

CURRICULUM VITAE

Zara Waldman DeLuca, PhD, CCC-SLP

665 Broadway, Suite 930, New York, New York 10012

zwdeluca@nyu.edu

EDUCATION

- 2015 Ph.D. The Graduate Center of the City University of New York, New York, NY
Speech-Language-Hearing Sciences
Dissertation Topic: Wh-Question Processing in Children with Cochlear Implants
Dissertation Chair: Richard G. Schwartz, Ph.D., CCC-SLP
- 2011 M.S. MGH Institute of Health Professions, Boston, MA
Communication Science & Disorders
Thesis Title: Phonological Awareness in Cochlear Implant and Hearing Aid Users
Thesis Chair: Pamela Hook, Ph.D.
- 2009 B.S. Emerson College, Boston, MA
Communication Science & Disorders
- 2006-2007 University of Vermont, Burlington, VT
Secondary Education

RESEARCH EXPERIENCE

- 2011-2015 Research Assistant, Language & Hearing Lab at the Ear Institute New York Eye & Ear Infirmary at Mt. Sinai, New York, NY
- 2011-2015 Research Assistant, Child Language Lab CUNY Graduate Center, New York, NY

TEACHING EXPERIENCE

- 2017–Present Visiting Assistant Professor, Communicative Sciences and Disorders
The Steinhardt School of New York University, New York, NY
- 2012-2014 Adjunct Professor, Speech-Language Pathology
St. John's University, Staten Island, NY
Courses Taught: Phonetics (Fall 2012, Fall 2013), Speech Science/Acoustics (Fall 2013), Neuroanatomy (Spring 2014)
- 2010 Tutor, MGH Institute of Health Professions, Communication Science & Disorders
Courses Tutored: Neuroanatomy

CLINICAL EXPERIENCE

- 2015-2017 Speech-Language Pathologist, Einhorn Communication Center
Center for Hearing and Communication, New York, NY
- 2014-2015 Clinical Fellow, Private Practice
Deborah Chassen, CCC-SLP, New Rochelle, NY
- 2011 Graduate Student Clinician, Deaf & Hard of Hearing Program Children's Hospital
Boston, Waltham, MA
- 2010 Graduate Student Clinician, MGH Aphasia Clinic
MGH Institute of Health Professions, Boston, MA
- 2010 Graduate Student Clinician, Richard J. Murphy School
Boston Public Schools, Dorchester, MA
- 2010 Graduate Student Clinician, Horace Mann School for the Deaf
Boston Public Schools, Boston, MA
- 2009 Speech-Language Pathologist Assistant, Shawsheen Elementary School

REFEREED PRESENTATIONS & PUBLICATIONS

1. **Waldman, Z.**, Schwartz, R.G., Steinman, S., Ying-Mystal, E. & Ying, E. *Narrative Abilities in Cochlear Implant Users: A Closer Look at Mental and Emotional States*. Poster presentation at the 12th International Conference on Cochlear Implants and other Implantable Auditory Technologies. Baltimore, MD: May 2012.
2. Schwartz, R.G., Steinman, S., **Waldman, Z.**, Drakopoulou, G., Ying, L. & Houston, D. *Lexical Access for Recognition in Children with Cochlear Implants: Eye Tracking Studies*. Poster presentation at the American Cochlear Implant Alliance Conference. Washington, DC: October 2013.
3. Engel, S., **Waldman, Z.**, Schwartz, R., Love, T. & Shapiro, L. *Online Processing of pronouns in children with Specific Language Impairment*. Poster presentation at the 13th International Congress for the Study of Child Language. Amsterdam, Netherlands: July 2014.
4. **Waldman, Z.**, Schwartz, R.G., Steinman, S., Drakopoulou, G., Houston, D. & Ying, E. *Wh-Question Comprehension in Children with Cochlear Implants: An Eye Tracking Study*. Poster presentation at the 2014 American Speech-Language-Hearing Association conference. Orlando, FL: November 2014.
5. Schwartz, R.G., Steinman, S., Ying, E., **Waldman, Z.**, Drakopoulou, G. & Houston, D. *Language Processing in Children with Cochlear Implants: Lexical Access*. Seminar at the 2014 American Speech-Language-Hearing Association conference. Orlando, FL: November 2014.
6. Schwartz, R.G., Steinman, S., **Waldman, Z.**, Ying E., Drakopoulou, G. & Houston, D. *Eye Tracking Studies of Spoken Word Recognition and Production in Children with Cochlear Implants*. Seminar at the 2014 Symposium on Cochlear Implants in Children. Nashville, Tennessee: December 2014.
7. **Waldman, Z.**, Schwartz, R.G. Steinman, S., Drakopoulou, G., Houston, D. & Ying, E. *Comprehension of Wh-Questions in Children with Cochlear Implants: Insights from an Eye Tracking Study*. Poster presentation at the 2014 Symposium on Cochlear Implants in Children. Nashville, Tennessee: December 2014.
8. **Waldman, Z.** & Cleary, M. (2017). Spoken language development in children with hearing loss. In R.G. Schwartz (Ed.), *Handbook of Child Language Disorders, Second Edition*. New York, NY: Psychology Press.

INVITED PRESENTATIONS

Working Memory and Executive Functions in Children with Cochlear Implants. Children's Hearing Institute Pediatric Audiology Conference. New York, NY: February 2015.

Lexical Processing and Intervention for Children with Cochlear Implants. Continuing Education in Speech-Language Pathology of Molloy College. Rockville Centre, NY: October 2015.

Working Memory and Executive Function Workshop. Autism Initiative at Sinergia. New York, NY: March 2016.

AWARDS & HONORS

- 2015 Pathways Participant
American Speech-Language-Hearing Association, Research Mentoring Network
- 2014 Honorable Mention Poster in Rehabilitation/Educational Aspects
American Cochlear Implant Alliance, Symposium on Cochlear Implants in Children
- 2014 Research Mentoring-Pair Travel Award
American Speech-Language-Hearing Association, Annual Conference
- 2011 Student Award for Innovation
MGH Institute of Health Professions, Boston, MA

PROFESSIONAL SERVICE

- 2016 Reviewer, *Clinical Linguistics & Phonetics*
- 2016 Reviewer, *Research in Developmental Disabilities*
- 2014 Reviewer, *Journal of Speech, Language & Hearing Research*
- 2013-2014 Member, Executive Committee
PhD Program in Speech-Language-Hearing Science, CUNY Graduate Center

PROFESSIONAL AFFILIATIONS & LICENSURE

- 2016-Present American Speech-Language-Hearing Association (ASHA)
Speech-Language Pathology
- 2016-Present New York State Professional License, Speech-Language Pathology
- 2015-Present New York State Ed. License, Teacher of Students with Speech/Language Disabilities
- 2007-2014 National Student Speech-Language Hearing Association (NSSLHA)
- 2009 Licensed Speech-Language Pathologist Assistant, State of Massachusetts

LANGUAGES

American Sign Language (Level III), Conversational French, Conversational Spanish