

JAMES WALTER FRASER

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Academic Appointments

- 2006- Professor of History and Education, Steinhardt School of Culture,
Education, and Human Development, New York University, New York, NY
2007-2008, Interim Chair, Department of Teaching and Learning
- 2008-2012 Senior Vice President for Programs, Woodrow Wilson National
Fellowship Foundation, Princeton, NJ
2012- Senior Advisor to the foundation
- 2004-2006 Visiting Professor, Department of Humanities and the Social
Sciences, Steinhardt School of Education, New York University, New York, NY.
- 1993-2006 Professor of History and Education, Northeastern University, Boston, MA.
1999-2004 Founding Dean of the School of Education
1993-1999 Director of the Center for Innovation in Urban Education
- 1990-1993 Professor of Education, and Dean of Educational Studies & Public Policy,
Lesley College, Cambridge, MA.
- 1984-1990 Assistant/Associate Professor, and Director of Advising (1984-1987),
Director of Assessment (1987-1990), College of Public and Community Service,
University of Massachusetts/Boston; Senior Associate, the John W. McCormack Institute
of Public Affairs, University of Massachusetts/Boston, Boston, MA (1984-1993);
Adjunct Associate Professor, School of Education, University of Massachusetts/Amherst,
Amherst, MA (1984-1993).
- 1978-1984 Assistant Professor of Religion and Education, and Chair, Religion and the
Social Sciences Department (1979-1982), Boston University, School of Theology and
Graduate School, Boston, MA.

- 1976-1978 Assistant Professor of Education, Wellesley College, Wellesley, MA.
- 1974-1977 Research Fellow, Auburn Theological Seminary, New York, NY.
- 1970-1972 Teaching Assistant, Barnard College, Union Theological Seminary, and Teachers College, Columbia University, New York, NY.
- 1968-1970 Elementary School Teacher, Public School 76, Manhattan, New York City Public Schools, New York, NY.

Education

May, 1975, Ph.D. in the History of American Education
Columbia University, New York, NY.

May, 1970, M.Div. cum laude in Religious History
Union Theological Seminary, New York, NY.

August, 1968, Elementary School Teaching Credential
New York University, New York, NY.

June, 1966, B.A. with honors in American History
University of California, Santa Barbara, CA.

Professional Associations

History of Education Society; President 2013-2014
American Historical Association
American Educational Research Association
American Educational Studies Association
Organization of American Historians
National Council for Social Studies
American Association of Colleges of Teacher Education

Publications

Books

By the People: A History of the United States, New York: Pearson, 2014.

The School in the United States: A Documentary History, third edition, New York: Routledge, 2014 (first edition, McGraw-Hill, 2001).

TEACH: A Question of Teaching, New York: McGraw-Hill, 2010.

Preparing America's Teachers: A History, New York: Teachers College Press, 2007.

A History of Hope: When Americans Have Dared to Dream of a Better Future, New York: Palgrave-Macmillan, 2002.

Between Church and State: Religion and Public Education in a Multicultural America, New York: St. Martin's Press, 1999 (revised second edition forthcoming 2015).

Reading, Writing, and Justice: School Reform As If Democracy Matters, Albany, New York: The State University of New York Press, 1997.

Mentoring the Mentor: A Critical Dialogue with Paulo Freire, edited with Paulo Freire, Donald Macedo, Tanya McKinnon, and William Stokes, New York: Peter Lang Publishing, 1997.

Freedom's Plow: Teaching in the Multicultural Classroom, with Theresa Perry, New York: Routledge, 1993.

Cooperative Ventures in Theological Education, written with Monica Friar, Barbara Radtke, Thomas Savage, and Katarina Schuth, Lanham, MD: University Press of America, 1989.

Schooling the Preachers: The Development of Protestant Theological Education in the United States, 1740-1875, Lanham, MD: University Press of America, 1988.

Pedagogue for God's Kingdom: Lyman Beecher and the Second Great Awakening, Lanham, MD: University Press of America, 1985.

From Common School to Magnet School: Selected Essays in the History of Boston's Schools, edited with Henry L. Allen, and Sam Barnes, Boston: The Public Library of the City of Boston, 1980.

Articles, Chapters, Reports, and Commentary

"Considering the Future of University-Based Teacher Education," a white paper published by the Woodrow Wilson National Fellowship Foundation, Princeton, New Jersey, April, 2014.

"Where Is Ellwood Cubberley When We Need Him? A Response," *History of Education Quarterly*, Vol. 53, Number 2 (May, 2013), pp. 170-176.

"A Tale of Two Futures," *Kappan*, October 2010.

"Education Schools Need a Gold Standard," Commentary, *Chronicle of Higher Education*, April 10, 2009.

“Rethinking Teacher Education in the 21st Century: Putting Teaching Front and Center,” with Daniel Fallon, Thomas L. Good, editor, *21st Century Education: A Reference Handbook*, Vol. 2, pp. 58-67 (Thousand Oaks, CA: Sage, 2008).

“Notes Toward a New Progressive Politics of Teacher Education,” *Journal of Teacher Education*, Vol. 56 (May, 2005).

“The Progressive Legacy of Democracy and Culture in the United States: Teachers and Teacher Educators as Brokers,” *Teacher Education and Practice*, Vol. 16., No. 2 (Summer, 2003): 116-120.

“A Tenuous Hold” The Forum, *Education Next*, Spring, 2002.

“Time To Cut the Link Between Teacher Preparation and Certification?” COMMENTARY, *Education Week*, January 31, 2001.

“‘Warm Demanders’ Do National Certification Standards Leave Room for the Culturally Responsive Pedagogy of African-American Teachers?” with Jacqueline Jordan Irvine, COMMENTARY, *Education Week*, May 13, 1998.

“Democracy” in *Philosophy of Education: An Encyclopedia*, New York: Garland Publishing, 1996.

“Preparing Teachers for Democratic Schools: The Holmes and Carnegie Reports Five Years Later, A Critical Reflection,” *Teachers College Record* 94:1 (Fall, 1992).

“If Our Schools Are Failing: What Is Success,” Guest Viewpoint, *MTA Today* (September 1, 1992).

“Building Schools for All of America's People,” *Lesley Magazine* (Summer, 1991).

“Agents of Democracy: Urban Elementary Schools and the Conditions of Teaching,” in *American Teachers: Histories of a Profession at Work*, edited by Donald Warren, (New York: American Educational Research Association/ Macmillan and Company, 1989).

“An Unnoticed Bicentennial: Some Thoughts on School Committee Structure,” *Equity and Choice* VI: 1(Fall, 1989).

“Who Were the Progressive Educators Anyway? A Case Study of the Progressive Education Movement in Boston, 1905-1925,” *Educational Foundations* II:1 (Spring, 1988). [This article was awarded the Educational Press Association of America, Distinguished Achievement Award for a Learned Article, May, 1989.]

“Democratic Governance and Effective Education,” *Equity and Choice* IV:3 (Spring, 1988).

“Making Teaching A Major Profession: The Report of the Joint Task Force on Teacher Preparation,” Massachusetts Board of Regents of Higher Education and the Massachusetts Board of Education, 1987.

“A Shared Vision and Journey: A Portrait of the New England Province of the Jesuits,” The Society of Jesus of New England, June, 1986.

“Barriers to Excellence: Our Children At Risk,” a report on hearings, written with Bruce Astrein and Adria Steinberg for the National Coalition of Advocates for Students, Board of Inquiry, chaired by Harold Howe II and Marian Wright Edelman, Boston, MA, 1985.

“Our Children At Risk: The Crisis in Public Education”, a report on hearings written with Bruce Astrein and Adria Steinberg for the Massachusetts Advocacy Center, Boston, MA, 1984.

“Mayor John F. Fitzgerald and Boston's Schools, 1905-1913,” *Historical Journal of Massachusetts* XII:2 (June, 1984); reprinted in *Education in Massachusetts: Selected Essays*, edited by Michael F. Konig and Martin Kaufman, Westfield, Massachusetts: Institute for Massachusetts Studies, Westfield State College, 1989.

Book Reviews

Book Review of Bruce J. Dierenfield, *The Battle over School Prayer: How Engel v. Vitale Changed America* (Lawrence: University of Kansas Press, 2007), *History of Education Quarterly*, 49:4 (November, 2009).

Book Review of Douglas J. Slawson, *The Department of Education Battle, 1918-1932: Public Schools, Catholic Schools, and the Social Order* (Notre Dame, Indiana: University of Notre Dame Press, 2005), *The Journal of American History*, 93:1 (June, 2006), p. 259.

Essay Reviews of Edith L. Blumhofer, *Religion, Education, and the American Experience* (Tuscaloosa: The University of Alabama Press, 2002) and D. G. Hart, *The University Gets Religion: Religious Studies in American Higher Education* (Baltimore: The Johns Hopkins University Press, 1999), *History of Education Quarterly* 45:3 (Fall, 2005).

Book Review of Steve Golin, *The Newark Teacher Strike: Hopes on the Line* (New Brunswick: Rutgers University Press, 2002) in *The Journal of American History* 90:2 (September, 2003), pp. 740-741.

Book Review of Jean Anyon, *Ghetto Schooling: A Political Economy of Urban Educational Reform* (New York: Teachers College Press, 1997) in *The Journal of American History* 85:4 (March, 1999), pp. 1669-1670.

Book Review of Conrad Cherry, *Hurrying Toward Zion: Universities, Divinity Schools, and American Protestantism* (Bloomington: Indiana University Press, 1995) in *The Journal of American History*, 83:2 (December, 1996), pp. 1030-1031.

Book Review of Robert Lerner, Althea K. Nagai, and Stanley Rothman, *Molding the Good Citizen: The Politics of High School History Texts*, Westport, Connecticut: Praeger, 1995, in *The History of Education Quarterly*, 36:3 (Fall, 1996), pp. 355-357.

Book Review of Shirley Brice Heath and Milbrey W. McLaughlin, eds., *Identity & Inner-City Youth: Beyond Ethnicity and Gender*, New York: Teachers College Press, 1993, in *Teachers College Record* 96:2 (Winter, 1994), pp. 347-352.

Book Review of Jurgen Herbst, *And Sadly Teach: Teacher Education and Professionalization in American Culture*, Madison: University of Wisconsin Press, 1989, with Theresa Perry in *The New England Quarterly* LXIV:1 (March, 1991).

Book Review of Ronald E. Butchart, *Local Schools: Exploring Their History*, Nashville: The American Association for State and Local History, 1986, *History of Education Quarterly* 27:4 (Winter, 1987).

Prefaces and Introductions to books by other authors

“Introduction,” Diana Turk, Laura J. Doll, Robert Cohen, Michael R. Stoll, *Teaching Recent Global History: Dialogues Among Historians, Social Studies Teachers and Students* (New York: Routledge, 2014).

“Introduction,” Diana Turk, Rachel Mattson, Terrie Epstein, Robert Cohen, editors, *Teaching U.S. History: Dialogues among Social Studies Teachers and Historians* (New York: Routledge, 2010).

“Conclusion,” Francine P. Peterman, editor, *Partnering to Prepare Urban Teachers: A Call to Activism*, New York: Peter Lang, and Washington, DC: American Association of Colleges for Teacher Education, 2008.

“Foreword,” Arthur T. Costigan, *Teaching Authentic Language Arts in a Test-Driven Era*, New York: Routledge, 2008.

“Foreword,” Judith McVarish, *Where’s the Wonder in Elementary Math? Encouraging Mathematical Reasoning in the Classroom*, New York: Routledge, 2008.

“Preface,” Jacqueline Jordan Irvine, editor, *In Search of Wholeness*, New York: Palgrave-Macmillan, 2002.

“Foreword,” Greg S. Goodman, *Reducing Hate Crimes and Violence Among American Youth: Creating Transformational Agency Through Critical Praxis*, New York: Peter Lang, 2002.

“Foreword,” Beatrice S. Fennimore, *Talk Matters: Refocusing the Language of Public Schooling*, New York: Teachers College Press, 2000.

“Foreword,” Adria Steinberg, *Real Learning, Real Work: School-to-Work as High School Reform*, New York: Routledge, 1998.

“Preface,” Jacqueline Jordan Irvine, editor, *Critical Knowledge for Diverse Teachers and Learners*, Washington: American Association of Colleges for Teacher Education, 1997.

“Foreword,” Lin Goodwin, *Assessment for Equity and Inclusion: Embracing All Our Children*, New York: Routledge, 1997.

Recent Presentations

April 24, 2014, “Using the New AP Standards to Improve Student Engagement in US History Classrooms,” Los Angeles, CA.

March 15, 2014, “From the Many Origins of the Scopes Trial of 1925 To the Latest Court Cases: The Continuing Battles About Teaching Evolution in the Schools of the United States,” The Institute of Education, University of London, London, England.

March 7, 2014, “Is There a Future for University Teacher Education And If So, What Might It Look Like?” The College of Staten Island, Staten Island, NY.

December 5, 2013, “The Future of the History of Education in the Context of Reform Movements in Teacher Preparation and Research Universities,” The University of Washington, Seattle, WA.

November 1, 2013, Moderator, “An All HES Session on the Future of the History of Education as a Field,” History of Education Society, Nashville, TN.

October 23, 2013, “Good Teaching, Good Teachers, Good Teacher Education: Three Chickens, Three Eggs,” The University of Delaware, Wilmington, DE.

July 21, 2013, “Learning By Doing: A Project Based Approach to AP US History,” The College Board, Advanced Placement Conference, Las Vegas, NV.

November 15, 2012, “Project Based U.S. History: A Collaborative Approach,” College and University Faculty Assembly, National Council for the Social Studies Conference, Seattle, WA.

July, 20, 2012, “The Progressive Era: A Project-Based Approach in Diverse Environments,” The College Board, Advanced Placement Conference, Orland, FL.

February 28, 2012, “The Order of Things” in Teacher Education: Accreditation and Assessment” Discussant,” American Association for Colleges of Teacher Education, Chicago, IL.

November 16, 2011, “What History Has to Teach Teacher Education Reform,” invited address, The University of Delaware, Wilmington, DE.

November 5, 2011, Chair/Discussant, "Historians as Administrators," History of Education Society, Chicago, IL.

July 23, 2011, "Reconstructing Reconstruction," The College Board Advanced Placement Conference, San Francisco, CA.

April 11, 2011, Chair/Discussant, "Pathways Toward the Future: The Promise of Innovative Teacher Education and Pre-Service Preparation," American Educational Research Association, New Orleans, LA.

March 19, 2011, "The Problem of How to Teach the High School of College U.S. History Course," Organization of American Historians, Houston, TX.

November 7, 2010, "In Defense of Elwood Cubberley: The Future of the History of Education," History of Education Society, Boston, MA.

October 18, 2010, Panel Discussion, Council of Deans of Research Education Programs, Charleston, SC.

July 17, 2010, "Project Based Learning and Student Content Knowledge: The Great Depression," The College Board Advanced Placement Conference, Washington, DC.

April 22, 2010, "Don't Know Much About History . . . And Don't Want To: Why High School Kids Hate History," Lecture, Lang College, The New School University, New York, NY.

February 20, 2010, "From Adequacy to Excellence," American Association of Colleges of Teacher Education, Atlanta, GA.

October 23, 2009, Chair, "Sectarianism and Secularization, Religious Education from Middle America to the Middle East, History of Education Society, Philadelphia, PA.

June 25, 2009, "The Case for Change in University-Based Teacher Preparation: What History Can Tell Us About Tomorrow's Most Urgent Needs," The Bush Foundation, St. Paul, MN.

April 15, 2009, "Rethinking the Teacher Preparation Curriculum--A Case Study of NYU's Inquiries Into Teaching and Learning/ Introduction to Education Course: A Senior Professors' Perspectives on School-University Collaborative Processes," American Educational Research Association, San Diego, CA.

January 20, 2009, "Homeless in the House of Intellect: The Place of Teacher Education in the American Research University," Conference on Education, Media, and Human Development, Al Mamoura, Abu Dhabi, United Arab Emirates

November 7, 2008, Chair and Discussant, “Teachers and Agency,” History of Education Society, St. Petersburg, FL.

November 6, 2008, The State of the Field, “What’s The Point of a History of Education Course and Who is the Audience?” History of Education Society, St. Petersburg, FL.

March 27, 2008, Discussant, “Test-Driven Educational Reform in Urban School Districts in the 20th Century,” American Educational Research Association, New York, NY.

March 25, 2008, Discussant, “Developing the Civic and Political Identities and Ideologies of Young People,” American Educational Research Association, New York, NY.

February 9, 2008, “Strategies for Arts & Sciences-Education Collaboration: Recruit the Willing, Ignore the Critics, and Make It Real,” American Association of Colleges of Teacher Education, New Orleans, LA.

November 16, 2007, “Good History is Good Democratic Civic Engagement . . . and Vice Versa,” Association for Moral Education, New York, NY.

November 15, 2007, Workshop, “Prospects for Coexistence: Religion, Identity, and Belonging in a Changing World,” Association for Moral Education, New York, NY.

October 27, 2007, Chair and Discussant, “The Education of Teachers,” History of Education Society, Cleveland, OH.

April 11, 2007, Discussant, “Dewey’s Democracy Revisited: What Would Dewey Say About Teacher Preparation and Learning Today?” American Educational Research Association, Chicago, IL.

Scholarly and Community Service Activities

2013-2014 President, History of Education Society

2012-present Member, Teacher and Leader Effectiveness Advisory Group, Alliance for Excellent Education, Washington, DC.

2011 Chair, Final Selection Committee, Charlotte Newcombe Fellowships in Religion and Ethics, Charlotte Newcombe Foundation, Princeton, NJ.

2010-2011 Visiting Scholar, Harvard Graduate School of Education, Cambridge, MA.

2008-present Member, Board of Advisors, The Bush Foundation, St. Paul, MN.

2007-2012 Member, Editorial Board, *History of Education Quarterly*.

2007-present Member, Board of Scholars, Facing History and Ourselves, Boston, MA.

- 2005-2006 Member, National Advisory Board for Teacher Preparation, University of Wisconsin, Parkside, Kenosha, WI
- 2003-2004 Chair, Board of Directors, MathPower [a Boston-based organization for improving the teaching of Algebra in the Middle Schools]
- 2000-2004 Critical Friend, Teacher Union Reform Network [A network of twenty-five local teacher union leaders committed to the proposition that the purpose of labor-management negotiations in the schools is fostering student achievement]
- 1999-2006 Observer, Boston Plan for Excellence in the Public Schools [the Boston Public Education Fund], Boston, MA.
- 1997-2004 Visiting Lecturer, The Divinity School, Harvard University
- 1997-2004 Member, Commonwealth Education Deans [An organization of the Deans of Schools of Education in Massachusetts]; Co-Chair, 2003-2004.
- 1996-2004 Member, Board of Directors, Institute for Responsive Education, Boston, MA.
- 1995-2006 Member, Boston School Committee Nominating Panel, Mayoral Appointee