

## KELLY A. BRIDGES

New York University  
 Department of Communicative Sciences and Disorders  
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### ACADEMIC EMPLOYMENT

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| <i>6/2016 – present</i> | <b>Clinical Assistant Professor</b><br>Department of Communicative Sciences and Disorders, Steinhardt School of Culture, Education & Human Development | <b>New York University</b>         | <i>New York, NY</i> |
| <i>1/2009 – 5/2016</i>  | <b>Adjunct Instructor</b><br>Department of Communicative Sciences and Disorders, Steinhardt School of Culture, Education & Human Development           | <b>New York University</b>         | <i>New York, NY</i> |
| <i>1/2012 – 12/2013</i> | <b>Adjunct Instructor</b><br>Department of Communication Disorders and Sciences, College of Science and Health   | <b>William Paterson University</b> | <i>Wayne, NJ</i>    |

### EDUCATION

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|-------------|---|------------------------------------|-----------------------|
| <i>2014</i> | <b>Ph.D., Speech-Language Pathology</b><br><i>Prosody and Formulaic Language in Treatment Resistant Depression: Effects of Deep Brain Stimulation</i><br>Dissertation committee chair: Diana Van Lancker Sidtis, Ph.D., CCC-SLP<br>Committee members: John J. Sidtis, Ph.D., Christina Reuterskiöld, Ph.D., CCC-SLP<br>Panel members: Maria Grigos, Ph.D., CCC-SLP, Nunzio Pomara, M.D. | <b>New York University</b>         | <i>New York, NY</i>   |
| <i>2008</i> | <b>M.A., Experimental Psychology</b><br><i>Relations Between Home Language Exposure and Vocabulary Development in Bilingual Toddlers</i><br>Master's thesis advisor: Erika Hoff, Ph.D.<br>Committee members: Cynthia Core, Ph.D., CCC-SLP, Danielle Popp, Ph.D., David Bjorklund, Ph.D.   | <b>Florida Atlantic University</b> | <i>Boca Raton, FL</i> |
| <i>2006</i> | <b>B.A., Psychology (Biology minor), magna cum laude</b>  | <b>Loyola University</b>           | <i>Baltimore, MD</i>  |

### TEACHING

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| <i>1/2009 – present</i> | <b>New York University</b><br><i>Residential courses taught</i> Anatomy and Physiology of the Speech and Hearing Mechanism<br>Neuroanatomy and Physiology of Communication<br>Communication and Aging<br>Critical Evaluation of Research<br>Introduction to Articulation and Phonological Disorders: Assessment/Remediation<br>Introduction to Language Disorders in Children<br>Language Development<br>New Student Seminar<br><i>Online courses in development</i> Anatomy and Physiology of the Speech and Swallowing Mechanism (9/2016 launch)<br>Neural Bases of Cognition, Behavior, and Communication (10/2016 launch)<br>Adult Language Disorders (1/2017 launch)<br>Critical Evaluation of Research (6/2017 launch)<br><i>Teaching assistant</i> Neuroanatomy and Physiology of Communication<br>Reading and Writing in Children with Language Disorders |
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Language Disorders in Preschool Children  
Critical Evaluation of Research  
Language Development

1/2012 – 12/2013

**William Paterson University**  
*Courses taught* Anatomy and Physiology of the Speech & Swallowing Mechanism  
Statistical Principles for Research in Communication Disorders  
Nature and Development of Language

9/2006 – 5/2008

**Florida Atlantic University**  
*Teaching Assistant* Research Methods in Psychology  
Human Development

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## PUBLICATIONS, CONFERENCES & TALKS

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### Peer-Reviewed Journal Articles

- Van Lancker Sidtis, D., Cameron, K., **Bridges, K. A.**, Sidtis, J. J. (2015). [The formulaic schema in the minds of two generations of native speakers](#). *Ampersand*, 2, 39-48. doi:10.1016/j.amper.2015.02.001
- Bridges, K.** & Hoff, E. (2014). [Older sibling influences on the language environment and language development of toddlers in bilingual homes](#). *Applied Psycholinguistics*, 35, 225-241. doi:10.1017/S0142716412000379
- Bridges, K.**, Van Lancker Sidtis, D., & Sidtis, J. J. (2013). [The role of subcortical structures in recited speech: Studies in Parkinson's disease](#). *Journal of Neurolinguistics*, 26, 591-601. doi:10.1016/j.jneuroling.2013.04.001
- Bridges, K.** & Van Lancker Sidtis, D. (2013). [Formulaic language in Alzheimer's disease](#). *Aphasiology*, 27, 799-810. doi:10.1080/02687038.2012.757760
- Hoff, E., Core, C., & **Bridges, K.** (2008). [Nonword repetition assesses phonological memory and is related to vocabulary development in one-year-olds](#). *Journal of Child Language*, 35, 903-916. doi:10.1017/S0305000908008751

### Book Chapters & Supplements

- Hoff, E., Laursen, B., & **Bridges, K.** (2012). Measurement and model building in studying the influence of socioeconomic status on child development. In L. C. Mayes & M. Lewis (Eds.), [The Cambridge handbook of environment in human development](#) (pp. 590-606). New York: Cambridge University Press.
- Hoff, E., & **Bridges, K.** (2008). First language acquisition. In E. Anderman, & L. Anderman (Eds.), [Psychology of classroom learning: An encyclopedia](#). Detroit: Gale Cengage Learning.
- Hoff, E., & **Bridges, K.** (2008). A video supplement to E. Hoff's [Language Development \(4th Ed.\)](#). Belmont, CA: Cengage Press.

### Conferences (Posters, Presentations, Proceedings)

- Bridges, K.** (2014). Prosody and formulaic language in treatment-resistant depression and effects of deep brain stimulation. Poster accepted at the *American Speech-Language-Hearing Association Convention*. Orlando, FL, November 20-22.
- Bridges, K.** (2014). Formulaic language in cortical and subcortical disease: Evidence of the dual process model. Paper to be presented as part of symposium, "Formulaic speech in disorders of language," at the *Academy of Aphasia 52<sup>nd</sup> Annual Meeting*. Miami, October 5-7.  
[http://www.frontiersin.org/myfrontiers/events/abstractdetails.aspx?abs\\_doi=10.3389/conf.fpsyg.2014.64.00016](http://www.frontiersin.org/myfrontiers/events/abstractdetails.aspx?abs_doi=10.3389/conf.fpsyg.2014.64.00016)
- Bridges, K.**, Van Lancker Sidtis, D., & Sidtis, J. (2012). Subcortical structures' role in recited speech: Studies in Parkinson's disease. Poster presented at the *American Speech-Language-Hearing Association Convention*. Atlanta, GA, Nov. 15-18.
- Bridges, K.**, Sidtis, D. (2010). Syntax, lexical frequency and formulaic language in Alzheimer's disease. Poster presented at the *American Speech-Language-Hearing Association Convention*, Philadelphia, November 18-20.
- Bridges, K.**, Sidtis, D. (2010). Language in Alzheimer's disease: Influence of age of onset. Paper presented at the *4<sup>th</sup> Annual Formulaic Language and Research Network Conference*. Paderborn, Germany, March 23-26.
- Falconer, C., **Bridges, K.**, Yang, S., Wolf, R., & Rogers, T. (2009). The road not taken: Considering a Ph.D.? Panel presentation at the *American Speech-Language-Hearing Association Convention*. New Orleans, Nov. 19-21.
- Bridges, K.**, Sidtis, D., & Zeldin, V. (2009). Language decline in Alzheimer's disease: Influence of age of onset. Poster presented at the *Academy of Aphasia 47<sup>th</sup> Annual Meeting*. Boston, October 18-20.
- Bridges, K.** (2009). The effect of older siblings on toddlers' bilingual experience and bilingual development. Poster symposium presented at the *Society for Research in Child Development Biennial Meeting*. Denver, April 2-4.
- Hoff, E., Core, C., & **Bridges, K.** (2008). Relations between phonological memory and expressive vocabulary in the second year. Paper presented at the *XI International Congress for the Study of Child Language*. Edinburgh, Scotland, July 28-August 1.
- Bridges, K.** (2008). Home language use and family structure as influences on bilingual development. Poster presented at the *XI International Congress for the Study of Child Language*. Edinburgh, Scotland, July 28-August 1.

**Bridges, K., & Hoff, E.** (2008). [The role of siblings in the English language development of bilingual toddlers in the U. S.](#) In H. Chan, E. Kapia, & H. Jacob (Eds.) *A Supplement to the Proceedings of the 32<sup>nd</sup> Boston University Conference on Language Development*.

**Bridges, K., & Hoff, E.** (2007). The role of siblings in the English language development of bilingual toddlers in the U. S. Poster presented at the *Boston University Conference on Language Development*. Boston, November 2-4.

#### **Invited Talks**

**Bridges, K.** (16 April 2014). Prosody and formulaic language in depression: The effects of deep brain stimulation. Talk at New York University's Steinhardt School of Culture, Education and Human Development, Scholarship Day.

**Bridges, K.** (18 October 2011). *The role of the subcortex on recited speech in Parkinson's disease*. Talk at New York University, Dean's Grant for Student Research Colloquium.

Sidtis, D., **Bridges, K.**, Rogers, T., & Ahn, J. (4 December 2009). *Phases of our studies: Sometimes straightforward, sometimes not*. Talk at New York University, Steinhardt First Fridays Doctoral Sessions.

**Bridges, K.** (18 April 2008). *Relations between home language exposure and vocabulary development in bilingual toddlers*. Master's thesis talk at Florida Atlantic University Davie Campus, Brown Bag Series.

#### **Manuscripts in preparation or submitted**

**Bridges, K. A.** (in preparation). Formulaic language in treatment-resistant depression: Effects of SCC-DBS.

**Bridges, K. A.** (in preparation). Affective prosody in treatment-resistant depression: Effects of SCC-DBS.

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## RESEARCH EXPERIENCE

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6/2008 – 9/2014      **Research Assistant**      *Orangeburg, NY*  
**Brain and Behavior Laboratory at The Nathan S. Kline Institute for Psychiatric Research,**  
 Co-Directors: John J. Sidtis, Ph.D., Diana Van Lancker Sidtis, Ph.D., CCC-SLP

- Conducted research on speech and language in disordered (Parkinson's, Alzheimer's, chronically depressed) and healthy adult populations
- Assisted in PET scanning for Parkinson's disease and speech research
- Collected, analyzed and interpreted data using Praat & language analyses developed in lab
- Presented research progress, findings at laboratory meetings (Alzheimer's Disease and Formulaic Language; Recited speech in PD-DBS; Prosody and Formulaic Language in Depression & effects of DBS; Formulaic Schemata)

9/2006 – 5/2008      **Research Assistant**      *Davie, FL*  
**Language Development Laboratory at Florida Atlantic University, Director: Erika Hoff, Ph.D.**

- Language Development Laboratory Manager: managed studies of bilingual and monolingual language development and phonological memory in children; coordinated undergraduate students' independent study
- Collected, analyzed and interpreted data
- Completed master's thesis investigating the relationship between older sibling bilingual language proficiency and younger toddlers' dual language acquisition

9/2005 – 5/2006      **Research Assistant**      *Baltimore, MD*  
**Memory Research Laboratory at Loyola University, Director: Kerri A. Goodwin, Ph.D.**

- Administered experiments investigating false memory
- Recorded, scored and analyzed data

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## CLINICAL EXPERIENCE

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9/2015 – present      **Speech-Language Pathologist, Advantage Rehabilitation Services**      *Secaucus, NJ*  
**Alaris Health at the Fountains – North and South Campuses**

- Provided speech-language pathology services in two skilled nursing facilities (LTC and SAR) to adult and geriatric residents.
- Screened, evaluated, and treated residents presenting with dysphagia, aphasia, dysarthria, and cognitive-linguistic deficits secondary to neurologic, psychiatric, and degenerative disorders to improve functional performance in daily environment.
- Evaluated and treated inpatients with tracheostomy, use of Passy-Muir speaking valve
- Educated residents and families, and in-serviced staff on speech/language/swallowing disorders, treatment, management, and recommendations.
- Worked as an interdisciplinary team member to optimize residents' care.

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- 10/2015 – 8/2015 **Speech-Language Pathologist Clinical Fellow, Language Fundamentals, Inc.** *Orange County, NY*  
**Campbell Hall & Highland Nursing & Rehabilitation Centers**, Supervisor: Amy Gros, M.A., CCC-SLP
- Provided speech-language pathology services to residents in two skilled nursing facilities (SAR and LTC)
  - Screened, evaluated, and treated adult and geriatric residents presenting with dysphagia, aphasia, dysarthria, and cognitive-linguistic deficits in order to improve functional performance in social environment.
  - Provided skilled swallowing, language, cognitive-linguistic, and motor speech therapy to individuals with neurological impairments secondary to various neuro-degenerative diseases, CVA, TBI, as well as people with PEG tube and cancer.
  - Educated residents and families, and in-serviced staff on speech/language/swallowing disorders, treatment, management, and recommendations for residents upon discharge from skilled therapy.
  - Ordered and observed flexible endoscopic evaluation of swallow & ordered modified barium swallow studies as needed.
  - Worked as an interdisciplinary team member in order to provide optimal care for residents.
- 5/2011 – 8/2011 **Speech-Language Extern, Mount Sinai Medical Center** *New York, NY*  
 Supervisors: Dana Spivack David, M.A., CCC-SLP, Brooke Cuccia, M.A., CCC-SLP
- Evaluated and treated adults in acute inpatient and outpatient rehabilitation settings presenting with aphasia, dysarthria, apraxia, dysphagia, and cognitive disorders secondary to stroke, traumatic brain injury, and spinal cord injury
  - Assisted in MBS studies, deep pharyngeal neuromuscular stimulation therapy, bedside swallow exams, and blue dye swallow assessments
  - Provided voice and dysphagia therapy to patients with tracheostomy tubes and ventilator dependency
- 1/2011 – 5/2011 **Speech-Language Extern, Children's Evaluation and Rehabilitation Center at Albert Einstein College of Medicine** *New York, NY*  
 Supervisors: Nancy Tarshis, M.A., M.S., CCC-SLP, Risa Battino, M.A., CCC-SLP
- Evaluated and treated children with developmental disorders presenting with childhood apraxia of speech, articulation and phonological disorders, fluency disorders, language disorders, and pragmatic impairments
  - Observed and assisted diagnosticians administer the Autism Diagnostic Observation Schedule
- 9/2010 – 12/2010 **Speech-Language Extern, Terence Cardinal Cooke Health Care Center** *New York, NY*  
 Supervisor: Alicia Morrison, M.A. CCC-SLP
- Provided inpatient evaluation and treatment services to patients presenting with hyperkinetic dysarthria secondary to Huntington's disease and expressive and receptive aphasia secondary to stroke

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## SCHOLARSHIPS, GRANTS & FUNDING

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|-------------|---|----------------------------|
| 2013 – 2014 | \$1000 Steinhardt Doctoral Dissertation Grant   | <i>New York University</i> |
| 2012        | \$1000 Adjunct Professional Development Fund: <i>ASHA</i> Convention, Atlanta, GA   | <i>New York University</i> |
| 2012        | Submitted initial application & resubmitted application for <i>NIH</i> F31 Ruth L. Kirschstein Predoctoral Fellowship (not awarded)   |                            |
| 2010 – 2011 | \$1000 Steinhardt Dean's Grant for Student Research   | <i>New York University</i> |
| 2010        | \$500 Steinhardt Doctoral Travel Fund: Formulaic Language and Research Network Conference, Paderborn, Germany                         | <i>New York University</i> |
| 2009        | \$250 GSO Travel Fund: <i>ASHA</i> Convention, New Orleans, LA  | <i>New York University</i> |
| 2008        | £200 Student Travel Award: International Association for the Study of Child Language ( <i>IASCL</i> ) Conference, Edinburgh, Scotland | <i>IASCL</i>               |
| 2005 – 2006 | Alan Plotkin Scholarship in psychology  | <i>Loyola University</i>   |
| 2002 – 2006 | Presidential Scholarship  | <i>Loyola University</i>   |

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## HONORS, AWARDS & ORGANIZATIONS

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|----------------|---|--------|
| 2014 – present | American Speech-Language-Hearing Association (ASHA)                         | Member |
| 2014           | Award for "Best Oral Presentation," Scholarship Day, New York University    |        |
| 2008 – 2014    | National Student Speech Language Hearing Association                        | Member |
| 2003 – 2006    | Loyola University chapter of Psi Chi, psychology honors society             | Member |
| 2003 – 2006    | Loyola University Dean's List   |        |
| 2005           | Passed Loyola University psychology competency examination with distinction |        |

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**PROFESSIONAL & LEADERSHIP EXPERIENCE**

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- 9/2008 – 5/2010 **Certification Liaison, Department of CSD, New York University** *New York, NY*
- Advise students on the process of SLP state licensure, ASHA certification, and teacher certification
  - Organization & review of student dockets for ASHA review
- 9/2008 – 5/2009 **Department Representative, Graduate Student Organization, New York University** *New York, NY*
- Organize and execute intradepartmental and interdepartmental events and activities
  - Facilitate communication between students and faculty

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**PROFESSIONAL CERTIFICATES & LICENSES**

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8/14/15 – 3/31/17	<b>American Speech-Language-Hearing Association Certification</b>	Member # 12149760
7/23/15 – 6/30/18	<b>New York State Speech-Language Pathology License</b>	License # 024899
9/1/15 – 10/31/2017	<b>New Jersey State Speech-Language Pathology License</b>	License # 41YS00827200