April 9, 2010, Chinese Foreign Language Scope and Sequence Workshop

You may have just started teaching Chinese for the first year, but you can, and should, start thinking about where you want to take your students in 3 or 6 years from now and plan accordingly. This backward planning is essential in ensuring the rigor of instruction and in keeping both students and teachers focused on the end-goal. The presentation, Designing Your Chinese Language Curriculum: Considerations for Scope and Sequence, given at the DCLT monthly forum on April 9, 2010, explained the why, what, and how to plan for a long range Chinese curriculum. Presenters Pat Lo, Director, and Susan Rui and Lisa Lin, Resource Specialists from ALBETAC, led the participants through the process of backward design, from long-term curriculum to short-term unit design, focusing on the expectations for student performance. A draft Scope and Sequence for the secondary school level language program, including specific examples, was presented. Although there is not a unified curriculum across the school, the scope and sequence, as well as the bench marks, will provide guidance to schools as to what to teach, how much to teach and what students should be able to do at different linguistic proficiency levels. Participants included both teachers and administrators who attended the face-to-face and on-line webcast session.

*Pictures:*

*Participants engaged in guided discussions on how to design a Chinese language program curriculum.*