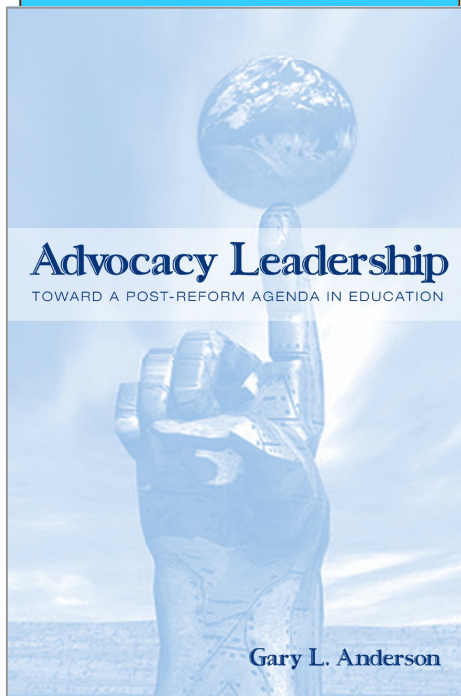


Advocacy Leadership

Toward A Post-Reform Agenda in Education

Gary L. Anderson



March 2009

6x9; 232 pp

HB: 978-0-415-99427-9

~~US \$125.00~~

US \$100.00

PB: 978-0-415-99428-6

~~US \$36.95~~

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"Gary Anderson restores balance to the preparation of leaders for U.S. schools. He moves the focus from support of testing and free market ideology to leadership for social justice and a Deweyan authenticity in all matters educational." --**Jean Anyon, author of *Theory and Educational Research: Toward Critical Social Explanation***

"For educational leaders who genuinely seek to make a difference, *Advocacy Leadership* offers practical and insightful strategies for what can be done to create schools that expand opportunity and counter the effects of inequality in our society. Anderson speaks with the authority and understanding of someone who understands leadership both from an academic and experiential perspective. During times like these when the pressures on school leaders are greater than ever before, this book will be an invaluable resource." --**Pedro A. Noguera, Professor, New York University**

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Educational leaders—and other school professionals—are experiencing a new work environment in which contracting, outsourcing, student recruitment, public relations, and an obsession with test scores are taking center stage. Leaders are pushed to be entrepreneurial managers, increasingly expected to act less like educators and more like MBAs.

In this timely and important new book, Gary Anderson provides a devastating critique of why this managerial role is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its *advocacy* role.

Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analysis, and interdisciplinary scholarship, Anderson delivers a compelling argument for the need to move away from current inauthentic and inequitable approaches to school reform in order to jump-start a conversation about an alternative vision of education today.

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Foreword, *Janelle Scott*

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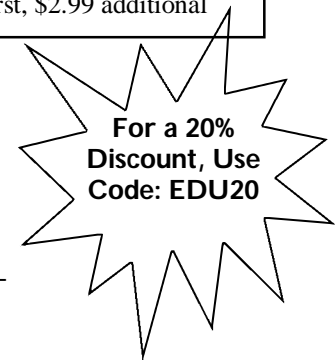
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