCE REFEREE**

2013 Annual Meeting of the American Educational Research Association (SIG-Critical Perspectives on Early Childhood Education; SIG-Caribbean and African Studies in Education)

2012 Annual Meeting of the American Educational Research Association (SIG-Critical Perspectives on Early Childhood Education)

2010 Annual Meeting of the American Educational Research Association (Division K, Teaching and Teacher Education; SIG-Critical Issues in Early Childhood Education; SIG-Family, School, and Community Partnerships; SIG-Qualitative Research)

2009 Annual Meeting of the American Educational Research Association (Division K-Teaching and Teacher Education; Division G-Social Context of Education; SIG-Family, School, and Community Partnerships; SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice; SIG-Qualitative Research)

2007 Annual Meeting of the American Educational Research Association (Committee on Scholars of Color in Education; SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education; SIG-Family, School, and Community Partnerships; SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice; SIG-Qualitative Research)

2003 Biennial Meeting of the Society for Research in Child Development

**SERVICE TO NEW YORK UNIVERSITY****SERVICE TO THE DEPARTMENT OF TEACHING & LEARNING**

Co-chair, Curriculum Review Committee	2016-Present
Co-chair, Search Committee, Clinical Professor, Childhood Bilingual	2014-2015
Chair, Faculty Support and Evaluation Committee	2015-2016
Member, Faculty Support and Evaluation Committee	2013-2015
Member, Curriculum Review Committee	2011-2013
Member, Search Committee, Childhood Education Program Director	2010-2011
Member, Search Committee, Vice Chair of Teaching and Learning	2007-2008
Member, Doctoral Committee	2006-2009
Member, Search Committee, Associate/Professor of Multilingual Multicultural Studies	2006-2007

**SERVICE TO THE STEINHARDT SCHOOL OF CULTURE, EDUCATION, AND HUMAN DEVELOPMENT**

Member, Steinhardt Diversity Council	2016-Present
Reviewer, Steinhardt CORE Curriculum	2016, Fall
Member, Steinhardt New Student Reading Selection Committee	2016-Present
Member, Advisory Board, Technical Assistance Center for Disproportionality, Metropolitan Center for Research on Equity and the Transformation of Schools	2014-Present
Member, Advisory Committee, Project for the Advancement of a Common Humanity (PACH)	2014-Present
Member, Committee to Develop an Undergraduate Major in Education Studies	2012-2014
Chair, Haiti Working Group, NYU Institute of Human Development and Social Change	2010-2013
Member, Steinhardt Qualitative Methods Ad Hoc Committee	Fall 2008
Member, Steering Committee, Steinhardt Commission on Gender, Race, and Social Justice	2006-2010

**SERVICE TO THE UNIVERSITY**

Member, Steering Committee, Faculty of Color Caucus	2016-Present
Member, New York University Child Care Advisory Council	2008-2010
Faculty Affiliate, Explorations Program, NYU Residential Education	2007-2008

**SERVICE TO THE UNIVERSITY OF CONNECTICUT****SERVICE TO THE SCHOOL AND DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES**

Member, Search Committee, Assistant Professor of Marriage and Family Therapy	2005-2006
Member, Lu's at Night Committee	2005-2006
Member, Diversity and Social Justice Interest Group	2005-2006
Member, Family Dynamics and Relationships Working Group	2004-2006
Member, Gender Issues Interest Group	2004-2005
Faculty Advisor, Family Studies Undergraduate Council	2004-2006
Co-Chair, Diversity and Social Justice Interest Group	2004-2005
Member, Search Committee, Director of Marriage and Family Therapy Program	2003-2004
Member, Dissertation Review Committee	2003-2004

**SERVICE TO THE UNIVERSITY**

Faculty Advisor, B.A.I.L.E. (Bringing Awareness into Latino Ethnicities)	2003-2006
Faculty Advisor, AHEAD (Aid in Haitian Education and Development)	2005-2006
Judge, Mr. & Ms. Latino Pageant, Puerto Rican/Latin American Cultural Center	Spring 2005
Member, Search Committee, Associate Vice Provost for Multicultural and International Affairs	Fall 2004
Member, Division of Health and Human Development (DHHD) Website Design Committee	Fall 2004
Member, DHHD Website Design Proposal Review Committee	Spring 2004
Member, Multicultural Initiative for Leadership Education (MILE) Committee	Summer 2004

**COMMUNITY AND OTHER SERVICE**

Board Vice President, HaitiCorps International	2010-2015
Founder and faculty organizer, NYU Student Haiti Earthquake Relief Team	Spring 2010
Translator, post-earthquake emergency posting site, Ushahidi.com	Spring 2010
Chair, Leadership Committee, New York French-American Charter School Board	2010-2011
Board Member, New York French-American Charter School	2008-2011
Member of founding committee, New York French-American Charter School	2008-2009
Volunteer, <i>Celebrate Life Meal</i> for persons living with HIV or AIDS, Middle Collegiate Church, New York, NY	Summer 2007
Advisory Board Member, National Teacher Recruitment Clearinghouse, Recruiting New Teachers, Inc., Belmont, MA	2002
Board Member, Haitian American Public Health Initiatives, Boston, MA	2000-2002
Haitian Club Volunteer Advisor, The Cambridge Rindge and Latin School, Cambridge, MA	2000-2002
Haitian Club Volunteer Advisor, West Roxbury High School, Boston, MA	2000-2001

**SELECTED MEDIA FEATURES AND CONTRIBUTIONS**

Featured in “3 Questions with Fabienne Doucet,” (March 17, 2017) Human Capital and Economic Opportunity Global Working Group website <https://hceconomics.uchicago.edu/news/3-questions-fabienne-doucet>

Quoted in “The Amazon Rapids app gets kids reading—but it can’t replace books” (November 3, 2016) by Davey Alba, writer for Wired.com. Available from <https://www.wired.com/2016/11/amazon-rapids-app-gets-kids-reading-cant-replace-books/>

## SELECTED MEDIA FEATURES AND CONTRIBUTIONS (CONTINUED)

Coverage of **Doucet, F., Banerjee, & M., Parade, S.** <sup>^</sup> (2016). Preparation for bias, racism experiences, and social class differences: An exploration of African American parents of preschoolers' stories. *Journal of Early Childhood Research*, published online before print April 20, 2016, doi:10.1177/1476718X16630763.

- **External coverage**

- North Carolina Public Radio - story aired on the radio May 30
- [Phys.org](#)
- [Science Codex](#)
- [Science Newslite](#)
- Susan Ochshorn, Founder at ECE PolicyWorks social media
- [The Journal of Blacks in Higher Education](#)
- Notable Twitter coverage:
  - The White House Initiative on Educational Excellence for African Americans (which has nearly 28K followers) [tweeted about the study](#), generating 20 retweets and 30 likes
  - The Human Capital and Economic Opportunity Global Working Group [tweeted about the study](#)

- **Internal coverage**

- [NYU News](#)
- [Steinhardt At a Glance](#)
- Institute for Human Development and Social Change social media
- Metro Center social media
- NYU Research Digest

Quoted in “Kindergarten cutoff dates: Fall birthdays and other woes” (October 15, 2015) by Sarah Rivera, writer for Noodle.com. Available from <https://www.noodle.com/articles/the-kindergarten-age-who-decides-the-cutoff-date141>.

“Transforming the Nation’s Workforce for Children Is Focus of Report by Steinhardt Researchers” (2015, April 1). *At a Glance: News From the NYU Steinhardt Community: The Blog*.

Featured in “Leading Lessons” by Daniel Huang, writer for *Under the Arch* NYU student blog, September 28, 2013. Available from <http://wsnunderthearch.com/2013/09/28/professor/#more-350>

“Hope for Haiti?” Guest on Independent Sources, with Garry Pierre Pierre. First aired on CUNY TV January 12, 2011. Available from <http://tinyurl.com/4mpgjsm>.

“We Remember the Earthquake in Haiti a Year After it Struck.” Guest on *The Marc Steiner Show*. First aired on WEAA Baltimore, MD, January 11, 2011. Available from <http://www.steinershow.org/radio/the-marc-steiner-show/january-11-2011-segment-1>.

Quoted in “The Haiti story you won’t read,” by Gina Athena Ulysse via the Op-Ed Project, *Need to Know on PBS, Voices*, January 14, 2011. Available from <http://www.pbs.org/wnet/need-to-know/voices/the-haiti-story-you-wont-read/6399/>.

## SELECTED MEDIA FEATURES AND CONTRIBUTIONS (CONTINUED)

- McCauley, M. C. (2011, January 16). "Life for women, children in Haiti worsens, lecturer says: Thousands live in camps that spawn crime, sickness, says Fabienne Doucet". *Baltimore Sun* feature article. Available from [http://articles.baltimoresun.com/2011-01-16/news/bs-md-haiti-talk-20110116\\_1\\_ima-world-health-black-women-lecturer](http://articles.baltimoresun.com/2011-01-16/news/bs-md-haiti-talk-20110116_1_ima-world-health-black-women-lecturer).
- Quoted in "Disorganized Diaspora Remain in the Fringe of Post-Earthquake Decision Making Process," by Carla Murphy, reporter for *The Daily Haitian Times* (online edition of *The Haitian Times* newspaper), April 7, 2010.
- "Haiti through a Historical Lens." Guest on *The Callie Crossley Show*. First aired on WGBH Boston, March 4, 2010. Available from <http://www.wgbh.org/programs/programDetail.cfm?programID=855>.
- "Fabienne Doucet Discusses Haiti Earthquake and Challenges to Haiti's Education System." NYU Steinhardt *At a Glance* blog. Available from [http://blogs.nyu.edu/blogs/dbw1/ataglance/2010/01/fabienne\\_doucet\\_discusses\\_hait.html](http://blogs.nyu.edu/blogs/dbw1/ataglance/2010/01/fabienne_doucet_discusses_hait.html).
- "Class Divisions in Haiti." Guest on *The Callie Crossley Show*. First aired on WGBH Boston, January 26, 2010. Available from <http://www.wgbh.org/programs/programDetail.cfm?programID=855>.
- "Devastation in Haiti." Guest on *Brian Lehrer Live*. First aired on CUNY TV, January 13, 2010. Available from <http://tiny.cc/HaitiQuake29>.
- Quoted in "Parlez-vous Français? – City's French speakers on verge of getting long-awaited bilingual charter school," by Darlie Gervais, reporter for *The Haitian Times*. *Voices that Must be Heard*, Edition 381, 16 July 2009. Available from [http://www.indypressny.org/nycma/voices/381/news\\_1/news\\_3/](http://www.indypressny.org/nycma/voices/381/news_1/news_3/).
- Quoted in "The boy under the lamp," by Manon Wascher, columnist, "A Parent's Perspective." *Sunpeaks News* (British Columbia, Canada), August 2008.
- Interviewed for "GOP 'Catch the Immigrant' Game Catches Flak," by Sam Graham-Felsen of *The Nation* magazine. Webcast on [http://www.thenation.com/doc/20070312/young\\_republicans](http://www.thenation.com/doc/20070312/young_republicans), February 23, 2007.
- "Parental Involvement in Education." Guest on the University of Connecticut Humphrey Center's *Family Focus* program. First aired on Public Access Channel 14, [www.ctv14.com](http://www.ctv14.com), May 3, 2004.
- "Growing up Haitian in America." Guest on Voice of America's *New American Voices* program. First aired on [VOANews.com](http://VOANews.com), July 9, 2001.



**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

Haitian Studies Association

Human Capital and Economic Opportunity Working Group, Early Childhood Interventions Network  
(Becker Friedman Institute for Research in Economics)

National Association for the Education of Young Children

National Association of Early Childhood Teacher Education

National Association of Early Childhood Teacher Education (New York Chapter)

Society for Research in Child Development

**REFERENCES AVAILABLE UPON REQUEST**