

## Bio Sketch

Margo Gottlieb is a national expert in the design of assessments for English language learners, the evaluation of language education programs, and the development of English language proficiency standards in pre-K–12 settings. Currently, she is Director, Assessment and Evaluation for the Illinois Resource Center, Arlington Heights, and Lead Developer for the World-Class Instructional Design and Assessment (WIDA) Consortium at the Wisconsin Center for Education Research, University of Wisconsin, Madison.

Having begun her career as an English as a second language and bilingual education teacher, for the past several decades, Margo has consulted and provided technical assistance to governments, states, school districts, publishers, universities, and professional organizations. Appointed by U.S. Secretary of Education Margaret Spellings in 2008, Margo is a member of the U.S. Department of Education inaugural National Technical Advisory Council (NTAC). She is also a member of the Pacific Resources for Education and Learning (PREL) Technical Working Group, Honolulu, HI and has served on numerous national task forces, committees, and expert panels.

Margo has traveled extensively, having had the opportunity to work with educators in Brazil, China, the Commonwealth of the Northern Mariana Islands, Italy, and Mexico. A highlight of her career has been as a Fulbright recipient, serving as Senior Specialist in assessment and evaluation in Chile. As a Visiting Professor at the University of Guam, Micronesian Language Institute, Margo helped produce English language proficiency standards for the elementary and secondary schools. In addition, she has been invited to present in Dubai, United Arab Emirates, Cambridge, UK, Panama City, Panama and Tampere, Finland as well as throughout the United States.

Active in the global association Teachers of English to Speakers of Other Languages (TESOL), Margo chaired the committee on the national *PreK–12 English Language Proficiency Standards*, published in 2006, which is built on the WIDA template. She also chaired the ESEA Reauthorization Task Force, the Elementary Education Interest Section, and was Tips Co-editor for the TESOL Journal. In 2003, she was appointed to the Steering Committee for the 2009 National Assessment of Educational Progress (NAEP) Framework for Reading as the representative from TESOL.

Margo has a Ph.D. in Public Policy Analysis, Evaluation Research and Program Design, an M.A. in Applied Linguistics, and a B.A. in the teaching of Spanish. She has published an extensive array of materials, including monographs, handbooks, manuals, a dozen chapters, and an array of articles. Her most recent products include the *ELL Assessment Kit* (2007, Rigby), an English language proficiency benchmarking tool, and a comprehensive K–5 ESL program (Rigby, 2010, 2004) for which she is a contributing author.

In the last several years, Margo has authored *Paper to Practice: Using the English Language Proficiency Standards in PreK-12 Classrooms* (with A. Katz and G. Ernst-Slavit; 2009, TESOL) and *Assessment and Accountability in Language Education Programs: A Guide for Administrators and Teachers* (with D. Nguyen; 2007, Caslon Publishing). Her ground breaking best seller, *Assessing English Language Learners: Bridges from Language Proficiency to Academic Achievement* (2006, Corwin Press) was the basis for the accompanying 2008 *A multimedia kit for professional development*. Throughout her career, Margo has remained steadfast in trying to improve assessment practices for English language learners.