

Jenna Battipaglia, MS, CCC-SLP/TSSLD

New York University
Department of Communicative Sciences and Disorders
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EDUCATION

New York University, Steinhardt School of Culture, Education, and Human Development 2007-2010
Masters of Science in Speech-Language Pathology
New York University, Steinhardt School of Culture, Education, and Human Development 2003-2007
Bachelor of Music in Vocal Performance, Music Theatre / Minor in Psychology

ACADEMIC EMPLOYMENT

New York University: Clinical Assistant Professor *New York, New York* 3/2017-Present

- Instructs graduate level practicum sequence
- Clinical Supervisor at NYU Speech-Language-Hearing Disorders Clinic
- Speech@NYU- Clinical Immersions

New York University: Adjunct Clinical Instructor *New York, New York* 5 / 2016-3/2017

- Taught the Off-Campus Practicum IV: Pediatrics Graduate Course
- Instructed graduate students during their pediatric externship semester, managing NYU Classes site as well as in-class instruction and correspondence

New York University: Adjunct Clinical Supervisor *New York, New York* 9/2015-3/2017

- Provided guidance, supervision and feedback for graduate students at the New York University Speech- Language-Hearing Disorders Clinic
- Managed cases and facilitate student development in clinical skills, paperwork, as well as session activities

New York University: Adjunct Clinical Instructor *New York, New York* 1-5/ 2016

- Taught On-Campus: Practicum II, Treatment and implemented the Pre-Clinical Apprenticeship Program
- Instructed graduate students in a blended classroom, managing NYU Classes site as well as in-class instruction

New York University: Teaching Colleague & Grader *New York, New York* 9/ 2011- 12 / 2015

- Developed Clinical Writing Lab based on needs of students and frequent errors and areas of difficulty
- Instructed graduate students in a weekly Clinical Writing Lab supplement to Practicum I, as well as remediation for students struggling with writing in the Practicum series
- Graded diagnostic reports and clinical documentation for Instructors in the Practicum series
- Evaluated the content, form and mechanics of student-generated clinical documentation, related to diagnostic reports, session plans, and treatment notes

New York University: Lab Instructor 9-12/ 2009

- Conducted five sections of Speech Science labs as a supplement to the Speech Science course
- Taught use of Praat and Computerized Speech Lab (CSL) to analyze acoustic properties of speech
- Organized and managed lab materials; Graded students' weekly lab assignments

CLINICAL EXPERIENCE

Self-Employed: Voice, Speech and Language Pathologist/Voice Coach 3/2014-2017

- Provided private voice, speech and language evaluation and therapy to a range of clients with communicative disorders, such as language delay and voice disorders
- Provided vocal coaching and training

New York City Department of Education: Speech-Language Pathologist 9/2012-3/2017

- Provided speech and language therapy services to children at MS577 in Williamsburg, Brooklyn with communication disorders, including: receptive, expressive, and pragmatic language delay, Specific Language Impairments, articulation disorders and other health impairments
- Conducted and formulate Individualized Education Plans (IEPs) for students
- Collaborated with other professionals in the school, such as ENL, Guidance Counselor, OT, PT, School Psychologist, Social Worker, and Administrators
- Glee Club Instructor; Instructed and coached ~30 students each year, Taught repertoire and technique, Contributed to two school concerts per year, Volunteered at Senior Centers with Glee Club to sing holiday songs/carol

Infinite Services: Clinical Fellow *Brooklyn, New York* *1/2011-6/2012*

- Provided speech and language therapy services to children at PS84 and MS577 in Williamsburg, Brooklyn with receptive, expressive, and pragmatic language disorders, as well as articulation and fluency disorders
- Conducted and formulated Individualized Education Plans (IEPs) for children, ages eight through 16 in accordance with the New York State Common Core Standards and IEP mandates

South Shore Otolaryngology: Intern *Rockville Centre, New York* *3/2010*

- Assisted SLP with Flexible Endoscopic Examination of Swallowing with Sensory Testing (FEESST) and Stroboscopic examinations
- Assembled camera and equipment, introduced food/liquid trials and provided treatment, interpreted data for suspected voice and swallowing disorders, as well as for Laryngopharyngeal Reflux disease (LPR)

South Nassau Communities Hospital: Intern *Rockville Centre, New York* *6-9/2010*

- Assisted Speech Pathologist with bedside Flexible Endoscopic Examination of Swallowing with Sensory Testing (FEESST). Cardiac, Respiratory, Intensive Care and Post-Surgical Units

- Assembled camera and equipment, introduced food/liquid trials and provided treatment, interpreted data

Meadowbrook Care Center: Intern *Freeport, New York* *6-9/2010*

- Conducted speech, language, and swallowing screenings and provided individual therapy to adult population at sub-acute rehab facility for communication and swallowing disorders, including: aphasia, receptive and expressive language delay, pragmatics, dysphagia, and apraxia

SKILLS, TRAININGS AND AWARDS

- PROMPT Trained Clinician
- Proficient use of Systematic Analysis of Language Transcripts (SALT) program, Praat, Computerized Speech Lab (CSL), and Microsoft Office Suite
- Recipient of the 2016 Shubert Theater Arts Partnership Program Grant for MS577
- Recipient of the Better Speech and Hearing Month UFT Award 2013
- Recipient of the 2010 New York University Department of Communicative Science and Disorders Community Service Award
- Featured in *The Singer's Companion*, by Sharon L. Stohrer

PRESENTATIONS AND PUBLICATIONS

- Co-Presenter: *2016 NYU Health Tech Conference* with Christina Reuterskiöld, PhD, CCC-SLP: VoxLog
- Invited panel member for the Spring and Fall 2016 Drug and Alcohol Education/Child Abuse Identification/School Violence Prevention/DASA: The Social Responsibilities of Educators
- Battipaglia, Jenna (in press). *The importance of re-assessment following a school-based IEP referral: A case of cluttering*. In "Speech-Language Pathology Casebook" Branski & Molfenter (eds). Thieme Medical Publishers. Stuttgart, Germany.

RESEARCH INVOLVEMENT

- Past Research Involvement: Spasmodic Dysphonia: Heather Henry, PhD, CCC-SLP, The Accent Method: Christina Reuterskiöld, PhD, CCC-SLP, Transgender Female to Male Voice Change: Independent Study
- Current Research: Self-Perception through Lowering Habitual Pitch in a Female Speaker: A Case Study: Christina Reuterskiöld, PhD, CCC-SLP

PROFESSIONAL MEMBERSHIPS

- American Speech and Hearing Association (ASHA)
- Voice and Speech Trainers Association (VASTA)
- The Voice Foundation
- New York Voice Study Group

LICENSES

- ASHA: 12152849
- NYS: 021809

PERFORMANCE SKILLS & TRAINING

- Competent in Music Theory and Aural Comprehension
- Proficient at piano and ukulele
- Classically trained vocalist (Bel Canto); Also trained in Musical Theater, Jazz, Soul, and Pop
- Acting Institutes: The Lee Strasberg Theatre and Film Institute, The Walnut Hill School
- Acting Coaches: Bill Balzac, Meg Bussert, Evelyn Barron, William Wesbrooks
- Voice Teachers & Therapists: William Riley, Brian Gill, DMA, Karen Sussman, MS, CCC-SLP, Jill Edwards, Michael Ricciardone, Kathy Keys, Sharon L. Stohrer, John Haskell, EdD, CCC-SLP, Evan