

Adolescent Literacy Development: Strategies for Advancing Academic Listening, Note Taking, Reading and Writing

Keynote speaker:
Dr. Nancy Cloud

This session will focus on advancing the literacy skills of adolescent ELLs, including:

- Identifying the literacy needs of different populations of adolescent ELLs (Long term ELLs, SIFE, newly arrived literate students)
- Tying ELL literacy instruction to appropriate literacy frameworks and standards
- Components of and strategies for effective reading instruction for adolescent ELLs
- Strategies for advancing the academic listening and note taking skills of adolescent ELLs
- Modifying the writing process and genre-based writing instruction for ELLs



"Adolescent Literacy Development: Strategies for Advancing Academic Listening, Note Taking, Reading, and Writing"

Presenter: Dr. Nancy Cloud

Location: Fordham University, Bronx Campus

Date: Friday, April 1st, 2011

Time: 9:00am - 3:00pm

RSVP: www.surveymonkey.com/s/82HDL7Z

Nancy Cloud is a Professor and Coordinator of the M.Ed. in TESL Program in the Feinstein School of Education and Human Development at Rhode Island College. She also works in schools to promote effective instructional practices and responsive curriculum for English Language Learners.

Her publications deal with the design and delivery of effective instruction for English Language Learners and include *Literacy Instruction for English Language Learners: A Teacher's Guide to Research-Based Practices* (co-written with Genesee & Hamayan, 2009, Heinemann) and *Teaching Adolescent English Language Learners: Essential Strategies for Middle and High School*, a book written with three exemplary urban teachers of adolescent ELLs (Caslon, 2010).

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