

CURRICULUM VITA

TEBOHO MOJA

Clinical Professor

Steinhardt School of Culture, Education, and Human Development

New York University

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EDUCATIONAL QUALIFICATIONS

- Ph.D. 1985 University of Wisconsin – Madison
Major: Curriculum and Instruction
Minor: Educational Administration
- M.Ed. 1982 University of Witwatersrand, South Africa
Thesis: Failure in the Teaching of Biology.
- B.Ed. 1979 University of the North, South Africa
- B.A 1977 University of the North, (With Distinction)

KEY EXPERIENCES

TEACHING – Taught at various levels of education, trained teachers at a college, served as a director for Academic Development center with a focus on staff training. Currently teaching at a graduate level. Supervises graduate students and serve as an international external examiner. Member of various dissertation committees for students.

RESEARCH – Conducts research and publishes, as well as supervise student research and assist them in having their work presented at conferences or getting published. Serve as the Chief editor of the Journal of Student Affairs in Africa as well as serve on the editorial board of the Journal of Higher Education in Africa. Editorial Board member of African Journal of Higher Education Studies and Development (Nigeria). Guest edits for various other journals or articles.

CONSULTANT – Serves as a consultant to numerous funding agencies, government agencies, and development agencies internationally and produces commissioned evaluative reports for them.

EMPLOYMENT

2002 – Present **Clinical Professor, Higher Education Program**

New York University, Steinhardt School of Culture, Education, and Human Development. Department of Administration, Leadership and Technology.

2005 – 2006 **Special Advisor to the Minister of Education in South Africa**
Advisor on higher education policy and transformation issues.
Liaison with higher education stakeholders.

1999 - 2002 **Visiting Professor, Higher Education Program**
New York University, Steinhardt School of Culture, Education, and Human Development. Department of Administration, Leadership and Technology.

Acting Program Director/ Co-Director of the higher education program in 2000/2001.

1997- 1999 **Special Advisor to the Minister of Education**
Tasks:
Providing policy advice to the Minister on Higher Education, particularly in the area of transformation strategy and new policy initiatives. Assisting the Minister in liaising with relevant stakeholders and representing the Minister in various forums.

1996 – 1997 **General Manager for Educational Broadcasting at the SABC**
Tasks:
General Management role in the setting up of a new department within the South African Broadcasting Corporation. The program was undertaken in partnership with the Department of Education for the reform of the K-12 sector

1995 – 1996 **Executive Director & Commissioner of the National Commission on Higher Education (NCHE).**
The NCHE was set up to make recommendation on the restructuring of the Higher Education sector in S.A.
Responsibilities included setting up the secretariat that provided professional research and administrative support to the Commission and leading the writing team of the Commissions report.

- 1994 – 1995 **Advisor to the Minister of Education and Member of the Interim Strategic Management Team of the Ministry of Education.**
Responsibilities included ensuring the smooth continuation of education, the restructuring of the bureaucracy for the entire education sector, the implementation of higher education policy, and serving as an adviser to the Minister on Higher Education issues.
- 1993-1994 **Policy Analyst at the Centre for Educational Policy Development (CEPD).** Appointed in a senior administrative position at the University of Cape Town (UCT) and seconded from UCT to help draft the ANC Policy for Higher Education including the Implementation Plan.
- 1988- 1993 **Director of the Academic Development Centre, University of the North West.** The Centre was responsible for staff/faculty development and student support. Its main goal was to promote teaching excellence and effective learning.
Tasks:
Policy and administration of the Centre, staff development, student support, and teaching educational media courses.
- 1985 – 1988 **Senior Academic Development Officer at the Academic Development Centre, University of the North West**
Tasks:
Faculty development and student academic support.
- 1982 – 1985 **Academic Development Officer at the Academic Development Centre, University of the North West**
- 1981 **Masters student and supervisory tutor at the University of Witwatersrand**
- 1979 – 1980 **Lecturer at Hebron teacher training college**
- 1977 – 1978 **Student and student counselor/advisor at the University of the North. (renamed University of Limpopo since 2004)**

GUEST/ VISITING PROFESSOR

1. Visiting Research Fellow, Centre for the Advancement of Scholarship
University of Pretoria, South Africa (2016 to date)
2. Extraordinary Professor, Institute of Post-School Studies

- University of the Western Cape, South Africa (2015 to date).
3. Visiting Professor – University of Johannesburg (2010 to 2012)
 4. Visiting Professor – University of Norway, Oslo and Tampere University (Spring to Summer 2010)
 5. Professor Extraordinary – University of Pretoria, Department of Education Management and Policy Studies, (2006-2008)
 6. Guest Professor for a doctoral programme in Norway at the National University for Science and Technology (NTNU), Trondheim 2004 and Guest professor for a Master's programme at the University of Norway, Oslo

PUBLICATIONS

Books

Cloete, N; Maassen, P; Fehnel, R; Moja, T; Gibbon, T; and Perold, H (editors) (2006): Transformation in Higher Education – Global Pressures and Local Realities. Springer, Netherlands. Volume 10 – higher Education Dynamics (revised and republished)

Cloete, N, Pillay P, Badat, S.; and Moja, T. (2004): National policy and a Regional Response in South African Higher Education. James Curry, Oxford.

Cloete, N.; Maassen, P.; Fehnel, D.; Moja, T.; Perold, H.; Gibbon, P (2002) (eds.): Higher Education Policy, Institutions and Globalisation: New Dynamics in South Africa After 1994.

Chapters in Books

Moja, T: Unpacking the Rhetorical Equity for Development – Is equity achievable in an unequal society? Keynote address: The Cornell Institute for African Development (IAD) April 17th – 18th, 2015. In *Education and the Development of Human Capital: Outcomes for Equality and Governance in Africa* on November 15, 2015 (forthcoming)

Jaumont F. and Moja, T.: Rethinking the Relationship between Foundations and Universities on Africa's Development Agenda. In Assie-Lumumba, N'Dri (ed.) *African Renaissance, Education, and Social Transformation: Cultural Permanence, Historical Contingencies, and Purposeful Fusion for Africa's Progress* (forthcoming)

Cloete, N, et. al (2017): Rankings in Africa – Interesting, Irritating or Irrelevant? In Hazelkorn, E. (ed.): *Global Rankings and the Geo-Politics of Higher Education* Routledge, Taylor and Francis.

Moja, Teboho (2016). Policy Analysis. In Stage, F.K., & Manning, K.M.(ed.) : Research in the College Context: Approaches and methods. New York: Bruner Routledge.

Cloete, N. and Moja, T. (2016): International collaboration, exchange and partnership: Netherlands, Norway and South Africa. In Cloete, N., Goedegebuure, L., Gornitzka, A., Jongblut, J., and Stensaker, B. (eds.) (2016): *Pathways through Higher Education Research: A festschrift in honour of Peter Maassen*. Department of Education, University of Oslo, Norway.

Moja, Teboho (2016): Access to Education as Redress for Victims in South Africa. In Ramírez-Barat, C and Duthie, R. (eds.): *Transitional Justice and Education - Learning Peace*. Colombia University Press, New York.

Moja, T. (Aug. 24, 2016). In South Africa, education as redress has seen mixed results. *International Center for Transitional Justice*. Retrieved from <https://www.ictj.org/news/south-africa-education-redress-mixed-results>

Richardson, R, Moja T, and Cohen U (2011): Defining and Developing Excellence in Three National Settings: Israel, South Africa and the U.S. In *Questioning Excellence in Higher Education – Policies, Experiences and Challenges in National and Comparative Perspective*. Michele Rostan and Massimiliano (eds). Higher Education Research in the 21st Century Series.

Larson, C and Moja T (2009): Study Abroad – Individual Transformation for Global Impact. In Tooms A (ed) *Educational Leadership as International Social Justice Discourse: Navigating Collaborations, Careers and Challenges in a Global Context*. Information Age Publishing Series.

Moja, T. (2008) Institutional challenges and implications for HEIs: Transformation, mission and vision for the 21st Century. In *Higher Education in the World 3: New challenges and emerging roles for human and social development* (pp. 161-169). London: Palgrave Macmillan.

Moja, Teboho (2007). Politics of Exclusion in Higher Education: the Inadequacy of Gender Issues in the Globalisation Debates. In N’Dri T. Assié-Lumumba (ed.), *Women and Higher Education in Africa: Reconceptualizing Gender-Based Human Capabilities and Upgrading Human Rights to Knowledge*, Abidjan: CEPARRED; A translation into French of this book is being sponsored by the Ford Foundation and is expected to be out in the beginning of 2008.

Moja Teboho (2006): Internationalizing the Curriculum. The Internationalization of Higher Education in South Africa. A publication of the International Education Association of South Africa.

Kulati, T and Moja T. (2006): Leadership. In Cloete, N; Maassen, P; Fehnel, R; Moja, T; Gibbon, T; and Perold, H (editors) (2006): *Transformation in Higher Education – Global*

Pressures and Local Realities. Springer, Netherlands. Volume 10 – higher Education Dynamics (revised and republished)

Moja, Teboho (2004): Policy Responses to Global Transformation by African Higher Education Systems. In Zeleza, P.T and Olukoshi A (eds.) (2004): African Universities in the Twenty-First Century. Volume 1, Council for the Development of Social Science Research in Africa. Dakar, Senegal.

Moja, Teboho (2004):” Learning to Plan together: From diversity to unity in the South African context”. In *Planning for Diversity – Education in Multi-ethnic Societies*. IIEP, UNESCO, Paris.

Moja, Teboho (2004). An assessment of an Eastern Cape Case Study. The Center for Higher Education Transformation (CHET) jointly sponsored by Ford Foundation, Rockefeller Foundation, and Carnegie Corporation.

Moja, Teboho (2003). Globalisation Apartheid – The Role of Higher Education in Development. In Gilles Breton and Michel Lambert (eds.) Universities and Globalization -Private Linkages, Public Trust. Paris: UNESCO/Université Laval/Economica. (French Version also available)

Moja, Teboho (2003). Policy Analysis. In Stage, F.K., & Manning, K.M.(ed.) : Research in the College Context: Approaches and methods. New York: Bruner Routledge

Moja, Teboho (2003). Policy Responses to Global Transformation by African Higher Education. In Zeleza, P. T.& Olukoshi A. (eds.): African Universities in the 21st Century: Volume 1: Liberalization and Internationalization. Dakar: CODESRIA.

Moja, Teboho and Hayward, Fred M. (2001): Higher Education Policy Development in Contemporary South Africa. In Sayed Yusuf and Jonathan Jansen (editors): *Implementing Education Policies – The South African Experience*.

Moja, Teboho and Cloete, Nico (2001): Higher Education: Vanishing Borders and New Boundaries in the Information Society. In *Challenges of Globalisation – South African Debates with Manuel Castells*. Maskew Miller Longman.

Odora Hoppers, C.A; Moja, T.; Mda, T. (1999): Making this our Last Passive Moment: The Way Forward. In Makgoba, M.W. (ed.): African Renaissance. Mafube Publishing, Cape Town.

Journal Articles (Peer Reviewed)

Moja Teboho (Forthcoming): Higher Education and Development in Africa. Journal of Educational Planning and Administration. NUEPA, New Delhi.

Moja Teboho and Hayward Fred M (2005): The Changing Face of Redress in South Africa: 1990 – 2005. *The Journal of African Higher Education*, Vol. 3, No. 3

Cloete Nico and Moja Teboho: Transformation Tensions in Higher Education: Equity, Efficiency, and Development. *Social Research – An International Quarterly of the Social Science*. Vol. 72, No. 3, Fall 2005, pp. 693 - 722. The New School.

Sehoolo, Tevor & Moja, Teboho (2003). Pedagogical and Gender Issues in Cyberspace Education in South Africa. In the Special Issue entitled Cyberspace, Distance Learning, and Higher Education in Developing Countries: Old and Emergent Issues of Access, Pedagogy and Knowledge Production, *African and Asian Studies*, Vol. 2, No. 4. This article was also published in the book under the same title, by N'Dri T. Assie-Lumumba, (ed) *Cyberspace, Distance Learning, and Higher Education in Developing Countries: Old and Emergent Issues of Access, Pedagogy and Knowledge Production*, Brill: Leiden and Boston, 2004.

Moja, Teboho (2000): Reforma Del Sistema De Educacion Superior en Sudafrica en Los Noventa, *Revista de la Educacion Superior*, vol.xxix (2), No 114, Abril – Junio de 2000 ,pp 47-66. ISSN: 0185-2760. (Higher Education Reform in South Africa in the Nineties) <http://web.anuies.mx/anuies/revsup/>. (Flaship publication in Mexico)

Moja, Teboho and Hayward, Fred M. (2000): Higher Education Policy Development in Contemporary South Africa. *Higher Education Policy*, vol.13, pp.335-359.

Moja, T., Muller, J. and Cloete, N. (1996): Towards new forms of regulation in higher education: the case of South Africa. *International Journal of Higher Education* 32:129-155, 1996 (Netherlands).

Moja, T. and Cloete, N. (1996): Transforming Higher Education in South Africa: A New approach to Governance. *Journal of the Association of African Studies Issue: A Journal of Opinion* Vol. 24 No. 1 Winter/Spring 1996

Moja, T. (1995): Academic Freedom Review in South Africa. In Daniel et al. *Academic Freedom 3: Education and Human Rights*. Zed books, World University Service.

Moja, T. (1992/93): Teacher Education from Classroom Broadcasts for the New South Africa. *Educational Media International*, 1992/93.

Moja, T. (1991): Educational Technology: The Politics of Exclusion. *Matlasedi*, Vol. 10, No. 1, December 1991.

Moja, T. (1991): Bantustan University: Encroaching Desert Possible Oasis. *Matlasedi*, Vol 10, No.1, December 1991.

Moja, T. (1988): Educational Television in Bophuthatswana. *Educational Media International Journal*, Vol. 25, No. 4, 1988.

Moja, T. (1987): Liberation Through Education. *Matlhasedi*, Vol. 6, No. 1 and 2, 1987

Moja, T. (1986): Educational Technology and Teacher Education at UNIBO. *Popagano*, Vol.7, No. 3, November 1986.

OTHER PUBLICATIONS

Moja, Teboho (2010): Diversity Oriented Transformation for Teaching and Learning. A public lecture delivered at the University of Free State and at the University of Johannesburg.

Moja, Teboho (2005): Africanization Vs Internationalization: Tension or Challenge to South African Higher Education. *In Internationalizing Higher Education*. Colloquium Series, vol. 2 and 3. Nelson Mandela Metropolitan University, South Africa.

Moja, Teboho (2004): Glocalization – A challenge for Curriculum Responsiveness. In Griesel, Hanlie (editor): *Curriculum Responsiveness – Case Studies in higher Education*. South African Vice-Chancellors' Association. South Africa.

Moja, T, Cloete N., and Olivier N. (2003): Would Moving from Co-operative Governance to Conditional Autonomy Contribute to Effective Governance?. In *Kagisano*, the Council on Higher Education Discussion Series. Issue no. 2.

Moja, T. (1992): Computer Technology for Empowerment: Is it a Myth? Association for Educational and Communication Technology (AECT) Conference Proceedings, Washington, D.C., U.S.A., February 1992.

Moja, T. (1991): The Future Direction of Research and Development in Southern Africa in Order to Bring About a Rescue of Education and Training, particularly in Black Communities, CBE Conference Proceedings, UNISA,(February 1991).

Moja, T. (1988): Computer-Based Literacy Education in the Bush. Association for the Development of computer Instructional Systems (ADCIS) Conference Proceedings, Philadelphia, U.S.A., November 1988.

Moja, T. (1987): Transforming Teacher Education with Technology in Developing Countries. Association for Educational and Communication Technology (AECT). Conference Proceedings, Atlanta, U.S.A., 1987.

Moja, T. (1985): The Use of Instructional Television for Initial Teacher Training in a Developing Country. University Microfilm, International, Michigan, U.S.A., 1985.

Editorials

Editor-in-Chief – Journal of Student Affairs in Africa.

www.jsaa.ac.za

Volume 1, No.1-2:

Towards a professionalisation of student affairs in Africa

Thierry Luescher-Mamashela, Teboho Moja, and Birgit Schreiber

Available at: <http://www.jsaa.ac.za/index.php/JSAA/article/view/18/14>

Journal of Student Affairs in Africa | Volume 1 (1&2) 2013, vii–xiii | ISSN 2307-6267 |

DOI: 10.14426/jsaa.v1i1-2.18

Volume 2, No.1:

Contextualising student affairs in Africa: The past, present and future

Teboho Moja, Birgit Schreiber, and Thierry Luescher-Mamashela

Available at: <http://www.jsaa.ac.za/index.php/JSAA/article/view/46/46>

Journal of Student Affairs in Africa | Volume 2 (1) 2014, 1–8 | 2307-6267 | DOI:

10.14426/jsaa.v2i1.46

Volume 2, No.2:

Tinto in South Africa: Student integration, persistence and success, and the role of student affairs

Birgit Schreiber, Thierry Luescher-Mamashela, and Teboho Moja

Available at: <http://www.jsaa.ac.za/index.php/JSAA/article/view/64/71>

Journal of Student Affairs in Africa | Volume 2(2) 2014, v–x | 2307-6267 | DOI:

10.14426/jsaa.v2i2.64

Volume 3, No.1:

Student Power in Africa

Manja Klemenčič, Thierry M. Luescher, and James Otieno Jowi

Available at: <http://www.jsaa.ac.za/index.php/JSAA/article/view/99/111>

Journal of Student Affairs in Africa | Volume 3(1) 2015, vii–xiv | 2307-6267 | DOI:

10.14426/jsaa.v3i1.99

Volume 3, No.2:

Equity and social justice in higher education

Teboho Moja, Thierry M. Luescher, and Birgit Schreiber

Available at: <http://www.jsaa.ac.za/index.php/JSAA/article/view/131/131>

Journal of Student Affairs in Africa | Volume 3(2) 2015, v–xii | 2307-6267 | DOI:

10.14426/jsaa.v3i2.131

Volume 4, No.1:

The first-year experience, student transitions and institutional transformation

Birgit Schreiber, Thierry M. Luescher, and Teboho Moja

Available at: <http://www.jsaa.ac.za/index.php/JSAA/article/view/140/140>

Journal of Student Affairs in Africa | Volume 4(1) 2016, vii–x | 2307-6267 | DOI:

10.14426/jsaa.v4i1.140

EDITORIAL BOARDS

2014 – Guest Editor - Volume 16 Number 1 / May 2014 of Widening Participation and Lifelong Learning. <http://wpll-journal.metapress.com/link.asp?id=X7243U561274>.

2013 – Editorial Board member – African Journal of Higher Education Studies and Development (Nigeria)

2012 – present, Executive Editor, Journal of Student Affairs in Africa (new journal launched in December 2013 – South Africa)

2006 – present Editorial Advisory Board Member - Journal of Higher Education in Africa (Senegal)

1994 - South African Journal of Higher Education

1982 – 1999 Matlhasedi Editorial Committee, University of Bophuthatswana

Perspectives in Education, Regional Associate Editor, University of Witwatersrand

1990 Vice-Chancellor’s Report Committee, University of the North West

ACADEMIC GRANTS AND AWARDS

2015 Visiting Scholar, National University of Educational Planning.
Centre for Policy Research in Higher Education. New Delhi, India.

2010 – 2013 Visiting Professor, University of Johannesburg.

2009 – 2010 Erasmus Mundus Scholarship for teaching in the Higher Education
European Masters in Partnership with universities in Oslo,
Tampere and Aveiro.

2006 – 2008 Extraordinary Professor, Department of Education Management
and Policy Studies, University of Pretoria

1998 Visiting Professor, New York University

1996 Awarded a Study tour organized by United States Information
Service

1994 Awarded a study tour sponsored by the Ford Foundation and the
Council for Adult and Experiential Learning (CAEL) to the US
and the UK

1992 Awarded a British Council study tour

1990 Awarded Honorary Membership of Alpha Epsilon Chapter of Phi
Beta Delta society for International Scholars, Ohio State
University

1990 Ohio State University Fellowship for Visiting Scholars and
Researchers

1990 Ernest Oppenheimer Memorial Trust Fellowship.

	Anglo American Corporation
1982 - 1985	Fulbright Scholarship.
1981	Senior Bursary, University of Witwatersrand
1977 - 1978	PITCO Tips Bursary

INTERNATIONAL PROFESSIONAL ACTIVITIES IN HIGHER EDUCATION

- a) Advisor to the Sub-Saharan Network for University Pedagogics. University of Jyvaskyla, Finland (November 2012 – present)
- b) Part of the HERANA (Higher Education Research and Network in Africa) team project on Higher Education and Development in Africa with a grant made to the Center for Higher Education Transformation. (2008 – present)
- c) Appointed by the Minister of Public Service in South Africa to review the South African Management Development Institute (SAMDI). The Ministerial Committee (MINCOM) was to make recommendations on the establishment of a higher education institution that would train civil servants in South Africa. June 2006
- d) Appointed to serve on a 5 member Working Group preparing for UNESCO’s second International Colloquium on Research and higher Education, held December 2006, in Paris. The task included writing terms of reference, a call for papers, selection of speakers, and preparation of the agenda and the planning of the event **(2005 – 2006)**
- e) Appointed as one of the three reviewers of the Partnership Project on Africa by the four education Foundations in the U.S, (Ford Foundation, Rockefeller Foundation, MacArthur Foundation and Carnegie Corporation). The task was to review how impact of their involvement in the strengthening of higher education in Africa at a cost of \$100million in the last five years **(June – September 2004)**
- f) Served as a Board member for the Institute of International Education Planning (IIEP), a UNESCO institute in Paris. Scope included approval of programs for the institute and their budget. This provided an opportunity to be involved in the work done by the institute for member states and other UN agencies covering a broad scope of education issues in the school sector as well as higher education **(1997 – 2004)**.
- g) Appointed to the UNESCO Forum on Higher Education, Research and Knowledge Committee. The Forum provides a platform for researchers, policymakers and experts to engage critically with research issues. The activities to date have been to hold regional meetings in preparation for a Global meeting at the end of 2004. I participated in the meeting for the Africa region and have been requested together with two other colleagues to prepare an analytical paper of the World Bank document “Constructing Knowledge Societies: New

Challenges for Tertiary Education” released in 2002 and its likely impact on higher education systems in Africa.

- h) Appointed and served as Chair of the co-coordinating committee for the conference in May 2003: *Globalization and Higher Education: Implications for North - South Dialogue*. The Conference took place in Oslo, Norway. The Committee is expected to produce a discussion document for the UNESCO General Conference (meeting of all policy makers, Ministers of Education) in October 2003 for further discussion and decision making.
- i) Appointed member of the Advisory Board – Research Project, Ford’s International Fellowship Program.
- j) Panelist on a number of international conferences on higher education and development – UC – Berkely, Yale, Harvard, Cornell, Fordham, Columbia, University of Laval –Canada, University of Padova – Italy
- k) Keynote speaker at international conferences – Sarajevo, Lithuania, Spain.

TEACHING EXPERIENCE

Teaching experience at high school level, in a teacher training college, undergraduate and graduate programs.

Teaching experience in international institutions – USA, Finland and Norway

Teaching in the Young Scholar development Program at the University of the Free State (Teaching seminars for adult audiences nationally and internationally and conducting faculty development workshops at the University of Bophuthatswana (renamed University of the North-West since 2004).

Various consultation workshops on the National Commission’s on Higher Education’s policy proposals for the transformation of the Higher Education systems.

DOCTORAL DISSERTATION CHAIR

I serve on several doctoral students committees and chair doctoral studies committees. The list provided is for students who have completed their studies. I have others in the pipeline at various levels towards completion.

- a) Gina Canterucci (2015): Higher Education and Supranational Agreements: The Case of South Africa.

- b) Frank Salfi (2014): International Graduate Students: Socialization within American Colleges and Universities.
- c) Bartholomew Grachan - Filters in the Education Pipeline: A Study of Transfer Students to the NYU Steinhardt School of Culture, Education, and Human Development (2013)
- d) Heidi Whitford – Student Activism in Higher Education; A Framework for Learning (2011)
- e) Barry Stinson – International Education Partnerships: A Case Study of two Universities in the United States and South Africa (2010)
- f) Wilma Jones – Distance Education in the Digital Age: College students’ in Virtual Academic Programs (2009)
- g) Hasani Carter – The Role of a Public Historically Black University in Georgia in Contemporary America (2006)
- h) Marcia Caton – Reconnecting to the Educational Pipeline: Black Males’ Perspectives (2005)
- i) Ellen Weis – White Students’ Attitude towards Asian-American Students at the University of Washington: A study of Social Tolerance and Cosmopolitanism (2004)

INTERNATIONAL DOCTORAL DISSERTATIONS

- a) University of Johannesburg - Najma Agherdien. (2015) – Cultivating Social Learning Spaces at an Urban Johannesburg University Student Residence.
- b) University of Stellenbosch – N.Y. Vukuza-Linda (2013) – Higher Education Mergers and the Reshaping of Institutional Culture: A Case Study of a South African University of Technology.
- c) University of Twente, Netherlands – Mulu Nega (2012): Quality and Quality Assurance in Ethiopian Higher Education
- d) Victoria University of Wellington, New Zealand - Lester Brian Shawa (2011); Exploring Anti-Democratic Practices in University Policy-Steerage, Management and Governance in Malawi: A Critical Theory Approach.
- e) University of the Free State, South Africa_ Mpho Moagi-Jama (2009): Designing an Academic Support and Development Program to combat Attrition among non-traditional Medical Undergraduates.
- f) University of Norway in Oslo and Univeristy of Tampere (Finland) – participant in the advisement of the doctoral and masters students on their research.

INTERNATIONAL MASTERS THESES EXAMINER

University of the Western Cape, South Africa – examiner to the students in the Joint Masters degree program with the University of Norway in Oslo – Norwegian Masters Program in Africa (NOMA)

RESEARCH EXPERIENCE AND INTERESTS

Higher Education Reforms in the Context of Globalisation - Present

Researching changes that are taking place in higher education and trying to understand some of the forces of change contributing to current changes in the higher education sector. Published a chapter in a book on this issue and also teach a doctoral course on the subject matter.

Higher Education Leadership - Present

Researching the role of institutional leadership in higher education transformation. I have contributed a chapter on leadership in South African institutions in a book.

Higher Education Issues in African Higher Education Institutions - Present

Researching changes taking place in universities in Africa and some of the innovations as institutions respond to new demands of globalizing economies. I have facilitated a policy forum meeting in October 2001 in Nairobi that tried to document some of the current innovations in institutions in Africa. Conducted a review on the transformation of higher education in 6 African countries.

National Education Policy Investigation (NEPI) – 1992

This policy research was initiated by the Mass Democratic Movement (MDM) in South Africa to interrogate policy options for the entire education system. The National Education Co-ordinating Committee (NECC) assumed overall responsibility for the project. Thirteen books were published by the Oxford University Press in 1993. Served on the management committee of the project, was a member of the Executive Council and participated in the Post Secondary Education Research Group.

Union of Democratic University Staff Associations (UDUSA)

Served as a convenor of the UDUSA Policy Forum which proposed higher education policy positions for the organisation. This was the only higher education body that produced policy proposals. The Policy Forum also responded to other policy proposals including the ANC policy proposals.

Centre for Education Policy Development (CEPD)

Appointed by the CEPD to research higher education policy and to write policy for the ANC. The process involved consultations with various stakeholders and

ANC structures. The first phase ended up with the production of a policy framework document. The second phase involved the writing up of implementation plans. Co-ordinated the work of the Higher Education Task Team (HETT) which wrote the terms of reference for the National Commission on Higher Education to be set up by the new government and some of the legislative and executive action for the new Minister of Education.

Educational Technology and Academic Development

Research into the extent to which educational technology should be incorporated in teacher training programmes and its use in practice. Emphasis was on alternative approaches to instructional design for educational reform and transformation

Research into university teaching and evaluation methods. Emphasis was on the evaluation of student learning and the use of the student feedback for the improvement of instruction.

Research in the use of instructional media and the production of instruction materials. Emphasis was on staff development in the planning of courses and the designing as well as production of course materials and booklets.

Research into the transferability of educational technology to third world countries for development.

MEMBERSHIP AND ORGANIZATIONS

2014 – Present	Member, Advisory Board – Afrikka Tikkun USA Inc.
2014 – present	Member, Board - The University of the Witwatersrand Fund, Inc
2014 – present	Member, Advisory council – Carnegie African Diaspora Fellowship Program
2008 - 2010	International Institute for Educational Planning (IIEP) Council of Consultant Fellows.
2006	Member, Editorial Advisory Committee, <i>Journal of Higher Education in Africa</i> (Joint project by CODESRIA in Senegal and Boston College) Member, UNESCO Africa Scientific Committee (Paris) Member, Center for Higher Education Transformation (South Africa) Member, The African Expertise Network – CHET project sponsored by the Carnegie Corporation

- Chair, Academic Board – EDUCOR (a distance education institution – South Africa).
- 2001 Appointed member of the Carnegie Foundation Advisory Team. New York.
- 2000 Re- appointed to the UNESCO, IIEP Board and appointed executive member of the Board. Paris.
- 1999 Member of International Who's Who of Professionals. A network in the world of professionals. USA.
- 1999 Appointed founding Advisory Member for the Global Higher Education Policy Centre. A new joint endeavor between the Academy for Educational Development (AED) and the Institute of Higher Education Policy. Washington, DC.
- 1999 Member of the Association for the Study of Higher Education (ASHE). USA.
- 1999 Appointed Advisory Committee Member of the World Education Market, to be launched in Vancouver, Canada, in May 2000. The focus will be multimedia. Paris.
- 1998 Appointed Chairperson of the Council of University of South Africa
- 1998 Appointed to the UNESCO Institute of Statistic Steering Committee for the transformation of the statistics division. The committee's recommendation that a UNESCO Institute of Statistics be established was accepted. Paris.
- 1998 Appointed to the Robben Island Museum Council by the Minister of Arts and Culture, Science and Technology
- 1997 Steering Committee Member for the National Youth Service Initiative
- 1995 Member of the Minister of Education's official delegation for the visit to the Netherlands (November 1995)
- 1996 Appointed member of IIEP Board (UNESCO) for four years. Paris.
- 1996 International member of the Fulbright review Steering Committee. Washington, DC
- 1995 Appointed Chairperson of the Board of Trustees for the Centre for Higher Education Transformation.

- 1995 Appointed member of the council of the University of South Africa and Eastern Cape Technikon.
- 1995 Steering Committee Member for the establishment of the South African Chapter of the Forum for African Women Educationalists. (FAWE)
- 1995 Steering Committee Member for the establishment of the Africa Gender Institute in South Africa
- 1995 External Member of the Regional Institutional Co-operation Project (RICP Natal) now the Eastern Seaboard Association of Tertiary Institutions Workshops on Scenario Planning for the region.
- 1995 Member of the planning team for an international dialogue on higher education. Planned a Conference in November 1996 in Italy. Chair by Sir Claus Moser, ex pro Vice-Chancellor, Oxford University. Established the Partnership in International Higher Education Policy Studies based at the University of New York
- 1995 Appointed to the Interim Steering Committee of the Social Science Studies Programme initiated by the Centre for Science Development (CSD) of the Human Science Research Council (HSRC)
- 1995 Member of the Advisory Panel of the Tertiary Education Linkages Project, USAID.
- 1994 Appointed Chairperson for the Interim Council of the University of the NorthWest with the responsibility of transforming the university and served as the Chairperson for the search and selection committee for the appointment of the Vice Chancellor. Later appointed to serve as a member of the transformed Council.
- 1994 Member of the International Network of Women in Higher Education in preparation for the Fourth UN Conference on Women.
- 1994 Member of the Advisory Board of the Tertiary Education Linkages Project funded by USAID
- 1993 - 1994 National President, Union of Democratic University Staff Associations (UDUSA) Responsibilities included fund raising, setting up of projects establishing a national head office, provide leadership and developing policy.
- 1993 Management Committee, National Education Policy Investigation. (NEPI)

Responsibilities included fund raising, setting up of projects, establishing a national head office, providing leadership and developing policy.

- 1993 Project Secretariat for a commissioned policy research study on the use of electronic media in education under the auspices of the South African Institute for Distance Education (SAIDE) and the Electronic Media Education (EME).
- 1993 Member of the Steering Committee of the Centre for Science Development in the Social Science Studies Programme (SSSP)

EDUCATION AND PROFESSIONAL ACTIVITIES

Consultancy Contracts

Ethiopian government and German(DAAD) - 2011

Ford Foundation

Carnegie Foundation

MacArthur Foundation

Rockefeller Foundation

World Bank

American Council on Education (ACE), Washington, DC

Association for Education Development (AED), Washington, DC

Project Literacy, South Africa

Graduation Ceremony Guest Speaker

Guest Speaker at the following institutions:

Vaal Triangle Technikon,

Wits Technikon,

Pretoria Technikon,

Medunsa,

Vista,

University of the North West.

SELECTED KEYNOTES, PRESENTATIONS, REPORTS, AND PAPERS

2015 Unpacking the Rhetorical Equity for Development – Is equity achievable in an unequal society. Conference theme - Education, Inclusion and Human Capital: Outcomes for Development, Inequality and Governance in Africa. Keynote address, Cornell. April 17th -18th, 2015. (forthcoming)

Functional Leadership: Leading and Managing for Results. University of Rwanda, June 15 -17, 2015 (conducted a 3 day workshop for the leadership of the university that included lectures and a keynote address)

2014

Higher Education and Development in Africa. Delivered at the International Seminar on Democracy, Education, and Development _ Issues relating to inclusion, equity, and sustainability. March 06 – 08, 2014. New Delhi

The Power of Courage – Passion, purpose, and Perseverance. Featured speaker an the University wide Martin Luther King jr. celebration. February 06, 2014.

Education as an Enabler for Human Rights. The Educators Forum. Roosevelt University and the South African Consulate. May 3, 2014.

An Assessment of the Labor Market-Oriented Education and Training Program in Ethiopia. German GIZ and Ethiopian Government Project. February to June 2014.

The International Centre for Transitional Justice Research Project on Transitional Justice and Education. The South African Case – Opening the Doors of Learning to All. September 2013 to October 2014.

Academic Conundrum in Maintaining Autonomy and Integrity. Keynote address: Magna Charta Anniversary Celebrations, University of Uppsala, Sweden September 18-19, 2014.

Priorities for Transforming African Higher Education into the 21st Century. National Research Foundation (NRF) – Carnegie Corporation Symposium. Pretoria, October 26 – 28, 2014.

2013

Access and Equity in BRICS Countries. Presentation at the Higher Education Tsunami – Winners and Losers. Bridging Nations, December 10, 2013

International students and campus integration: Institutional Strategies and Media Interpretations. Worldviews – Media, Higher Education and Internationalization. University of Toronto, June 19-21, 2013.

2012

Knowledge Production in South African Higher Education Seminar – University of Pretoria and Center for Higher Education Transformation. February 23, 2012

PHEA Moderator of a session – Weaving Success: Voices of Change in African Higher Education. Feb 1, 2012

Sponsored and organized a session – Comparisons of Higher Education Systems in Other Nations: What we can learn from those institutions. (Kosovo, Turkey, South Africa and Estonia) Feb 17, 2012

2011

Emerging Trends in the use of ICT in Higher Education . March 31, 2011

Hungarian Academy of Sciences - Invited Presentation to the 2011 World Science Forum in Budapest – Higher Education’s Perspectives, Dynamics and Implications. November 17, 2011

2010

Diversity Oriented Transformation for Teaching and Learning. Public lecture at the University of the Free State and the University of Johannesburg. July and August 2010

Education and Transformation; 16 years after democracy. The Mandela Colloquium Nov 2010

2009

Consultant to the University of the Free State (South Africa)

Diversity in Teaching and Learning: Engaging Diversity in the Classroom. Staff Development workshop.

Consultant to the University of South Africa (UNISA) – Graduate studies assessment and Supporting graduate students to ensure success

2008

Guest Speaker University of South Africa

Assessment Policies, Practices and Systems Colloquium.

2006

Speaker : “What is happening in Education Today”, March 7, 2006. Sponsored by South African Jewish Board of Education. South Africa

Co-ordinated and planned an international national conference on the teaching of African Studies by higher education institutions in Africa and South Africa. February 26 – 28, 2006.

Co-ordinated and planned a meeting of African experts in higher education and produced a report for the Ministers of Education in Africa. “Renewal of Higher Education in Africa”, October 27 –28, 2006. South Africa. Sponsored by The New Partnership for Africa’s Development (NEPAD) and the African Union (AU).

2005

Keynote address: “Building Bridges through Research across Africa and Beyond”. Research Indaba – An Annual Graduate Student Research Seminar, University of Pretoria, October 2005.

Invited to be guest speaker at the UNIQUAL Conference in Lithuania, October 6 – 8, 2004. <http://www.education.ktu.lt/uniqual/>

Moja Teboho: “Higher Education – Quality Revisited”

Invited to be a guest speaker at a seminar in Sarajevo at the end of a partnership project between the Business School in Norway and the Sarajevo partners. November 20, 2004. Moja Teboho: “Government Higher Education Relationship”

Invited to be on a panel for the program by the Office of International Scholars and Students (OISS) at NYU on Global Affairs, January 21, 05
Moja, Teboho: “Global higher education and cross cultural programming”

Invited to be a panelist at Harvard university, February 5, 2005. “Voices for Africa: From ideas to Action. Change for Development in Africa”.
<http://gseacademic.harvard.edu/~vfa>
Moja, Teboho: “Higher Education and Development in Africa”

Member of the organizing team for a seminar and anticipating a book publication.
“Beginning the real debate on changing government relationship in higher education”.
Centre for Higher Education Transformation, Cape Town, March 1 – 3, 2005.

Invited to be a speaker at Columbia University on the education panel for the African Economic Forum, March 25, 2005. <http://www.sipa.columbia.edu/aef/>
Moja, Teboho: “The role of higher education in Development”

Invited to be a presenter at the Global Leadership Program, NYU April 6, 2005
Moja, Teboho: “Understanding leadership in the global context”

Invited to speak at Wells College, April 2005
Moja Teboho: “Democracy and higher education institutions”

Paper Presentation: Changing modes of Learning in the Developing Context/Africa (to be published). 3rd International conference on Universities’ Quality Development (UNIQUAL 3), October 13 -14, 2005. Norway

Paper Presentation: Africanization vs Internationalization: Tension or challenge to South African Higher Education. Nelson Mandela Metropolitan University, August 11, 2005. South Africa (paper to be published)

2002

SUBTLE POLITICS OF EXCLUSION IN HIGHER EDUCATION: The Absence of Gender Issues in the Globalization Debates." Invited presentation at a seminar, “Women and Higher Education in Africa: Engendering human Capital and Upgrading Human Right to Schooling”, March 29-30, 2002, Cornell.

POLICY RESPONSES TO POLITICAL, ECONOMIC, AND GLOBAL TRANSFORMATION IN AFRICAN HIGHER EDUCATION. A symposium on "African Universities in the 21st Century" organized by the Center for African Studies at the University of Illinois, Urbana-Champaign during April 25-27, 2002.

2001

CONDITIONS FOR RESEARCH CAPACITY DEVELOPMENT – A CHALLENGE FOR AFRICAN HIGHER EDUCATION AND DEVELOPMENT. Panelist at a seminar on “International Higher Education and Development” organized by Yale university, Oct 18-21, 2001.

HIGHER EDUCATION AND DEVELOPMENT IN AFRICA. A guest lecture presented at the University of Norway, Oslo, November 2001.

2000

AIDS in Africa and its Impact on Education. A presentation in commemoration of the AIDS week. December 7, 2000. New York.

The Transformation of Higher Education in South Africa – The role of Students. A presentation jointly with DR. David Woods and organized by the Wagner International Students Society, October 2000. New York.

Education and Society: The African Experience. A workshop presentation at the Klingenthal conference organized by the British 21st Century Trust, www.21stCenturyTrust.org, September 2000. France.

Contemporary Issues in the South African Education System. A presentation for the Lecture series on *Sitting at the Feet of the Masters*. Board for the Education of people of African Ancestry, September 2000. New York.

Special Challenges for Education in Developing Countries. A workshop presentation at an ancilliary meeting to the United Nations, Gender Equality, Development and peace for the 21st Century. Women’s Federation for World Peace – International, June 3, 2000. New York

Women in Education and Politics in a Transformed South Africa. A keynote address at a conference on *African Women in Global Society*. University of Georgia, March 20-23. 2000. USA

Social Change and Reform in Higher Education through Women’s Leadership. A presentation at an annual conference, *Choosing to Lead: Women’s and Girls Vision for the Next Century*. Organized by the national Council for Research on Women at the United Nations, January 2000. New York.

Educational Challenges in the New Millenium. The Millenium Series – Educating for Change. New York University. November 9, 2000.