

*For Further Information,
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Download application at:
<http://steinhardt.nyu.edu/teachlearn/literacy/clinic>

Applications for Spring 2010
Accepted from Nov. 15th – Dec. 31

Spring clinic runs from Feb. 2 – Apr. 29
Hours: Tues. & Thurs. 5:30 – 6:30pm

New York University

Literacy Clinic



NYUSteinhardt

Steinhardt School of Culture, Education, and Human Development

New York University is welcoming back an important community institution, the NYU Literacy Clinic. The clinic was originally established in 1937 by Stella Center as the New York University Reading Clinic and served by leaders in the field of reading, including Nila Banton Smith and Alan Robinson. We are proud to be continuing this important tradition in service to our local New York City community.

We see first grade children through high school adolescents. Our clients may need intensive tutoring in reading and writing skills or they may be students who just need a little additional help. We focus on word recognition skills (including decoding using phonics), reading and writing fluency, vocabulary development, and

comprehension. There is a customary charge for the services to pay for materials and to insure your commitment. Upon request, a sliding scale may be applied.

Instructional Services

The NYU Literacy Clinic functions as a component of our graduate level literacy program. All tutors are completing their Master's degree in Literacy Education or involved in a doctoral program in Teaching and Learning. Tutoring is conducted by a graduate student, either one-on-one or within a small group. Typically the courses are offered during the spring and summer semesters.



New York University



Tutoring generally begins with an assessment of the child's reading abilities. Informal and formal measures of assessment may focus on such areas as oral reading, word recognition, reading comprehension, spelling, composition, vocabulary, and other related areas. Using the assessment as a basis, an individual tutoring plan targeted to the child's needs, is developed. The tutoring is conducted at the university in conjunction with course schedules.

Parents are welcome to observe any part of the tutoring or assessment sessions. Two weeks after the semester ends, we will mail the parent or guardian a detailed report that describes all test results, the client's progress, and future recommendations for instruction.