



# Academic Honors

Academic  
Achievement,  
Leadership, and  
Service

The Steinhardt School of Culture, Education, and Human Development invites outstanding students to challenge themselves intellectually, engage in independent research, and extend their academic exploration beyond our borders.

Opportunities for intellectual engagement and independent investigation include the Scholars Program, Freshman Honors Seminars, Dean's Grants for Student Research, and Dean's Research Travel Colloquia. Students with superior academic records may be admitted to departmental honors programs, elected to honor societies, and placed on the Dean's Honors list.

**Steinhardt School of Culture, Education,  
and Human Development**

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- Scholars Program
- Freshman Honors Seminars
- Dean's Research Travel Colloquium
- Dean's Grants for Student Research
- Dean's Honor List
- Departmental Honors
- Latin Honors
- Graduation Awards and Honors



# NYU Steinhardt Academic Honors

## SCHOLARS PROGRAM

The Scholars Program promotes excellence in academic achievement and leadership. Entering freshman, who present a record of distinction in scholastic achievement and leadership activities, are invited to become members of the Scholars Program, participating in a rich mix of seminars, cultural events, domestic and international travel colloquia, research, and community service. Membership in the Scholars Program is renewable annually, based on participation and academic achievement. Scholars must maintain a grade point average of at least 3.5.

## FRESHMAN HONORS SEMINARS

Outstanding freshmen are invited to enroll in a Freshman Honors Seminar. Small, intellectually stimulating classes taught by distinguished faculty introduce students to demanding standards of analysis and argumentation by means of intensive discussion, papers on focused topics, and readings that emphasize critical interpretation.

## DEAN'S RESEARCH TRAVEL COLLOQUIUM

The Dean's Research Travel Colloquium offers outstanding undergraduates a unique opportunity to explore questions, policy issues, and practices specific to their academic disciplines through study and international travel during the January intersession or Spring Break. Students develop and complete a research project under the guidance of Colloquium faculty. Prior to travel, Colloquium participants meet several times in seminar, which may include lectures, discussions, field visits, and cultural programs. In a concluding session after travel, students present the results of their research projects, and discuss the relevance of what they have learned to their academic programs and emerging professional interests.

## DEAN'S GRANTS FOR STUDENT RESEARCH

Sophomores and juniors with a 3.5 or better grade point average may apply for a grant to support a faculty-sponsored independent research project. Grant recipients submit a written report and present their research findings at the annual Dean's Grants for Student Research Colloquium. Projects may not be connected with a course or in fulfillment of degree requirements.

## DEAN'S HONOR LIST

Each semester students with a grade point average of 3.7 or better are placed on the Dean's List, an honor roll for undergraduates enrolled for at least 8 points in a Steinhardt program of study.

## HONOR SOCIETIES

### Applied Psychology

- Psi Chi National Honor Society in Psychology

### Nutrition

- National Nutrition Honors Society

### Teaching and Learning

- Kappa Delta Pi Honors Society

## DEPARTMENTAL HONORS

Students interested in departmental honors should consult with their department by the end of sophomore year.

### Applied Psychology

- Senior Honors Seminar for selected students with at least a 3.75 GPA, culminating in an independent, data-based research project on a topic of their choice within the field of psychology under the mentorship of an Applied Psychology faculty member

### Media, Culture, and Communication

- Senior Honors Seminar for students with at least a 3.6 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

### Teaching and Learning

- Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

## PROGRAM HONORS

### Communicative Sciences and Disorders (formerly Speech-Language Pathology)

- Honors Research Program for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

## Educational Theatre

- Opportunities to direct or devise own theatrical works
- Research and creative projects with senior faculty
- Collaborate with faculty at national conferences and through guided fieldwork experiences

## Music

- Special competition and performance opportunities
- Opportunities to undertake independent research under faculty supervision

## Nutrition

- Prestigious internships
- Senior thesis
- Research opportunities with faculty

## Public Health

- Field-based project, under the direction of a faculty mentor, and honors research seminar

## Studio Art

- Senior Honors Studio — opportunity to develop an individual body of work with guidance from senior faculty and visiting artists; studio space provided
- Senior Honors Exhibition
- Senior Honors Thesis — a comprehensive, research-based rationale for artistic practice

## LATIN HONORS

Students meeting the requirement of having completed at least 64 credits toward the degree (in weighted grades) in residence will be eligible to be considered for Latin Honors. Latin Honors will be determined by a GPA distribution:

<i>summa cum laude</i>	is limited to the top 5% of the graduating class
<i>magna cum laude</i>	is limited to the next 10% of the graduating class
<i>cum laude</i>	is limited to the next 15% of the graduating class

## GRADUATION AWARDS AND HONORS

Students are honored at graduation with University, School, and Department awards and honors. Visit [www.steinhardt.nyu.edu/students](http://www.steinhardt.nyu.edu/students) for a complete listing.