

GIGLIANA MELZI

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EDUCATIONAL BACKGROUND

- 1998 Ph.D. Boston University, Developmental Psychology
Area of Specialization: Language Development
- 1992 M.A. Boston University, Psychology
- 1989 B.A. (*cum laude*) Clark University, Psychology and Spanish Language/Literature

PROFESSIONAL HISTORY

- 2003-present ASSOCIATE PROFESSOR. Psychological Development Program, Department of Applied Psychology, School of Education, New York University.
- 2002-present DIRECTOR. Undergraduate Program in Applied Psychology, Department of Applied Psychology, School of Education, New York University.
- 1997-2003 ASSISTANT PROFESSOR. Psychological Development Program, Department of Applied Psychology, School of Education, New York University.
- 1995-1997 SENIOR RESEARCH ASSOCIATE. Boston University, School of Education.
Project on Latino families' school experiences.
- 1992-1997 ADULT LITERACY TEACHER. Boston University's Intergenerational Literacy Project, Chelsea, MA.
- 1993-1996 LECTURER. Boston University, Department of Psychology.
- 1990-1996 GRADUATE RESEARCH ASSISTANT.
Harvard University, School of Education, project on children's narratives (1994-96).
Boston University, School of Education, projects on family literacy (1992-95).
Boston University, Department of Psychology, projects on child language (1991-93).
Boston University, School of Medicine, projects on adult aphasia (Summer 1991).
Boston University, Department of Psychology, project on child social cognition (1990-91).
- 1990-1992 GRADUATE TEACHING FELLOW. Boston University, Department of Psychology.
- 1989-1990 HIGH SCHOOL SPANISH LANGUAGE TEACHER. The Gunnery School, Washington, CT.

HONORS AND AWARDS

- 2010 Steinhardt School Nominee for the University-wide Distinguished Teaching Excellence Award, New York University.
- 2006 Teaching Excellence Award, Steinhardt School of Education, New York University.
- 2002 Semi-finalist for the National Academy of Education and Spencer Foundation Postdoctoral Fellowships.
- 2001 Semi-finalist for the National Academy of Education and Spencer Foundation Postdoctoral Fellowships.
- 2001 Goddard Research Award for Junior Faculty, New York University.
- 1996-1997 Felicia Sorembe Lambros Scholarship, Boston University.
- 1995-1996 Spencer Foundation Dissertation Fellowship for Research Related to Education.
- 1988-1989 Fiat Lux Honor Society, Clark University.
- 1985-1989 Friends/Alumni Academic Scholarship, Clark University.

GRANTS

- 2010 PRINCIPAL INVESTIGATOR. Narrative Development in Latino Head Start Children: Communicating a Sense of Time in Narrative. Head Start Graduate Student Research Grants. Graduate Student: Joy Kennedy. Amount: 60,000.
- 2009 PRINCIPAL INVESTIGATOR. Home and School Literacy Practice of Latino Dual-Language Learners in a Bilingual Head Start. Head Start Graduate Student Research Grants. Graduate Student: Adina Schick. Amount: 50,000.
- 2008 PRINCIPAL INVESTIGATOR. Narrative Practices in Head Start Classrooms. Steinhardt Challenge Graduate Assistantship Grant. Amount: 31,710.
- 2007 PRINCIPAL INVESTIGATOR. Developing a Parent-Derived Measure of Latino Family Involvement: A Mixed-Methods Approach with English-Learning Children and Their Families. Administration for Children and Families: Head Start University Partnership Research Grants. Amount: 500,000.
- 2007 PRINCIPAL INVESTIGATOR. Latino Family Involvement and Preschool Children's Language and Socio-Emotional Competence: A Mixed-Methods Approach with Urban, Low-Income Families National Institute of Child Health & Development (NICHD). Amount: 143,000.
- 2005 PRINCIPAL INVESTIGATOR. Educational Involvement among Latino Head Start Families. Administration for Children and Families. Head Start Graduate Student Research Grants. Graduate Student: Margaret Caspe. Amount: 50,000.

- 2005 CO-INVESTIGATOR. Promoting Early School Readiness in Primary Health Care, Alan Mendelsohn, Principal Investigator. National Institute of Child Health & Development (NICHD). Amount: \$2,800,000.
- 2003 PRINCIPAL INVESTIGATOR. Cultural Variations in Mothers' Narrative Styles. New York University, Steinhardt School of Education Research Challenge Fund. Amount: 3,951.
- 2002 CO-INVESTIGATOR. Center for the Study of Culture, Education, and Development, Catherine Tamis-LeMonda, Director and Principal Investigator. National Science Foundation. Amount: \$2,500,000.
- 2000 PRINCIPAL INVESTIGATOR. The Narrative Discourse of Peruvian Mothers and their Preschoolers. New York University, School of Education Research Challenge Fund. Amount: \$3,000.
- 2000 CO-PRINCIPAL INVESTIGATOR. The role of diminutives in Latino children's Spanish-language narratives, with Kendall King, Co-Principal Investigator. New York University, School of Education Research Challenge Fund. Amount: \$3,000.
- 1999 PRINCIPAL INVESTIGATOR. Peruvian Mothers' Discourse with 3- and 5-year-old Children. New York University Research Challenge Fund. Amount: \$5,000.
- 1998 PRINCIPAL INVESTIGATOR. Cultural Variations in Parent-Child Conversations. Small Grants Program, The Spencer Foundation. Amount: \$35,000.
- 1997 PRINCIPAL INVESTIGATOR. Parent-Child Conversations in Latino Homes: A Comparison of Mothers' and Fathers' Discourse with Their Preschool Children. New York University, School of Education Research Challenge Fund. Amount: \$2,967.

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Melzi, G., Schick, A., & Kennedy, J. (2011). Narrative Participation and Elaboration: Two Dimensions of Maternal Elicitation Style. *Child Development, 82(4)*, 1282-1296.
- Purcell-Gates, V., Melzi, G., Najafi, B., & Orellana, M.F. (2011). Building Literacy Instruction from Children's Socio-Cultural Worlds. *Child Development Perspectives, 5(1)*, 22-27.
- Schick, A., & Melzi, G. (2010). Children's oral narrative development across contexts. *Early Education & Development, 21 (3)*, 293-317.
- Melzi, G. & Caspe, M. (2005). Variations in maternal narrative styles during book reading interactions. *Narrative Inquiry, 15(1)*, 101-125.
- King, K.A., & Melzi, G. (2004). Intimacy, imitation, and language learning: Spanish diminutives in mother-child conversations. *First Language, 24 (2)*, 241-261.

- Melzi, G., & Fernández, C. (2004). Talking about past emotions: Conversations between Peruvian mothers and their preschool children. *Sex Roles, 50*, (9/10), 641-657.
- Melzi, G. & King, K. (2003). Spanish diminutives in mother-child conversations. *Journal of Child Language, 30*, 1-24.
- Melzi, G., Paratore, J.R., Krol-Sinclair, B. (2000). Reading and writing in the daily lives of Latino mothers participating in an intergenerational project. *National Reading Conference, 49*, 178-193.
- Melzi, G. (2000). Cultural variations in the construction of personal narratives: Central American and European American mothers' elicitation discourse. *Discourse Processes, 30*(2), 153-177.
- Paratore, J. R., Melzi, G. & Krol-Sinclair, B. (1999). *What should we expect of family literacy? Experiences of Latino children whose parents participate in an intergenerational literacy project* (Monograph for the IRA/NRC Literacy Studies Series). San Diego, CA: San Diego State University, College of Education.
- Ely, R., Melzi, G., Hadge, L. & McCabe, A. (1998). Being brave, being kind: Themes of agency and communion in children's narratives. *Journal of Personality, 66* (2), 257-284.
- Gleason, J.B. & Melzi, G. (1997). The mutual construction of narrative by mothers and children: Cross-cultural observations. *Journal of Narrative and Life History, 7* (1-4), 219-222
- Paratore, J.R., Homza, A., Krol-Sinclair, B., Lewis-Burrows, T., Melzi, G., Sturgis, R. & Haynes, H. (1995). Shifting boundaries in home-school responsibilities: Involving immigrant parents in the construction of literacy portfolios. *Research in the Teaching of English, 29*, (4), 367-389.

BOOKS, CHAPTERS, AND OTHER PUBLICATIONS

- Melzi, G. & Schick, A. R. (In Press). Language and literacy in the school years. In J. Berko Gleason & N. Bernstein Ratner, *The Development of Language* (8th Edition). Boston: Pearson Allyn & Bacon.
- McCabe, A., Bailey, A., & Melzi, G. (Eds.). (2008). *Spanish-language narration and literacy: Culture, cognition, and emotion*. New York: Cambridge University Press.
- Caspe, M. & Melzi, G. (2008). Spanish-speaking Latin American mother-child narrative discourse. In McCabe, A. Bailey, A. & Melzi, G. (Eds.), *Spanish-language narration and literacy: Culture, cognition, and emotion*. New York: Cambridge University Press.
- Fernández, C. & Melzi, G. (2008). Evaluation in Spanish-Speaking Mother-Child Narratives: The Social and Sense-Making Function of Internal State References. In McCabe, A. Bailey, A. & Melzi, G. (Eds.), *Spanish-language narration and literacy: Culture, cognition, and emotion*. New York: Cambridge University Press.
- Cuneo, C. N., McCabe, A., & Melzi, G. (2008). Mestizaje: Afro-Caribbean and Indigenous Costa Rican children's narratives and links with other traditions. In McCabe, A. Bailey, A. & Melzi, G. (Eds.), *Spanish-language narration and literacy: Culture, cognition, and emotion*. New York: Cambridge University Press.

- Melzi, G. & Ely, R. (2008). Language and literacy in the school years. In J. Berko Gleason & N. Bernstein Ratner, *The Development of Language* (7th Edition). Boston: Pearson Allyn & Bacon.
- McWayne, C. & Melzi, G. (2008). Developing a parent-derived measure of Latino family involvement. *The Evaluation Exchange*, 14, 30.
- Melzi, G. & Schick, A. (2008). Literacy. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross Cultural School Psychology*. Berlin: Springer.
- Melzi, G. & Caspe, M. (2007). Research approaches to literacy, narrative, and education. In N. H. Hornberger & A.K. King (Eds). *Encyclopedia of Language and Education* (pp. 151-164). Berlin: Springer.
- Paratore, J. R., Melzi, G., & Krol-Sinclair, B. (2003) Learning about the Literate Lives of Latino Families. In D. M. Barone & L. M. Morrow (Eds.), *Literacy and Young Children: Research-Based Practices in Early Literacy* (pp. 101-118). New York: Guilford Press.
- Melzi, G. (2000). Bilingual Language Development: The Role of Input. *NHSA Dialog*, 3(3), 452-455.
- Ely, R., Wolf, A., McCabe, A., & Melzi, G. (2000). The story behind the story: Methodological approaches to gathering narrative data from children. In L. Menn & N. Bernstein-Ratner (Eds.), *Methods for studying language production* (pp. 225-248). Mahwah: NJ: Erlbaum.

PRESENTATIONS

INTERNATIONAL AND NATIONAL CONFERENCES

- Melzi, G., & Schick, A. (2011, July). The Relationship between Maternal Narrative Scaffolding and Children's School Readiness. International Association for the Study of Child Language, Montreal, Canada.
- Schick, A, & Melzi, G. (2011, July). The Continuity of the Home-School Storytelling Experiences of Dual-Language Learners. International Association for the Study of Child Language, Montreal, Canada.
- Schneebaum, L., Schick, A., & Melzi, G. (2011, July). Children's Talk about Art. *International Association for the Study of Child Language*, Montreal, Canada.
- Melzi, G., & Schick, A. (2011, March). Maternal Narrative Scaffolding and the School Readiness Skills of Low-Income Dual-Language Learning Latino Children. Society for Research in Child Development, Montreal, Canada.
- Melzi, G., McWayne, C., Mundt, K. & Kennedy, J.L. (2011, March). Low-Income Latino Parents' Conceptualizations of Family Involvement in Their Preschool Children's Development and Education. Society for Research in Child Development, Montreal, Canada.
- McWayne, C. & Melzi, G., (2011, March). An Emic Approach to Create a Family Involvement Measure for Latino Parents. Society for Research in Child Development, Montreal, Canada.
- Schick, A., Melzi, G., Niño, S. (2011, March). Head Start Teacher Book Sharing Styles and Children's Emergent Literacy. Society for Research in Child Development, Montreal, Canada.

- Melzi, G., McWayne, C., Kennedy, J.L., Price, L. Mundt, K., Schick, A. (2010, June). Family Involvement and School Readiness: Developing a Parent-Derived Measure of Latino Family Involvement. National Head Start Conference. Washington D.C.
- McWayne, C. & Melzi, G. (2010, June). Developing a Parent-Derived Measure of Latino Family Involvement: A Mixed-Methods Approach with English-Learning Children and Their Families. National Head Start Conference. Washington D.C.
- Schick, A. & Melzi, G. (2010, June). Home and School Literacy Experiences of Latino Children in a Bilingual Head Start. National Head Start Conference. Washington D.C.
- Melzi, G., Niño, S. & Schick, A. (2010, June). Narrative Practices in Dual-Language Head Start Classroom. National Head Start Conference. Washington D.C.
- Melzi, G., Schick, A. & Niño, S. (2010, April). Book Sharing Styles of Teachers in Bilingual Head Start Classrooms. Human Development Conference. New York, NY.
- Melzi, G. (2009, April). Associations between Mother-Child Storytelling and School Readiness (Discussant). Society for Research in Child Development, Denver, CO.
- Kim, H. & Melzi, G. (2009, April). Verbal and Non-Verbal Communication between Caregivers and Young Children at Onset of First Words. Society for Research in Child Development, Denver, CO.
- Melzi, G. & Caspe, M. (2008, July). Narrative Assessment and Children's Early Literacy Skills: Cultural and contextual considerations. International Association for the Study of Child Language, Edinburgh, Scotland.
- Zilles, A., Melzi, G., Knecht, F., & Lopes, G. (2008, July). Linguistic & Cultural Variations in Mother-Child Narratives. International Association for the Study of Child Language, Edinburgh, Scotland.
- Schick, A., Stavans, A., Melzi, G. (2008, July). Cultural & Linguistic Variations in Internal State Language. International Association for the Study of Child Language, Edinburgh, Scotland.
- Caspe, M., González, J., Melzi, G. & Kennedy, J. (2008, June). Text and Language Connections: Bilingual English-Spanish Speaking Children's Early Literacy Skills. National Head Start Conference. Washington D.C.
- Caspe, M., Rodríguez, A., Melzi, G. & Kennedy, J. (2008, June) "El Frog Se Escapó del Jar": Code-Switching and Young Children's Early Literacy Development. National Head Start Conference. Washington D.C.
- Melzi, G. & King, K. (2008, March). Narrative development among Spanish-speaking Latino children (Invited Paper Symposium). Georgetown University Roundtable on Languages and Linguistics, Washington D.C.
- Melzi, G. & Caspe, M. (2008, March). Cultural Variations in Mother-Child Narrative Discourse. Georgetown University Roundtable on Languages and Linguistics, Washington D.C.

- Cuneo, C. N., McCabe, A., & Melzi, G. (2008, March). *Mestizaje: Afro-Caribbean and Indigenous Costa Rican Children's Narratives and Links with Other Traditions*. Georgetown University Roundtable on Languages and Linguistics, Washington D.C.
- Melzi, G. Schick, A., & Kennedy, J. (2007, April). *Cultural Variations in Mother-Child Discourse Strategies across Narrative Context*. Society for Research in Child Development, Boston, MA.
- Kennedy, J. & Melzi, J. (2007, April). *Temporality in Mother-Child Narratives: Implications for the Relation between Culture, Language, and Cognition*. Society for Research in Child Development, Boston, MA.
- Mahran, S. & Melzi, G. (2007, April). *Yeahs, Mmhms, and Nahs: Conversational Features of Peruvian and U.S. American Mother-Child Interactions*. Society for Research in Child Development, Boston, MA.
- Melzi, G. & King, K. (2005, July). *Functions of Diminutives in Mother-Child Narrative Construction*. International Association for the Study of Child Language. Berlin, Germany.
- Thompson, R. & Melzi, G. (2005, July). *Cultural Variations in Mother-Child Talk about Mental States*. International Association for the Study of Child Language. Berlin, Germany.
- Melzi, G., Shiro, M. & Uccelli, P. (2005, April). *The Development of Self and Other in Spanish-Speaking Children's Narratives (Paper Symposium)*. Society for Research in Child Development, Atlanta, GA.
- Melzi, G. & Fernández, C. (2005, April). *The Narrative Self: Themes of Agency and Communion in Mother-Child Conversations*. Society for Research in Child Development, Atlanta, GA.
- Fernández, C., Melzi, G., Thompson, R. (2005, April). *Thinking Versus Feeling: Cultural Variations in Internal State Language*. Society for Research in Child Development, Atlanta, GA.
- Báez, R., Schick, A. & Melzi, G. (2005, April). *Cultural Variations among Puerto Rican, Peruvian, and U.S. American Mother-Child Narratives*. Society for Research in Child Development, Atlanta, GA.
- Melzi, G. & Fernández, C. (2003, April). *Mother-Child Talk about Internal States during a Book Reading Task*. Society for Research in Child Development, Tampa, FL.
- Melzi, G. & Caspe, M. (2003, April). *Cultural Variations in Mothers' Storytelling Styles*. Society for Research in Child Development, Tampa, FL.
- King, K.A. & Melzi, G. (2003, March). *Intimacy, imitation and language learning*. American Association of Applied Linguistics. Arlington, VA.
- Paratore, J., Melzi, G., & Krol-Sinclair, B. (2002, December). *Literacy in the homes of Latino families*. National Reading Conference. Tampa, FL.
- King, K.A. & Melzi, G. (2002, December). *Talking small: Spanish evaluative morphology in mother-child conversations*. International Association of Applied Linguistics. Singapore.

- Melzi, G. & King, K.A. (2002, July). Spanish diminutives in mother-child conversations. International Association for the Study of Child Language, Madison, WI.
- Melzi, G. & Fernández, C. (2001, April). Emotion talk in Peruvian mother-child conversations. Society for Research in Child Development, Minneapolis, MN.
- Melzi, G. & Linares, O. L (2001, April). Verbal negotiation strategies during clean-up time among high-risk Latino mothers. Society for Research in Child Development, Minneapolis, MN.
- Melzi, G., Paratore, J., & Krol-Sinclair, B. (1999, November). Latino mothers' views of reading and writing in their daily lives: Revelations from parent literacy logs. National Reading Conference, Orlando, FL.
- Melzi, G. & John, J. (1999, July). Cultural Variations in Preschoolers' Narrative Conversations with their Mothers. International Association for the Study of Child Language, San Sebastián, Spain.
- Melzi, G. (1999, April) Cultural Comparison of Narrative Structures in Mother-Child Conversations. Society for Research in Child Development, Albuquerque, NM.
- Melzi, G., John, J., & Norat, N. (1999, April). Cultural Variations in Evaluation Use of Mother-Child Co-Constructed Narratives. Society for Research in Child Development, Albuquerque, NM.
- Paratore, J. R., Melzi, G. & Krol-Sinclair, B. (1998, May). What should we expect of family literacy? Home and school literacy experiences of Latino children whose parents participate in an intergenerational literacy project. International Reading Association, Orlando, FL.
- Melzi, G. (1997, April). Stylistic differences in mothers' narrative discourse to preschool children. Society for Research in Child Development, Washington, DC.
- Paratore, J.R., Melzi, G. & Krol-Sinclair, B. (1996, December). Home and school literacy experiences of Latino children whose parents participate in an intergenerational literacy project. National Reading Conference, Charleston, SC.
- Melzi, G. (1996, November). Maternal narrative styles in two cultures. Boston University Conference on Language Development, Boston, MA.
- Melzi, G. (1996, April). Narratives in the Latino home: Mothers' elicitation style. American Educational Research Association Convention, New York, NY.
- Paratore, J.R., & Melzi, G. (1996, April). The connection between a family literacy program and the academic performance of children in elementary classrooms. International Reading Association, New Orleans, LA.
- Paratore, J., Melzi, G., Brown, C., & Pomerantz, F. (1995, November/December). The influence of parents' participation in an intergenerational project on the school experiences of their children. National Reading Conference, New Orleans, LA.

Hemphill, L., Camp, L., Chang, C., Horowitz, S., Kasuya, H., Melzi, G., Ovadia, R. & Winner, K. (1995, October/November). Narrative abilities in children with early corrective heart surgery: A pragmalinguistic account of language disability. Boston University Conference on Language Development, Boston, MA.

Melzi, G. (1995, March/April). A method for assessing translation abilities in bilingual children. Society for Research in Child Development, Indianapolis, IN.

Paratore, J., Homza, A., Krol-Sinclair, B., Lewis-Burrows, T., Melzi, G., & Sturgis, R. (1994, December). Constructing home/school portfolios: Shifting boundaries in home/school responsibilities. National Reading Conference, San Diego, CA.

Melzi, G. (1989, April). The interpersonal networks of Latin and U.S. American college students. Undergraduate Psychological Conference, Mt. Holyoke College, South Hadley, MA.

INVITED TALKS AND OTHER PRESENTATIONS

Melzi, G. (2010, June). A Culturally Responsive Approach to Family Engagement. Reversing the Odds to Support our Youngest Children and their Families, Office of Early Childhood and Preventive Partnerships, Administration of Children's Services, New York, NY.

Melzi, G. (2008, May). Narrator and Audience: Cultural Variations in Maternal Discourse across Narrative Contexts. Department of Applied Linguistics, Universidade do Vale do Rio dos Sinos, Brazil.

Melzi, G. (2007, April). Cultural Variations in Maternal Discourse across Narrative Contexts. Department of Psychology, New York University.

Melzi, G. (2006, February). Narrator and Audience in Latino Storymaking. Department of Speech-Language Pathology and Audiology, New York University.

Melzi, G. (2004, July). Cultural differences in the roles of narrator and audience in mother-child narratives. National Head Start Conference.

Melzi, G. (2004, April). Cultural differences in the roles of narrator and audience in the construction of narratives. Department of Speech-Language Pathology and Audiology, New York University.

Melzi, G. (2003, November). Using CHILDES in language research. Department of Speech-Language Pathology and Audiology, New York University.

Melzi, G. (2002, November). Different cultures, different stories: Cultural variations in mother-child conversational stories. Department of Linguistics, Georgetown University, Washington D.C.

King, K.A. & Melzi, G. (2002, May). The use of diminutives in mother-child shared narratives. Stockholm University, Linguistics Department and Center for Research in Bilingualism, Stockholm, Sweden.

Melzi, G. & King, K. A. (2001, October). Spanish diminutives in mother-child conversations. New York University, Department of Speech-Language Pathology and Audiology. New York, NY.

- Melzi, G. (2001, June). The role of the first language in children's literacy development. The Child and Family Policy Center, New York University.
- Melzi, G. (2001, March). Latino and European American mothers' narrative elicitation styles. Lehigh University. Department of Psychology, Bethlehem, PA.
- Melzi, G. (2001, February). Discussant for Supporting Best Practice in Preschool Programs Serving Children Learning English as a Second Language, The Child and Family Policy Center, New York University.
- Melzi, G. (2000, November). Raising bilingual/bicultural children. Work-Life/Wellness Education Seminars, New York University.
- Melzi, G. (2000, January). Cultural variations in parent-child conversations. New York University, Department of Speech-Language Pathology and Audiology. New York, NY.
- Melzi, G. (1999, November). Cultural differences in mother-child conversations. New York University, Department of Teaching and Learning. New York, NY.
- Melzi, G. (1999, October). Cultural variations in mother-child conversations about the past. Clark University, Department of Psychology, Worcester, MA.
- Melzi, G. (1998, February). Cross-cultural differences in mothers' narrative scaffolding. City University of New York, Department of Speech and Language Pathology, New York, NY.
- Melzi, G. (1998, February). Cultural variations in the construction of personal narratives: Latino and Anglo-American mothers' scaffolding styles. New York/New Jersey Infancy Group Colloquia, New York, NY.
- Melzi, G. (1998, February). Cultural variations in the construction of personal narratives. The Second Language Acquisition Circle, New York, NY.
- Melzi, G. (1995, May). Sharing the self in personal narratives: Latino children and their mothers. Boston Area Cultural Psychology Conference, Cambridge, MA.

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

REVIEW ACTIVITIES FOR PROFESSIONAL JOURNALS & CONFERENCES

2009	2010 National Head Start Conference
2008	2009 Society for Research in Child Development Conference (Language: Sociocultural Influences Panel)
2007	2008 Georgetown University Roundtable of Linguistics
2010-PRESENT	<i>Developmental Psychology</i>
2008-PRESENT	<i>Boletín de Lingüística</i> (Venezuela)
2007-PRESENT	<i>Early Childhood Research Quarterly</i>
2007-PRESENT	<i>Social Development</i>
2005-PRESENT	<i>Journal of Applied Developmental Psychology</i>
2004-PRESENT	<i>Sex Roles: A Journal of Research</i>

2004-PRESENT *Revista Mexicana de Psicología*
 2003-PRESENT *Language in Society*
 2001-PRESENT *Applied Psycholinguistics*
 2001-PRESENT *Parenting: Science and Practice*
 1999-PRESENT *Narrative Inquiry*
 1999-PRESENT *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*
 1994-1997 *Journal of Narrative and Life History*, Associate Editorial Board

REVIEW ACTIVITIES FOR RESEARCH COMPETITIONS

2004 Hunter College, Faculty Research Grants
 2004 Ford Foundation, Postdoctoral Fellowship for Minorities Program
 2004 Ford Foundation Dissertation Fellowship for Minorities Program
 2003- PRESENT National Science Foundation
 2001-2006 Ford Foundation, Diversity Predoctoral Fellowship Program.
 2000 Queensborough Community College, CUNY, Faculty Research Grants

MEMBERSHIPS & OTHER PROFESSIONAL ACTIVITIES

2005- PRESENT American Institutes for Research, External Consultant
 2004- 2008 *Between the Lions*, Sirius Thinking, Member of the Advisory Board.
 1997- PRESENT International Association for the Study of Child Language (IASCL), Member.
 1995-2003 American Educational Research Association (AERA), Member.
 1994- PRESENT Society for Research in Child Development (SRCD), Member.
 1994- 2006 American Psychological Association (APA), Member.

COMMITTEES AND SERVICE

NEW YORK UNIVERSITY, DEPARTMENT OF APPLIED PSYCHOLOGY

Cognitive Psychologist Search Committee, Chair & Member (2007-2008)
 School Psychologist Faculty Search Committee, Member (2005-2006)
 Coordinator for Adjunct Teaching of Developmental Psychology (2001- PRESENT)
 Co-Director Undergraduate Program in Applied Psychology (2001-2002)
 Resource Committee, Member (2001- 2004)
 Chairs' Advisory Committee (2002- PRESENT)
 Acting Faculty Mentor for the Senior Thesis Conference (April, 1999).
 Acting Director of the Psychological Development Doctoral Program (1998-1999)
 Organizer of the Developmental Colloquia Series (1998-1999)
 Counseling Faculty Search Committee, Member (1998-1999)
 Undergraduate Committee, Member (1998-2001).
 Social Committee, Member (1997-2001).
 Web Site Committee, Member (1997-1998).

NEW YORK UNIVERSITY, SCHOOL & UNIVERSITY SERVICE

NYU Abu Dhabi Faculty Committee (2008-2009)
 University's Fulbright Selection Committee (2007-PRESENT)
 Steinhart's Dean's Grants for Student Research (2008- PRESENT)
 Steinhart's Graduate Assistant Challenge Grant, Reviewer (2007)
 Steinhart School of Education Committee on Student Awards (2006-PRESENT)

Steinhardt School of Education Committee on Student Progress (2005-PRESENT)
Undergraduate Studies Committee (2002- PRESENT)
Faculty Search Committee for Latino Media Studies, Department of Culture and Communication (2006-2007).
Faculty Search Committee for Multilingual/Multicultural Program in the Department of Teaching and Learning (2000-2001).

COMMUNITY SERVICE, NEW YORK CITY

Give regular workshops on several child development topics for parents and teachers in Head Starts throughout the New York City area (2003-PRESENT).

Member of the Dual Language Working Group at the Administration for Children Services.

BOSTON UNIVERSITY, DEPARTMENT OF PSYCHOLOGY

Human Development Program Colloquia Speaker Series, Committee Member (1996-1997).
Human Development Program Alumni Evaluations, Committee Member (1994-1995).

COURSES TAUGHT

UNDERGRADUATE LEVEL COURSES

Mestizaje: Exploring Multicultural Peru (Undergraduate Honors Course)
Peruvian Culture through Narrative (Undergraduate Honors Course)
Introduction to Psychology
Developmental Psychology
Human Development
Honors in Applied Psychology Seminar I & II
Fieldwork IV in Psychology (class for Seniors writing a final research project).
Research Methods in Developmental Psychology (as a teaching fellow).
Introduction to Personality (as a teaching fellow).

MASTER AND DOCTORAL LEVEL COURSES

Language Development
Research in Reading and Language
Current Issues in Child Language Research
Master Thesis Seminar