

Acknowledgements

The New York State Education Department
Office of Bilingual Education and
Foreign Language Studies

Bronx BETAC at Fordham University

Asian Languages BETAC at New York University

Haitian BETAC at Brooklyn College, CUNY

Spanish BETAC at New York University

Brooklyn / Queens BETAC at Long Island University

Manhattan / Staten Island BETAC at Hunter College, CUNY



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We would also like to give a special thanks to our Administrative Assistants for coordination and registration of the 2009 NYSED/OBE/FLS NYC Teacher Institute.

The NYSED Office of Bilingual Education and Foreign Language Studies and the NYC Network of NYS BETACs

Present:

The Teacher Institute

Fordham University— Lincoln Center Campus
School of Law
140 West 62nd Street
New York, NY 10023

*“The Challenge of Learning
Academic English:
Research-Based Instruction for
Language and Literacy
Development”*

Jim Cummins, Featured Speaker

Friday, January 23, 2009

8:30am - 3:30pm



The Teacher Institute

AGENDA

Friday, January 23, 2009

8:30am - 3:30pm

Coffee ♦ Registration ♦ Exhibits

Greetings and Opening Remarks

James J. Hennessey, Ph.D., Dean of GSE

Anita Batisti, Ph.D., Associate Dean of GSE

Angela Carrasquillo, Ph.D., Principal Investigator

NYSED OBE-FLS Initiatives

Pedro Ruiz, Ph.D., Coordinator

“Making Sense of Accountability”

Ira Schwartz, NYSED

Break ♦ Exhibits

Session I:

“How Do We Teach Academic English?”

Jim Cummins, Featured Speaker

Lunch

Session II:

“Challenges and Opportunities in Teaching ELL Students” Jim Cummins, Featured Speaker

Closing Remarks

Featured Speaker



Jim Cummins

Dr. James Patrick Cummins, “Jim Cummins”, Professor at the Department of Curriculum of the Ontario Institute for Studies in Education at the University of Toronto, is a leader in second language learning and literacy development research. A strong proponent of the benefits of the second language learner maintaining the mother tongue, Jim Cummins (1979) introduced us to the acronyms BICS and CALP, forever changing the way educators look at language learning and teaching.

Jim Cummins currently holds the position of Canada Research Chairperson in the Department of Curriculum, Teaching and Learning of the Ontario Institute for Studies in Education at the University of Toronto. His research focuses on issues of bilingualism and the empowerment of language minorities as well as the potential role of technology in promoting language and literacy development.

Dr. Cummins has served on numerous editorial and advisory boards, such as “The Journal of Post-colonial Education”, “Educational Researcher”, “Asia Pacific Journal of Language in Education” and “The International Journal of Bilingual Education and Bilingualism”.

Since 1980, Jim Cummins has presented, in his own words, “an average of 12-15 keynote/invited plenary presentations and more than 40 workshops annually to educators and topics related to language learning, bilingual education, English as a second language, multicultural education, special education, technology and educational reform”. His many presentations have taken him to countries near and far, such as Australia, Hong Kong, Mexico, Spain, Ireland and Greece.

Jim’s most recent books include “Literacy, Technology, and Diversity: Teaching for Success in Changing Times” (co-authored with Kristen Brown and Dennis Shapiro); “Multilingual Education in Practice, Using Diversity as a Resource” (with S. Schecter) and “Language, Power and Pedagogy: Bilingual Children in the Crossfire”.

State News



Ira Schwartz is Coordinator for Accountability, Policy and Administration at the Office of School Improvement and Community Services of the New York State Education Department. Among other responsibilities, Mr. Schwartz serves as Chairperson of the Department’s School Accountability Workgroup and Manager of the Department’s New York City Charter Schools Unit. Since joining the State Education Department, Mr. Schwartz has been an Assistant to the Associate Commissioner, an Assistant to the Deputy Commissioner, and Project Director of the Regents New York City Project.

3:00pm – 3:30pm