

CURRICULUM VITAE

(Updated September, 2004)

Name: Mary Margaret (Knutson) Brabeck

Office Address: Joseph and Violet Pless Hall
Steinhardt School of Education
82 Washington Square East
New York University,
New York, NY 10003

Office Phone: (212) 998 5330

Education

1980, Ph.D. University of Minnesota,
Minneapolis, MN
Major: Educational Psychology
Related Field: Counseling and
Student Personnel Psychology
Dissertation advisor: Clyde Parker, Ph.D.
Dissertation: (1980). The relationship between critical thinking
skills and development of reflective judgment. among adolescent
and adult women

1970, M.S. St. Cloud State University, St. Cloud, Minnesota
English and Urban Education, Teacher Corps

1967, B.A. University of Minnesota, English

Professional Experience

2003-present Dean and Professor, Steinhardt School of Education, New York
University

1996-2003 Dean and Professor, Lynch School of Education, Boston College

1995-1996 Visiting Professor, Brown University, Center for Human
Development (Sabbatical year)

1992-1995 Associate Dean and Professor, School of Education, Boston College
Professor, Counseling and Developmental/Educational Psychology

1990-1992 Professor and Chair of Department of Counseling, Developmental
Psychology and Research Methods

1988- 1990 Associate Professor and Division Director, Counseling Psychology,
School of Education, Boston College

1986-1992 Boston College, Chestnut Hill, MA., Associate Professor and
Coordinator of The Human Development Program

1980-1986	Boston College, Chestnut Hill, MA., Assistant Professor and Coordinator of The Human Development Program
1976-1980	Salve Regina College, Newport, RI., Instructor, Psychology
1971-1975	Instructor: University of Minnesota , Mpls., MN.
1968-1971	Teacher: Bryant Junior High School, Mpls., MN

Certification/Licensure

Licensed Psychologist, Commonwealth of Massachusetts (expired)
 Certification, State of Minnesota Board of Education, Secondary Education, English-Language Arts (Expired)
 Approved Site Visitor, American Psychological Association since 1990; approved committee chair since 1995

Research and Teaching Interests

Intellectual and ethical development; gender and culture; values and conceptions of the moral self, human rights education; service learning; inter-professional collaboration; professional ethics; feminist ethics.

Grants, Awards, and Honors

- Boston Higher Education Partnership, Service Award, May 2002.
- Honorary member, Golden Key Honor Society, 1999.
- Kuhmerker Award, from the Association for Moral Education, 1996.
- Alpha Sigma Nu, Honorary member, Jesuit Honor Society, 1993.
- Fellow, Division 35 (Psychology of Women), American Psychological Association
- Fellow Division 52 (International Psychology), American Psychological Association
- Fellow Division 7 (Developmental Psychology) American Psychological Association
- Teaching Excellence, Boston College School of Education, 1986.
- Nellie Mae Foundation, Planning grant to enhance school-university collaborations, \$40,000, 2001-02.
- Minority Scholars Program, funded by Texaco Foundation, Alfred E. Chase Charitable Foundation (\$50,000) and Balfour Foundation, \$50,000 Peter Jay Sharp Foundation, \$500,000 funds each year, 10-12 students of color entering careers in teaching, 1995-present.
- Spiritual Growth Leadership Institute, funded by Foundations and Donors Interested in Catholic Activities, Inc. (FADICA), funds summer institute for leaders of Catholic schools and dioceses, \$240,000, 1995-1999.
- Collaborative fellows program, \$5 million dollar anonymous endowment gift funds grants of up to \$50,000/year for three years for school personnel and faculty to work on collaborative endeavors.
- Philip Morris, Inc., Program to Increase Ethical Sensitivity to Racial and Gender Intolerance among Students Preparing for Professions in Urban Schools \$75,000.

- Patricia Roberts Harris Grants, Department of Education: \$ 1 million dollars for doctoral level grants to students developing an integrated service model while pursuing the Ph.D.
- Spencer Foundation Small Grants, Adolescent Depression: Gender and Psychological Risk, with M. Kenny, \$10,000
- Spencer Foundation Grant, Intellectual Development of Women During the College Years, \$20,00, 1983-1984
- Pam Am/Fulbright Travel Grant to Asuncion Paraguay, Seminar of Education and Values, June 28,1985.
- Boston College Faculty Fellowship Grants (6 years totaling \$10,000)
- Co-PI, Carnegie Corporation of New York, Teachers for a New Era, (\$5 million dollars, 5 years)

Professional Organizations and Elected Positions

American Psychological Association, member 1980 to present
 Presidential Task Force on Psychology in Education, convened by Dr. Robert Sternberg, 2002-present.
 American Psychological Association, Commission on Training and Licensure, Liaison Division 35, 2000-2001.
 American Psychological Association, appointed Board of Directors Standing Hearing Panel of the Ethics Committee, 2001-present.
 Division 52 (International Psychology) Fellow, 1998
 Division 35 (Psychology of Women)
 Fellow since 1992; Fellows Chair, 1995-present.
 Task Force Chair, 1991-3: International Women and Social Change; 1994-present;
 Feminist Ethics and Psychological Practice;
 Program Chair, 1995
 Division 17 (Counseling Psychology)
 Chair, American Association of Colleges for Teacher Education, 2004-05.
 Vice President, Northeast Region, Holmes Partnership, 2000-2003; Member at Large, 2003-05
 Learning First Alliance, Leadership Council, 2003-2006.
 Member, National Society for the Study of Education, 2003-present.
 Member Steering Committee, Council of the Great City Colleges of Education.
 Great City Colleges of Education, 2000-2002.
 Commissioner, Massachusetts Educational Reform Review Commission, Appointed by Governor, 2001-2003.
 Advisory Board member, Center for Education Research and Policy Advisory Board, Mass. Insight, 2003-2004.
 Co-chair of Deans Group, Boston Higher Education Partnership, 2000-2001
 Chair committee on mentoring and induction, Boston Public Schools, 2001-2002.
 Boston Public Schools, In-Depth Reviewer, co-chair, 2000.
 American Psychological Society, founding member, 1992
 American Association of Jesuit Universities, Education Deans, Secretary, 1998-2000;
 Chair, 2000-2001.

American Psychological Association, Commission on Training and Licensure, Liaison Division 35, 2000-2001.

American Psychological Association, BEA Education and Training Awards Committee, 2003-04.

Association for Moral Education:
 Secretary/Treasurer, 1984 to 1987; Advisory board, 1987 -1994; Member 1981 to present.
 Program Co-Chair: International meeting, Harvard University November, 1987;
 Program Co-Chair, Talahassee Florida, 1993

American Educational Research Association, member, 1980 to present

American College Personnel Association, member, 1980 to 2003. .

Association for Women in Psychology, 1983-2000.
 Boston Regional Coordinator, 1988-1990; RI regional, member 1987-2000.

Brown University , Center for Human Development, Fellow

American Association for Counseling and Development, member, 1980 to 2003.

Mental Health Committee and International Mental Health and Human Rights Network, 1987-2003.

Xocomil: Cultural Currents. Boston College Faculty/Staff organization to address and increase diversity on campus. Founding member.

National Association of Women in Catholic Higher Education, Founding member.

Publications: Refereed Journal Articles

- Latta, R. E. & Brabeck, M. M. (submitted). The Ethics of Primary Prevention through Community Schools: A Feminist Lens. *Journal of Counseling Psychology*.
- Johnson, C. E., Stewart, A. L., Brabeck, M. M., Huber, V. S., & Rubin, H. (in press). Interprofessional Collaboration: Implications for combined-integrated (C-I) doctoral training in professional psychology. *Journal of Clinical Psychology*. g
- Sirin, S., Brabeck, M. M., Sirin-Rogers, L. & Satiani, A. (2003). Validation of a measure of ethical sensitivity and examination of the effects of previous multicultural and ethics courses on ethical sensitivity. *Ethics & Behavior*, 13 (3) 221-235.
- Brabeck, M. M. & Shirley, D. (2003, January). Excellence in education schools: An oxymoron? *Phi Delta Kappan*, 368-372.
- Brabeck, M. M. and Rogers, L. (2000). Human rights as a moral issue: Lessons for moral educators from human rights work. *Journal of Moral Education*, pp. 167-182.
- Brabeck, M. M., Rogers, L. A., Sirin, S., Henderson, J., Benvenuto, M., Ting, K., & Weaver, M., (2000) A measure to assess ethical sensitivity to instances of racial and gender intolerance in schools: *The Racial Ethical Sensitivity Test (REST)*. *Ethics & Behavior*, 119-137.

- Walsh, M. E., Brabeck, M. M. , Howard, K. A., Sherman, F., Montes, C. & Garvin, T. (2000). The Boston College-Allston/Brighton Partnership: Description & Challenges. Peabody Journal of Education, 75, (3), 6-32.
- Walsh, M. E., Brabeck, M. M. & Howard, K. A. (1999). Interprofessional collaboration in children's services: Toward a theoretical perspective. Children's Services: Social Policy, Research and Practice, 2, (4), 183-208.
- Brabeck, M. (1999). Between Scylla and Charybdis: Teacher Education's Odyssey. Journal of Teacher Education, 50, (5), pp. 346-351.
- Kenny, M. E., Lomax, R., Brabeck, M. & Fife. (1998). Contributions of maternal and paternal attachments to continuity and change in psychological well-being in middle adolescence, Journal of Early Adolescence, pp. 221-243.
- Hurd, T., & Brabeck, M. (1997). The ethic of care as revealed in college texts, 1970-1990: An empirical examination of alpha and beta bias. Teaching of Psychology, pp. 159-167.
- Brabeck, M., Walsh, M. Kenny, M. & Comilang, K. (1997). Interprofessional collaboration for children and families: Opportunities for counseling psychology in the 21st century, The Counseling Psychologist, 25, 615-636.
- Brabeck, M. & Ting, K. (1997). Context, Politics and Moral Education: Comments on the Misgeld/Magendzo Conversation about Human Rights Education. Journal of Moral Education, 26, (2), 147-149.
- Brabeck, M. M. (1995). Morality: Thoughts about the past, thoughts about the present. Moral Education Forum, 20, 2-6.
- Casey, B., Brabeck, M. and Nuttall, R. (1995) As the twig is bent: The biology and socialization of gender roles in women." Brain and Cognition, 27, 237-246.
- Brabeck, M., Kenny, M., Stryker, Tollefson, T. and Stern Strom, M. (1994). Human rights education through the Facing History and Ourselves curriculum. Journal of Moral Education 23, 333-348.
- Brabeck, M. & Misgeld, D. (1994). Human Rights Education: An Issue for Moral Educators, Journal of Moral Education, 23, pp. 235-238.
- Lykes, M.B., Brabeck, M. M., Ferns, T. & Radan, A. (1993). Human rights and mental health among Latin American women in situations of state sponsored violence: Bibliographic rescouces. Psychology of Women Quarterly 17, 525-544.

- Kenny, M., Lomax, R., Moilanen, D., & Brabeck, M. (1993). Contributions of parental attachments to view of self and depressive symptoms among early adolescents. Journal of Early Adolescence 13, 408-430.
- Brabeck, M.M (1993). Recommendations for re-examining women's ways of knowing. New Ideas in Psychology, 11 (2), 253-258.
- Brabeck, M. (1992) Feminist and Catholic values: The view from the professional schools. Invited special issue, Initiatives, 54, 9-16.
- Casey, M.B. & Brabeck, M.M. (1990). Women who excel on a spatial task: Proposed genetic and environmental factors. Brain and Cognition, 12, 73-84.
- Brabeck, M., & Weisgerber, K. (1989). College students' perceptions of men and women choosing teaching and management: The effects of gender and sex role egalitarianism. Sex Roles, 21 841- 857.
- Brabeck, M. (1989). Comment on S. Scarr's "Race and Gender as Psychological Variables" American Psychologist, 44, (9), 847.
- Casey, M.B. & Brabeck, M.M. (1989). Exceptions to the male advantage on a spatial task: Family handedness and college major as factors identifying women who excel. Neuropsychologia, 27, 689-696.
- Brabeck, M., & Weisgerber, K. (1988). Responses to the Challenger tragedy: Subtle and significant gender differences. Sex Roles 19 (9/10), 639-650. Also abstracted in Linguistics and Language Behavior Abstracts/Sociological Abstracts.
- Rest, J., Power, C. & Brabeck, M. (1988). Lawrence Kohlberg (1927-1987). American Psychologist, 43, 399-400.
- Bebeau, M. & Brabeck, M. (1987). Integrating care and justice in professional education: A gender perspective. Journal of Moral Education, 16, 189-203.
- Brabeck, M. (1987). Editorial, Journal of Moral Education, 16, 163-166.
- Brabeck, M. (1987). Gender and morality: A response to Philibert and Sayers. New Ideas in Psychology, 5I, 209-214.
- Brabeck, M. (1987). Afectividad y preocupacion por los otros. Biblioteca de Estudios Paraguayo, 9-23.
- Casey, B., Brabeck, M. & Ludlow L. (1986). Family handedness and its relation to spatial ability following instructions. Intelligence, 10, 389-406.

Brabeck, M. & Welfel, E. (1985). Counseling Theory: Understanding the trend toward eclecticism from a developmental perspective. Journal of Counseling and Development, 63, 354-355.

Brabeck, M. (1985). Intellectual development of women during the college years. Technical Report Submitted to the Spencer Foundation.

Brabeck, M. & Welfel, E. (1985). Truth in counseling theory: A rejoinder to Patterson and Rychlak. Journal of Counseling and Development, 63, 343-348.

Rabiecki, D. & Brabeck, M. (1985). A peer-designed peer-advisement program Journal of College Student Personnel, 26, 73-74.

Brabeck, M. (1984). Ethical characteristics of whistle blowers. Journal of Research in Personality, 18, 41-53.

Brabeck, M. (1984). Longitudinal studies of intellectual development during adulthood: Theoretical and research models. Journal of Research and Development in Education, 17, 12-27.

Brabeck, M. (1983). Critical thinking skills and reflective judgment development: Redefining the aims of education. Journal of Applied Developmental Psychology, 4, 23-24.

Brabeck, M. (1983). Moral judgment: Theory and research on differences between males and females. Developmental Review, 3, 274-291. Reprinted in M. J. Larrabee (Ed.) An ethic of care: Feminist and interdisciplinary perspectives. NY: Routledge. Reprinted in B. Puka (Ed.). Moral Development: Field of Schemas. Garland Publishing Inc.

Publications: Books and Book Chapters,

Brabeck, M. M. (in press). Transformative Hope. In K. M. Thies and J. F. Travers (Eds.), the Handbook of Human Development for Health Professionals. Thorofare, NJ: SLACK Inc.

Shartrand, A. & Brabeck, M. M. (in press). An examination of collaborative research in light of the APA Code of Ethics and feminist ethics. In M. Bryden Miller, Traveling Companions.

Brabeck, M. M., Walsh, M. E., Latta, R. (2003). Meeting at the hyphen: Schools-universities-professions-communities in collaboration for student achievement and well-being. One Hundred and Second Yearbook of the National Society for the Study of Education.

Brabeck, M. & Latta, R. (2003). Meeting at the hyphen: Schools-universities-professions-communities in collaboration for student achievement and well-

being. In M. M. Brabeck, M. E. Walsh & R. Latta (Eds) Meeting at the hyphen: Schools-universities-professions-communities in collaboration for student achievement and well-being. One Hundred and Second Yearbook of the National Society for the Study of Education. pp. 1-7. Chicago IL: NSSE.

- Brabeck M. M. & Shore, E. (2003). Gender Differences in Moral and Intellectual Development: The evidence that refutes the claim. In Handbook of Adult Development. J. Demick & C. Andreoletti (Eds.), New York: Kluwer Academic/Plenum Publishers, pp. 351-368.
- Fleming, J., & Brabeck, M. M. (2001). A great labor: Developing knowledge in service to others at Boston College. In Kenny, M.E., Simon, L. A., Brabeck, K. K., & Lerner, R. (Eds.) Learning to serve: Promoting civil society through service learning, Norwell MA: Kluwer Academic Publishers, pp. 79-96.
- Brabeck, M. M. (Ed.) (2000) Practicing feminist ethics in psychology. Division 35 (Psychology of Women) Book Series, American Psychological Association.
- Brabeck, M. M. & Ting, K. (2000). Introduction. In M. M. Brabeck (Ed.), Practicing feminist ethics in psychology, pp.3-15. Washington, DC: APA.
- Brabeck, M. M. & Ting, K. (2000). Feminist ethics: Lenses for examining ethical psychological practice. In M. M. Brabeck (Ed.). Practicing feminist ethics in psychology, pp.17-35. Division 35 (Psychology of Women) Book Series, American Psychological Association.
- Brabeck, M. M. (2003).) Practicing feminist ethics in psychology Exam. Test for continuing education units (CEUs) offered by the American Psychological Association, available from APA, Washington, DC.
- Kline, P. & Brabeck, M. (1999). Ethics and collaborative practice in public schools. In R. Tourse & J. Mooney (Eds.) Collaborative Practice: School and Human Service Partnerships. New York: Praeger, pp. 285-297.
- Brabeck, M., Cawthorne, J., Gaspard, N., Hurd-Green, C., Kenny, M., Krawczyk, R., Lowery, C., Lykes, M. B., Mooney, J., O'Keefe, J., Ross, C., Savage, J., Soifer, A., Smyer, M., Sparks, E., Tourse, R., Sandra Waddock, & Zollers, N. (1998). Changing the Culture of the University to Engage in Outreach Scholarship. In R. M. Lerner & L. A. K. Simon (Eds.), University-Community Collaborations for the Twenty-First Century: Outreach Scholarship for Youth and Families. New York: Garland Publishing, pp. 335-364.
- Brabeck, M. & Brown, L. et al. (1997). Feminist theory and psychological practice. N. Johnson and J. Worell (Eds.) Shaping the future of feminist psychology: Education, research, and practice. Wash DC: American Psychological Association Press, pp. 15-35.

- Brabeck, M. & Larned, A. (1996). What we do not know about women's ways of knowing. In M. R. Walsh (Ed.). Psychology of Women: Ongoing Debates. (2nd Edition). Yale University Press, pp. 261-269.
- Brabeck, M. (1996). The moral self, values and circles of belonging. In K. F. Wyche & F. J. Crosby (Eds.). Women's Ethnicities: Journeys through Psychology. Boulder, CO: Westview Press, pp. 145-165.
- Bebeau, M. & Brabeck, M. (1990). Integrating care and justice in professional education: A gender perspective. In M. Bloom (Ed.). Perspectives on Human Development. University of South Carolina Press. (Previously published in the Journal of Moral Education, 16, 189-203). Reprinted in B. Puka (1994) Moral Development Vol. 6: Caring Voices and Women's Moral Frames. NY: Garland Pub. Inc.
- Brabeck, M. & Wood, P.K. (1990). Cross-sectional and longitudinal evidence for differences between ill-structured and well-structured problem solving abilities. In M. L. Commons, C. Armon, L. Kohlberg, F. A. Richards, T. A. Grotzer & J. D. Sinnott (Eds.) Adult Development: Vol. 2: Models and Methods in the Study of Adolescent and Adult Thought. NY: Praeger.
- Casey, M.B., Winner, E., Brabeck, M. & Sullivan, K. (1990). Visual-spatial abilities in art, maths and science majors: Effects of sex, family, handedness, and spatial experience. In K. J. Gilhooly, M.T.G. Keane, R.H. Lojje & G. Erdos (Eds). Lines of Thinking: Reflections on the Psychology of Thought. Summerset, NJ: Wiley.
- Brabeck, M. (Ed). (1989). Who Cares? Theory, Research and Educational Implications of the Ethic of Care. NY: Praeger. -Abstracted in The Philosopher's Index and Bibliography of Philosophy.
- Bebeau, M. & Brabeck, M. (1989). Ethical sensitivity and moral reasoning among men and women in the professions. In M. Brabeck (Ed.). Who Cares? Theory, Research and Educational Implications of the Ethic of Care. NY: Praeger.
- Brabeck, M. (1989). Introduction. In M. Brabeck (Ed.) Who Cares? Theory, Research and Educational Implications of the Ethic of Care. NY: Praeger.
- Brabeck, M. (1986). Moral orientation: Alternative perspectives. In R.T. Knowles & G.F. McLean (Eds.). Psychological Foundations of Moral Education and Character Development. Lanham, Md.: University Press of America.
- Brabeck, M. & Gorman, M. (1986). Emotions and morality. In R.T. Knowles & G.F. McLean (Eds.). Psychological Foundations of Moral Education and Character Development. Lanham, Md.: University Press of America.

Encyclopedias, Training Materials, Conference Proceedings

Brabeck, M. (in press) Innovate or Perish: New Approaches Urban Education (and why they are needed). FADICA

Brabeck, M. M. and Brabeck, K. M. (in press). Women and relationships. In J. Worrell (Ed.) Handbook of Girls and Women's Psychology Health: Gender and Well-bing Across the Life Span. Oxford University Press.

Brabeck, M. & Latta, R. (in press). A feminist perspective on ethics in human ecology. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments. Santa Barbara, CA: ABC-Clio.

Brabeck, M. (Invited submission, 2003). Women's Psychology: Carol Gilligan Magill's Encyclopedia of Social Science: Psychology. Vol. 4. Pasadena CA: Salem Press, Inc., pp. 1687-1691.

Brabeck, M. M., & Rogers-Sirin, L. (2001). (Producer). . *Racial ethical sensitivity test: Scoring manual and Videotapes* (Available from first author: M. M. Brabeck, Lynch School, Boston College, Chestnut Hill MA. 02467).

Brabeck, M. M., & Sirin, S. (2001). Producer). *The racial ethical sensitivity test: Computer disk version (REST-CD)*. (Available from first author: M. M. Brabeck, Lynch School, Boston College, Chestnut Hill MA. 02467).

Brabeck, M. & Satiani, A. (2001). Feminist ethics and moral psychology. In J. Worell (Ed.). Encyclopedia of women and gender: Volume One. San Diego CA: Academic Press, pp. 439-446.

Brabeck, K. & Brabeck, M. (2001, in press). Feminist ethics. In A. Martinez Aleman (Ed.) Encyclopedia of Gender,

Brabeck, M. M. & Shore, E. (2001). Gender and moral and intellectual development. In Lerner, J. V. and Lerner, R. M. (Eds.) Adolescence in America: An encyclopedia. Vol. One. Santa Barbara CA: ABC Clio, (pp. 318-323).

Brabeck, M. M. (2000). Lawrence Kohlberg: American Psychologist (1927-1987). In P. Zeenkov, (Ed.), Encyclopedia of psychology. Oxford University Press.

Brabeck, M. M. (1998). (Producer). *Racial ethical sensitivity test: REST Videotapes*. (Available from producer: M. M. Brabeck, Boston College, Chestnut Hill, MA 02467).

Brabeck, M. (1997). Circles of belonging: Expanding diversity in the context of a Catholic and Jesuit University. Proceedings of the second annual conference on multiculturalism and diversity in Catholic higher education: Continuing the dialogue. Farifield University, pp. 3-16.

Brabeck, M., Neisler, O., & Zollers, N. (1997). Integrating mission into the life institutions. R. H. Haney & J. O'Keefe, S. J. (Eds.). Conversations in Excellence: Integrating Mission. Washington DC: National Catholic Education Association, pp.39-56. Also published in J. Wilcox & I. King (Ed.). (2000). Enhancing religious identity: Best practices from Catholic Campuses. Washington DC: Georgetown University Press, pp. 91-105.

Brabeck, M. (1993). Feminist theory of feminist practice. Proceedings of the National Conference on Education and Training in Feminist Practice. Boston College, Boston, MA, July 8-11, 1993, APA Press.

Brabeck, M. (1993). Models of self among young men in the Guatemalan Highlands. In G. M. Gonzalez, I. Avalrado, A. S. Segre (Eds.). Challenges of Cultural and Racial Diversity to Counseling, Vol. 2. Proceedings of the International Conference of the American Association for Counseling and Development, Mexico City, June, 1990.

Publications: Book Reviews, Reports and Comments:

Brabeck, M. and Latta, R. (2003). The end of another stereotype about women? Review of P. Chesler, Women's inhumanity to women. (NY: Thunder Mouth's Press/Nation Books, 2001), Psychology of Women Quarterly, 27, 186-196.

Brabeck, M. M. and Brabeck, K. (2002). Ethics Rounds, Reporting past abuse, part II. Psychology Monitor, APA, June,-August, 2002, 90-91.

Latta, R. and Brabeck, M. (2001, summer). Racial Sensitivity Research. Moral Development and Education, SIG Newsletter, Vol. 11.

Brabeck, M. M. (2001). Review of Learning that lasts: Integrating Learning, Development, and Performance in College and Beyond. M. Mentkoski & Associates. San Francisco: Jossey-Bass. Journal of Moral Education. pp. 404-407.

Brabeck, M. M. (2000). Review of Ethical Practice, Research and Teaching in Psychology. K. S. Kitchener, Journal of Moral Education, 29, (4), 476-490.

Brabeck, M. Bas-Isaac, E., Blanchette, S., Fowler, R., Higgins, A., Hyde. G.K., Kordesh, R., Lewis, T., McCown, G., Montes, C., Puka, B., Roberts, T., Sattler, J., Traaen, T., & Weaver, M. (1997). Community Schools, In The Communitarian Network, Character Building for a Democratic , Civil society. White House/Communitarian Network Task

Force on Community Schools, Wahsington DC: The Communitarian Network, pp. 93-103.

- Brabeck, M. M. (1997). Review of Moral Psychology, by Daniel Lapsley, Journal of Moral Education, 26 (2), 223-225.
- Brabeck, M. (1995). A. Garrod (Ed).Review of Approaches to Moral Development: New Research and Emerging Themes. Journal of Moral Education, 24, 76.
- Brabeck, M. (1994). Review of Developing Reflective Judgment: Understanding and promoting intellectual growth and critical thinking in adolescents and adults. by P.M. King and K. S. Kitchener Journal of Adult Development. 1, (4), 261-263.
- Brabeck, M. (1994) Review of Refugee Women and their Mental Health: Shattered Societies/Shattered Lives . Sex Roles,30, 608-611.
- Brabeck, M. (1993). Review of Religious and Ethical Factors in Psychiatric Practice by D. Browning, T. Jobe, and I. Evison (Eds). Social Service Review. 302-404.
- Brabeck, M. (1993) The Teaching of Values: Caring and Appreciation by James L. Jarrett, Ethics, 103, (2) Jan., P. 408.
- Brabeck, M. (1991). Book Review: The Roots of Evil: The Origins of Genocide and other Group Violence , E. Stuab. in Journal of Moral Education. 20, 218-220.
- Brabeck, M. (1990). Book Review: Mapping the Moral Domain. C. Gilligan et al. in Journal of Moral Education.
- Brabeck, M. (1984). In a Different Voice. C. Gilligan, Book Review. Pastoral Psychology, 32, 217-219.

Editorial and Review Work

- Series Editor, Psychology of Women Book Series, APA Pubs., 2002-present
- Editorial Board, New Ideas in Psychology 1993-present.
- Editorial Board, Journal of Adult Development, 1992-present.
- Editorial Board, Journal of Moral Education, 1987- present.
- Editorial Board, Journal of School Choice, 2004-present
- Editorial Advisory Board, series of books published by Lawrence Erlbaum Associated, Inc. Moral Behavior and Development: Advances in Theory, Research and Application.
- Editor, Special Issue, Journal of Moral Education, "Feminist Perspectives on Moral Education and Development" 1987.
- Editor, Special Issue, Journal of Moral Education, "Human Rights Education" 1994
- Ad hoc reviewer, Journal of Personality and Social Psychology, 1989, 1990, 1993.
- Ad hoc reviewer, Journal of Applied Social Psychology, 1989.

Ad hoc reviewer, Developmental Review, 1984; 1985; 1986; 1987; 1990, 1994. 2002
 Ad hoc reviewer, American Psychologist, 1984; 1985; 1988, 1993.
 Ad hoc reviewer, Personality and Social Psychology Bulletin, 1988.
 Ad hoc reviewer, Psychology of Women Quarterly, 1987; 1988; 1989, 1992, 1993, 1994, 1995, 2002, 2003
 Ad hoc reviewer, Sex Roles: A Journal of Research, 1990, 1992, 1993, 1994, 1995
 Ad hoc reviewer, Journal of Applied Social Psychology, 1989.
 National Science Foundation, Ad hoc Reviewer for Social and Developmental Psychology Grants, 1985; 1987, 1992, 1994.
 Proposal reviewer: American Psychological Association, American Educational Research Association, Association for Women in Psychology, Eastern Psychological Association, New England Educational Research Organization Proposal reviewer.
 Murray Center of Radcliffe College Jeanne Humphrey Block Dissertation Award, Proposal reviewer for 1984; 1985; small grants reviewer 1995.

Selected list of consulting and service to New York University, Boston College, School of Education and the Community

Appointed by Senior Minister of State for Education, Singapore, member of the International Advisory Panel for the National Institute of Education, 2001.
 Buguruka Orphan and Community Economic Development, Inc., Advisory Board, 2000-2003.
 Boston College Advisory Committee, Search for Executive Vice President, 2000.
 Boston College Board of Trustees, Task Force on Women, 1997-present.
 External evaluator of educational materials developed by the Canadian Center for Victims of Torture, Toronto, Canada. October, 1995.
 White House Task Force, Community Schools. White House/Communitarian Network Conference on Character Building for a Democratic, Civil Society, 1995, 1996.
 St. Philomena School Advisory Board, 1995-1998.
 Collegium: Board of Directors, 1991-1997.
 Facing History and Ourselves, Program Committee, 1992-1997
 Site team visitor for joint American Psychological Association/Canadian Psychological Association Accreditation visit, Clinical Psychology program, Queens University, Kingston, Ontario, June, 1992.
 Consultant, Sharon Schools, Sharon, MA. Project on development of ethical and prosocial behavior (1988-present).
 Chair, Task force of Division 35 (Psychology of Women) of APA: Women in Peace making and Social Change, 1990-1992; Chair Task Force on Feminist Ethics, 1995-present.
 American Psychological Association site team accreditation review, 1990-1995, site team chair, 1996.
 Boston Liturgical Dance Ensemble, Board member, 2000-present.
 In Depth Review, Co-chair, Boston Public Schools
 Jesuit Institute Committee: 1987- Advisory Board; member of the Executive Committee; convener of an interdisciplinary seminar on Feminism and Catholicism.

Editorial Advisory Board, Boston College Magazine, 1993-1995.

Search Committees: Dean of Arts and Sciences, 1999; Advisory Search Committee for President of Boston College (1993-4); Search for Dean of School of Education Boston College (1993-4); Search for Director of Financial Aide Boston College (1994); numerous faculty searches.

Xocomil: Cultural Current Series, Founding member, Member coordinating committee, 1989-present.

Founding member, National Association of Women in Catholic Higher Education

Women's Resource Center Advisory Board: 1985-present, Consultant, advisor in programming for women and women's issues on the B C campus

Educational Policy Committee 1985-87; 1988-90 (elected, SOE committee).

Committee on Awards and Honorary Degrees: 1989-90 (University Committee, appointed by the President)

Faculty Fellowship Review Committee 1987-88: (elected, SOE committee).

Promotions and Tenure Committee (elected, SOE committee) : 1987-89; 1990-95.

Women Studies Committee: (1984-present) (Invited University Committee)

Day Care Committee: served on the committee since 1985; work of the committee was completed in 1988 and day care opened.

Amnesty International, Providence Branch, 1981-present

Selected External Professional Speaking, Commencement Addresses and Campus/Inspirational Speaking (from over 100)

- Psychologists Leave No Child Behind: An Interdivisional Call to Action. Invited Presidential Panel, American Psychological Association, August 7, 2003.

-The Contributions of Counseling Psychology to Education and Schooling. Invited address to the American Psychological Association, August, 2003. Part of the Robert Sternberg presidential initiative on Psychology in Education and Schools.

-Teacher Quality and University Programs, Hearing before the Massachusetts Congress, April 2003.

-Invited Panelist, Teacher Quality, Education Commission of the States, Denver CO, July 2003.

-The Sal Vella Show, Lexington, October 28, 2003, Television interview on teacher quality.l

- Bishop Bernard J. Flanagan Lecture on Religion and Public Affairs, Feb. 4, 2003, College of the Holy Cross.

Transformative hope in hard times: The Role of the Catholic University in Civil Society.

- Candlemas Lecture in the Lowell Lecture Series, Boston College, February 1, 2001.

- Psychologists Working Across Professions: Easy Talk, Hard Walk. Co-chair and paper, "Psychologists collaborating with Educators. August, 2000.

- Promised Future/Radical Hope, Address at Graduate Hooding Ceremony, May 13, 1999, Salve Regina University, Newport Rhode Island.

-Keynote speaker, BC Connections, Mentoring program of the Boston College Board of Trustees Task Force on Women and Boston College, January 22, 1999.

-Keynote address, Fairfield University, Circles of belonging: Expanding Diversity in the Context of Catholic and Jesuit University, Second Annual Conference on Multiculturalism and Diversity in Catholic Higher Education, Feb. 21, 1997.

- Tribute to J. Donald Monan, S. J., president of Boston College, "Keeper of Venerable Traditions."
- Boston College Graduate School of Education Commencement, May, 1995
- Commencement, Prout Memorial High School, Wakefield, RI, June 6, 1990.
- Mid-year Baccalaureate, Boston College, December 10, 1990.
- Commencement, St. Xavier Academy, Coventry, RI, June 9, 1989.
- Faculty Research, Teaching and Service Convocation: Faculty Day, Boston College, April 30, 1992.
- Freshmen Experience: Address to incoming freshmen and parents, summer, 1995
- Jesuit Solidarity with women: Reactions to the congregations' declaration, October 23, 1995.
- Numerous speak-outs and brown bag lunches for campus organizations
- Duquesne University, Women and moral development: Theory, research and implications for education. Lecture series given at Duquesne University, Department of Psychology (To faculty and graduate students), October 28-30, 1988.
- Intellectual development during the college years: Theory and practice. Keynote address and 20day workshop at Writing Across the Curriculum Conference, University of Wisconsin, 1983.
- Caring for self and others. Address to faculty and administration of the Sharon Public Schools, Sharon, MA, September 5, 1989.
- Adolescent male youth, morality and values. Invited address to parents association, Boston College High School, November 6, 1989.
- Responding to the pastoral. Invited address to students of Newton Country Day School and Boston College High School, November 18, 1988.
- Adolescent intelligence and teacher expectation. Invited address to faculty of St. Mary Academy, Bay View, March, 1980.

Selected Conference Presentations and Professional Speaking: (from over 200)

- Brabeck, M. (Sept. 2003). Applications of Psychology to Education. Education Leadership Conference, Education Directorate, American psychological Association. Invited.
- Brabeck, M. (June 2003) Schools and Social Justice, invited keynote at Cambridge College, School of Education, Educational Leadership Colloquium
- Brabeck, M. (2002). Prove it! The Role of Evidence in Teacher Preparation. Invited panelist, American Association of Colleges of Teacher Education. January, 2003.
- Brabeck M. (2000). Racial Ethical Sensitivity among aspiring teachers, counselors and administrators. AERA Presentation.
- Brabeck, M. (1998). Keynote address, Bridgewater College, Helping Our Students Succeed: Massachusetts in the Wake of the Mass. Teacher Test.
- Brabeck, M. (1998). Human Rights Education: Lessons for Moral Educators, Invited address to the AERA Special Interest Group, Moral Education and Moral Development.
- Brabeck, M., Lauren Rogers, Laurie McCubbin, Kathleen Ting, Chris Warner, Monica Weaver, Ethical Sensitivity to Issues of Gender and Racial Intolerance. Presented at AACTE, New Orleans, LA, February, 1997. Published in ERIC.

- Circles of Belonging: Expanding Diversity in the Context of the Catholic and Jesuit University. Invited keynote address at 2nd Annual University of Fairfield Conference on Diversity, Feb. 21, 1997.
- Comparing Women's Ways of Knowing and Reflective Judgment: Paper presented at the American Psychological Association, Toronto Canada,, August 10, 1996.
- Symposium: Feminist Theory and Ethics - Challenge and Response to Psychological Practice. Paper presented at the American Psychological Association, Toronto Canada,, August 12, 1996.
- Symposium: Evaluating Process and Outcomes in Feminist Therapy and Counseling: "Feminist Theory Informs Feminist Practice: At least it ought to." Paper presented at the American Psychological Association, Toronto Canada,, August 12, 1996.
- Radcliffe College Seminars: "The moral self: Lessons from gender research and cultural psychology" March, 1996.
- Parental Attachment, View of Self, and Depressive Symptoms among Early Adolescents: A Longitudinal Analysis. With Maureen Kenny & Richard Lomax. Presented at the Sixth Biennial Meeting of the Society for Research on Adolescence, Boston MA March 7, 1996.
- Preparing teachers to meet the needs of children and youth: An interprofessional model. with Jean Mooney, John Cawthorne, Elizabeth Sparks and Mary Walsh. Paper presented at the 48th Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, February, 1996.
- The Knowledge Base of Psychology: Informing Interprofessional Collaborations that will address the needs of children, youth and families. American Association of Educational Research , March, 1996
- Professional Ethics Roundtable. Boston College Law School, May 18, 1995.
- Self and Values among Guatemalan Adolescents living in conditions of state sponsored violence, New England Psychological Association, 1994.
- Lessons from Latin American women psychologists. National Association of Women in Catholic Higher Education, 1994, Loyola University.
- Human rights education: Lessons from FHAO. Moral Education Association, Tallahassee Fl, Nov., 1993.
- Human Rights and Mental Health among Latin American Women in situations of state sponsored violence, Latino Mental Health Conference, Boston, MA, September 25, 1992.
- Students' Moral Development and Psychological Resilience after Studying the Holocaust. (with M. Kenny, D. Moilanen, & S. Stryker). Paper given at the American Psychological Association meeting, Wash. D. C. August 15, 1992.
- Mental Health and Human Rights of Latin American Women Task Force Report given at the American Psychological Association meeting, Wash. D. C. August 15, 1992.
- Feminism on a Catholic Campus Making Connections Conference, Women's Studies Program, Boston College, June 11, 1992.
- As the Twig Is Bent: The Biology and Socialization of Gender Roles (with B. Casey, R. Nuttall) International Academy of Sex Research Conference, Prague, Czechoslovakia, July, 1992.

- Values and Violence among Guatemalan Youth World Congress, Biennial Congress of World Federation for Mental Health, August, 1992.
- Qualitative Methods and the Study of Mayan Youths' Values. Invited paper, Moral Education Association, University of Georgia, Nov. 10, 1991.
- Indigenous Values as Resiliency Factors among Guatemalan Youth. Paper given at the International Association for Moral Education, November, 12, 1990, Notre Dame University
- Gender differences in ethical sensitivity to care and justice issues. Paper given at the American Psychological Association annual meeting, Boston MA, August, 1990
- Ethical sensitivity to nuclear issues: Gender differences? Paper given at the International Society of Political Psychology, annual meeting, Washington D. C., July 11-14, 1990
- Feminist and Catholic values: The view from the professional schools. Paper given at the National Women's Studies Association annual conference, University of Akron, Akron, OH, June 23, 1990.
- Models of self among young men in the Guatemalan Highlands. Paper distributed at the American Association for Counseling and Development International Conference: Challenges to counseling and human development within Spanish-speaking cultures, Mexico City, Mexico, June 21, 1990.
- Contemporary constructions of self, feminism and the need for care. Invited respondent to Carol Gilligan, Tanner lecture. University of Michigan, March 17, 1990.
- Changing descriptions of the self and feminist moral visions. Paper given at the 14th Annual Meeting of the Association for Moral Education, Newport, CA, Nov. 11, 1989
- This widow will wear me out: Reactions to the first draft of the American Bishops Pastoral: Speech given to the Diocese of Providence, annual meeting of Catholic educators. September 24, 1988.
- Families, schools and moral dilemmas: A response to Lawrence Walker. Paper given at the annual meeting of the Moral Education Association, Pittsburgh, PA, November 12, 1988.
- Women who excel on a spatial task: proposed genetic and environmental factors. Paper given at the International Neuropsychological Society, Belgium. (Presented by Beth Casey).
- Who cares? Psychologists take a new look at an old question. Paper presented at the annual meeting of the Association for Women Psychologists, Newport, Rhode Island, March 11, 1989.
- Spatial ability among artists and math/science majors: The effects of sex and handedness. International Conference on Thinking. University of Aberdeen, Scotland, August 16-18, 1988 (with M. Beth Casey, E. Winner, & K. Sullivan; presented by M. Beth Casey).
- Caring about care: Women and morality. Invited paper given at annual Focus on Women lecture. Notre Dame College of Ohio, April 28, 1988, Cleveland, Ohio.
- Modelo Psicologico Integrado para la Fundamentacion de una Teoria del Desarrollo. Coloquio Intramericano, Catholic University Andre's Bello, Caracas, Venezuela, March 23, 1988.

- Responses to the Challenger tragedy: Subtle and significant gender differences. Paper given at the Annual Meeting of the American Psychological Association, August 31, 1987.
- Response to Wynne, Higgins and Nucci. Paper given at the Annual Meeting of the Association for Moral Education, Chicago, IL, November 5, 1986.
- Understanding the women's pastoral. Invited paper given at the Catholic Press Association Regional Meeting. Providence, RI, October 24, 1986.
- Sex differences and morality. Invited paper presented at the Murray Research Center, Radcliffe College, April 22, 1986.
- Women looking at women: Contributions of feminist psychology. Invited paper presented at conference. The Woman Connection, Salve Regina College, Newport, RI, Feb. 20, 1986.
- Women speak to the Bishops. Invited address at the 19th Annual Religious Education Workshop, Bryant College, Smithfield, RI, March 15, 1986.
- Familial handedness and its relation to spatial ability following strategy instruction. Paper presented at the annual meeting of the American Education Research Association meeting, Chicago IL, 1985. (With M.B. Casey, L.H. Ludlow).
- What do women want? Preparing for "The Bishop's Pastoral on Women". Panel participant, College Theology Society meeting, Salve Regina College, May 31, 1985.
- Research in Moral Development, Chair, Annual Meeting of the American Educational Research Association, 1985, Chicago IL.
- Affectivity and concern for others. Paper presented at Seminar on Education and Values, Universidad Catolica, Nuestra Senora de La Asuncion, Asuncion, Paraguay, June 28, 1985.
- Cross-sectional and longitudinal evidence for differences between well-structured and ill-structured problems. Paper presented at seminar, Beyond Formal Operations 2: The Development of Adolescent and Adult Thought and Perception. Harvard University, June 21-23, 1985. (With P. Wood).
- Studies of Piagetian cognitive stages, Annual Meeting of the American Educational Research Association, 1984, New Orleans, LA.
- Care and affect in moral development. Paper presented to seminar, Historicity and Moral Education, A Joint Seminar with Latin American Professors. Sponsored by The Council for Research in Values and Philosophy. Catholic University of Washington, DC, March 26, 1984.
- Intellectual development during the college years: How strong is the longitudinal evidence? Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, April 13, 1983. Available from ERIC (Ms # Ed 228442).
- The Perry scheme and reflective judgment development. Paper presented at the annual meeting of the Association for Moral Education. Boston University, November 11, 1983.
- The relationship between critical thinking skills and the development of Reflective Judgment among adolescent and adult women. Paper presented at the Annual Convention of the American Psychological Association, Los Angeles, CA, August, 1981. Available from ERIC (Ms. # Ed 216259).

Reflective judgment: A rose by any other name. Paper presented at the Annual Meeting of the American College Personnel Association, Cincinnati, Ohio, 1981.

Current developmental psychology theories of young adulthood: Implications for the college teacher. Paper presented to graduate students in Educational Psychology and Early Childhood, Boston College, February 27, 1981.

Teaching

Moral development, undergraduate and graduate

Personality Theories, graduate and undergraduate

Psychology of Women, graduate

Gender Roles, graduate and undergraduate

Educational Psychology, graduate and undergraduate

Psychology of Learning, graduate and undergraduate

Child development, undergraduate

Counseling psychology, undergraduate

Behavioral counseling, graduate