

Elizabeth Carroll McDonald

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Professional Summary

- Seventeen years in pre-service education as adjunct and full-time faculty
- Eight years in staff development and project management
- Nine years as elementary school principal
- Ten years as classroom teacher
- Publications

The Power of Protocols: An Educator's Guide to Improving Practice 3rd Edition, with Joseph McDonald, Nancy Mohr, Alan Dichter; Teachers College Press, 2013.

Going Online with Protocols: New Tools for Teaching and Learning, with Joseph McDonald, Zanet Mannheimer Zydney and Alan Dicher, Teachers College Press, 2012

"Principals, Paradox, and Collaboration: Beyond Conflict Resolution," with Nancy Mohr. *New York City Challenge*, Association for Supervision and Curriculum Development, April 2002.

"Supporting Implementation: Strategies to Ensure Success," *The Work Sampler*, Vol. 2, No. 3, Fall 1996.

Education

- Steinhardt School, New York University
Doctoral Student in Childhood Education (2004-2005 withdrawn)
- Harvard Graduate School of Education
Certificate of Advanced Studies: Administration, Planning & Social Policy
- Lesley College (now Lesley University)
Master's Degree: Special Education
- Douglass College, Rutgers University
Bachelor's Degree: Psychology

Certifications

- New York State School District Administrator (SDA)
- Massachusetts Elementary School Principal

Professional Experience

- Faculty Member/Clinical Assistant Professor 2004 to Present
New York University, Steinhardt School of Education, Department of Teaching and Learning. Co-coordinate approximately ten class sections of Inquiries into Teaching and Learning each semester: mentoring, visiting off campus sites, providing administrative support to the program. Teach graduate courses in pre-service teacher certification programs. Supervise student teachers in Early Childhood/Childhood/Special Education Programs; facilitate the Professional Learning Community formed by the Clinical and Master Teacher faculty; collaborate on various projects and committees connected to departmental efforts.
- Project Manager/Research Associate 2002 to 2004
New York University, Steinhardt School of Education, Department of Teaching and Learning, Center for Research on Teaching and Learning. Coordinate or participate in various research and evaluation projects related to efficacy of NYU-sponsored professional development projects and accreditation activities. Includes survey development and implementation, literature review, focus group and interview protocols, written reports, training of consultants.
- Private Consultant/Staff Developer 2003 to Present
Contract with school districts and organizations to conduct workshops related to facilitative leadership skills, primarily under sponsorship of National School Reform Faculty/NYC.
- Adjunct Faculty 2000 to 2004
New York University, Steinhardt School of Education, Department of Teaching and Learning. Inquiries into Teaching and Learning III, Master's Degree Level. Focus on how students learn and how teaching works.
- Senior Associate/Staff Developer 2000 to 2002
New York University, Steinhardt School of Education, Department of Teaching and Learning, Professional Development Laboratory.
Designed and implemented professional development for administrators related to standards-based instruction, support of math instruction, facilitation skills, and other areas. Designed feedback and evaluation strategies for professional development projects. Coordinated and managed projects and institutes.
- Elementary School Principal 1998 to 2000
George Washington School White Plains, NY
700 students, grade kindergarten through five. School leader in all areas: staff hiring and supervision, budgeting, curriculum implementation, special education, school leadership team, school safety team, building management, compliance with all district and state mandated programs. Increased literacy training for staff. Oversaw major renovations of grounds. Instituted activities to enhance school climate.

- Elementary School Principal 1991 to 1998
 Rochester Memorial School Rochester, MA
 500 students in grades pre-kindergarten through six. School leader in all areas: staff hiring and supervision, budgeting, crisis management, curriculum and assessment, school leadership council/improvement planning. Instituted peer mediation for students. Increased staff development opportunities. Participated in redesign of teacher evaluation system. Implemented Work Sampling System, grades K through 3. Instituted activities to enhance school as community. Facilitated district level team meetings.
- Specialist in Staff Development and Special Education 1986-1991
 Rhode Island Department of Education Providence, RI
 Provided staff development, mediation services, technical assistance and program monitoring to assigned districts related to special education programs, mandates and issues. Handled parental inquiries and formal complaint investigations. Oversaw compliance with federal and state mandates.
- Adjunct Faculty 1987-1991
 Rhode Island College Providence, RI
 Pre-service undergraduate instructor in course on school and societal issues related to individuals with disabilities.
- Teacher 1976-1986
 Lesley College Lab School, Cambridge, MA (Master's Internship)
 Center for Children with Learning Disabilities, West Newton, MA
 Somerville Public Schools, MA: Middle-school language arts, advisory
 Watertown Public Schools, MA: Special education and mainstreaming teacher

Consulting/Professional Development

- Teaching Channel Advisory Board Member, January 2012 by invitation, ongoing
- Seminar in Facilitative Leadership. School coaches and lead teachers from the New Visions for New Schools network. Consultant under the auspices of Metro Learning Communities, NYU. March-April 2013
- Bahcesehir University, Istanbul. Invited guests of the university for one week of meetings and visits to university-affiliated K-12 schools. Guest workshop simultaneously translated on campus for various classes and invited guests. Title of Workshop: New Communication Strategies for Teachers and Learners. May 2009
- "Facilitative Leadership" 3 day institute for school leaders, sponsored by National School Reform Faculty/NY, held at Ruth Horowitz Center, New York University, August 2007 and July 2008
- Partnership for Innovation in Compensation for Charter Schools (PICCS) consultant to Manhattan Charter School, winter/spring 2007-2008
- "Protocols for Facilitative Leadership: Leaderful Schools," NYC Small Schools Conference, Fannie Lou Hamer High School, January 2008

- “Protocols to Build and Sustain High-Performing Communities of Practice,” America’s Choice Annual Conference, “Success by Design,” invited to present workshop (approximately 150 participants), February 2008
- “Facilitative Strategies for Mentors and Other Teacher Leaders,” New Teacher Center, University of California, Santa Cruz, 10th Annual Symposium. Invited to present full day pre-conference session and workshop, February 2008 and February 2009

Relevant Professional Development Skills and Activities

- National School Reform Faculty (NSRF): Facilitation Training, Endorsement as Trained Facilitator
- Building Excellence in Coaching and Educational Leadership (EXCEL)
- Technical Coaching Skills (EXCEL)
- New Teacher Center, University of California, Santa Cruz: Mentoring for Powerful Teaching: Going Broader and Deeper in Work with Beginning Teachers
- MA Association for Elementary School Principals: School leadership team training
- Northeast Foundation for Children, Greenfield, MA: Responsive Classroom
- Children's Hospital, Boston: Crisis and grief management in schools
- University of Michigan: Work Sampling System
- NSRF: Tools for looking at student work
- Harvard Graduate School of Education: Clinical supervision
- Shutesbury, MA and Rochester, MA: Project based instruction
- Professional Development Lab/NYU: Data Analysis for School Improvement
- Career Track: Dealing with Difficult People
- Peer mediation and conflict resolution
- Various literacy workshops and on-site training
- Local, state, national workshops and conferences: Association for Supervision and Curriculum Development, National Staff Development Council, Coalition of Essential Schools, National School Reform Faculty, American Educational Research Association, National Association for Elementary School Principals, National Educational Coalition for Educational Leadership