



New York State Manhattan/Staten Island Regional Bilingual/ESL Technical Assistance Center
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Teaching Social Studies in Middle School to English Language Learners (ELLs)

Session I

Monday, October 26, 2009

A G E N D A

- 9:00—9:15 am **Registration/Welcome**
- 9:15—9:30 am **Global, Multicultural World: Citizenship Responsibilities**
What is the meaning of citizenship—the main purpose of Social Studies—in the global, multicultural, technological 21st century?
- 9:30—10:10 am **Brain Research**
How Do Children Learn?
- Questioning Strategies (Bloom's Taxonomy)**
How can ELLs improve their critical and creative thinking in Social Studies?
- 10:15—10:30 am **Visual Strategies (PowerPoint)**
How do ELLs learn vocabulary/concepts in Social Studies?
- 11:00—11:10 am ***BREAK***
- 11:15—11:45 am **Group Reflections and Questions on War**
 - Applying lessons of the past to the present.
 - Looking at War and its consequences.
 - Begin the Dialogue/discuss, analyze and debate ethical questions on War.

Continue Dialogue in Session II—WWII and Racial Hatred/Parallels Today
Focus: The Holocaust; Japanese Internment; and the Atom Bomb

Share an Observation
 - What is one insight/new idea that you learned today?
 - What is one visual strategy that you will apply in your classroom?
- 11:45 am **Evaluation**