

At a Glance

NEWS FROM THE STEINHARDT SCHOOL OF CULTURE, EDUCATION, AND HUMAN DEVELOPMENT COMMUNITY



AN EMAIL FROM UGANDA

Beth Stoling, a master's student in the Environmental Education Conservation Program, writes about her semester abroad where there is "unbelievable scenery and wildlife, and "the incredibly charming Ugandan people who have welcomed me into their homes." (See page 2.)

Teagle Grant Brings Students in South Bronx to NYU for College Prep

The **Teagle Foundation** has awarded a \$240,000 grant to the Steinhardt School and its partner, The Children's Aid Society, to fund "EXCEL in Thinking, Writing, and Inquiry," an after-school and summer intensive academic program. EXCEL will help talented high school juniors at the Next Generation Teen Center and Fanny Lou Hamer High School in the South Bronx to sharpen their reading, writing, and critical thinking skills.

The program promotes exchanges between students in the South Bronx and faculty and students at NYU, says Joseph McDonald, a professor of education and the project's principal investigator. Activities are designed to introduce students — many of whom will be the first in their family to attend college — to the Washington Square campus. High school students will be paired with NYU mentor-tutors from Steinhardt's Metropolitan Center for Urban Education.

A supplemental grant from the Squire Family Foundation will fund a program coordinator. ■

COMMENCEMENT 2009

Steinhardt Professor Noguera Named Peter L. Agnew Professor of Education

Pedro Noguera has been appointed Steinhardt's first Peter L. Agnew Professor of Education. Noguera, a professor in Steinhardt's Departments of Teaching and Learning and Humanities and Social Sciences in the Professions, serves as the executive director of the Metropolitan Center for Urban Education and the co-director of the Institute for

the Study of Globalization and Education in Metropolitan Settings.

"Dr. Noguera's appointment to the newly endowed professorship is in recognition of his national and international stature as a sociologist and scholar and of his deep commitment to the field of education," said Steinhardt Dean Mary Brabeck.

Noguera has published widely on urban school reform, conditions that promote student achievement, youth violence, the potential impact of school choice and vouchers on urban public schools, and race and ethnic relations in American society. He is the author or editor of *The Trouble With Black Boys and Other*

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Pedro Noguera

Honorary Doctorate for *Doubt* Playwright John Patrick Shanley

Playwright **John Patrick Shanley** (MA '77) will receive an honorary doctorate degree at NYU's 177th Commencement Ceremony at Yankee Stadium.

Shanley, who won a Pulitzer Prize and a Tony Award for his play *Doubt*, was recognized with the 2009 Lifetime Achievement in Writing from The Writer's Guild of America. NYU honors Shanley for being a 'model university citizen,' and his writing, which 'provokes us to think more deeply and act more responsibly.' ■





Dana Schmidt, left, with Preetika Mukherjee

Representing the Best and the Brightest

Dana Schmidt, a bachelor's degree candidate in the Department of Media, Culture and Communication, is this year's student speaker for the Baccalaureate ceremony. **Hyewon Jeong**, a master's candidate in the Department of Media, Culture, and

Communication, is the student speaker at Steinhardt's Valedictory celebration. **Preetika Mukherjee**, a doctoral candidate in the Department of Applied Psychology, is the speaker at Steinhardt's Doctoral Convocation. ■

New York City Schools Chancellor Honored at Commencement

Joel Klein, chancellor of the New York City Department of Education, will receive The Lewis Rudin Award for Exemplary Service to New York City at NYU's Commencement ceremony. The chancellor will be honored for his leadership in education, his efforts at transforming the nation's largest public school systems, and for "assuring New York City families of their essential right to access better, safer, and higher quality schools." ■



Reporters surround Chancellor Joel Klein at a Steinhardt policy breakfast on the Bloomberg restructuring of NYC public education.

Jazz Legend, Civil Rights Lawyer, Psychologist, and Teacher Philanthropist Are Honored

Sharing the stage with graduating NYU students this year are jazz musician **Wayne Shorter** (Music Education, BS '56), attorney **Gloria Allred** (English Education, MA '66), psychologist **Linda Carter** (Child/School Psychology, PhD '74), and linguist and educator **Teresa Aversa** (Foreign Language Education, BS '57, MA '60, ADCRT '63).

Shorter, who is being honored at the Baccalaureate Ceremony with the Distinguished Alumnus Achievement Award, is a legendary jazz composer and saxophonist who has released 23 solo albums and received nine Grammy awards throughout his career.

At Steinhardt's Valedictory Ceremony Gloria Allred, who will speak with her daughter, Lisa Bloom, will receive the Distinguished Alumni Achievement Award. Allred is the author of *Fight Back and Win* (William Morrow 2006) and has been called a "fearless lawyer, feminist, activist, warrior, advocate, and winner."

Carter, who will be honored at Steinhardt's Doctoral Ceremony with the Distinguished Alumni Achievement Award, developed the family therapy treatment program and training center at the NYU Langone Medical Center, and currently serves as the center's director.

Teresa Aversa, who, at 100 years old, is one of Steinhardt's oldest living graduates, will be honored at the Valedictory Ceremony with a Lifetime Achievement Award. Aversa endowed the Teresa V. Di Lustro Aversa Endowment Fund for Foreign Language Education at Steinhardt. ■



Clockwise from top left: Wayne Shorter, Gloria Allred, Teresa Aversa, and Linda Carter

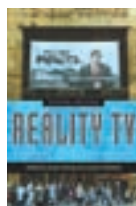
BOOKS FROM OUR FACULTY AND ...

Advocacy Leadership: Toward a Post-Reform Agenda in Education
By Gary L. Anderson (Routledge, 2009)



A national obsession with standardized testing is forcing school professionals to act more like MBAs, and less like educators, argues Gary L. Anderson, professor of educational administration. His new book examines the current environment in which contracting, outsourcing, student recruitment, public relations, and high-stakes testing are center stage.

Reality TV: Remaking Television Culture Edited by Susan Murray and Laurie Ouellette (NYU Press, 2009)



"Reality TV is a complicated genre in terms of how it engages and provokes certain aspects of our culture," says Suan Murray, associate professor of media, culture, and communication. Our authors explore the ways it has altered our expectations of reality and truth; mobilizes interest in surveillance and voyeurism; and represents 'ordinary' people."

WHAT WE'RE READING

Next fall new students will be reading **Triangle: A Novel** by Katherine Weber.



The historical fiction about the largest industrial disaster in the history of New York City, explores the mystery surrounding a survivor of the Triangle Shirtwaist Factory fire. Steinhardt students will be exploring fact and fiction, sacrifice, survival, and identity as they tread the same ground as those who worked across the street from Pless Hall 98 years ago. The Triangle Shirtwaist Factory

building, originally known as the Asch Building and now the Brown Building, is a National Historic Landmark of New York City. ■



NYU's Brown Building on the corner of Washington Place and Greene Street is the site of the Triangle Shirtwaist Factory fire.

Steinhardt and Tisch Professors Collaborate on Documentary

Ron Sadoff, associate professor of music, composed the score for *Chuck Jones: Memories of Childhood*, a documentary on Chuck Jones, legendary animator and creator of Bugs Bunny, Daffy Duck, Elmer Fudd, Speedy Gonzalez, Tweety Pie, and Wile E. Coyote. The film also features music by David Schroeder, director of NYU Jazz Studies, and his band Combo Nuvo. The Turner Classic Movie documentary was created by Oscar-winner John Canemaker, professor and director of animation studies at Tisch School of the Arts, and features one of the last filmed interviews with Jones. ■



Canemaker's drawing of the artist as a boy conducting waves

An Email from Uganda

As an education intern at the Jane Goodall Institute-Uganda, I am working for both urban and rural schools in districts that are located near large chimpanzee populations in the lush East African country of Uganda. I am helping to write an environmental education curriculum guide for Primary 1 and Primary 2 — the equivalent of our 1st and 2nd grades. I came here because I wanted to help educate communities who live side by side with wild animals in the hopes of benefiting the animals as well as the people. I feel you have to help the people living in the same habitat first and educate them as to why the animals around them are so important before you can get them to see their intrinsic value and want to aid in conserving them. I chose to study in Steinhardt's Environmental Education Conservation Program because I was looking to push my career forward and move from working with captive animal populations (in zoos) to making a difference in wild habitats.

I am working with teachers to write basic environmental education lesson plans to go along with the national educational requirements. The most difficult obstacle I have found is the lack of materials available to the



students. They don't have the basics we have, such as crayons, scissors, individual workbooks, etc. I have been trying to come up with recipes for materials, like glue (made out of cassava flour and water). Otherwise, they have the environment outside the school to work with. I liken it to being in a summer camp situation where instructors can't carry loads of materials into the woods or on a hike for activities and can only use what they find around them and their imaginations. ■

— Beth Stoltz



STATE-OF-THE-ART SPEECH CLINIC IS FLOURISHING

Business is booming at the Department of Speech-Language Pathology and Audiology's clinic, where 150 members of the local community have taken advantage of therapy appointments with students training to work as speech-language pathologists. The clinic offers services to infants, toddlers, children, adolescents, and adults with various disorders of speech, language, and hearing. Members of the community who are interested in receiving more information should call 212 998 5230. ■



Noguera Named Peter L. Agnew Professor of Education

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Reflections on Race, Equity and the Future of Public Education (Wiley and Sons, 2008), *City Kids, City Teachers* with Bill Ayers and Greg Michie (New Press 2008), *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools* (Josey Bass, 2006), and *City Schools and the American Dream* (Teachers College Press 2003).

He has also served on numerous advisory boards to local and national education and youth organizations and engaged in collaborative research with several large urban

school districts throughout the United States.

The Peter L. Agnew Foundation endowed the professor of education chair to honor Dr. Peter Agnew, a renowned business education professor at NYU, who prepared the elite for business leadership from the 1920s through the 1950s. The foundation has supported NYU and the Steinhardt School for more than 25 years, contributing to a business education fund, scholarships, and a memorial lecture, all in Agnew's name. ■



Steinhardt Multimedia Online

Celebrated painter and sculptor John Torreano presents a series of striking photographs of many of the abandoned and decaying automobile factories of his hometown, Flint, Michigan. The exhibition is both a highly personal remembrance of the artist's early life and a powerful documentation of a post-industrial landscape in the United States.

Steinhardt press officer Tim Farrell asked Torreano, a clinical professor of art and art education, about the genesis of the project. The artist says he sees the crumbling factories as "beautiful forms of architecture...the ruins of the modern age."

Visit the audio slideshow at <http://steinhardt.nyu.edu/spotlight/torreano> ■

"Your courage, promise, and virtuous action can bring hope to this fragile, yet brave world we live in."

—Dean Mary Brabeck

Student Awards and Community Service

Hee Jin Bang, PhD, Teaching and Learning, received the Kappa Delta Pi Appreciation Award from NYU Kappa Delta Pi, an international honor society for educational professionals, for excellence in leadership and service as the president of the NYU Beta Pi chapter from 2006-2009.

Nadia Banna, BA, Flute Performance, Music and Performing Arts Professions, has been awarded a fellowship to participate in the Italian Theater Practicum Course as part of the 2009 International Festival Orlando in Love in Ugento, Italy.

Shoshana Brown, MPH candidate in the Community Public Health Program, is a recipient of the Pi Lambda Theta Rho Leadership Award.

Graduating Applied Psychology seniors **Victor Bereziouk, Thiago Marques, and Aleksandra Sienkiewicz**, will be presenting their senior projects at the Ninth Annual

Stanford Undergraduate Psychology Conference.

Jim DeVivo, PhD, Program in Educational Theatre, has been awarded the Distinguished Service in Theatre Education Award by the Speech and Theatre Association of New Jersey.

Erica Giovinazzo, MS, Nutrition & Dietetics with a concentration in Clinical Nutrition, was appointed the 2009-2010 Student Chair for the Greater New York Dietetic Association.

Karissa Gonzalez, BS, Teaching and Learning Department, received the 2009 National Council for Exceptional Children Graduation Award—Undergraduate.

Moonkyung Lee, PhD student, Violin Performance, performed Beethoven's *Triple Concerto in C Major, Op. 56* with Mischa Maisky on cello with Bohuslav Martinu Philharmonic Orchestra in Zlin, Czech Republic in March.



The NYU Pipes and Drums Ensemble will be performing this year at NYU's Commencement Exercises at Yankee Stadium. NYU Pipes and Drums is an ensemble course offered through the Steinhardt School that offers students instruction on Scottish Highland Bagpipes, Scottish Snare Drum, tenor drum, and bass drum. Led by Pipe Major Brian Meagher and Drum Sergeant Michael Eagle, the band performs regularly in the greater metro area for NYU, as well as Avery Fischer Hall, Radio City Music Hall, The Grand Hyatt, and Madison Square Garden.

Jonathan Manness, MM, Department of Music and Performing Arts Professions, received the 2008 Creative Collaboration Support Grant from New York University's Coordinating Council For Music, as well as a Korean Cultural Service New York Grant for producing and composing his modern dance piece *Who Speaks for Wolf* with Tisch MFA choreographer Hee Ra Yoo.

Ivy Peltz, PhD, Department of Higher Education Administration, presented a faculty development workshop, a community interest program, and a poster at the annual meeting of the American Dental Education.

Joanne A. Sutherland, PhD, Administration, Leadership, and Technology Department, was published in the November/December 2008 issue of the *Journal of College Student Development*.

Sugar Vendi, MA, Music and Performing Arts Professions, a classical pianist, founded The Nouveau Classical Project. "We collaborate with fashion designers to promote

classical music to younger audiences through hip, fun fashion events," Vendi says. The project has received press from style.com and other publications.



Pianist Sugar Vendi

Graduates of the MA program in Higher Education/Student Personnel Administration published the fifth volume of *The Journal of Student Affairs at NYU*. The Executive Editorial Board was composed of **Jordan Peterson** (Editor-in-Chief), **Erin McLaughlin** (Content Editor), **Aaron King** (Production Editor) and **Jenn Wells** (Development and Publicity Manager).

The *Journal* contributes to the academic arena by publishing articles on trends within higher education. With topics ranging from student development to institutional and organizational change, the *Journal* explores various aspects of higher education through a research lens. For more information, please visit: <http://steinhardt.nyu.edu/josa>.

Alumna Establishes Scholarship Fund

QUEST Diversity Initiatives was founded with a mission to promote inclusion, awareness and equal opportunity in organizations through training and development. Led by Steinhardt alumna **Natalie Holder-Winfield, Esq.**, QUEST awards scholarships to financially challenged students to pursue competitive unpaid summer internships. **Jordan Budd**, an Obama Fellow, campaigned this past fall in a battleground state, and **Joshua Xavier** interned on Capitol Hill for Senator Jack Reed of Rhode Island.

Holder-Winfield earned a degree from Steinhardt in communications studies and is an employment lawyer and author. "The QUEST scholarship made it possible for these two highly driven African-American men to pursue prestigious political scholarships," she said.



Alumna Natalie Holder-Winfield (BS '97), stands with Steinhardt students Jordan Budd and Joshua Xavier (left to right), who were recipients of QUEST 2008 scholarships.