

NYU-IES Pre-Doctoral Fellowship Opportunities

Fellowship Description:

NYU's Institute of Human Development and Social Change (IHDSC) in association with faculty from six academic units – Applied Psychology, Humanities and Social Sciences in the Profession, Teaching and Learning (Steinhardt); Economics and Sociology (FAS); and the Wagner School of Public Service – was recently awarded a 5-year, \$5 million award to train 28 doctoral students from diverse backgrounds to become outstanding researchers in the educational sciences.

This interdisciplinary fellowship program is designed to train the next generation of quantitative educational researchers in methodological techniques developed to more accurately identify educational effects. These techniques include the utilization of randomized experimental designs, quasi-experimental methods, and other statistical approaches appropriate for causal inference and the analysis of multi-level data on students, teachers, schools, and developmental contexts.

Eligibility and Benefits:

2-year fellowships will be awarded to advanced doctoral students and **4-year** fellowships to entering doctoral students over the next several years. Applicants must be from one of the six participating academic units listed above and must be U.S. citizens or permanent residents. Applicants must also be either an incoming or current student. Awarded fellows will receive:

- 1) tuition remission;
- 2) conference travel support;
- 3) a **\$30,000 stipend** during each academic year of the award; and
- 4) Health Benefits

It should be noted that this is a highly competitive external award. Students who receive this award need to contact their department's Director of Graduate Studies to discuss coordination of funding if they are currently receive other support.

Responsibilities:

Fellowship activities are designed to complement and enhance existing departmental offerings and facilitate doctoral studies in the students' home departments. NYU-IES fellows will commit to full participation in the following enhanced training experiences:

- 1) Attendance at the weekly IES pro-seminar colloquium series (Mondays, 12-1:30);
- 2) 20 hour per week involvement during the academic year in a research apprenticeship training opportunity provided by either:
 - a) any one of the participating "IES predoctoral training program affiliate" faculty members (listed below),
 - b) one of NYU's collaborating research institutions (i.e., the Institute for Education and Social Policy, <http://steinhardt.nyu.edu/iesp/> or the Institute for Human Development and Social Change, <http://steinhardt.nyu.edu/ihdsc/>), or
 - c) one of the initiative's two key program partners (i.e., MDRC, <http://www.mdrc.org/> and the emerging Research Alliance for New York City Schools, <http://nycresearchpartnership.ssrc.org/>);
- 3) For entry-level doctoral students, future enrollment in advanced statistical and interdisciplinary coursework recommended by their faculty advisor and appropriate to their specific discipline **as well as 2** courses in the IES Fellowship Program's "quantitative core;"

4) Commitment to writing a dissertation on a question relevant to education policy or practice with methods that permit causal inference; and

5) Participation in other supplemental professional development activities (such as national conference participation) in preparation for tenure-track academic/research jobs and for grant-writing.

To Apply:

2-year fellowships

To apply for a **2-year** fellowship beginning in academic year 2010-2011, candidates should submit the following materials via mail by **January 22nd** to:

IES Fellowship Selection Committee
 c/o Claudette Carter/ Program Coordinator
 Institute of Human Development and Social Change, New York University
 730 Broadway, Suite 525, Room 535B, New York, NY 10003-9502
 E-mail: claudette.carter@nyu.edu

Applications should include:

1) 1- to 2-page statement of interest.

This statement will be evaluated using the following criteria:

- a) The extent to which the applicant makes a compelling case for his/her interest in education.
- b) The applicant's plan to use quantitative methods that permit causal inference.
- c) The clarity and depth of the applicant's interdisciplinary focus.

2) Letter of recommendation from faculty advisor.

3) Letter of commitment from one of the participating "NYU-IES affiliate" faculty listed on below indicating their agreement to mentor the applicant in the completion of a research apprenticeship.

4) Curriculum Vitae, including listing of research experience, related experience in education, publications, honors or awards.

5) Writing Sample.

6) Listing of GRE test scores and transcripts (this information will be verified by the department); and

7) 1-page discussion of dissertation plans that demonstrate pursuit of a question relevant to education policy or practice with methods that permit causal inference.

Decisions will be made by **March 1st**.

4-year fellowships

Eligible applicants for 4-year fellowships are nominated by program-affiliated faculty from participating departments during the admissions process. Strong candidates will be those that demonstrate clear commitment to the goals of the fellowship in their application materials to their respective departments. To apply for a 4-year fellowship, **we recommend that you make your interest in the IES-PIRT fellowship program clear in your application materials to the department to which you are applying.**

For more information, please contact Claudette Carter (212)-992-7673 or claudette.carter@nyu.edu. All are strongly encouraged to contact IHDSC or their department or faculty advisors prior to submission.

IES TRAINING GRANT PROGRAM – PARTICIPATING FACULTY:

Cybele Raver, Director IHDS, Applied Psychology
Lawrence Aber, IES Training Program Director, Applied Psychology
Richard Arum, IES Training Program Deputy Director, Sociology and HMSS-Steinhardt
Amy Ellen Schwartz, Director IESP, Wagner and HMSS-Steinhardt
LaRue Allen, Applied Psychology
Josh Aronson, Applied Psychology
Clancy Blair, Applied Psychology
Dana Burde, Applied Psychology
Jack Buckley, HMSS-Steinhardt
Elise Cappella, Applied Psychology
Dalton Conley, Sociology
Erin O'Connor, Teaching and Learning
Sean Corcoran, IESP, HMSS-Steinhardt
Christopher Flinn, Economics
Perry Halkitis, Applied Psychology
Jennifer Hill, HMSS-Steinhardt
Jennifer Jennings, Sociology
Diane Hughes, Applied Psychology
James Kemple, Teaching and Learning
Sande McClowry, Applied Psychology
Christine McWayne, Applied Psychology
Ann Morning, IESP, Sociology
Marc Scott, HMSS-Steinhardt
Edward Seidman, Applied Psychology
Patrick Sharkey, Sociology
Pat Shrout, Psychology
Selcuk Sirin, Applied Psychology
Leanna Stiefel, IESP, Wagner and HMSS-Steinhardt
Catherine Tamis-LeMonda, Applied Psychology
Florenca Torche, Sociology
Niobe Way, Applied Psychology
Sharon Weinberg, HMSS-Steinhardt
Beth Weitzman, Wagner
Matthew Wiswall, IESP, Economics
Lawrence Wu, Sociology