



NYC Network of Bilingual Education Technical Assistance Centers
(BETAC), Office of Bilingual Education and Foreign Language
Studies, New York State Education Department

THE TEACHERS' INSTITUTE
at the 34TH ANNUAL NYSABE CONFERENCE
SATURDAY, MARCH 5, 2011
"Fostering Cognition Through Bilingual Education in the 21st Century"
New York LaGuardia Airport Marriott Hotel

DESCRIPTION:

The Teachers' Institute will highlight a keynote presentation by Dr. Ofelia Garcia, a Professor in the Ph.D. programs of Urban Education and Hispanic and Luso-Brazilian Literatures and Languages at the Graduate Center of CUNY. The keynote presentation will be followed by two main instructional strands—one for elementary teachers and one for secondary teachers. Both strands will provide participants with opportunities to be actively engaged as they share experiences, ask questions, and reflect on how the strategies learned can be put into practice.

FEATURED PRESENTERS



Marjorie Hall Haley is a tenured Professor of Education in the Graduate School of Education at George Mason University in Fairfax, VA. Dr. Haley's research and publication record is extensive. It includes book chapters, articles, scholarly essays and books, including *Content-Based Second Language Teaching and Learning: An Interactive Approach* (2004) and *Brain-Compatible Differentiated Instruction for English Language Learners*, published by Allyn & Bacon/Merrill.

The Elementary School Strand: Making Brain-Compatible Differentiated Instruction Come Alive for ELLs!

Participants attending will:

- Understand how to use standards-based planning and differentiated instruction to reach ELLs.
- Become familiar with diverse teaching strategies to maximize their students' potential for success in both academic settings and in real life.
- Recognize how to supplement and revise existing lesson plans with creative and innovative ideas.



Ivannia Soto-Hinman is Associate Professor of Education at Whittier College where she specializes in language acquisition, systemic reform for English language learners (ELLs), secondary literacy and urban education. Dr. Hinman is the co-author of *The Literacy Gaps: Building Bridges for ELLs and SELs*, released by Corwin Press in August 2009. She is also a contributing author on Houghton Mifflin's reading intervention program *Portals* for ELLs.

The Secondary School Strand: Building Cultural and Linguistic Bridges for ELLs and SELs in Mainstream Classrooms.

Participants attending will:

- Identify the linguistic and cultural similarities and differences between ELLs and Standard English Learners (SELs).
- Learn practical strategies for accelerating the academic instruction for ELLs and SELs.
- Use a 4-step lesson plan design for meeting the cultural and linguistic needs of ELLs and SELs.
- View and discuss a video demonstration of the lesson design in practice.

REGISTRATION: To attend the Institute you will need to register for the NYSABE 2011 Conference. For further details please see [Registration and Rates](#) located on the NYSABE website.